

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: RIDGETOP EL***

***Campus #: 227901133***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 196  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RIDGETOP EL  
Campus #: 227901133

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	88%	84%	*	84%	88%	*	*	81%	89%	*	81%	75%
	2006	87%	83%	86%	73%	*	73%	*	*	79%	63%	> 99%	67%	58%	
Mathematics	2007	77%	71%	84%	81%	*	82%	78%	*	*	82%	79%	*	78%	76%
	2006	75%	70%	80%	75%	*	74%	*	*	82%	59%	> 99%	71%	62%	
Writing	2007	92%	89%	93%	88%	*	92%	*	*	82%	> 99%	*	85%	89%	
	2006	91%	87%	93%	72%	*	71%	*	*	73%	71%	*	69%	62%	
Science	2007	71%	68%	72%	56%	*	55%	*	*	80%	17%	*	50%	*	
	2006	70%	68%	66%	67%	*	64%	*	*	60%	80%	*	64%	*	
All Tests	2007	70%	64%	71%	67%	*	68%	67%	*	*	71%	62%	*	63%	67%
	2006	67%	62%	69%	61%	*	59%	*	*	68%	47%	60%	57%	55%	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	88%	84%	*	84%	88%	*	*	81%	89%	*	81%	75%
	2006	87%	83%	86%	73%	*	73%	*	*	79%	63%	> 99%	67%	58%	
Mathematics	2007	77%	71%	84%	81%	*	82%	78%	*	*	82%	79%	*	78%	76%
	2006	75%	70%	80%	75%	*	74%	*	*	82%	59%	> 99%	71%	62%	
Writing	2007	92%	89%	93%	88%	*	92%	*	*	82%	> 99%	*	85%	89%	
	2006	91%	87%	93%	72%	*	71%	*	*	73%	71%	*	69%	62%	
Science	2007	66%	62%	71%	53%	*	46%	80%	*	*	82%	13%	*	47%	20%
	2006	64%	62%	66%	65%	*	63%	*	*	64%	67%	50%	58%	*	
All Tests	2007	67%	61%	71%	65%	*	65%	67%	*	*	71%	57%	20%	60%	62%
	2006	65%	61%	67%	60%	*	58%	*	*	69%	44%	57%	56%	55%	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	24%	22%	*	19%	50%	*	*	25%	17%	*	19%	20%
	2006	27%	27%	19%	9%	*	5%	*	*	10%	6%	20%	3%	< 1%	
Mathematics	2007	25%	25%	27%	15%	*	13%	33%	*	*	21%	5%	*	13%	19%
	2006	23%	24%	23%	16%	*	13%	*	*	21%	6%	20%	7%	3%	
Writing	2007	30%	30%	21%	6%	*	8%	*	*	< 1%	20%	*	8%	11%	
	2006	30%	26%	14%	11%	*	12%	*	*	18%	< 1%	*	13%	< 1%	
Science	2007	19%	21%	20%	6%	*	< 1%	*	*	10%	< 1%	*	7%	*	
	2006	16%	17%	13%	7%	*	7%	*	*	10%	< 1%	*	< 1%	*	
All Tests	2007	13%	13%	11%	5%	*	5%	11%	*	*	6%	5%	*	4%	4%
	2006	11%	12%	8%	4%	*	2%	*	*	6%	< 1%	20%	2%	< 1%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	80%	93%	90%	*	88%	*	*	*	> 99%	87%	90%	90%	87%
	2006	84%	76%	92%	95%	*	97%	88%	*	*	91%	> 99%	95%	97%	96%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	84%	94%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	81%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
<b>Mathematics</b>	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%
	2006	86%	81%	> 99%	94%	*	93%	*	*	*	90%	> 99%	94%	93%	91%
<b>Writing</b>	2007	79%	65%	91%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	84%	86%	*	*	*	*	*	*	86%	> 99%	*	
<b>All Tests</b>	2007	82%	70%	86%	80%	*	71%	*	*	*	*	67%	80%	80%	67%
	2006	74%	64%	85%	89%	*	93%	*	*	*	82%	> 99%	89%	94%	91%



