2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GULLETT EL

Campus #: 227901117

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Commended on Reading/ELA Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White		Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Grade 3 (Engli			istration C	nly											
Reađing T BT M	M/ 2008. 59 2007	T 89 %T I 89%	T T4 88% 59 85%	C 99 %30 1 99%	₽g 99 %0 0 99%	RGAġ *	> 99% ct≱d > 99%	01991199 12 98%	2898 5±/F89 *	98.59*Tf85% > 99% >	4.99 %*99 > 99 %	98> 99889 98%	330 rg*0 0 *	0>R G989 9%F4 > 99 %	4 81991280s *
Mathematics	2008 2007	85% 82%	83% 77%	96 %99%> 96%	> 99% 98 93%	}% * * *	> 99% 9 8 > 99%	85\$\$99\$ 95\$	94% * *	93% * ± 86%	\$99% > 94%	9% 99% 93%	95% *4T 1 *	Matlefatics > 93%	s *2s 95% 4T Mat
All Tests	2008 2007	80% 78%	78% 73%	95% 95%	> 99% 93%	*	> 99% > 99%	> 99% 95%	*	* > 86%	> 99% 94%	> 99% 93%	*	> 99% > 99%	*
TAKS Met 2008 Grade 4 (Engli															
Reading	2008 2007	85% 84%	81% 81%	97% 97%	96% 94%	*	90% > 99%	98% 93%	*	80% *	97% 89%	95% 98%	*	> 99% > 99%	*
Mathematics	2008 2007	87% 86%	83% 82%	97% 98%	96% 89%	*	90% 88%	98% 88%	*	> 99% *	93% 89%	98% 88%	*	> 99% 71%	*
Writing	2008 2007	93% 91%	90% 89%	98% 98%	96% 96%	*	90% > 99%	96% 95%	*	> 99% *	90% 89%	> 99% > 99%	*	> 99% 86%	*
All Tests	2008 2007	77% 75%	73% 72%	94% 94%	90% 85%	*	80% 88%	95% 83%	*	80% *	83% 82%	95% 86%	*	> 99% 75%	*
TAKS Met 2008 Grade 5 (Engli			istration C	Dnly											
Reading	2008 2007	85% 83%	81% 79%	96% 96%	94% 96%	*	89% > 99%	95% 96%	*	*	93% 93%	95% > 99%	*	71% *	*
Mathematics	2008 2007	86% 86%	82% 80%	97% 98%	88% 88%	*	78% 86%	89% 90%	*	*	90% 88%	87% 89%	*	57% *	*
@ Science	2008 2007	82% 74%	74% 68%	95% 93%	91% 87%	* *	90% > 99%	91% 84%	*	* *	93% 88%	90% 86%	* 29%	67% *	*
@ All Tests	2008	72%	65%	91%	86%	*	80%	86%	*	*	90%	83%	*	57%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 2 Total Students: 463 Grade Span: KG - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 (Standard Acco				s Tested	, INCLUI	ES SELECT	ED TAKS(Ac	commoda	ted))						
Reading/ELA	2008 2007	91% 88%	86% 83%	98% 99%	97% 97%	*	96% > 99%	98% 96%	*	88% > 99%	97% 96%	98% 98%	* 80%	88% > 99%	*
Mathematics	2008 2007	80% 77%	76% 71%	97% 97%	96% 91%	* *	88% 96%	97% 91%	* *	> 99% 92%	96% 91%	96% 91%	* 75%	88% 86%	*
Writing	2008 2007	93% 92%	88% 89%	98% 98%	96% 96%	* *	90% > 99%	96% 95%	*	> 99% *	90% 89%	> 99% > 99%	*	> 99% 86%	*
Science	2008 2007	74% 66%	70% 62%	95% 93%	91% 87%	* *	90% > 99%	91% 84%	*	*	93% 88%	90% 86%	* 29%	67% *	*
All Tests	2008 2007	72% 67%	67% 61%	94% 94%	93% 87%	*	85% 96%	95% 86%	*	88% 92%	92% 86%	93% 88%	* 46%	88% 81%	*
TAKS Met 2008 (2010 Preview)		l (Sum of	All Grade	s Tested	, INCLUI	E ALL TAK	S (Accommod	lated))							
Reading/ELA	2008	89%	85%	97%	96%	*	96%	97%	*	78%	95%	98%	*	88%	*
Mathematics	2008	78%	75%	95%	96%	*	88%	97%	*	> 99%	96%	96%	*	88%	*
Writing	2008	91%	87%	97%	95%	*	90%	95%	*	> 99%	90%	98%	*	> 99%	*
Science	2008	74%	70%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
All Tests	2008	70%	65%	93%	92%	*	85%	94%	*	78%	90%	93%	40%	88%	*
TAKS Commended	l Perform	mance (Su	m of All G	rades Te	sted, IN	CLUDES SE	LECTED TAK	(Accom	modated))						
Reading/ELA	2008	34%	33%	54%	64%	*	60%	66%	*	63%	62%	66%	*	38%	*
•	2007	30%	29%	55%	58%	*	52%	62%	*	33%	55%	59%	60%	33%	*
Mathematics	2008	28%	29%	51%	54%	*	48%	57%	*	50%	54%	55%	*	19%	*
	2007	25%	25%	54%	40%	*	42%	41%	*	25%	41%	39%	13%	21%	*
Writing	2008	33%	31%	50%	61%	*	70%	60%	*	80%	43%	74%	*	40%	*
WIICING	2003	30%	30%	49%	40%	*	70%	34%	*	*	30%	46%	*	29%	*
	2007	20%	20%	10.0	10.0		71.0	510			50%	10.9		2.5.0	
Science	2008	22%	23%	58%	56%	*	50%	61%	*	*	71%	45%	*	33%	*
	2007	13%	14%	54%	52%	*	71%	49%	*	*	56%	46%	14%	*	*
All Tests	2008	15%	16%	33%	36%	*	38%	38%	*	25%	37%	36%	*	19%	*
	2007	12%	12%	33%	27%	*	29%	28%	*	25%	22%	31%	8%	19%	*

