

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HART EL

Campus #: 227901163

2008 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 814
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	84%	77%	71%	79%	*	*	*	80%	75%	*	78%	96%
	2007	89%	85%	80%	58%	43%	62%	*	*	*	56%	61%	*	60%	59%
Mathematics	2008	85%	83%	85%	80%	71%	82%	*	*	*	71%	87%	*	81%	88%
	2007	82%	77%	73%	62%	33%	68%	*	*	*	57%	68%	*	66%	71%
All Tests	2008	80%	78%	74%	74%	63%	76%	*	*	*	69%	77%	*	74%	86%
	2007	78%	73%	65%	51%	29%	55%	*	*	*	45%	57%	*	53%	55%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	85%	61%	*	61%	*	*	*	43%	74%	*	61%	60%
	2007	81%	68%	79%	52%	*	52%	*	*	*	48%	57%	*	52%	51%
Mathematics	2008	78%	70%	82%	53%	*	53%	*	*	*	56%	50%	*	53%	55%
	2007	74%	57%	70%	41%	*	41%	*	*	*	43%	39%	*	43%	37%
All Tests	2008	73%	62%	75%	46%	*	46%	*	*	*	35%	55%	*	46%	48%
	2007	68%	51%	61%	33%	*	33%	*	*	*	35%	32%	*	35%	30%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	77%	57%	*	63%	*	*	*	61%	52%	*	57%	61%
	2007	84%	81%	73%	57%	36%	58%	*	*	*	55%	59%	*	57%	63%
Mathematics	2008	87%	83%	86%	64%	*	70%	*	*	*	66%	63%	*	65%	67%
	2007	86%	82%	80%	62%	45%	63%	*	*	*	73%	54%	*	63%	68%
Writing	2008	93%	90%	92%	81%	*	89%	*	*	*	75%	89%	*	85%	85%
	2007	91%	89%	88%	83%	82%	84%	*	*	*	96%	76%	*	83%	88%
All Tests	2008	77%	73%	70%	52%	*	56%	*	*	*	50%	55%	*	52%	54%
	2007	75%	72%	64%	45%	18%	48%	*	*	*	47%	44%	*	45%	54%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	71%	48%	*	48%	*	*	*	38%	57%	*	48%	48%
	2007	77%	65%	76%	75%	*	75%	*	*	*	*	83%	*	75%	75%
Mathematics	2008	76%	63%	80%	41%	*	41%	*	*	*	42%	40%	*	41%	41%
	2007	73%	57%	71%	63%	*	63%	*	*	*	*	67%	*	63%	63%
Writing	2008	91%	88%	97%	85%	*	85%	*	*	*	74%	95%	*	84%	85%
	2007	90%	84%	90%	92%	*	92%	*	*	*	90%	94%	*	92%	92%
All Tests	2008	69%	57%	67%	55%	*	55%	*	*	*	47%	62%	*	54%	55%
	2007	66%	51%	62%	58%	*	58%	*	*	*	60%	56%	*	58%	58%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	84%	67%	61%	67%	71%	*	*	64%	70%	43%	66%	67%
Mathematics	2008	78%	75%	84%	68%	59%	68%	57%	*	*	67%	68%	29%	67%	68%
Writing	2008	91%	87%	89%	83%	*	87%	*	*	*	74%	93%	*	85%	85%
Science	2008	74%	70%	81%	40%	55%	35%	*	*	*	56%	28%	*	38%	35%
All Tests	2008	70%	65%	72%	49%	46%	49%	43%	*	*	50%	47%	25%	48%	49%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	20%	12%	14%	12%	< 1%	*	*	9%	15%	*	12%	12%
	2007	30%	29%	17%	8%	22%	6%	< 1%	*	*	6%	9%	*	7%	3%
Mathematics	2008	28%	29%	29%	13%	20%	12%	14%	*	*	18%	9%	*	13%	12%
	2007	25%	25%	22%	11%	13%	11%	< 1%	*	*	10%	12%	*	10%	8%
Writing	2008	33%	31%	20%	10%	*	9%	*	*	*	9%	10%	*	10%	10%
	2007	30%	30%	16%	9%	9%	9%	*	*	*	3%	13%	*	8%	7%
Science	2008	22%	23%	28%	9%	18%	8%	*	*	*	18%	2%	*	10%	7%
	2007	13%	14%	15%	12%	29%	8%	*	*	*	12%	12%	< 1%	9%	< 1%
All Tests	2008	15%	16%	9%	2%	4%	2%	< 1%	*	*	3%	1%	< 1%	2%	2%
	2007	12%	12%	8%	3%	13%	2%	< 1%	*	*	1%	6%	< 1%	3%	1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	41%	24%	33%	19%	*	*	*	31%	19%	*	22%	21%
	2007	49%	41%	42%	27%	*	27%	*	*	*	30%	14%	*	28%	32%
Mathematics	2008	36%	30%	50%	27%	38%	27%	*	*	*	24%	30%	*	26%	21%
	2007	34%	27%	41%	29%	33%	29%	*	*	*	24%	33%	*	28%	33%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.71	0.63	1.08	0.56	*	*	*	0.60	0.66	*	0.64	0.60
	2007	0.55	0.47	0.60	0.38	*	0.38	*	*	*	0.28	0.66	*	0.44	0.52
Mathematics	2008	0.34	0.31	0.58	0.19	0.14	0.25	*	*	*	0.07	0.28	*	0.17	0.15
	2007	0.33	0.26	0.51	0.02	-0.08	0.03	*	*	*	-0.02	0.05	*	0.01	0.03
