

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OAK HILL EL

Campus #: 227901148

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 924
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK HILL EL
Campus #: 227901148

Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 2
 Total Students: 924
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: OAK HILL EL
 Campus #: 227901148

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	94%	89%	*	72%	96%	*	> 99%	86%	91%	*	69%	55%
	2007	83%	79%	92%	95%	*	96%	95%	*	> 99%	96%	95%	*	90%	*
Mathematics	2008	86%	82%	96%	88%	*	81%	90%	*	> 99%	90%	86%	*	73%	73%
	2007	86%	80%	95%	94%	*	84%	97%	*	> 99%	93%	96%	80%	81%	*
@ Science	2008	82%	74%	91%	81%	*	64%	93%	*	83%	82%	79%	13%	58%	53%
	2007	74%	68%	87%	79%	43%	63%	86%	*	> 99%	84%	73%	17%	56%	29%
@ All Tests	2008	72%	65%	86%	72%	*	45%	89%	*	83%	72%	71%	13%	40%	27%
	2007	66%	59%	80%	75%	43%	58%	8tp	80%	75o	83%	73%	13%	69%	55%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	95%	93%	80%	85%	97%	*	94%	91%	94%	35%	81%	80%
Mathematics	2008	78%	75%	92%	87%	50%	75%	93%	*	94%	86%	88%	39%	68%	66%
Writing	2008	91%	87%	94%	96%	*	94%	97%	*	*	95%	97%	40%	90%	91%
Science	2008	74%	70%	91%	80%	*	61%	93%	*	83%	81%	78%	13%	55%	47%
All Tests	2008	70%	65%	86%	82%	40%	67%	91%	*	94%	80%	85%	19%	59%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	40%	45%	25%	24%	54%	*	67%	45%	45%	*	21%	15%
	2007	30%	29%	38%	51%	11%	30%	60%	*	58%	51%	52%	40%	18%	6%
Mathematics	2008	28%	29%	43%	46%	< 1%	24%	57%	*	67%	51%	41%	40%	15%	17%
	2007	25%	25%	40%	46%	11%	26%	55%	*	67%	53%	40%	16%	18%	14%
Writing	2008	33%	31%	38%	59%	*	37%	69%	*	*	52%	66%	*	27%	24%
	2007	30%	30%	36%	53%	*	32%	60%	*	*	49%	56%	*	21%	25%
Science	2008	22%	23%	53%	43%	*	22%	58%	*	67%	45%	41%	< 1%	14%	6%
	2007	13%	14%	43%	42%	< 1%	23%	51%	*	67%	53%	30%	< 1%	22%	< 1%
All Tests	2008	15%	16%	25%	27%	< 1%	8%	36%	*	50%	29%	24%	11%	3%	7%
	2007	12%	12%	19%	28%	8%	13%	35%	*	42%	31%	25%	6%	4%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 924
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	99.3%	100.0%	97.9%	100.0%	*	100.0%	100.0%	98.5%	100.0%	97.7%	95.8%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.0%	93.0%	75.0%	88.6%	96.4%	*	93.8%	92.0%	94.1%	21.2%	85.4%	85.9%
Not on TAKS	7.5%	7.9%	7.5%	6.2%	25.0%	9.3%	3.6%	*	6.3%	8.0%	4.4%	78.8%	12.3%	9.9%
TAKS(Acc) Only	2.7%	2.1%	2.5%	4.3%	16.7%	5.7%	2.8%	*	6.3%	5.2%	3.4%	54.5%	7.7%	4.2%
TAKS-M Only	2.9%	3.8%	1.7%	0.7%	8.3%	1.4%	0.0%	*	0.0%	0.9%	0.5%	9.1%	1.5%	1.4%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.5%	1.2%	0.0%	2.1%	0.8%	*	0.0%	1.9%	0.5%	15.2%	3.1%	4.2%
By Acct Status														
Acct System	87.1%	86.3%	88.1%	91.8%	75.0%	87.1%	94.8%	*	100.0%	91.5%	92.6%	54.5%	84.6%	83.1%
Non-Acct System	11.3%	10.7%	11.3%	7.4%	25.0%	10.7%	5.2%	*	0.0%	8.5%	5.9%	45.5%	13.1%	12.7%
Mobile	5.1%	3.9%	5.2%	4.3%	8.3%	7.9%	2.4%	*	0.0%	4.7%	3.4%	6.1%	7.7%	8.5%
Non-Acct Test	6.2%	6.8%	6.7%	3.1%	16.7%	2.9%	2.8%	*	0.0%	3.8%	2.5%	39.4%	5.4%	4.2%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.7%	0.0%	2.1%	0.0%	*	0.0%	0.0%	1.5%	0.0%	2.3%	4.2%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.2%	0.7%	0.0%	2.1%	0.0%	*	0.0%	0.0%	1.5%	0.0%	2.3%	4.2%
Total Count	3,075,682	50,465	291	417	12	140	248	1	16	212	204	33	130	71
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.1%	100.0%	95.5%	99.3%	*	100.0%	98.2%	98.1%	98.0%	95.9%	89.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.7%	92.8%	62.5%	86.5%	97.8%	*	92.3%	91.5%	94.2%	51.0%	85.2%	78.2%
Not on TAKS	6.7%	6.7%	6.6%	5.3%	37.5%	9.0%	1.5%	*	7.7%	6.7%	3.8%	46.9%	10.7%	10.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.4%	2.8%	12.5%	6.0%	0.4%	*	7.7%	3.6%	1.9%	24.5%	6.6%	5.5%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	2.5%	25.0%	3.0%	1.1%	*	0.0%	3.1%	1.9%	22.4%	4.1%	5.5%
By Acct Status														
Acct System	91.6%	91.1%	92.7%	90.7%	93.8%	84.2%	93.3%	*	100.0%	88.8%	92.8%	95.9%	83.6%	81.8%
Non-Acct System	6.1%	5.0%	6.6%	7.4%	6.3%	11.3%	5.9%	*	0.0%	9.4%	5.3%	2.0%	12.3%	7.3%
Mobile	5.4%	4.3%	6.1%	7.4%	6.3%	11.3%	5.9%	*	0.0%	9.4%	5.3%	2.0%	12.3%	7.3%
Non-Acct Test	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.7%	1.9%	0.0%	4.5%	0.7%	*	0.0%	1.8%	1.9%	2.0%	4.1%	10.9%
ARD Exempt	0.2%	0.4%	0.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.4%	0.0%	2.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.4%	1.4%	0.0%	4.5%	0.0%	*	0.0%	1.3%	1.4%	0.0%	4.1%	10.9%
Total Count	3,040,283	50,573	296	432	16	133	269	1	13	224	208	49	122	55

