

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus #: 227901114

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 373
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus #: 227901114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	75%	81%	> 99%	72%	*	*	*	79%	83%	*	76%	33%
	2006	81%	77%	74%	73%	80%	71%	*	*	*	79%	69%	*	72%	25%
Mathematics	2007	86%	80%	81%	70%	80%	63%	*	*	*	73%	67%	*	64%	33%
	2006	82%	77%	81%	83%	60%	86%	*	*	*	71%	93%	*	79%	88%
Science	2007	78%	72%	68%	81%	80%	78%	*	*	*	86%	75%	*	76%	67%
	2006	76%	68%	72%	69%	60%	67%	*	*	*	71%	67%	*	71%	38%
All Tests	2007	69%	62%	56%	56%	80%	42%	*	*	*	47%	67%	*	45%	17%
	2006	66%	59%	61%	57%	60%	52%	*	*	*	50%	63%	*	56%	25%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	88%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	80%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	42%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	57%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	15%	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	30%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	38%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	86%	93%	90%	93%	> 99%	*	*	93%	93%	*	92%	89%
	2006	87%	83%	86%	90%	90%	90%	91%	*	*	92%	89%	*	89%	82%
Mathematics	2007	77%	71%	80%	74%	55%	74%	> 99%	*	*	80%	67%	25%	73%	74%
	2006	75%	70%	83%	87%	89%	87%	90%	*	*	88%	86%	*	86%	82%
Writing	2007	92%	89%	93%	91%	*	90%	*	*	*	89%	93%	*	89%	91%
	2006	91%	87%	93%	97%	> 99%	96%	*	*	*	95%	> 99%	*	97%	92%
Science	2007	71%	68%	68%	70%	80%	64%	*	*	*	71%	69%	*	64%	40%
	2006	70%	68%	70%	65%	60%	61%	*	*	*	63%	67%	*	65%	30%
All Tests	2007	70%	64%	68%	66%	55%	64%	> 99%	*	*	69%	62%	25%	63%	63%
	2006	67%	62%	71%	77%	73%	77%	82%	*	*	78%	74%	*	76%	66%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	86%	93%	90%	93%	> 99%	*	*	93%	93%	*	92%	89%
	2006	87%	83%	86%	90%	90%	90%	91%	*	*	92%	89%	*	89%	82%
Mathematics	2007	77%	71%	80%	74%	55%	74%	> 99%	*	*	80%	67%	25%	73%	74%
	2006	75%	70%	83%	87%	89%	87%	90%	*	*	88%	86%	*	86%	82%
Writing	2007	92%	89%	93%	91%	*	90%	*	*	*	89%	93%	*	89%	91%
	2006	91%	87%	93%	97%	> 99%	96%	*	*	*	95%	> 99%	*	97%	92%
Science	2007	66%	62%	65%	70%	80%	64%	*	*	*	71%	69%	*	64%	40%
	2006	64%	62%	68%	65%	60%	61%	*	*	*	63%	67%	*	65%	30%
All Tests	2007	67%	61%	67%	66%	55%	64%	> 99%	*	*	69%	62%	25%	63%	63%
	2006	65%	61%	69%	77%	73%	77%	82%	*	*	78%	74%	*	76%	66%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	22%	24%	10%	24%	43%	*	*	24%	25%	*	22%	23%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA 2007	91%	84%	98%	93%	*	90%	*	*	*	> 99%	71%	93%	91%	*

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	41%	33%	*	25%	*	*	*	*	40%	*	33%	< 1%
	2006	51%	43%	34%	29%	*	33%	*	*	*	*	*	*	29%	33%
Mathematics	2007	34%	28%	42%	30%	*	25%	*	*	*	*	17%	*	22%	< 1%
	2006	32%	26%	44%	20%	*	29%	*	*	*	29%	*	*	20%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.74	0.52	*	0.50	*	*	*	*	0.40	*	0.52	-0.05
	2006	0.56	0.40	0.64	0.76	*	0.86	*	*	*	0.96	*	*	0.76	0.86

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 373
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	373	100.0%	26,279	81,917	4,576,933
Students By Grade:					
Early Childhood Education	3	0.8%	0.4%	0.4%	0.3%
Pre-Kindergarten	38	10.2%	7.6%	5.6%	4.1%
Kindergarten	69	18.5%	15.0%	8.9%	7.7%
Grade 1	59	15.8%	16.6%	9.1%	8.1%
Grade 2	62	16.6%	15.4%	8.4%	7.7%
Grade 3	49	13.1%	14.7%	8.0%	7.6%
Grade 4	47	12.6%	14.6%	7.5%	7.4%
Grade 5	46	12.3%	13.5%	7.2%	7.4%
Grade 6	0	0.0%	2.3%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	30	8.0%	4.0%	12.7%	14.4%
Hispanic	321	86.1%	90.2%	57.1%	46.3%
White	22	5.9%	3.8%	26.8%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	1.8%	3.1%	3.3%
Economically Disadvantaged	328	87.9%	87.9%	61.0%	55.5%
Limited English Proficient (LEP)	147	39.4%	47.9%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	1.9%	2.3%
At-Risk	216	57.9%	70.0%	53.3%	48.3%
Mobility (2005-06)	68	22.4%	21.1%	27.1%	22.3%
Number of Students per Teacher	10.7	n/a	15.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.6%	1.9%	1.5%	2.9%	14.3%	9.4%	10.8%	11.9%
Grade 1	6.9%	9.1%	3.6%	6.0%	0.0%	16.2%	5.4%	10.2%
Grade 2	2.4%	6.2%	2.1%	3.6%	0.0%	6.3%	3.0%	4.4%
Grade 3	0.0%	4.8%	1.8%	3.0%	0.0%	4.0%	1.7%	2.3%
Grade 4	0.0%	2.3%	1.0%	1.8%	0.0%	0.9%	0.6%	1.3%
Grade 5	0.0%	4.8%	1.3%	2.9%	0.0%	3.4%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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