

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PALM EL

Campus #: 227901171

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 735
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	81%	62%	53%	62%	83%	*	*	51%	71%	*	56%	27%
	2006	81%	77%	79%	71%	54%	71%	90%	*	*	68%	75%	67%	69%	57%
Mathematics	2007	86%	80%	85%	59%	47%	62%	57%	*	*	56%	62%	*	52%	45%
	2006	82%	77%	81%	65%	42%	66%	90%	*	*	65%	65%	50%	65%	52%
Science	2007	78%	72%	73%	63%	73%	57%	> 99%	*	*	63%	63%	*	53%	24%
	2006	76%	68%	75%	47%	25%	46%	80%	*	*	50%	44%	9%	46%	33%
All Tests	2007	69%	62%	61%	41%	27%	44%	43%	*	*	37%	45%	< 1%	34%	13%
	2006	66%	59%	58%	40%	15%	39%	80%	*	*	43%	37%	8%	38%	24%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	91%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	69%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	29%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	35%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	88%	74%	70%	74%	> 99%	*	*	72%	77%	53%	74%	59%
	2006	87%	83%	88%	73%	64%	73%	96%	*	> 99%	69%	78%	82%	72%	70%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	88%	74%	70%	74%	> 99%	*	*	72%	77%	53%	74%	59%
	2006	87%	83%	88%	73%	64%	73%	96%	*	> 99%	69%	78%	82%	72%	70%
Mathematics	2007	77%	71%	84%	65%	57%	66%	85%	*	*	64%	66%	50%	64%	58%
	2006	75%	70%	84%	65%	49%	65%	83%	*	> 99%	62%	68%	55%	63%	57%
Writing	2007	92%	89%	93%	85%	62%	89%	*	*	78%	93%	*	86%	89%	
	2006	91%	87%	95%	74%	69%	74%	83%	*	*	68%	80%	*	70%	75%
Science	2007	66%	62%	70%	56%	65%	51%	86%	*	*	54%	58%	< 1%	46%	19%
	2006	64%	62%	69%	46%	23%	46%	73%	*	*	50%	42%	7%	45%	35%
All Tests	2007	67%	61%	74%	54%	43%	54%	85%	*	*	52%	56%	25%	51%	38%
	2006	65%	61%	74%	48%	31%	47%	73%	*	80%	45%	50%	20%	46%	43%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	23%	16%	17%	15%	33%	*	*	14%	18%	7%	16%	15%
	2006	27%	27%	22%	12%	10%	11%	22%	*	20%	13%	10%	< 1%	10%	7%
Mathematics	2007	25%	25%	28%	15%	13%	15%	23%	*	*	13%	17%	13%	14%	10%
	2006	23%	24%	26%	16%	16%	14%	29%	*	40%	15%	17%	< 1%	13%	9%
Writing	2007	30%	30%	23%	13%	8%	14%	*	*	4%	21%	*	13%	6%	
	2006	30%	26%	17%	6%	8%	4%	25%	*	*	< 1%	11%	*	4%	3%
Science	2007	19%	21%	23%	11%	13%	10%	17%	*	*	18%	6%	*	10%	< 1%
	2006	16%	17%	16%	5%	< 1%	4%	20%	*	*	4%	6%	< 1%	2%	< 1%
All Tests	2007	13%	13%	9%	7%	9%	6%	15%	*	*	6%	7%	6%	6%	5%
	2006	11%	12%	9%	4%	5%	4%	8%	*	20%	4%	4%	< 1%	2%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	65%	*	58%	*	*	55%	89%	65%	65%	55%	
	2006	84%	76%	93%	68%	44%	77%	71%	*	63%	79%	68%	68%	80%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	60%	*	55%	*	*	*	40%	> 99%	60%	60%	40%
	2006	87%	81%	97%	76%	*	91%	*	*	*	64%	> 99%	76%	71%	*
Mathematics	2007	90%	82%	> 99%	79%	*	73%	*	*	*	80%	*	79%	79%	67%
	2006	86%	81%	> 99%	80%	*	67%	*	*	*	89%	67%	80%	79%	80%
Writing	2007	79%	65%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	74%	17%	*	*	*	*	*	*	17%	*	*	*
All Tests	2007	82%	70%	91%	47%	*	38%	*	*	*	27%	83%	47%	47%	43%
	2006	74%	64%	86%	55%	*	69%	*	*	*	45%	67%	55%	56%	83%