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2007-08 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	50%	60%	*	*	40%	*	*	50%	*	*	*
	2007	49%	41%	50%	67%	*	*	*	*	*	60%	*	*	*
Mathematics	2008	36%	30%	50%	50%	*	40%	50%	*	*	43%	57%	50%	*
	2007	34%	27%	55%	50%	*	45%	56%	*	*	44%	54%	27%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.79	1.09	*	1.41	0.91	*	*	0.90	1.32	*	1.30
	2007	0.55	0.47	0.76	1.07	*	*	0.60	*	*	*	1.14	*	*
Mathematics	2008	0.34	0.31	0.54	0.72	*	0.91	0.60	*	*	0.58	0.86	*	0.89
	2007	0.33	0.26	0.61	0.76	*	0.58	1.00	*	*	0.72	0.78	*	0.25
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	5%	8%	20%	16%	4%	*	< 1%	12%	5%	*	16%
	2007	12%	20%	6%	7%	*	14%	4%	*	*	6%	7%	14%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	98%	98%	> 99%	95%	> 99%	*	> 99%	97%	> 99%	*	97%
	2007	94%	89%	99%	99%	*	97%	> 99%	*	*	98%	> 99%	> 99%	97%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	*	*	-	*	*	-	-	*	-	*	*
	2006	48.5%	76.3%	*	*	-	*	-	-	-	*	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	6%	12%	*	29%	4%	*	< 1%	15%	8%	*	32%
	2007	18%	23%	8%	7%	*	4%	9%	*	< 1%	6%	9%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	98%	96%	*	92%	97%	*	> 99%	97%	95%	*	87%
	2007	90%	86%	97%	97%	*	> 99%	96%	*	> 99%	> 99%	95%	*	95%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	100.0%	100.0%	*	*	*	-	-	*	*	*	*
	2006	74.4%	94.0%	*	*	-	*	-	-	-	*	*	-	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 924
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District Name: AUSTIN ISD
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Campus #: 227901148

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	924	100.0%	23,708	82,181	4,651,516
Students By Grade:					
Early Childhood Education	3	0.3%	0.7%	0.4%	0.3%
Pre-Kindergarten	55	6.0%	3.0%	5.7%	4.1%
Kindergarten	176	19.0%	14.1%	9.0%	7.7%
Grade 1	137	14.8%	14.6%	8.8%	8.1%
Grade 2	139	15.0%	14.4%	8.7%	7.9%
Grade 3	128	13.9%	17.7%	8.0%	7.6%
Grade 4	147	15.9%	19.1%	7.6%	7.4%
Grade 5	139	15.0%	14.7%	7.1%	7.4%
Grade 6	0	0.0%	1.7%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	22	2.4%	7.8%	12.1%	14.3%
Hispanic	321	34.7%	29.1%	58.0%	47.2%
White	536	58.0%	57.9%	26.4%	34.8%
Native American	3	0.3%	0.5%	0.2%	0.3%
Asian/Pac. Islander	42	4.5%	4.7%	3.3%	3.4%
Economically Disadvantaged	313	33.9%	34.6%	60.8%	55.3%
Limited English Proficient (LEP)	177	19.2%	11.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	297	32.1%	31.3%	57.0%	48.4%
Mobility (2006-07)	121	15.7%	15.3%	25.5%	20.9%
Number of Students per Teacher	15.4	n/a	14.7	14.1	14.5

