

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,703
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	87%	92%	89%	84%	83%	96%	*	> 99%	86%	92%	95%	82%	50%
	2008	87%	82%	89%	84%	73%	75%	95%	*	86%	77%	91%	67%	74%	46%
Mathematics	2009	71%	69%	74%	75%	54%	70%	88%	*	90%	74%	77%	63%	61%	40%
	2008	64%	61%	66%	64%	36%	48%	85%	*	86%	65%	63%	44%	46%	20%
All Tests	2009	70%	67%	71%	73%	53%	63%	87%	*	90%	70%	76%	68%	56%	27%
	2008	63%	59%	64%	63%	38%	47%	84%	*	86%	61%	65%	41%	46%	15%

TAKS Met 2009 Standard Grade 10

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	93%	90%	82%	86%	96%	*	95%	87%	93%	79%	82%	55%
	2008	91%	86%	90%	89%	78%	84%	96%	> 99%	88%	84%	93%	66%	79%	44%
Mathematics	2009	82%	78%	76%	79%	56%	72%	90%	*	95%	78%	79%	55%	63%	47%
	2008	80%	76%	72%	74%	49%	61%	90%	83%	88%	76%	73%	49%	54%	26%
Science	2009	78%	74%	80%	83%	60%	75%	95%	*	91%	84%	83%	68%	64%	45%
	2008	74%	70%	75%	79%	56%	65%	93%	*	75%	82%	76%	39%	56%	20%
Soc Studies	2009	93%	91%	94%	95%	84%	95%	99%	*	91%	94%	95%	82%	88%	82%
	2008	91%	88%	94%	92%	81%	86%	99%	*	86%	93%	91%	63%	82%	55%
All Tests	2009	74%	70%	70%	73%	48%	63%	87%	*	86%	70%	75%	47%	53%	28%
	2008	72%	67%	64%	68%	40%	53%	86%	83%	81%	69%	68%	34%	45%	17%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	97%	96%	96%	93%	98%	*	> 99%	95%	98%	81%	95%	77%
Mathematics	2009	89%	85%	86%	87%	74%	81%	96%	*	> 99%	86%	88%	84%	76%	60%
Science	2009	83%	79%	87%	91%	75%	85%	99%	*	91%	93%	89%	80%	78%	67%
Soc Studies	2009	98%	98%	98%	99%	99%	98%	> 99%	*	> 99%	99%	99%	96%	98%	94%
All Tests	2009	84%	79%	82%	85%	69%	78%	94%	*	95%	83%	86%	72%	73%	53%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	25%	25%	10%	16%	36%	*	24%	20%	30%	2%	10%	2%
	2008	34%	33%	24%	32%	11%	18%	46%	50%	25%	26%	37%	6%	14%	2%
Mathematics	2009	31%	32%	21%	31%	10%	21%	45%	*	19%	32%	30%	18%	11%	5%
	2008	28%	29%	20%	29%	7%	16%	42%	50%	44%	30%	27%	13%	13%	5%
Science	2009	26%	28%	15%	22%	4%	11%	34%	*	18%	27%	18%	8%	4%	3%
	2008	22%	23%	13%	17%	3%	9%	24%	*	38%	20%	14%	11%	2%	< 1%
Soc Studies	2009	44%	45%	46%	57%	25%	40%	76%	*	64%	65%	50%	25%	24%	6%
	2008	36%	37%	36%	49%	18%	33%	66%	*	57%	56%	43%	24%	19%	5%
All Tests	2009	16%	17%	9%	11%	1%	4%	18%	*	5%	10%	11%	< 1%	1%	< 1%
	2008	15%	16%	8%	12%	4%	5%	20%	< 1%	25%	11%	14%	2%	4%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	84%	77%	83%	72%	75%	*	*	80%	71%	77%	79%	63%
Mathematics	2009	69%	70%	61%	57%	55%	52%	73%	*	*	54%	62%	57%	64%	43%
Science	2009	51%	48%	49%	57%	56%	54%	67%	*	*	54%	67%	57%	58%	*
Soc Studies	2009	64%	68%	69%	79%	75%	77%	*	*	*	76%	88%	79%	79%	*
All Tests	2009	57%	58%	50%	49%	47%	45%	67%	*	*	47%	55%	49%	55%	38%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.7%	97.5%	97.1%	97.2%	98.2%	80.0%	91.3%	96.8%	98.1%	93.6%	96.7%	97.3%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	89.9%	90.2%	83.6%	87.9%	94.8%	80.0%	91.3%	86.3%	94.3%	32.7%	85.1%	82.7%