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	15%	32%	29%	32%	*	*	*	40%	25%	*	32%	29%
	2007	12%	20%	22%	44%	57%	43%	*	*	*	47%	41%	*	44%	45%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	92%	76%	71%	75%	*	*	*	64%	85%	*	75%	78%
	2007	94%	89%	88%	74%	50%	77%	*	*	*	67%	81%	*	75%	77%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	17%	29%	22%	29%	*	*	*	25%	32%	*	30%	30%
2007	15%	23%	23%	34%	17%	36%	*	*	*	40%	25%	*	36%	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	92%	80%	78%	79%	*	*	*	84%	77%	*	79%	77%
2007	91%	86%	86%	74%	83%	72%	*	*	*	69%	81%	*	72%	66%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2006	73.8%	94.6%	83.8%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	94.2%	97.1%	96.2%	94.7%	96.4%	93.4%	*	*	95.8%	96.5%	94.2%	96.2%	96.9%
2005-06	95.5%	94.2%	96.7%	96.2%	94.8%	96.5%	94.5%	*	97.2%	96.2%	96.2%	95.2%	96.2%	96.6%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	814	100.0%	23,480	82,181	4,651,516
Students By Grade: Early Childhood Education	5	0.6%	0.4%	0.4%	0.3%
Pre-Kindergarten	122	15.0%	10.5%	5.7%	4.1%
Kindergarten	145	17.8%	14.4%	9.0%	7.7%
Grade 1	127	15.6%	16.1%	8.8%	8.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	23.5	18.7	18.3	18.9
Grade 1	14.5	19.2	17.9	18.9
Grade 2	20.0	19.0	17.9	19.0
Grade 3	17.4	19.1	17.4	19.0
Grade 4	18.2	19.5	18.0	19.6
Grade 5	18.6	21.3	21.2	22.2
Grade 6	-	27.8	21.0	21.4
Mixed Grades	-	19.5	5.5	22.4
Secondary: English/Language Arts	-	25.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	39.0	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,990,507	100.0%	\$4,484	\$5,019,126	100.0%	\$5,639	\$144,452,663	100.0%	\$6,136
Instruction (11,95)	\$2,896,225	72.6%	\$3,254	\$3,562,202	71.0%	\$4,002	\$103,344,921	71.5%	\$4,390
Instructional-Related Services (12,13)	\$211,201	5.3%	\$237	\$223,604	4.5%	\$251	\$6,379,954	4.4%	\$271
Instructional Leadership (21)	\$76,539	1.9%	\$86	\$76,539	1.5%	\$86	\$1,866,777	1.3%	\$79
School Leadership (23)	\$342,719	8.6%	\$385	\$362,146	7.2%	\$407	\$10,478,586	7.3%	\$445
Support Services-Student (31,32,33)	\$130,730	3.3%	\$147	\$136,315	2.7%	\$153	\$6,450,081	4.5%	\$274
Other Campus Costs (35,36,51,52,53)	\$333,093	8.3%	\$374	\$658,320	13.1%	\$740	\$15,932,344	11.0%	\$677
By Program:									
Total Operating Expenditures	\$3,657,414	100.0%	\$4,109	\$4,360,806	100.0%	\$4,900	\$128,279,320	100.0%	\$5,449
Bilingual/ESL Education (25)	\$1,905,401	52.1%	\$2,141	\$1,974,110	45.3%	\$2,218	\$21,752,781	17.0%	\$924
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$154,170	4.2%	\$173	\$724,543	16.6%	\$814	\$21,178,963	16.5%	\$900
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$637,646	0.5%	\$27
Regular Education (11)	\$1,243,556	34.0%	\$1,397	\$1,249,543	28.7%	\$1,404	\$70,738,418	55.1%	\$3,005
Special Education (23)	\$354,287	9.7%	\$398	\$412,610	9.5%	\$464	\$13,960,221	10.9%	\$593
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,279	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	590	72.5%	51.1%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	16	2.0%	5.4%	6.4%	7.5%
Special Education	49	6.0%	7.8%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	25.5	47.5%	26.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	7.0	13.0%	1.7%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	17.2	32.1%	62.6%	68.6%	70.7%
Special Education	3.9	7.3%	7.5%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.