

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus #: 227901147

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 906
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 906
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														
Grade 5 (Spanish) First Administration Only														

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	31%	30%	8%	27%	38%	*	32%	28%	31%	4%	19%	8%
	2006	27%	27%	32%	30%	15%	25%	37%	*	33%	24%	36%	11%	17%	23%
Mathematics	2007	25%	25%	34%	23%	16%	21%	25%	*	40%	24%	22%	10%	14%	5%
	2006	23%	24%	34%	25%	< 1%	22%	32%	*	33%	29%	20%	13%	13%	10%
Writing	2007	30%	30%	29%	24%	11%	21%	29%	*	25%	17%	29%	25%	13%	8%
	2006	30%	26%	18%	14%	< 1%	15%	15%	*	14%	10%	18%	< 1%	13%	< 1%
Science	2007	19%	21%	33%	24%	11%	24%	28%	*	25%	28%	21%	< 1%	22%	29%
	2006	16%	17%	26%	19%	*	13%	28%	*	*	17%	24%	*	10%	< 1%
All Tests	2007	13%	13%	15%	13%	8%	11%	15%	*	20%	15%	11%	3%	5%	2%

T E X A S E D U C A T I O N A G E N C Y
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 2006-07 Campus Performance

Section I - Page 4
 Total Students: 906
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.8%	100.0%	98.6%	99.2%	*	95.2%	98.1%	99.5%	98.0%	97.9%	92.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.8%	95.8%	100.0%	94.5%	96.9%	*	95.2%	93.7%	98.0%	74.0%	94.7%	90.2%
Not on TAKS	6.7%	6.7%	5.9%	3.0%	0.0%	4.1%	2.3%	*	0.0%	4.3%	1.5%	24.0%	3.2%	2.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	1.7%	0.0%	2.7%	0.8%	*	0.0%	2.9%	0.5%	14.0%	1.6%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	1.2%	0.0%	1.4%	1.5%	*	0.0%	1.4%	1.0%	10.0%	1.6%	2.0%
By Acct Status														

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
Total Students: 906
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP			
Grade 5 Reading (English and Spanish)			*	*													
Students Requiring Accelerated Instruction					295		NNNNNNNNNNNNNNNN						* 2	86%	3	19%	
2007	18%	23%	13%	23%	40%	24%	20%	*	< 1%	27%	19%	54%	28%	43%			
2006	20%	24%	14%	16%	*	21%	9%	*	*	15%	19%	18%	20%	57%			
TAKS Cumulative Met Standard (First and Second Administrations)					259						89%	86%	9	86%			
2007	90%	86%	95%	89%	80%	86%	94%	*	> 99%	87%	90%	67%	87%	57%	ET B		
2006	89%	86%	94%	94%	*	90%	> 99%	*	*	95%	91%	91%	86%	86%			
TAKS Failers Promoted by Grade Placement Committee					224.					* 7	80	9	80	88. Tf	-14.	74.4%	5
2006	74.4%	94.0%	70.9%	83.3%	*	80.0%	-	-	-	*	*	*	80.0%	*			
2005	69.9%	89.3%	83.8%	100.0%	*	*	*	-	-	*	*	100.0%	100.0%	-			
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)																	
Retained in Grade 5																	
2007	68%	61%	*	*	*	*	*	*	*	*	*	*	*	*			
2006	68%	50%		05	650m	s	5A1	*	*	*	*	*	*	*			

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	906	100.0%	22,837	81,917	4,576,933
Students By Grade:					
Early Childhood Education	13	1.4%	0.7%	0.4%	0.3%
Pre-Kindergarten	72	7.9%	4.5%	5.6%	4.1%
Kindergarten	124	13.7%	14.1%	8.9%	7.7%
Grade 1	163	18.0%	14.8%	9.1%	8.1%
Grade 2	146	16.1%	14.0%	8.4%	7.7%
Grade 3	134	14.8%	14.9%	8.0%	7.6%
Grade 4	117	12.9%	17.7%	7.5%	7.4%
Grade 5	137	15.1%	16.3%	7.2%	7.4%
Grade 6	0	0.0%	2.9%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	51	5.6%	8.3%	12.7%	14.4%
Hispanic	496	54.7%	54.8%	57.1%	46.3%
White	299	33.0%	33.9%	26.8%	35.7%
Native American	1	0.1%	0.4%	0.2%	0.3%
Asian/Pac. Islander	59	6.5%	2.5%	3.1%	3.3%
Economically Disadvantaged	416	45.9%	51.9%	61.0%	55.5%
Limited English Proficient (LEP)	165	18.2%	17.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.3%	1.9%	2.3%
At-Risk	331	36.5%	40.4%	53.3%	48.3%
Mobility (2005-06)	88	13.2%	18.0%	27.1%	22.3%
Number of Students per Teacher	15.4	n/a	14.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.2%	1.5%	2.9%	20.0%	12.2%	10.8%	11.9%
Grade 1	1.7%	4.9%	3.6%	6.0%	20.0%	7.6%	5.4%	10.2%
Grade 2	0.9%	2.2%	2.1%	3.6%	0.0%	2.9%	3.0%	4.4%
Grade 3	0.9%	1.9%	1.8%	3.0%	0.0%	3.6%	1.7%	2.3%
Grade 4	0.0%	0.8%	1.0%	1.8%	0.0%	0.9%	0.6%	1.3%
Grade 5	1.2%	3.1%	1.3%	2.9%	0.0%	1.1%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	0.9%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	18.8	18.4	19.5
Grade 1	20.6	18.9	18.4	19.5
Grade 2	21.7	18.7	18.1	19.6
Grade 3	19.5	18.5	17.6	19.5
Grade 4	19.6	19.4	17.7	20.2
Grade 5	27.0	22.2	22.1	22.3
Grade 6	-	21.8	22.2	21.8
Mixed Grades	-	29.9	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	15.0	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

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