Not on TAKS	7.7%	8.5%	8.1%	7.2%	13.5%	9.3%	3.4%	0.0%	0.0%	10.5%	3.9%	60.9%	11.5%	14.7%
TAKS(Acc) Only	2.3%	1.8%	2.6%	1.0%	0.7%	1.3%	1.0%	0.0%	0.0%	1.4%	0.6%	8.3%	1.4%	1.3%
TAKS-M Only	3.3%	4.4%	3.4%	5.3%	10.9%	7.8%	1.3%	0.0%	0.0%	7.7%	2.8%	44.2%	9.6%	13.3%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.5%	0.4%	0.0%	1.0%	0.0%	0.0%	1.1%	0.0%	4.5%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	0.5%	1.5%	0.3%	0.2%	0.0%	0.0%	0.5%	0.5%	3.8%	0.6%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	88.3%	86.5%	78.5%	82.6%	92.5%	80.0%	91.3%	83.3%	89.8%	34.0%	80.4%	80.0%
Non-Acct System	11.2%	10.9%	10.4%	11.0%	18.5%	14.6%	5.7%	0.0%	0.0%	13.5%	8.3%	59.6%	16.2%	17.3%
Mobile	4.7%	3.6%	4.4%	4.3%	6.2%	5.6%	2.9%	0.0%	0.0%	3.8%	4.9%	3.8%	5.3%	2.7%
Non-Acct Test	6.4%	7.3%	6.1%	6.6%	12.4%	9.1%	2.8%	0.0%	0.0%	9.8%	3.4%	55.8%	11.0%	14.7%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.4%	2.5%	2.9%	2.8%	1.8%	20.0%	8.7%	3.2%	1.9%	6.4%	3.3%	2.7%
Absent	0.1%	0.2%	0.2%	1.0%	1.5%	1.8%	0.3%	0.0%	0.0%	1.2%	0.8%	4.5%	2.0%	1.3%
LEP Exempt	0.9%	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.6%	1.5%	1.5%	1.0%	1.5%	20.0%	8.7%	2.0%	1.1%	1.9%	1.4%	1.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	1,135	1,312	275	396	613	5	23	665	647	156	511	75
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.6%	96.6%	96.8%	93.8%	98.3%	85.7%	94.7%	95.6%	97.5%	96.1%	95.3%	92.2%
By Program														
TAKS (1 or more)	90.9%	89.1%	91.0%	89.0%	81.7%	84.3%	95.2%	85.7%	94.7%	84.4%	93.6%	33.6%	81.9%	73.4%
Not on TAKS	7.5%	7.9%	7.5%	7.5%	15.1%	9.6%	3.2%	0.0%	0.0%	11.3%	3.9%	62.5%	13.4%	18.8%
TAKS(Acc)	2.7%	2.1%	2.1%	1.4%	2.5%	1.7%	0.8%	0.0%	0.0%	1.6%	1.3%	11.8%	2.2%	3.1%
TAKS-M Only	2.9%	3.8%	3.0%	5.2%	10.4%	7.9%	1.3%	0.0%	0.0%	7.9%	2.5%	42.8%	10.3%	15.6%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.5%	0.4%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	3.9%	0.2%	0.0%
Combination	1.2%	1.2%	0.9%	0.5%	1.8%	0.0%	0.2%	0.0%	0.0%	0.8%	0.2%	3.9%	0.6%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	87.9%	86.8%	79.6%	81.2%	93.6%	85.7%	84.2%	82.3%	91.2%	42.1%	79.7%	71.9%
Non-Acct System	11.3%	10.7%	10.4%	9.8%	17.2%	12.6%	4.7%	0.0%	10.5%	13.4%	6.3%	53.9%	15.5%	20.3%
Mobile	5.1%	3.9%	5.0%	3.4%	5.4%	3.7%	2.2%	0.0%	10.5%	3.5%	3.3%	1.3%	4.1%	3.1%
Non-Acct Test	6.2%	6.8%	5.2%	6.4%	11.8%	9.0%	2.5%	0.0%	0.0%	9.8%	3.0%	52.6%	11.4%	17.2%
Not Tested	1.6%	3.0%	1.5%	3.4%	3.2%	6.2%	1.7%	14.3%	5.3%	4.4%	2.5%	3.9%	4.7%	7.8%
Absent	0.2%	0.3%	0.2%	0.9%	0.4%	2.2%	0.3%	0.0%	0.0%	1.1%	0.6%	1.3%	1.7%	6.3%
LEP Exempt	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.7%	2.5%	2.9%	3.9%	1.3%	14.3%	5.3%	3.2%	1.9%	2.6%	3.0%	1.6%
Total Count	3,075,682	50,465	1,372	1,259	279	356	598	7	19	620	639	152	464	64