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	41%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	38%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	44%	67%	*	*	*	*	*	*	*	60%	*
	2006	32%	26%	38%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	23%	23%	24%	*	25%	*	*	*	20%	29%	*	27%	*
2006	20%	24%	30%	25%	*	27%	*	*	*	20%	33%	*	33%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	86%	87%	75%	*	73%	*	*	*	80%	67%	*	71%	*
2006	89%	86%	86%	81%	*	80%	*	*	*	90%	67%	*	75%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	94.0%	66.7%	*	-	*	-	-	-	-	*	-	*	*
2005	69.9%	89.3%	66.7%	*	-	*	-	-	-	-	*	-	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	68%	61%	59%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	23%	16%	22%	*	25%	20%	*	*	27%	14%	*	25%	*
2006	19%	25%	24%	19%	*	20%	*	*	*	10%	33%	*	25%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	86%	91%	83%	*	83%	80%	*	*	82%	86%	*	81%	*
2006	90%	86%	87%	88%	*	87%	*	*	*	90%	83%	*	83%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	94.6%	79.2%	*	-	*	-	-	-	-	*	-	*	*
2005	69.6%	90.0%	74.0%	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	52%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	61%	> 99%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	76%	68%	*	68%	*	*	*	79%	56%	14%	67%	62%
2005-06	66%	60%	70%	48%	*	48%	*	*	*	56%	35%	17%	47%	44%
<b>Attendance Rate</b>														
2005-06	95.5%	94.2%	96.7%	96.5%	94.9%	96.7%	95.3%	-	*	96.8%	96.0%	95.8%	96.4%	97.3%
2004-05	95.7%	94.3%	96.7%	97.2%	*	97.4%	94.7%	-	*	97.5%	96.8%	97.3%	97.1%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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 2006-07 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	196	100.0%	24,666	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	24	12.2%	8.6%	5.6%	4.1%
Kindergarten	30	15.3%	15.2%	8.9%	7.7%
Grade 1	36	18.4%	16.4%	9.1%	8.1%
Grade 2	32	16.3%	15.7%	8.4%	7.7%
Grade 3	27	13.8%	14.6%	8.0%	7.6%
Grade 4	25	12.8%	14.3%	7.5%	7.4%
Grade 5	22	11.2%	12.4%	7.2%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	16	8.2%	7.4%	12.7%	14.4%
Hispanic	154	78.6%	83.0%	57.1%	46.3%
White	24	12.2%	7.9%	26.8%	35.7%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.0	18.5	18.4	19.5
Grade 1	18.0	18.7	18.4	19.5
Grade 2	16.0	18.5	18.1	19.6
Grade 3	11.0	18.3	17.6	19.5
Grade 4	12.5	18.6	17.7	20.2
Grade 5	25.0	22.6	22.1	22.3
Grade 6	-	22.4	22.2	21.8
Mixed Grades	-	26.6	4.8	25.0
Secondary: English/Language Arts	-	22.6	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	?	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State		
	Count	Percent					
Total Staff:	26.0	100.0%	100.0%	100.0%	100.0%		
Professional Staff:	22.0	84.6%	83.6%	64.9%	62.7%		
Teachers	18.0	69.2%	71.3%	52.8%	50.7%		
Professional Support	2.0	7.7%	8.5%	7.9%	8.2%		
Campus Admin. (School Leader.)	2.0	7.7%	3.8%	3.7%	2.8%		
Educational Aides:	4.0	15.4%	16.4%	7.2%	10.0%		
Total Minority Staff:	13.0	50.0%	57.4%	47.7%	42.3%		
Teachers By Ethnicity and Sex:							
African American	1.0	5.6%	7.2%	7.3%	9.3%	2g	./Pacif Islaf
Hispanic	5.0	27.8%	45.8%	25.0%	20.8%		
White	12.0	66.7%	45.5%	65.7%	68.5%		
NatijTd	37.1	total Minority Staff: 1u66.	4uo				

