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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 288
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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TAKS Met 2007 Standard

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	78%	74%	*	72%	*	*	*	70%	77%	*	75%	50%
	2006	81%	77%	75%	85%	*	85%	*	*	*	86%	85%	*	81%	*
Mathematics	2007	86%	80%	84%	64%	*	78%	*	*	*	70%	58%	*	68%	67%
	2006	82%	77%	81%	93%	*	95%	*	*	*	87%	> 99%	*	91%	*
Science	2007	78%	72%	74%	68%	*	67%	*	*	*	70%	67%	*	68%	50%
	2006	76%	68%	76%	79%	*	75%	*	*	*	73%	85%	*	73%	*
All Tests	2007	69%	62%	63%	30%	*	39%	*	*	*	30%	31%	*	30%	17%
	2006	66%	59%	60%	68%	*	65%	*	*	*	60%	77%	*	59%	*
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	76%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	59%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	44%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	24%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	13%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	50%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	16%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	86%	85%	*	82%	> 99%	*	*	84%	85%	*	85%	77%
	2006	87%	83%	86%	86%	*	85%	88%	*	*	81%	91%	*	86%	84%
Mathematics	2007	77%	71%	84%	78%	*	78%	80%	*	*	87%	70%	*	76%	70%
	2006	75%	70%	83%	70%	80%	68%	75%	*	*	77%	64%	*	70%	56%
Writing	2007	92%	89%	94%	91%	*	88%	*	*	*	88%	94%	*	90%	88%
	2006	91%	87%	93%	92%	*	> 99%	*	*	*	> 99%	83%	*	95%	> 99%
Science	2007	71%	68%	72%	64%	*	62%	*	*	*	70%	60%	*	64%	44%
	2006	70%	68%	72%	79%	*	75%	*	*	*	73%	85%	*	73%	*
All Tests	2007	70%	64%	72%	61%	*	59%	73%	*	*	70%	54%	*	60%	49%
	2006	67%	62%	71%	62%	60%	58%	76%	*	*	63%	61%	*	60%	50%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.1%	100.0%	97.7%	100.0%	-	*	98.0%	98.3%	100.0%	98.0%	96.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.2%	94.4%	85.7%	95.4%	92.3%	-	*	93.9%	94.9%	50.0%	94.1%	96.0%
Not on TAKS	6.7%	6.7%	6.8%	3.7%	14.3%	2.3%	7.7%	-	*	4.1%	3.4%	50.0%	4.0%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	1.9%	0.0%	1.1%	7.7%	-	*	2.0%	1.7%	25.0%	2.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.5%	1.9%	14.3%	1.1%	0.0%	-	*	2.0%	1.7%	25.0%	2.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	89.9%	83.3%	57.1%	85.1%	84.6%	-	*	83.7%	83.1%	75.0%	82.2%	86.0%
Non-Acct System	6.1%	5.0%	8.5%	14.8%	42.9%	12.6%	15.4%	-	*	14.3%	15.3%	25.0%	15.8%	10.0%
Mobile	5.4%	4.3%	8.0%	14.8%	42.9%	12.6%	15.4%	-	*	14.3%	15.3%	25.0%	15.8%	10.0%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	1.9%	0.0%	2.3%	0.0%	-	*	2.0%	1.7%	0.0%	2.0%	4.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	1.9%	0.0%	2.3%	0.0%	-	*	2.0%	1.7%	0.0%	2.0%	4.0%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	267	108	7	87	13	0	1	49	59	8	101	50
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.9%	97.2%	90.9%	97.4%	100.0%	-	*	96.3%	98.1%	75.0%	96.7%	97.4%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.4%	92.5%	72.7%	93.5%	100.0%	-	*	88.9%	96.2%	33.3%	91.3%	94.7%
Not on TAKS	6.4%	6.5%	5.9%	4.7%	18.2%	3.9%	0.0%	-	*	7.4%	1.9%	41.7%	5.4%	2.6%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	4.7%	18.2%	3.9%	0.0%	-	*	7.4%	1.9%	41.7%	5.4%	2.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.9%	85.0%	45.5%	88.3%	100.0%	-	*	83.3%	86.8%	41.7%	83.7%	84.2%
Non-Acct System	6.5%	5.7%	10.8%	12.1%	45.5%	9.1%	0.0%	-	*	13.0%	11.3%	33.3%	13.0%	13.2%
Mobile	5.6%	4.8%	9.0%	8.4%	9.1%	9.1%	0.0%	-	*	7.4%	9.4%	25.0%	8.7%	13.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	3.7%	36.4%	0.0%	0.0%	-	*	5.6%	1.9%	8.3%	4.3%	0.0%
Not Tested	2.9%	4.8%	2.1%	2.8%	9.1%	2.6%	0.0%	-	*	3.7%	1.9%	25.0%	3.3%	2.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.9%	0.0%	2.6%	0.0%	-	*	1.9%	1.9%	16.7%	2.2%	2.6%
LEP Exempt	1.0%	2.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.7%	0.9%	9.1%	0.0%	0.0%	-	*	1.9%	0.0%	8.3%	1.1%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	283	107	11	77	17	0	2	54	53	12	92	38

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	35%	14%	*	14%	*	*	*	20%	*	*	17%	20%
	2006	51%	43%	32%	20%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	46%	43%	*	47%	*	*	*	50%	38%	*	44%	50%
	2006	32%	26%	44%	36%	*	33%	*	*	*	29%	43%	*	42%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.58	0.96	*	0.78	*	*	*	1.01	*	*	0.84	0.98
	2006	0.56	0.40	0.58	0.40	*	0.39	*	*	*	0.47	*	*	0.31	*
Mathematics	2007	0.33	0.26	0.44	0.44	*	0.54	*	*	*	0.70	0.29	*	0.48	0.54
	2006	0.34	0.27	0.40	0.45	*	0.51	*	*	*	0.10	0.80	*	0.39	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	15%	34%	*	37%	*	*	*	14%	50%	*	35%	42%
	2006	12%	17%	13%	18%	*	20%	13%	*	*	21%	15%	*	19%	22%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	92%	90%	*	88%	*	*	*	93%	88%	*	90%	89%
	2006	94%	91%	94%	88%	*	88%	88%	*	*	79%	95%	*	87%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	76.3%	28.6%	*	*	-	-	-	*	-	-	*	*	*
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	*	*	-	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	31%	40%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	50%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	23%	27%	*	29%	*	*	*	30%	25%	*	26%	44%
	2006	20%	24%	26%	15%	*	15%	*	*	*	14%	15%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	89%	80%	*	76%	*	*	*	80%	80%	*	82%	56%
	2006	89%	86%	86%	96%	*	95%	*	*	*	93%	> 99%	*	95%	*

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
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T E X A S E D U C A T I O N A G E N C Y
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 2006-07 Campus Profile

Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.2	18.4	19.5
Grade 1	15.0	18.8	18.4	19.5
Grade 2	5.5	18.4	18.1	19.6
Grade 3	14.0	19.0	17.6	19.5
Grade 4	12.8	20.0	17.7	20.2
Grade 5	13.7	24.2	22.1	22.3
Grade 6	-	22.3	22.2	21.8
Mixed Grades	-	20.9	4.8	25.0
Secondary: English/Language Arts	-	17.6	22.2	20.0
Foreign Languages	-	16.0	23.4	20.9
Mathematics	-	26.1	22.8	20.0
Science	-	15.8	23.9	21.0
Social Studies	-	17.5	23.7	22.0

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	27.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.8	92.8%	82.2%	64.9%	62.7%
Teachers	23.8	85.6%	69.2%	52.8%	50.7%
Professional Support	1.0	3.6%	9.2%	7.9%	8.2%
Campus Admin. (School Leader.)	1.0	3.6%	3.7%	3.7%	2.8%
Educational Aides:	2.0	7.2%	17.8%	7.2%	10.0%
Total Minority Staff:	17.9	64.4%	68.6%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	4.2%	4.4%	7.3%	9.3%
Hispanic	12.9	54.2%	60.0%	25.0%	20.8%
White	9.9	41.6%	34.5%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.9%	1.2%
Males	4.0	16.8%	13.9%	22.0%	22.8%
Females	19.8	83.2%	86.1%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.9	24.8%	7.9%	8.1%	8.1%
1-5 Years Experience	8.9	37.4%	33.7%	30.4%	29.1%
6-10 Years Experience	3.0	12.6%	18.9%	19.5%	19.6%
11-20 Years Experience	3.0	12.6%	22.1%	21.3%	23.6%
Over 20 Years Experience	3.0	12.6%	17.4%	20.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		7.1 yrs.	10.5 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	8.0 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,058	\$39,611	\$39,382	\$38,095
1-5 Years Experience		\$39,080	\$40,918	\$38,911	\$39,880
6-10 Years Experience		\$39,390	\$43,635	\$40,541	\$42,380
11-20 Years Experience		\$43,490	\$48,453	\$44,715	\$47,042
Over 20 Years Experience		\$51,963	\$57,575	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,296	\$45,888	\$43,393	\$44,897

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