

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL

Campus #: 227901014

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 2
 Total Students: 966
 Grade Span: 09 - 12
 School Type: Secondary

District Name: AUSTIN ISD
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	82%	73%	74%	72%	88%	*	*	67%	79%	25%	71%	42%
	2007	88%	83%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	80%	76%	54%	48%	44%	50%	63%	*	*	45%	49%	*	63%	*

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)															
Tested	98.4%	97.0%	97.2%	97.2%	97.7%	98.2%	86.4%	-	*	97.1%	97.4%	96.1%	96.9%	90.7%	
By Test Version															
TAKS (1 or more)	90.9%	89.1%	87.5%	84.5%	82.2%	89.7%	63.6%	-	*	79.4%	90.1%	23.6%	84.2%	81.4%	
Not on TAKS	7.5%	7.9%	8.8%	12.7%	15.5%	8.5%	22.7%	-	*	17.7%	7.2%	72.4%	12.7%	9.3%	
TAKS(Acc) Only	2.7%	2.1%	2.9%	5.3%	8.2%	2.1%	9.1%	-	*	7.4%	2.9%	29.9%	5.7%	1.7%	
TAKS-M Only	2.9%	3.8%	3.5%	5.5%	6.2%	4.7%	9.1%	-	*	7.7%	3.2%	31.5%	5.5%	5.9%	
TAKS-Alt Only	0.7%	0.8%	0.6%	0.8%	0.0%	0.6%	4.5%	-	*	0.8%	0.9%	4.7%	0.6%	0.0%	
Combination	1.2%	1.2%	0.7%	1.1%	1.1%	1.2%	0.0%	-	*	1.9%	0.3%	6.3%	0.9%	1.7%	
By Acct Status															
Acct System	87.1%	86.3%	82.8%	79.4%	77.7%	85.0%	40.9%	-	*	74.9%	84.3%	36.2%	81.7%	80.5%	
Non-Acct System	11.3%	10.7%	14.1%	17.8%	20.1%	13.2%	45.5%	-	*	22.2%	13.0%	59.8%	15.2%	10.2%	
Mobile	5.1%	3.9%	6.5%	7.9%	9.0%	5.6%	27.3%	-	*	8.5%	7.2%	3.1%	5.9%	3.4%	
Non-Acct Test	6.2%	6.8%	7.1%	10.0%	11.0%	7.6%	18.2%	-	*	13.8%	5.8%	56.7%	9.4%	6.8%	
Not Tested															
Absent	1.6%	3.0%	2.9%	2.8%	2.3%	1.8%	13.6%	-	*	2.9%	2.6%	3.9%	3.1%	9.3%	
LEP Exempt	0.2%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	1.0%	0.8%	0.3%	0.3%	4.5%	-	*	0.5%	1.2%	0.0%	1.1%	5.1%	
Other	0.5%	0.8%	1.3%	1.9%	2.0%	1.5%	9.1%	-	*	2.4%	1.4%	3.9%	2.0%	4.2%	
Total Count	3,075,682	50,465	1,122	723	354	341	22	0	3	378	345	127	545	118	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	50%	39%	38%	38%	*	*	*	39%	38%	9%	40%	32%
	2007	49%	41%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	27%	27%	24%	28%	*	*	*	26%	27%	< 1%	29%	14%
	2007	34%	27%	-	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.32	0.22	0.20	0.23	*	*	*	0.22	0.21	-0.09	0.24	0.21
	2007	0.55	0.47	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.31	0.18	0.15	0.12	0.17	*	*	*	0.07	0.21	-0.04	0.16	-0.04

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	966	100.0%	59,189	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.1%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	345	35.7%	35.6%	7.8%	8.5%
Grade 10	227	23.5%	25.8%	6.1%	7.1%
Grade 11	220	22.8%	20.1%	5.5%	6.3%
Grade 12	174	18.0%	18.5%	5.4%	5.8%
Ethnic Distribution: African American	475	49.2%	30.3%	12.1%	14.3%
Hispanic	470	48.7%	62.8%	58.0%	47.2%
White	18	1.9%	5.2%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	3	0.3%	1.6%	3.3%	3.4%
Economically Disadvantaged	723	74.8%	73.8%	60.8%	55.3%
Limited English Proficient (LEP)	163	16.9%	11.8%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	-	4.8%	2.0%	2.3%
At-Risk	783	81.1%	70.8%	57.0%	48.4%
Mobility (2006-07)	-	-	25.6%	25.5%	20.9%
Number of Students per Teacher	15.1	n/a	14.8	14.1	14.5

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STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	0	100.0%	9,039	3,595	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	-	2,959	447	32,139
Hispanic	0	-	5,209	1,415	86,332
White	0	-	653	1,566	112,215
Native American	0	-	17	22	882
Asian/Pacific Islander	0	-	201	145	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	1,594	756	53,423
Recommended H.S. Pgm./DAP	0	-	7,445	2,839	187,770
Special Education Graduates	0	-	1,053	396	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	-	21.2	22.2
Grade 6	-	2.0	21.0	21.4
Mixed Grades	-	-	5.5	22.4
Secondary: English/Language Arts	21.7	24.9	21.9	20.0
Foreign Languages	20.7	25.8	22.6	21.0
Mathematics	20.6	23.8	22.6	19.8
Science	21.7	26.1	23.3	20.8
Social Studies	22.8	27.1	23.8	21.8

