

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus #: 227901104

2008 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 217
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus #: 227901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	87%	33%	*	29%	*	*	*	25%	*	*	31%	*
	2007	89%	85%	86%	78%	*	83%	*	*	*	75%	82%	*	74%	71%
Mathematics	2008	85%	83%	84%	50%	*	47%	*	*	*	44%	*	*	44%	*
	2007	82%	77%	80%	70%	*	78%	*	*	*	73%	67%	*	65%	57%
All Tests	2008	80%	78%	75%	28%	*	24%	*	*	*	19%	*	*	25%	*
	2007	78%	73%	75%	68%	40%	74%	*	*	*	69%	67%	*	63%	57%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	89%	83%	*	80%	*	*	*	*	*	*	80%	83%
	2007	81%	68%	80%	43%	*	43%	*	*	*	50%	*	*	43%	43%
Mathematics	2008	78%	70%	89%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2007	74%	57%	71%	57%	*	57%	*	*	*	50%	*	*	57%	57%
All Tests	2008	73%	62%	79%	83%	*	80%	*	*	*	*	*	*	80%	83%
	2007	68%	51%	60%	14%	*	14%	*	*	*	17%	*	*	14%	14%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	80%	58%	57%	57%	*	*	*	65%	46%	*	58%	38%
	2007	84%	81%	80%	56%	*	50%	*	*	*	36%	86%	*	38%	50%
Mathematics	2008	87%	83%	86%	56%	43%	57%	*	*	*	57%	54%	*	52%	31%
	2007	86%	82%	83%	89%	*	86%	*	*	*	82%	> 99%	*	85%	83%
Writing	2008	93%	90%	93%	75%	71%	75%	*	*	*	65%	92%	*	76%	69%
	2007	91%	89%	93%	88%	*	85%	*	*	*	80%	> 99%	*	82%	80%
All Tests	2008	77%	73%	70%	44%	43%	43%	*	*	*	43%	46%	*	42%	23%
	2007	75%	72%	71%	50%	*	43%	*	*	*	27%	86%	*	31%	33%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	81%	65%	*	63%	*	*	*	45%	89%	*	59%	*
	2007	83%	79%	74%	71%	*	71%	*	*	*	78%	63%	*	64%	*
Mathematics	2008	86%	82%	83%	89%	*	94%	*	*	*	80%	> 99%	*	88%	*
	2007	86%	80%	82%	89%	*	89%	*	*	*	90%	88%	*	87%	*
@ Science	2008	82%	74%	75%	76%	*	75%	*	*	*	60%	> 99%	*	71%	*
	2007	74%	68%	68%	80%	*	80%	*	*	*	75%	88%	*	76%	*
@ All Tests	2008	72%	65%	60%	60%	*	63%	*	*	*	36%	89%	*	53%	*
	2007	66%	59%	56%	60%	*	60%	*	*	*	58%	63%	*	53%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 217
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.7%	89.1%	71.4%	94.4%	60.0%	*	-	87.3%	93.1%	16.7%	88.0%	93.3%
Not on TAKS	7.5%	7.9%	6.8%	10.9%	28.6%	5.6%	40.0%	*	-	12.7%	6.9%	83.3%	12.0%	6.7%
TAKS(Acc) Only	2.7%	2.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	2.5%	10.9%	28.6%	5.6%	40.0%	*	-	12.7%	6.9%	83.3%	12.0%	6.7%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.0%	87.0%	71.4%	91.7%	60.0%	*	-	85.7%	89.7%	16.7%	85.5%	90.0%
Non-Acct System	11.3%	10.7%	13.9%	13.0%	28.6%	8.3%	40.0%	*	-	14.3%	10.3%	83.3%	14.5%	10.0%
Mobile	5.1%	3.9%	7.8%	2.2%	0.0%	2.8%	0.0%	*	-	1.6%	3.4%	0.0%	2.4%	3.3%
Non-Acct Test	6.2%	6.8%	6.5%	10.9%	28.6%	5.6%	40.0%	*	-	12.7%	6.9%	83.3%	12.0%	6.7%
Not Tested	1.6%	3.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	252	92	14	72	5	1	0	63	29	12	83	30
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.1%	99.0%	100.0%	100.0%	*	-	*	98.3%	100.0%	93.8%	98.8%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	87.5%	62.5%	94.7%	*	-	*	83.3%	94.4%	25.0%	85.4%	92.0%
Not on TAKS	6.7%	6.7%	6.3%	11.5%	37.5%	5.3%	*	-	*	15.0%	5.6%	68.8%	13.4%	8.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	8.3%	37.5%	2.7%	*	-	*	10.0%	5.6%	50.0%	9.8%	4.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	2.0%	3.1%	0.0%	2.7%	*	-	*	5.0%	0.0%	18.8%	3.7%	4.0%
By Acct Status														
Acct System	91.6%	91.1%	88.9%	82.3%	62.5%	88.0%	*	-	*	83.3%	80.6%	68.8%	81.7%	96.0%
Non-Acct System	6.1%	5.0%	10.3%	16.7%	37.5%	12.0%	*	-	*	15.0%	19.4%	25.0%	17.1%	4.0%
Mobile	5.4%	4.3%	9.8%	16.7%	37.5%	12.0%	*	-	*	15.0%	19.4%	25.0%	17.1%	4.0%
Non-Acct Test	0.7%	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.0%	1.0%	0.0%	0.0%	*	-	*	1.7%	0.0%	6.3%	1.2%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.3%	1.0%	0.0%	0.0%	*	-	*	1.7%	0.0%	6.3%	1.2%	0.0%
Total Count	3,040,283	50,573	259	96	16	75	4	0	1	60	36	16	82	25