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Section I - Page 6
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H S

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian	Pacific Is	Male	Female	Special Ed	Disad	LEP
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	74.3%	88.1%	81.4%	70.5%	68.5%	93.5%	*	*	77.9%	84.8%	56.9%	69.4%	44.4%	
Received GED	1.5%	1.4%	0.7%	1.0%	0.0%	1.9%	0.5%	*	*	1.5%	0.5%	3.1%	1.9%	0.0%	
Continued HS	8.9%	11.9%	6.1%	9.2%	18.2%	12.0%	3.5%	*	*	11.1%	7.4%	24.6%	12.0%	27.8%	
Dropped Out (4-yr)	10.5%	12.4%	6.1%	8.4%	11.4%	17.6%	2.5%	*	*	9.5%	7.4%	15.4%	16.7%	27.8%	
Class of 2007															
Graduated	78.0%	75.3%	85.3%	79.4%	66.7%	76.0%	86.3%	*	*	74.4%	84.3%	63.2%	60.7%	20.0%	
Received GED	2.0%	1.4%	1.3%	2.0%	0.0%	0.0%	4.0%	*	*	2.9%	1.2%	5.3%	2.2%	0.0%	
Continued HS	8.7%	11.8%	5.6%	8.1%	15.9%	10.4%	4.0%	*	*	10.5%	5.8%	26.3%	14.6%	40.0%	
Dropped Out (4-yr)	11.4%	11.5%	7.2%	10.5%	17.4%	13.5%	5.7%	*	*	12.2%	8.7%	5.3%	22.5%	40.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	87.6%	94.0%	91.6%	88.6%	86.8%	94.9%	*	*	87.8%	91.3%	94.7%	77.8%	60.0%	
Class of 2007	88.6%	88.5%	92.9%	89.5%	82.6%	86.5%	94.3%	*	*	87.8%	91.3%	94.7%	77.5%	60.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	86.2%	93.5%	90.6%	88.6%	80.6%	97.0%	*	*	88.9%	92.2%	81.5%	81.5%	72.2%	
Class of 2007	86.7%	87.1%	91.9%	87.5%	82.6%	86.5%	90.3%	*	*	84.9%	90.1%	89.5%	75.3%	60.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.2%	24.7%	21.7%	23.4%	11.8%	12.7%	34.6%	44.4%	26.1%	21.0%	25.8%	6.1%	10.1%	4.7%	
2006-07	22.1%	22.7%	20.4%	23.7%	10.4%	17.9%	33.2%	50.0%	31.3%	21.6%	25.7%	3.3%	11.0%	14.3%	
RHSP/DAP Graduates															
Class of 2008	81.4%	79.5%	81.0%	76.5%	60.3%	69.0%	85.6%	*	*	75.1%	77.8%	11.9%	69.5%	66.7%	
Class of 2007	77.9%	79.0%	77.3%	75.7%	59.6%	69.1%	85.1%	*	*	65.5%	85.3%	0.0%	58.6%	*	
AP/IB Results															
Tested															
2008	20.9%	35.1%	20.2%	30.7%	12.3%	17.5%	42.3%	*	40.0%	28.2%	32.7%	n/a	n/a	n/a	
2007	20.0%	35.2%	18.5%	35.1%	6.5%	26.9%	49.2%	*	60.0%	33.6%	36.5%	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	53.5%	46.2%	74.0%	57.1%	57.1%	79.7%	*	*	71.6%	75.7%	n/a	n/a	n/a	
2007	50.7%	55.3%	46.9%	77.7%	75.0%	75.6%	79.5%	*	*	71.9%	82.3%	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	50.6%	38.1%	70.8%	57.1%	64.3%	73.5%	57.1%	50.0%	68.4%	72.5%	n/a	n/a	n/a	
2007	46.8%	53.4%	40.4%	73.4%	76.9%	73.7%	73.5%	*	*	68.9%	76.9%	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts 2009	63%	58%	66%	70%	54%	58%	82%	*	*	65%	74%	27%	52%	14%	
2008	57%	53%	54%	60%	33%	57%	e	2.	79.5%	ve (TSI) - Higher Educati	63206.64	Td (AP/IB Results			