Section I - Page 4 Total Students: 463 Grade Span: KG - 05 School Type: Elementary

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 5 Total Students: 463 Grade Span: KG - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African Americar	h Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Init:	iative (co	ontinued)												
Grade 5 Mathematics	(English	and Spanis	sh)											
Students Requiring	Accelerat	ed Instruc	ction											
2008	15%	21%	3%	12%	*	22%	11%	*	*	10%	13%	*	43%	*
2007	15%	23%	3%	12%	*	14%	10%	*	*	13%	11%	*	*	*
TAKS Cumulative Me	t Standard	l (First an	nd Second	d Adminis	trations)									
2008	91%	86%	99%	91%	*	78%	93%	*	*	93%	90%	*	67%	*
2007	91%	86%	99%	92%	*	> 99%	92%	*	*	91%	93%	*	*	*
TAKS Failers Promo	ted by Gra	ade Placeme	ent Commi	ittee										
2007	77.5%	95.7%	*	100.0%	-	-	*	*	-	*	*	*	*	-
2006	73.8%	94.6%	*	*	-	*	-	-	-	-	*	-	-	-
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	96.9%	97.6%	96.3%	96.9%	*	97.8%	96.8%	97.0%	95.7%	95.6%	98.2%
2005-06	95.5%	94.2%	96.9%	96.6%	98.0%	96.5%	96.5%	*	96.8%	96.4%	96.7%	95.6%	96.1%	93.9%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 1 Total Students: 463 Grade Span: KG - 05 School Type: Elementary

STUDENT INFORMATION

	Cam	pus	Campus				
	Count	Percent	Group	District	State		
Total Students:	463	100.0%	20,358	82,181	4,651,516		
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%		
Pre-Kindergarten	0	0.0%	0.8%	5.7%	4.1%		
288 ame: GULLUS XING ABE garten 0000 Go8LUS	TIN I SD 82	17 <u>19%7</u>	13355%	99082	5 41.5% 3%	3	81b-
Grade 1	67	14.5%	14.5%	8.8%	8.1%		
Grade 2	82	17.7%	15.3%	8.7%	81b-		

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 2 Total Students: 463 Grade Span: KG - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus	Campus Group	District	State
20.3	18.4	18.3	18.9
16.8	18.5	17.9	18.9
19.7	19.0	17.9	19.0
20.2	19.2	17.4	19.0
19.8	19.7	18.0	19.6
24.0	23.6	21.2	22.2
-	22.7	21.0	21.4
-	26.8	5.5	22.4
-	14.0	21.9	20.0
-	10.0	22.6	21.0
-	10.7	22.6	19.8
-	11.5	23.3	20.8
-	9.9	23.8	21.8
	20.3 16.8 19.7 20.2 19.8 24.0 - - - - -	Campus Group 20.3 18.4 16.8 18.5 19.7 19.0 20.2 19.2 19.8 19.7 24.0 23.6 - 26.8 - 14.0 - 10.7 - 10.7 - 11.5	Campus Group District 20.3 18.4 18.3 16.8 18.5 17.9 19.7 19.0 17.9 20.2 19.2 17.4 19.8 19.7 18.0 24.0 23.6 21.2 - 26.8 5.5 - 14.0 21.9 - 10.0 22.6 - 10.7 22.6 - 11.5 23.3

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2007-08 Campus Profile

Section II - Page 3 Total Students: 463 Grade Span: KG - 05 School Type: Elementary

