

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus #: 227901138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	95%	87%	> 99%	65%	94%	*	*	77%	97%	*	60%	67%

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District Name: AUSTIN ISD
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Section I - Page 2
Total Students: 568
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	91%	*	> 99%	86%	*	*	87%	> 99%	91%	> 99%	*
	2006	84%	76%	94%	96%	*	> 99%	92%	*	*	95%	*	96%	92%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	90%	*	*	83%	*	*	83%	*	90%	*	*
	2006	87%	81%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
	2006	86%	81%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	
Writing	2007	79%	65%	91%	83%	*	*	*	*	*	80%	*	83%	*	
	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	70%	91%	90%	*	*	83%	*	*	83%	*	90%	*	
	2006	74%	64%	91%	94%	*	> 99%	88%	*	*	93%	*	94%	88%	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	99.2%	100.0%	100.0%	100.0%	*	88.2%	100.0%	98.4%	100.0%	100.0%	88.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.8%	96.3%	95.7%	96.6%	97.3%	*	88.2%	96.6%	96.1%	65.0%	95.8%	88.2%
Not on TAKS	6.7%	6.7%	5.5%	2.9%	4.3%	3.4%	2.7%	*	0.0%	3.4%	2.3%	35.0%	4.2%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.2%	2.4%	4.3%	1.7%	2.7%	*	0.0%	2.6%	2.3%	30.0%	4.2%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.6%	0.4%	0.0%	1.7%	0.0%	*	0.0%	0.9%	0.0%	5.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.3%	93.1%	95.7%	94.8%	95.2%	*	70.6%	94.8%	91.5%	100.0%	91.5%	82.4%
Non-Acct System	6.1%	5.0%	7.1%	6.1%	4.3%	5.2%	4.8%	*	17.6%	5.2%	7.0%	0.0%	8.5%	5.9%
Mobile	5.4%	4.3%	6.7%	6.1%	4.3%	5.2%	4.8%	*	17.6%	5.2%	7.0%	0.0%	8.5%	5.9%
Non-Acct Test	0.7%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	0.8%	0.0%	0.0%	0.0%	*	11.8%	0.0%	1.6%	0.0%	0.0%	11.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.8%	0.0%	0.0%	0.0%	*	11.8%	0.0%	1.6%	0.0%	0.0%	11.8%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	339	245	23	58	146	1	17	116	129	20	71	17
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.0%	98.2%	96.8%	100.0%	99.4%	-	85.7%	97.9%	98.5%	96.7%	96.4%	81.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	93.3%	95.2%	90.3%	95.2%	97.4%	-	85.7%	92.2%	98.5%	70.0%	91.7%	81.8%
Not on TAKS	6.4%	6.5%	4.9%	3.0%	6.5%	4.8%	1.9%	-	0.0%	5.7%	0.0%	26.7%	4.8%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.3%	1.8%	3.2%	1.6%	1.9%	-	0.0%	3.5%	0.0%	16.7%	3.6%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	1.1%	3.2%	3.2%	0.0%	-	0.0%	2.1%	0.0%	10.0%	1.2%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.2%	91.5%	77.4%	95.2%	94.2%	-	81.0%	92.2%	90.8%	90.0%	88.1%	81.8%
Non-Acct System	6.5%	5.7%	8.1%	6.6%	19.4%	4.8%	5.1%	-	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Mobile	5.6%	4.8%	7.0%	6.6%	19.4%	4.8%	5.1%	-	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.0%	1.8%	3.2%	0.0%	0.6%	-	14.3%	2.1%	1.5%	3.3%	3.6%	18.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	1.5%	3.2%	0.0%	0.0%	-	14.3%	2.1%	0.8%	0.0%	3.6%	18.2%
Other	1.0%	1.3%	0.5%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.8%	3.3%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	344	271	31	63	156	0	21	141	130	30	84	22

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP		
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)																
Percent of Failers Passing TAKS																
Reading/ELA	2007	50%	41%	50%	*	*	*	*	*	*	*	*	*	*		
	2006	51%	43%	58%	50%	*	*	60%	*	*	40%	57%	*	33%		
Mathematics	2007	34%	28%	58%	60%	*	*	*	*	*	*	*	60%	*		
	2006	32%	26%	58%	71%	63%	78%	*	*	*	90%	55%	*	67%		
Average TGI Growth																
Reading/ELA	2007	0.55	0.47	0.77	*	*	*	*	*	*	*	*	*	*		
	2006	0.56	0.40	0.77	0.93	0.41	*	1.24	*	*	1.09	0.84	*	0.54		
Mathematics	2007	0.33	0.26	0.60	0.63	*	*	*	*	*	*	*	0.63	*		
	2006	0.34	0.27	0.61	1.24	0.45	1.80	*	*	*	1.74	0.78	*	0.81		
Student Success Initiative																
Grade 3 Reading (English and Spanish)																
										135.	1.09	0.84	*	0.54	126 *	1.7 B
Students Requiring Accelerated Instruction																
		2007	12%	20%	6%	13%	< 1%	35%	6%	*	*	23%	3%	*	40%	33%
		2006	12%	17%	6%	4%	< 1%	< 1%	7%	*	< 1%	4%	5%	*	11%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)																
		2007	94%	89%	98%	94%	> 99%	88%	94%	*	*	87%	> 99%	*	79%	78%
		2006	94%	91%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	96%	> 99%
TAKS Failers Promoted by Grade Placement Committee																
		2006	48.5%	76.3%	50.0%	*	-	-	*	-	-	-	-	*	-	
		2005	49.0%	73.8%	50.0%	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)																
							55%	J	t50	Student Success Initiative	Li	12%	c4.16	197.76	Td4.16	206

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														

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STUDENT INFORMATION

|-----Campus-----|

Campus

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.6	20.1	18.4	19.5
Grade 1	18.3	20.5	18.4	19.5
Grade 2	19.2	20.2	18.1	19.6
Grade 3	17.0	19.5	17.6	19.5
Grade 4	19.2	20.8	17.7	20.2
Grade 5	22.9	23.3	22.1	22.3
Grade 6	-	26.1	22.2	21.8
Mixed Grades	6.0	25.5	4.8	25.0
Secondary: English/Language Arts	-	13.5	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	13.3	22.8	20.0
Science	-	14.0	23.9	21.0
Social Studies	-	18.0	23.7	22.0

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STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	50.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	89.1%	83.7%	64.9%	62.7%

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ACTUAL OPERATING EXPENDITURE INFORMATION

|-----Campus-----| |-----Campus Group-----|