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,703	100.0%	64,418	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	0.0%	7.3%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.5%	6.6%	7.3%
Grade 8	0	0.0%	0.5%	6.4%	7.3%
Grade 9	534	31.4%	26.6%	7.7%	8.2%
Grade 10	415	24.4%	24.4%	6.1%	7.0%
Grade 11	415	24.4%	24.5%	5.4%	6.4%
Grade 12	339	19.9%	23.5%	5.2%	5.8%
Ethnic Distribution:					
African American	365	21.4%	16.6%	11.7%	14.2%
Hispanic	506	29.7%	30.4%	58.8%	47.9%
White	794	46.6%	47.4%	25.8%	34.0%
Native American	6	0.4%	0.4%	0.2%	0.4%
Asian/Pac. Islander	32	1.9%	5.1%	3.4%	3.6%
Economically Disadvantaged	638	37.5%	35.9%	62.7%	56.7%
Limited English Proficient (LEP)	101	5.9%	4.6%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	89	4.8%	4.4%	1.9%	2.1%
At-Risk	948	55.7%	46.2%	57.4%	48.3%
Mobility (2007-08)	331	18.1%	17.4%	23.4%	19.8%
Number of Students per Teacher	15.9	n/a	14.7	14.1	14.4

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STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	358	100.0%	13,789	3,903	252,121
By Ethnicity (incl. Special Ed.):					
African American	73	20.4%	2,009	474	33,873
Hispanic	87	24.3%	3,257	1,628	94,571
White	195	54.5%	7,603	1,665	112,983
Native American	2	0.6%	61	11	944
Asian/Pacific Islander	1	0.3%	859	125	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	84	23.5%	2,616	799	46,999
Recommended H.S. Pgm./DAP	274	76.5%	11,173	3,104	205,122
Special Education Graduates	42	11.7%	1,321	433	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	20.0	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
Grade 5	-	-	21.9	22.1
Grade 6	-	?	21.5	21.5
Mixed Grades	-	-	6.9	21.8
Secondary: English/Language Arts	23.2	22.1	21.5	19.8
Foreign Languages	24.0	22.7	22.4	21.1
Mathematics	25.5	21.1	22.1	19.6
Science	26.1	21.5	22.6	20.5
Social Studies	27.1	23.7	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,703
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	10,162,484	100.0%	\$6,071	11,339,117	100.0%	\$6,774	\$420,834,583	100.0%	\$6,420
Instruction (11,95)	\$6,771,969	66.6%	\$4,045	\$7,311,495	64.5%	\$4,368	\$288,034,717	68.4%	\$4,394
Instructional-Related Services (12,13)	\$322,822	3.2%	\$193	\$368,190	3.2%	\$220	\$11,741,254	2.8%	\$179
Instructional Leadership (21)	\$171,510	1.7%	\$102	\$171,510	1.5%	\$102	\$5,140,199	1.2%	\$78
School Leadership (23)	\$882,856	8.7%	\$527	\$959,371	8.5%	\$573	\$27,646,456	6.6%	\$422
Support Services-Student (31,32,33)	\$542,124	5.3%	\$324	\$618,783	5.5%	\$370	\$23,987,247	5.7%	\$366
Other Campus Costs (35,36,51,52,53)	\$1,471,203	14.5%	\$879	\$1,909,768	16.8%	\$1,141	\$64,284,710	15.3%	\$981
By Program:									
Total Operating Expenditures	\$8,691,281	100.0%	\$5,192	\$9,403,121	100.0%	\$5,617	\$354,372,633	100.0%	\$5,406
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,173,864	0.9%	\$48
Career & Technical Education (22)	\$659,496	7.6%	\$394	\$728,263	7.7%	\$435	\$39,522,448	11.2%	\$603
Accelerated Education (24,30)	\$340,227	3.9%	\$203	\$847,724	9.0%	\$506	\$16,935,530	4.8%	\$258
Gifted & Talented Education (21)	\$1,600	0.0%	\$1	\$24,813	0.3%	\$15	\$6,291,325	1.8%	\$96
Regular Education (11)	\$6,022,917	69.3%	\$3,598	\$6,089,634	64.8%	\$3,638	\$237,377,987	67.0%	\$3,621
Special Education (23)	\$1,667,041	19.2%	\$996	\$1,712,687	18.2%	\$1,023	\$49,259,715	13.9%	\$751
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,811,764	0.5%	\$28

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	93	5.5%	4.0%	28.0%	16.0%
Career & Technical Education	946	55.5%	63.2%	25.2%	21.4%
Gifted & Talented Education	242	14.2%	9.1%	6.3%	7.5%
Special Education	218	12.8%	10.7%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.1%	1.2%	14.3%	7.5%
Career & Technical Education	6.8	6.4%	11.4%	2.7%	3.9%
Compensatory Education	0.0	0.0%	1.1%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.0%
Regular Education	64.1	59.7%	66.2%	56.8%	70.4%
Special Education	13.6	12.6%	10.4%	12.0%	9.7%
Other	22.7	21.2%	7.4%	8.7%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.