INFORMATION	Car	npus	Campus			
	Count	Percent	Group	District	State	
Total Staff:	40.5	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	34.5	85.2%	86.1%	65.0%	62.9%	
Teachers	31.0	76.5%	73.2%	52.6%	50.8%	
Professional Support	1.5	3.7%	9.4%	8.3%	8.3%	
Campus Admin. (School Leader.)	2.0	4.9%	3.5%	3.6%	2.8%	
Educational Aides:	6.0	14.8%	13.9%	6.9%	9.9%	
Total Minority Staff:	3.0	7.4%	4.5%	48.7%	43.1%	
Teachers By Ethnicity and Sex:						
African American	0.0	0.0%	0.5%	7.6%	9.6%	
Hispanic	1.0	3.2%	2.8%	26.0%	21.4%	
White	30.0	96.8%	96.3%	64.4%	67.5%	
Native American	0.0	0.0%	0.0%	0.1%	0.3%	
Asian/Pacific Islander	0.0	0.0%	0.4%	1.8%	1.2%	
Males	1.5	4.8%	4.6%	22.4%	22.8%	
Females	29.5	95.2%	95.4%	77.6%	77.2%	
Teachers by Years of Experience:						
Beginning Teachers	2.0	6.5%	4.9%	8.0%	7.9%	
1-5 Years Experience	6.5	21.0%	24.0%	31.1%	29.8%	
6-10 Years Experience	3.0	9.7%	22.7%	19.9%	19.7%	
11-20 Years Experience	12.5	40.3%	28.8%	21.3%	23.4%	
Over 20 Years Experience	7.0	22.6%	19.5%	19.7%	19.2%	
			Campus			
		Campus	Group	District	State	
Average Years Experience of Teachers:		13.6 yrs.		yrs. 11.0 yrs.	11.3 yrs	
Average Years Experience of Teachers w	ith District:	10.7 yrs.	7.6	yrs. 8.0 yrs.	7.4 yrs	
Average Teacher Salary by Years of Exp	erience:					
(regular duties only)						
Beginning Teachers		\$39,790	\$42 , 329	\$40,967	\$39,372	
1-5 Years Experience		\$40,170	\$41,252	\$40,425	\$41,374	
6-10 Years Experience		\$42,190	\$43,599	\$41,795	\$43,886	
		\$45,722	\$46,769	\$45,782	\$48,174	
11-20 Years Experience		\$52,887	\$55,166	\$54,063	\$56,354	
		<i>¥527007</i>				
11-20 Years Experience	s only):	402,007				
11-20 Years Experience Over 20 Years Experience	s only):	\$45,451	\$46,138	\$44,563	\$46,179	
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie	s only):		\$46,138 \$51,358	\$44,563 \$57,394	\$46,179 \$54,543	
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers	-	\$45,451				

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 4 Total Students: 463 Grade Span: KG - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	ous Group	
(2006-07)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,797,735	100.0%	\$6,358	\$2,981,749	100.0%	\$6,777	\$106,392,810	100.0%	\$5,547
Instruction (11,95)	\$2,149,860	76.8%	\$4,886	\$2,215,231	74.3%	\$5,035	\$78,357,206	73.6%	\$4,085
Instructional-Related Services (12,13)	\$176,634	6.3%	\$401	\$177,938	6.0%	\$404	\$3,937,559	3.7%	\$205
Instructional Leadership (21)	\$48,457	1.7%	\$110	\$48,457	1.6%	\$110	\$1,545,002	1.5%	\$81
School Leadership (23)	\$172,350	6.2%	\$392	\$172,350	5.8%	\$392	\$7,318,351	6.9%	\$382
Support Services-Student (31,32,33)	\$87,005	3.1%	\$198	\$87,005	2.9%	\$198	\$5,279,208	5.0%	\$275
Other Campus Costs (35,36,51,52,53)	\$163,429	5.8%	\$371	\$280,768	9.4%	\$638	\$9,955,484	9.4%	\$519
By Program:									
Total Operating Expenditures	\$2,634,306	100.0%	\$5,987	\$2,700,981	100.0%	\$6,139	\$95,662,252	100.0%	\$4,988
Bilingual/ESL Education (25)	\$146,329	5.6%	\$333	\$146,329	5.4%	\$333	\$783,967	0.8%	\$41
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$70,370	0.1%	\$4
Accelerated Education (24,30)	\$144,329	5.5%	\$328	\$150,691	5.6%	\$342	\$4,188,190	4.4%	\$218
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,585,227	1.7%	\$83
Regular Education (11)	\$1,613,688	61.3%	\$3,667	\$1,616,740	59.9%	\$3,674	\$73,147,971	76.5%	\$3,814
Special Education (23)	\$729,960	27.7%	\$1,659	\$787,221	29.1%	\$1,789	\$15,885,011	16.6%	\$828
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,516	0.0%	\$0

ROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.6%	1.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	14	3.0%	7.6%	6.4%	7.5%
Special Education	26	5.6%	9.2%	10.0%	10.0%
Teachers by Program (population served)	:				
Bilingual/ESL Education	0.0	0.0%	1.0%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	4.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	26.9	86.7%	83.3%	68.6%	70.7%
Special Education	4.1	13.3%	9.7%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.