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	20%	35%	*	38%	*	*	*	55%	11%	*	41%	*
2007	18%	23%	26%	29%	*	29%	*	*	*	22%	38%	*	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	88%	89%	*	88%	*	*	*	82%	> 99%	*	88%	*
2007	90%	86%	85%	76%	*	76%	*	*	*	78%	75%	*	71%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	85.0%	*	-	*	-	-	-	*	*	*	*	*
2006	74.4%	94.0%	75.0%	*	*	*	-	-	-	*	*	-	*	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	18%	11%	*	6%	*	*	*	20%	< 1%	*	13%	*
2007	15%	23%	21%	11%	*	11%	*	*	*	10%	13%	*	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	88%	95%	*	94%	*	*	*	90%	> 99%	*	94%	*
2007	91%	86%	90%	94%	*	94%	*	*	*	> 99%	88%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	85.7%	*	-	*	-	-	-	*	*	*	*	-
2006	73.8%	94.6%	85.7%	*	*	*	-	-	-	*	*	*	*	-
Attendance Rate														
2006-07	95.5%	94.2%	96.7%	95.4%	94.9%	95.8%	91.2%	-	*	95.9%	94.6%	92.8%	95.2%	96.5%
2005-06	95.5%	94.2%	96.5%	94.4%	90.0%	95.7%	92.9%	*	*	94.9%	93.6%	94.3%	94.7%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 217
Grade Span: EE - 05
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	217	100.0%	23,059	82,181	4,651,516
Students By Grade: Early Childhood Education	8	3.7%	0.4%	0.4%	0.3%
Pre-Kindergarten	27	12.4%	7.8%	5.7%	4.1%
Kindergarten	40	18.4%	15.3%	9.0%	7.7%
Grade 1	21	9.7%	16.7%	8.8%	8.1%
Grade 2	29	13.4%	15.9%	8.7%	7.9%
Grade 3	28	12.9%	15.8%	8.0%	7.6%
Grade 4	40	18.4%	15.4%	7.6%	7.4%
Grade 5	24	11.1%	11.3%	7.1%	7.4%
Grade 6	0	0.0%	1.2%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	31	14.3%	7.9%	12.1%	14.3%
Hispanic	169	77.9%	85.8%	58.0%	47.2%
White	16	7.4%	5.4%	26.4%	34.8%
Native American	1	0.5%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.7%	3.3%	3.4%
Economically Disadvantaged	191	88.0%	88.1%	60.8%	55.3%
Limited English Proficient (LEP)	85	39.2%	47.3%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.3%	0.3%	2.0%	2.3%
At-Risk	140	64.5%	70.3%	57.0%	48.4%
Mobility (2006-07)	59	29.8%	22.0%	25.5%	20.9%
Number of Students per Teacher	10.4	n/a	15.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.5%	2.3%	1.9%	2.8%	0.0%	8.9%	13.8%	12.3%
Grade 1	3.2%	8.0%	3.9%	5.9%	0.0%	12.0%	7.3%	10.6%
Grade 2	0.0%	7.4%	2.1%	3.5%	0.0%	6.1%	3.5%	4.6%
Grade 3	0.0%	5.2%	1.7%	2.8%	0.0%	3.5%	2.7%	2.6%
Grade 4	0.0%	2.3%	1.1%	1.6%	16.7%	2.2%	0.8%	1.3%
Grade 5	0.0%	4.1%	1.0%	2.3%	0.0%	1.3%	0.9%	1.8%
Grade 6	-	0.3%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	2.6%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.4	18.3	18.9
Grade 1	10.5	18.6	17.9	18.9
Grade 2	12.8	18.6	17.9	19.0
Grade 3	12.4	17.6	17.4	19.0
Grade 4	15.7	19.3	18.0	19.6
Grade 5	17.2	23.9	21.2	22.2
Grade 6	-	26.9	21.0	21.4
Mixed Grades	5.0	20.9	5.5	22.4
Secondary: English/Language Arts	-	20.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	20.0	22.6	19.8
Science	-	25.0	23.3	20.8
Social Studies	-	20.5	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.3	86.3%	84.2%	65.0%	62.9%
Teachers	20.8	71.0%	70.6%	52.6%	50.8%
Professional Support	2.5	8.5%	9.7%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	6.8%	3.9%	3.6%	2.8%
Educational Aides:	4.0	13.7%	15.8%	6.9%	9.9%