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.8	18.9	18.3	18.9
Grade 1	19.6	19.6	17.9	18.9
Grade 2	17.1	19.2	17.9	19.0
Grade 3	17.9	19.0	17.4	19.0
Grade 4	20.3	19.1	18.0	19.6
Grade 5	26.1	23.0	21.2	22.2
Grade 6	-	29.1	21.0	21.4
Mixed Grade				

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.3	92.9%	84.0%	65.0%	62.9%
Teachers	59.8	85.1%	72.6%	52.6%	50.8%
Professional Support	3.5	5.0%	7.9%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	2.8%	3.6%	3.6%	2.8%
Educational Aides:	5.0	7.1%	16.0%	6.9%	9.9%
Total Minority Staff:	11.8	16.8%	13.9%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.0%	2.0%	7.6%	9.6%
Hispanic	7.8	13.1%	7.6%	26.0%	21.4%
White	49.0	81.9%	89.6%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	1.8%	1.2%
Males	3.0	5.0%	4.9%	22.4%	22.8%
Females	56.8	95.0%	95.1%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.9	9.9%	4.7%	8.0%	7.9%
1-5 Years Experience	10.0	16.7%	26.2%	31.1%	29.8%
6-10 Years Experience	14.0	23.4%	21.5%	19.9%	19.7%
11-20 Years Experience	17.0	28.4%	27.1%	21.3%	23.4%
Over 20 Years Experience	12.9	21.6%	20.6%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	12.1 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	8.1 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,366	\$41,347	\$40,967	\$39,372
1-5 Years Experience		\$40,196	\$41,608	\$40,425	\$41,374
6-10 Years Experience		\$41,741	\$43,651	\$41,795	\$43,886
11-20 Years Experience		\$45,185	\$48,400	\$45,782	\$48,174
Over 20 Years Experience		\$53,696	\$56,495	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,905	\$46,937	\$44,563	\$46,179
Professional Support		\$46,599	\$51,160	\$57,394	\$54,543
Campus Administration (School Leadership)		\$66,285	\$68,465	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,641.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,358,854	100.0%	\$4,914	\$4,703,652	100.0%	\$5,303	\$131,073,902	100.0%	\$5,638
Instruction (11,95)	\$3,279,257	75.2%	\$3,697	\$3,378,232	71.8%	\$3,809	\$98,432,006	75.1%	\$4,234
Instructional-Related Services (12,13)	\$141,510	3.2%	\$160	\$143,024	3.0%	\$161	\$5,032,492	3.8%	\$216
Instructional Leadership (21)	\$74,247	1.7%	\$84	\$74,247	1.6%	\$84	\$1,841,097	1.4%	\$79
School Leadership (23)	\$345,286	7.9%	\$389	\$345,286	7.3%	\$389	\$8,591,404	6.6%	\$370
Support Services-Student (31,32,33)	\$176,722	4.1%	\$199	\$176,722	3.8%	\$199	\$6,551,835	5.0%	\$282
Other Campus Costs (35,36,51,52,53)	\$341,832	7.8%	\$385	\$586,141	12.5%	\$661	\$10,625,068	8.1%	\$457
By Program:									
Total Operating Expenditures	\$4,017,022	100.0%	\$4,529	\$4,117,511	100.0%	\$4,642	\$119,589,145	100.0%	\$5,144
Bilingual/ESL Education (25)	\$827,391	20.6%	\$933	\$827,391	20.1%	\$933	\$5,424,442	4.5%	\$233
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$179,783	4.5%	\$203	\$273,739	6.6%	\$309	\$9,427,279	7.9%	\$405
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,673,016	2.2%	\$115
Regular Education (11)	\$2,243,245	55.8%	\$2,529	\$2,249,346	54.6%	\$2,536	\$81,720,622	68.3%	\$3,515
Special Education (23)	\$766,603	19.1%	\$864	\$767,035	18.6%	\$865	\$20,137,099	16.8%	\$866
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$199,675	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	165	17.9%	10.4%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	10	1.1%	6.2%	6.4%	7.5%
Special Education	63	6.8%	9.5%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.5%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.9	6.5%	4.1%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	48.9	81.8%	79.1%	68.6%	70.7%
Special Education	7.0	11.7%	9.9%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.