

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Campus #: 227901059

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 1,149
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus #: 227901059

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	99.1%	100.0%	98.1%	99.6%	*	98.5%	99.5%	98.8%	98.8%	95.5%	71.9%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	93.2%	95.5%	92.5%	91.0%	97.9%	*	95.6%	93.6%	97.4%	50.0%	82.5%	50.0%
Not on TAKS	7.5%	7.9%	6.1%	3.6%	7.5%	7.2%	1.7%	*	2.9%	5.9%	1.4%	48.8%	13.0%	21.9%
TAKS(Acc) Only	2.7%	2.1%	2.5%	1.2%	1.9%	2.8%	0.6%	*	0.0%	1.7%	0.7%	16.3%	4.0%	6.3%
TAKS-M Only	2.9%	3.8%	1.4%	1.2%	3.8%	1.9%	0.7%	*	1.5%	2.4%	0.0%	16.3%	5.1%	9.4%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.4%	0.0%	0.3%	0.3%	*	1.5%	0.2%	0.7%	5.8%	1.1%	0.0%
Combination	1.2%	1.2%	0.8%	0.8%	1.9%	2.2%	0.1%	*	0.0%	1.5%	0.0%	10.5%	2.8%	6.3%
By Acct Status														
Acct System	87.1%	86.3%	89.5%	92.6%	90.6%	87.9%	94.9%	*	94.1%	92.3%	93.2%	54.7%	78.0%	53.1%
Non-Acct System	11.3%	10.7%	9.8%	6.5%	9.4%	10.3%	4.7%	*	4.4%	7.2%	5.6%	44.2%	17.5%	18.8%
Mobile	5.1%	3.9%	4.2%	3.3%	5.7%	4.0%	3.0%	*	1.5%	2.2%	4.2%	1.2%	6.2%	0.0%
Non-Acct Test	6.2%	6.8%	4.9%	3.2%	3.8%	6.2%	1.7%	*	2.9%	5.0%	1.4%	43.0%	11.3%	18.8%
Not Tested	1.6%	3.0%	0.7%	0.9%	0.0%	1.9%	0.4%	*	1.5%	0.5%	1.2%	1.2%	4.5%	28.1%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	67%	87%	*	80%	*	*	*	82%	*	*	80%	*
	2007	49%	41%	62%	67%	*	67%	63%	*	*	65%	*	86%	71%	*
Mathematics	2008	36%	30%	51%	52%	14%	44%	75%	*	*	64%	43%	*	27%	*
	2007	34%	27%	47%	23%	29%	11%	31%	*	*	31%	16%	33%	22%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.76	0.94	*	0.52	1.70	*	*	0.75	1.26	*	0.19	*
	2007	0.55	0.47	0.81	1.11	*	0.89	0.86	*	*	1.08	1.17	0.93	1.23	*
Mathematics	2008	0.34	0.31	0.58	0.66	0.46	0.42	1.04	*	*	0.77	0.57	*	0.41	*
	2007	0.33	0.26	0.51	0.42	0.27	0.44	0.43	*	*	0.42	0.41	0.43	0.44	0.68
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	50%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	12%	50%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	3%	4%	< 1%	7%	3%	*	< 1%	5%	2%	24%	13%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	99%	99%	> 99%	98%	> 99%	*	> 99%	99%	99%	94%	98%	> 99%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	11%	8%	19%	16%	5%	*	< 1%	9%	7%	36%	28%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	94%	95%	88%	87%	98%	*	> 99%	94%	96%	91%	80%	50%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,149	100.0%	34,128	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	5.8%	7.1%	7.4%
Grade 6	397	34.6%	30.9%	6.7%	7.2%
Grade 7	368	32.0%	32.2%	6.5%	7.3%
Grade 8	384	33.4%	31.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	55	4.8%	8.4%	12.1%	14.3%
Hispanic	326	28.4%	24.7%	58.0%	47.2%
White	698	60.7%	60.7%	26.4%	34.8%
Native American	3	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	67	5.8%	5.7%	3.3%	3.4%
Economically Disadvantaged	174	15.1%	23.8%	60.8%	55.3%
Limited English Proficient (LEP)	31	2.7%	3.7%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	10	0.8%	2.3%	2.0%	2.3%
At-Risk	272	23.7%	26.2%	57.0%	48.4%
Mobility (2006-07)	122	9.9%	11.8%	25.5%	20.9%
Number of Students per Teacher	15.3	n/a	15.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	0.8%	1.3%
Grade 5	-	1.1%	1.0%	2.3%	-	0.9%	0.9%	1.8%
Grade 6	0.6%	0.4%	0.7%	1.1%	0.0%	1.4%	1.4%	1.6%
Grade 7	0.0%	0.6%	0.9%	1.7%	0.0%	1.9%	1.9%	2.2%
Grade 8	1.5%	0.8%	1.2%	1.3%	0.0%	1.7%	2.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	23.2	21.2	22.2
Grade 6	25.6	22.1	21.0	21.4
Mixed Grades	-	-	5.5	22.4
Secondary: English/Language Arts	22.9	20.9	21.9	20.0
Foreign Languages	24.8	23.0	22.6	21.0
Mathematics	22.7	20.0	22.6	19.8
Science	23.4	23.0	23.3	20.8
Social Studies	25.0	23.4	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	88.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	82.0	93.2%	88.6%	65.0%	62.9%
Teachers	74.9	85.1%	77.8%	52.6%	50.8%
Professional Support	4.4	5.0%	7.0%	8.3%	8.3%
Campus Admin. (School Leader.)	2.8	3.1%	3.8%	3.6%	2.8%
Educational Aides:	6.0	6.8%	11.4%	6.9%	9.9%
Total Minority Staff:	16.5	18.7%	13.3%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.8	5.0%	3.3%	7.6%	9.6%
Hispanic	9.6	12.8%	6.6%	26.0%	21.4%
White	60.5	80.8%	89.0%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.3%	0.7%	1.8%	1.2%
Males	22.3	29.8%	24.9%	22.4%	22.8%
Females	52.6	70.2%	75.1%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.2	7.0%	6.2%	8.0%	7.9%
1-5 Years Experience	24.9	33.2%	20.4%	7.9%	

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ACTUAL OPERATING EXPENDITURE INFORMATION
 (2006-07)

-----Campus-----						-----Campus Group-----		
General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Function: