

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PICKLE EL

Campus #: 227901164

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus #: 227901164

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 85% | 78% | 83% | 63% | 89% | * | * | * | 79% | 88% | * | 83% | 89% |
| | 2006 | 90% | 88% | 82% | 86% | 88% | 86% | * | * | * | 94% | 75% | * | 85% | 85% |
| Mathematics | 2007 | 82% | 77% | 72% | 71% | 44% | 80% | * | * | * | 74% | 67% | * | 71% | 88% |
| | 2006 | 83% | 78% | 74% | 64% | 43% | 71% | * | * | * | 69% | 58% | * | 65% | 75% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 672
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus #: 227901164

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-----------|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 83% | 79% | 71% | 67% | 89% | 62% | * | * | * | 67% | 68% | * | 68% | 41% |
| | 2006 | 81% | 77% | 65% | 61% | 40% | 64% | * | * | * | 75% | 47% | R * | * 61% | 25% ac111 |
| Mathematics | 2007 | 86% | 80% | 79% | 85% | > 99% | 81% | * | * | * | 87% | 83% | * | 84% | 75% |
| | 2006 | 82% | 77% | 73% | 63% | 20% | 68% | * | * | * | 73% | 54% | * | 63% | 60% |
| Science | 2007 | 78% | 72% | 69% | 79% | 78% | 79% | * | * | * | 95% | 64% | * | 78% | 82% |
| | 2006 | 76% | 68% | 59% | 33% | < 1% | 38% | * | * | * | 55% | 16% | * | 33% | 21% |
| All Tests | 2007 | 69% | 62% | 56% | 60% | 78% | 56% | * | * | * | 67% | 54% | * | 60% | 41% |
| | 2006 | 66% | 59% | 47% | 35% | < 1% | 38% | * | * | * | 52% | 19% | * | 35% | 26% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 79% | 61% | > 99% | 78% | * | 78% | * | * | * | * | 80% | * | 78% | 78% |
| | 2006 | 65% | 57% | 67% | 33% | * | 33% | * | * | * | 40% | 30% | * | 33% | 33% |
| Mathematics | 2007 | 50% | 33% | 50% | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 49% | 28% | 50% | 33% | 50% | * | * | * | * | * | * | * | * | * |
| Science | 2007 | 36% | 13% | 50% | < 1% | * | < 1% | * | * | * | * | * | * | < 1% | < 1% |
| | 2006 | 31% | 14% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 44% | 27% | 50% | 30% | * | 30% | * | * | * | * | * | * | 30% | 30% |
| | 2006 | 33% | 27% | 28% | 27% | * | 27% | * | * | * | 40% | 20% | * | 27% | 27% |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 83% | 81% | 79% | 64% | 81% | * | * | * | 75% | 82% | * | 79% | 82% |
| | 2006 | 87% | 83% | 81% | 80% | 80% | 80% | * | * | * | 77% | 83% | * | 79% | 77% |
| Mathematics | 2007 | 77% | 71% | 78% | 71% | 56% | 74% | * | * | * | 71% | 72% | > 99% | 71% | 75% |
| | 2006 | 75% | 70% | 77% | 69% | 65% | 70% | 6% * | 74% * | * | 74% | 64% | > 99% | 69% | 64% |
| Writing | 2007 | 92% | 89% | 89% | 84% | 70% | 87% | * | * | * | 75% | 92% | * | 87% | 93% |
| | 2006 | 91% | 87% | 86% | 79% | 75% | 80% | * | * | * | 74% | 83% | * | 80% | 77% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 672
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus #: 227901164

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 83% | 81% | 79% | 64% | 81% | * | * | * | 75% | 82% | * | 79% | 82% |
| | 2006 | 87% | 83% | 81% | 80% | 80% | 80% | * | * | * | 77% | 83% | * | 79% | 77% |
| Mathematics | 2007 | 77% | 71% | 78% | 71% | 56% | 74% | * | * | * | 71% | 72% | > 99% | 71% | 75% |
| | 2006 | 75% | 70% | 77% | 69% | 65% | 70% | * | * | * | 74% | 64% | > 99% | 69% | 64% |
| Writing | 2007 | 92% | 89% | 89% | 84% | 70% | 87% | * | * | * | 75% | 92% | * | 87% | 93% |
| | 2006 | 91% | 87% | 86% | 79% | 75% | 80% | * | * | * | 74% | 83% | * | 80% | 77% |
| Science | 2007 | 66% | 62% | 65% | 64% | 78% | 61% | * | * | * | 77% | 52% | 20% | 62% | 52% |
| | 2006 | 64% | 62% | 58% | 28% | < 1% | 33% | * | * | * | 42% | 15% | < 1% | 28% | 17% |
| All Tests | 2007 | 67% | 61% | 65% | 59% | 41% | 62% | * | * | * | 58% | 60% | 44% | 60% | 63% |
| | 2006 | 65% | 61% | 64% | 53% | 46% | 54% | * | * | * | 59% | 47% | 40% | 53% | 50% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 29% | 19% | 6% | 7% | 6% | * | * | * | 4% | 8% | * | 7% | 6% |
| | 2006 | 27% | 27% | 16% | 13% | 4% | 14% | * | * | * | 13% | 13% | * | 12% | 14% |
| Mathematics | 2007 | 25% | 25% | 23% | 12% | 7% | 13% | * | * | * | 14% | 11% | < 1% | 12% | 10% |
| | 2006 | 23% | 24% | 22% | 9% | 8% | 9% | * | * | * | 10% | 8% | 17% | 9% | 4% |
| Writing | 2007 | 30% | 30% | 17% | 20% | < 1% | 24% | * | * | * | 18% | 22% | * | 22% | 30% |
| | 2006 | 30% | 26% | 9% | 5% | < 1% | 7% | * | * | * | 4% | 7% | * | 6% | 12% |
| Science | 2007 | 19% | 21% | 18% | 6% | < 1% | 8% | * | * | * | 13% | < 1% | * | 7% | 4% |
| | 2006 | 16% | 17% | 10% | 13% | < 1% | 14% | * | * | * | 20% | 7% | * | 13% | < 1% |
| All Tests | 2007 | 13% | 13% | 9% | 4% | 3% | 4% | * | * | * | 4% | 3% | 17% | 4% | 3% |
| | 2006 | 11% | 12% | 7% | 3% | < 1% | 3% | * | * | * | 4% | 2% | 17% | 3% | 3% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 80% | 94% | 87% | 80% | 90% | * | * | * | 90% | 78% | 87% | 87% | 88% |
| | 2006 | 84% | 76% | 89% | 87% | 78% | 93% | * | * | * | 88% | 82% | 87% | 87% | 96% |

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Section I - Page 4
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|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 84% | 98% | 88% | * | 92% | * | * | * | 92% | * | 88% | 88% | 92% |
| | 2006 | 87% | 81% | 93% | 85% | 70% | 94% | * | * | * | 86% | 80% | 85% | 85% | > 99% |
| Mathematics | 2007 | 90% | 82% | > 99% | 94% | 80% | > 99% | * | * | * | > 99% | 80% | 94% | 94% | > 99% |
| | 2006 | 86% | 81% | > 99% | > 99% | > 99% | > 99% | * | * | * | > 99% | * | > 99% | > 99% | > 99% |
| Writing | 2007 | 79% | 65% | 86% | 60% | * | * | * | * | * | 60% | * | 60% | 60% | * |
| | 2006 | 68% | 50% | 67% | 50% | * | * | * | * | * | * | * | 50% | 50% | * |
| All Tests | 2007 | 82% | 70% | 88% | 74% | 67% | 77% | * | * | * | 79% | 60% | 74% | 74% | 75% |
| | 2006 | 74% | 64% | 81% | 83% | 73% | 89% | * | * | * | 83% | 83% | 83% | 83% | 93% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 5
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|------------|----------|-----------------|------------------|------------|------------|------------|------------|------------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 96.1% | 97.5% | 98.3% | 100.0% | 97.9% | * | - | - | 96.9% | 100.0% | 100.0% | 98.2% | 97.3% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 91.1% | 88.3% | 89.7% | 90.7% | * | - | - | 83.1% | 94.4% | 25.0% | 89.8% | 89.9% |
| Not on TAKS | 6.7% | 6.7% | 5.2% | 10.0% | 10.3% | 7.2% | * | - | - | 13.8% | 5.6% | 75.0% | 8.4% | 7.4% |
| TAKS-I Only | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.6% | 3.4% | 6.3% | 10.3% | 5.7% | * | - | - | 8.5% | 3.7% | 46.9% | 6.6% | 5.4% |
| TAKS-Alt Only | 0.4% | 0.5% | 0.0% | 2.1% | 0.0% | 0.0% | * | - | - | 3.1% | 0.9% | 15.6% | 0.0% | 0.0% |
| Combination | 1.4% | 1.4% | 1.3% | 1.7% | 0.0% | 1.5% | * | - | - | 2.3% | 0.9% | 12.5% | 1.8% | 2.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.1% | 88.5% | 86.2% | 82.1% | 89.7% | * | - | - | 81.5% | 92.6% | 68.8% | 87.6% | 91.9% |
| Non-Acct System | 6.1% | 5.0% | 8.6% | 12.1% | 17.9% | 8.2% | * | - | - | 15.4% | 7.4% | 31.3% | 10.6% | 5.4% |
| Mobile | 5.4% | 4.3% | 7.7% | 10.0% | 17.9% | 8.2% | * | - | - | 12.3% | 6.5% | 15.6% | 10.6% | 5.4% |
| Non-Acct Test | 0.7% | 0.7% | 0.0% | 2.1% | 0.0% | 0.0% | * | - | - | 3.1% | 0.9% | 15.6% | 0.0% | 0.0% |
| Not Tested | 2.3% | 3.9% | 2.6% | 1.7% | 0.0% | 2.1% | * | - | - | 3.1% | 0.0% | 0.0% | 1.8% | 2.7% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 2.2% | 1.5% | 1.7% | 0.0% | 2.1% | * | - | - | 3.1% | 0.0% | 0.0% | 1.8% | 2.7% |
| Other | 0.8% | 1.0% | 0.6% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,040,283 | 50,573 | 259 | 239 | 39 | 194 | 1 | 0 | 0 | 130 | 108 | 32 | 226 | 149 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 95.2% | 96.5% | 93.2% | 97.8% | 92.1% | * | - | - | 93.1% | 93.2% | 86.4% | 94.1% | 90.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 88.7% | 90.4% | 84.8% | 78.3% | 86.1% | * | - | - | 80.2% | 89.8% | 38.6% | 85.6% | 84.6% |
| Not on TAKS | 6.4% | 6.5% | 5.5% | 8.4% | 19.6% | 5.9% | * | - | - | 13.0% | 3.4% | 47.7% | 8.5% | 5.4% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 5.6% | 4.5% | 6.8% | 15.2% | 5.0% | * | - | - | 9.9% | 3.4% | 38.6% | 6.8% | 3.8% |
| TAKS-I/SDAA II Only | 0.8% | 0.8% | 0.5% | 1.6% | 4.3% | 1.0% | * | - | - | 3.1% | 0.0% | 9.1% | 1.7% | 1.5% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 86.6% | 77.2% | 73.9% | 78.7% | * | - | - | 77.9% | 77.1% | 63.6% | 79.2% | 84.6% |
| Non-Acct System | 6.5% | 5.7% | 8.7% | 16.0% | 23.9% | 13.4% | * | - | - | 15.3% | 16.1% | 22.7% | 14.8% | 5.4% |
| Mobile | 5.6% | 4.8% | 8.0% | 12.8% | 8.7% | 12.9% | * | - | - | 13.0% | 11.9% | 20.5% | 11.4% | 5.4% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.8% | 0.0% | 3.2% | 15.2% | 0.5% | * | - | - | 2.3% | 4.2% | 2.3% | 3.4% | 0.0% |
| Not Tested | 2.9% | 4.8% | 3.5% | 6.8% | 2.2% | 7.9% | * | - | - | 6.9% | 6.8% | 13.6% | 5.9% | 10.0% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.8% | 0.0% | 2.4% | 2.2% | 2.5% | * | - | - | 3.1% | 1.7% | 13.6% | 2.1% | 1.5% |
| LEP Exempt | 1.0% | 2.3% | 2.0% | 3.6% | 0.0% | 4.5% | * | - | - | 3.8% | 3.4% | 0.0% | 3.0% | 6.9% |
| Other | 1.0% | 1.3% | 0.9% | 0.8% | 0.0% | 1.0% | * | - | - | 0.0% | 1.7% | 0.0% | 0.8% | 1.5% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 50,318 | 327 | 250 | 46 | 202 | 1 | 0 | 0 | 131 | 118 | 44 | 236 | 130 |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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School Type: Elementary

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Campus Name: PICKLE EL
Campus #: 227901164

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 41% | 36% | 11% | * | 11% | * | * | < 1% | * | * | 11% | 20% |
| | 2006 | 51% | 43% | 32% | 25% | * | 23% | * | * | 22% | 29% | * | 25% | 10% |
| Mathematics | 2007 | 34% | 28% | 39% | 36% | * | 43% | * | * | 20% | 47% | * | 39% | 53% |
| | 2006 | 32% | 26% | 34% | 20% | 17% | 22% | * | * | 29% | 13% | * | 20% | 20% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.60 | 0.44 | * | 0.61 | * | * | 0.14 | 0.81 | * | 0.44 | 0.91 |
| | 2006 | 0.56 | 0.40 | 0.62 | 0.51 | * | 0.51 | * | * | 0.59 | 0.33 | * | 0.51 | 0.51 |
| Mathematics | 2007 | 0.33 | 0.26 | 0.45 | 0.22 | * | 0.39 | * | * | -0.20 | 0.50 | * | 0.26 | 0.60 |
| | 2006 | 0.34 | 0.27 | 0.38 | 0.12 | 0.24 | 0.04 | * | * | 0.34 | -0.07 | * | 0.12 | 0.12 |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2007 | 12% | 20% | 22% | 19% | 38% | 16% | * | * | 23% | 14% | * | 19% | 17% |
| | 2006 | 12% | 17% | 22% | 22% | 13% | 24% | * | * | 27% | 17% | * | 24% | 23% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2007 | 94% | 89% | 89% | 86% | 63% | 89% | * | * | 85% | 88% | * | 86% | 89% |
| | 2006 | 94% | 91% | 90% | 87% | > 99% | 85% | * | * | 81% | 93% | * | 86% | 89% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2006 | 48.5% | 76.3% | 33.3% | * | - | * | - | - | * | * | - | * | * |
| | 2005 | 49.0% | 73.8% | 61.0% | 66.7% | * | * | - | - | 60.0% | * | * | 66.7% | * |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 3 | | | | | | | | | | | | | | |
| | 2007 | 83% | 69% | 80% | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 86% | 86% | > 99% | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2007 | 18% | 23% | 28% | 31% | 11% | 35% | * | * | 32% | 30% | * | 31% | 46% |
| | 2006 | 20% | 24% | 35% | 48% | 60% | 47% | * | * | 33% | 59% | * | 48% | 70% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2007 | 90% | 86% | 81% | 78% | > 99% | 74% | * | * | 79% | 78% | * | 79% | 64% |
| | 2006 | 89% | 86% | 81% | 73% | 40% | 77% | * | * | 74% | 72% | * | 73% | 61% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2006 | 74.4% | 94.0% | 79.2% | * | - | * | - | - | - | * | - | * | * |
| | 2005 | 69.9% | 89.3% | 83.3% | 78.6% | * | 75.0% | - | - | 71.4% | 85.7% | * | 76.9% | 75.0% |

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Section I - Page 7
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 15% | 23% | 22% | 18% | < 1% | 23% | * | * | * | 13% | 24% | * | 20% | 30% |
| 2006 | 19% | 25% | 31% | 38% | 80% | 33% | * | * | * | 27% | 46% | * | 38% | 41% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 91% | 86% | 87% | 86% | > 99% | 83% | * | * | * | 92% | 80% | * | 85% | 78% |
| 2006 | 90% | 86% | 82% | 79% | 60% | 81% | * | * | * | 86% | 73% | * | 79% | 70% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 73.8% | 94.6% | 72.5% | 100.0% | * | 100.0% | - | - | - | * | * | * | 100.0% | * |
| 2005 | 69.6% | 90.0% | 85.3% | 81.8% | * | 77.8% | * | - | - | * | 85.7% | - | 80.0% | 83.3% |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 62% | 68% | 62% | * | 62% | * | * | * | 51% | 72% | 15% | 61% | 59% |
| 2005-06 | 66% | 60% | 66% | 63% | * | 63% | * | * | * | 59% | 67% | 40% | 63% | 55% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 94.2% | 96.9% | 96.8% | 95.6% | 97.2% | * | - | - | 97.0% | 96.7% | 96.5% | 96.9% | 97.4% |
| 2004-05 | 95.7% | 94.3% | 96.9% | 97.3% | 96.1% | 97.5% | * | - | - | 97.3% | 97.2% | 96.4% | 97.4% | 97.9% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 1
 Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE EL
 Campus #: 227901164

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State | |
|--|------------------|---------|-----------------|----------|-----------|---|
| | Count | Percent | | | | |
| Total Students: | 672 | 100.0% | 23,648 | 81,917 | 4,576,933 | |
| Students By Grade: Early Childhood Education | 1 | 0.1% | 0.5% | 0.4% | 0.3% | |
| Pre-Kindergarten | 86 | 12.8% | 10.6% | 5.6% | 45PlK | 0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 672
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE EL
Campus #: 227901164

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|-----------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 60.5 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.7 | 90.3% | 80.0% | 64.9% | 62.7% |
| Teachers | 48.7 | 80.4% | 68.7% | 52.8% | 50.7% |
| Professional Support | 4.0 | 6.6% | 7.6% | 7.9% | 8.2% |
| Campus Admin. (School Leader.) | 2.0 | 3.3% | 3.7% | 3.7% | 2.8% |
| Educational Aides: | 5.9 | 9.7% | 20.0% | 7.2% | 10.0% |
| Total Minority Staff: | 41.5 | 68.6% | 80.2% | 47.7% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 7.0 | 14.4% | 10.5% | 7.3% | 9.3% |
| Hispanic | 25.7 | 52.7% | 63.0% | 25.0% | 20.8% |
| White | 15.0 | 30.8% | 23.1% | 65.7% | 68.5% |
| Native American | 0.0 | 0.0% | 0.2% | 0.1% | 0.3% |
| Asian/Pacific Islander | 1.0 | 2.1% | 3.2% | 1.9% | 1.2% |
| Males | 1.0 | 2.1% | 20.9% | 22.0% | 22.8% |
| Females | 47.7 | 97.9% | 79.1% | 78.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 3.0 | 6.2% | 10.5% | 8.1% | 8.1% |
| 1-5 Years Experience | 21.7 | 44.5% | 35.4% | 30.4% | 29.1% |
| 6-10 Years Experience | 9.0 | 18.5% | 17.8% | 19.5% | 19.6% |
| 11-20 Years Experience | 11.0 | 22.6% | 18.7% | 21.3% | 23.6% |
| Over 20 Years Experience | 4.0 | 8.2% | 17.6% | 20.7% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 8.0 yrs. | 10.1 yrs. | 11.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 5.6 yrs. | 8.1 yrs. | 8.1 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$38,463 | \$39,795 | \$39,382 | \$38,095 |
| 1-5 Years Experience | | \$38,409 | \$40,951 | \$38,911 | \$39,880 |
| 6-10 Years Experience | | \$41,627 | \$43,382 | \$40,541 | \$42,380 |
| 11-20 Years Experience | | \$44,221 | \$48,861 | \$44,715 | \$47,042 |
| Over 20 Years Experience | | \$50,850 | \$58,308 | \$52,871 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$41,344 | \$45,803 | \$43,393 | \$44,897 |
| Professional Support | | \$46,737 | \$51,295 | \$56,581 | \$52,940 |
| Campus Administration (School Leadership) | | \$63,333 | \$67,755 | \$61,151 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 5.3 | 0.0 | 2,103.5 |

District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

Section II - Page 4
Total Students: 672

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