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Section I - Page 7
Total Students: 735
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	16%	41%	53%	38%	43%	*	*	44%	38%	*	48%	55%
2006	19%	25%	20%	37%	58%	37%	10%	*	*	36%	38%	50%	37%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	92%	67%	60%	68%	71%	*	*	66%	68%	*	58%	55%
2006	90%	86%	89%	74%	50%	74%	90%	*	*	73%	74%	50%	72%	61%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	84.5%	94.7%	*	93.8%	-	-	-	90.0%	100.0%	100.0%	94.4%	90.0%
2005	69.6%	90.0%	100.0%	81.0%	100.0%	75.0%	-	-	-	78.6%	85.7%	*	77.8%	57.1%
English Language Learners Progress Measure														
2006-07	70%	62%	78%	57%	*	57%	*	*	*	52%	63%	22%	57%	49%
2005-06	66%	60%	74%	60%	*	59%	*	*	*	54%	69%	56%	59%	55%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 735
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	735	100.0%	25,002	81,917	4,576,933
Students By Grade:					
Early Childhood Education	7	1.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	72	9.8%	5.8%	5.6%	4.1%
Kindergarten	106	14.4%	14.6%	8.9%	7.7%
Grade 1	112	15.2%	17.1%	9.1%	8.1%
Grade 2	120	16.3%	16.1%	8.4%	7.7%
Grade 3	119	16.2%	15.2%	8.0%	7.6%
Grade 4	96	13.1%	15.3%	7.5%	7.4%
Grade 5	103	14.0%	12.9%	7.2%	7.4%
Grade 6	0	0.0%	1.6%	6.7%	7.3%
Grade 7	0	0.0%	0.6%	6.6%	7.2%
Grade 8	0	0.0%	0.6%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	112	15.2%	7.1%	12.7%	14.4%
Hispanic	583	79.3%	82.4%	57.1%	46.3%
White	36	4.9%	9.4%	26.8%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	4	0.5%	0.9%	3.1%	3.3%
Economically Disadvantaged	606	82.4%	82.5%	61.0%	55.5%
Limited English Proficient (LEP)	224	30.5%	32.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	1.9%	2.3%
At-Risk	443	60.3%	59.2%	53.3%	48.3%
Mobility (2005-06)	178	20.9%	22.0%	27.1%	22.3%
Number of Students per Teacher	15.8	n/a	15.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.5%	2.9%	11.1%	7.9%	10.8%	11.9%
Grade 1	2.6%	8.6%	3.6%	6.0%	0.0%	12.7%	5.4%	10.2%
Grade 2	2.1%	5.2%	2.1%	3.6%	0.0%	3.9%	3.0%	4.4%
Grade 3	2.9%	3.6%	1.8%	3.0%	0.0%	3.8%	1.7%	2.3%
Grade 4	0.0%	2.3%	1.0%	1.8%	0.0%	0.7%	0.6%	1.3%
Grade 5	1.0%	3.1%	1.3%	2.9%	5.9%	1.5%	0.8%	1.8%
Grade 6	-	0.7%	0.7%	1.2%	-	1.4%	1.6%	1.7%
Grade 7	-	5.2%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	1.6%	1.4%	1.6%	-	0.0%	2.0%	3.0%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Campus

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.3	93.1%	84.0%	64.9%	62.7%
Teachers	46.6	79.8%	71.8%	52.8%	50.7%
Professional Support	4.8	8.1%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	5.1%	3.6%	3.7%	2.8%
Educational Aides:	4.0	6.9%	16.0%	7.2%	10.0%
Total Minority Staff:	22.7	38.9%	55.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	4.9%	7.3%	9.3%
Hispanic	14.7	31.5%	45.5%	25.0%	20.8%
White	30.9	66.3%	47.9%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	1.9%	1.2%
Males	5.0	10.7%	12.1%	22.0%	22.8%
Females	41.6	89.3%	87.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.7	3.6%	7.7%	8.1%	8.1%
1-5 Years Experience	22.9	49.1%	35.0%	30.4%	29.1%
6-10 Years Experience	13.0	27.9%	18.0%	19.5%	19.6%
11-20 Years Experience	7.0	15.0%	21.3%	21.3%	23.6%
Over 20 Years Experience	2.0	4.3%	18.1%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.2 yrs.	10.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.8 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,732	\$39,855	\$39,382	\$38,095
1-5 Years Experience		\$38,781	\$41,240	\$38,911	\$39,880
6-10 Years Experience		\$40,281	\$43,346	\$40,541	\$42,380
11-20 Years Experience		\$44,953	\$48,062	\$44,715	\$47,042
Over 20 Years Experience		\$50,890	\$57,091	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,467	\$45,829	\$43,393	\$44,897
Professional Support		\$48,249	\$50,929	\$56,581	\$52,940
Campus Administration (School Leadership)		\$56,587	\$67,445	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,103.5

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