2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus #: 227901061

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Reading/ELA & Mathematics This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus #: 227901061 Section I - Page 1 Total Students: 1,054 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 6 (Engl:															
Reading	2007 2006	92% 92%	85% 86%	92% 92%	88% 81%	83% 79%	86% 78%	92% 92%	*	* > 99%	86% 75%	89% 86%	70% 79%	86% 76%	70% 51%

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus #: 227901061

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 3 Total Students: 1,054 Grade Span: 06 - 08 School Type: Middle

			Campus		African		Native	Asian/			Special	Econ	
Indicator:	State	District	Group	Campus	American Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus #: 227901061

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
				-	-										
Progress of Pr	ior Yea:	r TAKS Fa	ailers (Sum	of Gra	des 4-11)										
Percent of Fa	ilers Pa	assing TA	AKS												
Reading/ELA		50%	41%	53%	59%	53%	57%	77%	*	*	60%	57%	*	53%	52%
	2006	51%	43%	39%	47%	43%	45%	67%	*	*	47%	47%	43%	45%	51%
Mathematics	2007	34%	28%	31%	30%	26%	29%	33%	*	*	38%	23%	17%	28%	21%
	2006	32%	26%	31%	13%	6%	13%	23%	*	*	11%	15%	13%	14%	10%
Average TGI G	rowth														
Reading/ELA	2007	0.55	0.47	0.56	0.81	1.00	0.70	1.23	*	*	0.88	0.71	*	0.67	0.63
	2006	0.56	0.40	0.36	0.36	0.32	0.36	0.50	*	*	0.33	0.39	0.53	0.31	0.39
Mathematics	2007	0.33	0.26	0.31	0.43	0.42	0.41	0.48	*	*	0.48	0.38	0.42	0.37	0.51
	2006	0.34	0.27	0.36	0.07	-0.10	0.08	0.21	*	*	0.04	0.10	0.40	0.08	0.35
Student Succes	s Initia	ative													
Grade 5 Readin	g (Engl	ish and §	Spanish)												
TAKS Failers	Promot	ed by Gra	ade Placeme	nt Comm	ittee										
	2006	74.4%	94.0%	*	*	-	*	-	-	-	*	*	-	*	-
	2005	69.9%	89.3%	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ctation	s (Failed	in Previ	ous Year)								
Promoted to	Grade	6													
	2007	55%	46%	55%	56%	*	55%	*	*	*	62%	50%	*	59%	67%
	2006	57%	51%	58%	56%	*	58%	*	*	*	65%	48%	*	51%	62%
Grade 5 Mathem	atics (1	English a	and Spanish	1)											
TAKS Failers	Promot	ed by Gra													
	2006	73.8%	94.6%	*	100.0%	-	100.0%	-	-	-	*	*	-	*	*
	2005	69.6%	90.0%	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ctation	s (Failed	in Previ	ous Year)								
Promoted to	Grade														
	2007	25%	23%	12%	35%	< 1%	41%	*	*	*	33%	36%	*	32%	46% *
	2006	28%	29%	25%	26%	14%	26%	*	*	*	20%	33%	*	27%	*
English Langua	ge Lear														
2006-07		70%	62%	69%	71% 59%	*	72%	* 60%	*	*	73% 56%	70%	39%	72%	64% 53%
2005-06		66%	60%	65%	געכ	^	59%	008	•	•	56%	63%	10%	59%	538
Attendance Rat	e														
2005-06		95.5%	94.2%	95.8%	93.8%	94.1%	93.5%	94.0%	*	96.4%	93.5%	94.1%	91.4%	93.1%	94.2%
2004-05		95.7%	94.3%	95.9%	94.3%	93.6%	94.3%	94.3%	*	97.3%	93.9%	94.7%	93.2%	93.8%	95.2%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 1,054 Grade Span: 06 - 08 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate ((Standard Accountabil		nator)												
•	-	•												
2005-06	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 2 Total Students: 1,054 Grade Span: 06 - 08 School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	18.4	19.5
_	Grade 1	-	-	18.4	19.5
	Grade 2	-	-	18.1	19.6
	Grade 3	-	-	17.6	19.5
	Grade 4	-	17.0	17.7	20.2
	Grade 5	-	21.6	22.1	22.3
	Grade 6	21.8	20.9	22.2	21.8
	Mixed Grades	-	4.0	4.8	25.0
Secondary:	English/Language Arts	22.1	20.1	22.2	20.0
-	Foreign Languages	24.1	21.5	23.4	20.9
	Mathematics	23.3	21.4	22.8	20.0
	Science	24.4	22.5	23.9	21.0
	Social Studies	24.5	22.4	23.7	22.0

District Name: AUSTIN ISD Campus Name: PAREDES M S Campus #: 227901061

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2006-07 Campus Profile

Section II - Page 3 Total Students: 1,054 Grade Span: 06 - 08 School Type: Middle

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	94.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	85.5	90.6%	89.1%	64.9%	62.7%
Teachers	75.0	79.5%	76.8%	52.8%	50.7%
Professional Support	5.5	5.8%	7.9%	7.9%	8.2%
Campus Admin. (School Leader.)	5.0	5.3%	4.3%	3.7%	2.8%
Educational Aides:	8.8	9.4%	10.9%	7.2%	10.0%
Total Minority Staff:	34.4	36.5%	33.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.7	10.2%	10.3%	7.3%	9.3%
Hispanic	15.8	21.1%	16.5%	25.0%	20.8%
White	50.5	67.3%	71.0%	65.7%	68.5%
Native American	0.0	0.0%	0.6%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.3%	1.5%	1.9%	1.2%
Males	26.0	34.7%	27.8%	22.0%	22.8%
Females	49.0	65.3%	72.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	5.1%	8.6%	8.1%	8.1%
1-5 Years Experience	22.0	29.3%	29.6%	30.4%	29.1%
6-10 Years Experience	15.0	20.0%	18.8%	19.5%	19.6%
11-20 Years Experience	17.5	23.3%	23.1%	21.3%	23.6%
Over 20 Years Experience	16.7	22.2%	19.8%	20.7%	19.7%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		11.5 yrs.		yrs. 11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers w	ith District:	8.0 yrs.	7.6	yrs. 8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Exp	erience:				
(regular duties only)					
Beginning Teachers		\$40,166	\$37,345	\$39,382	\$38,095
1-5 Years Experience		\$38,972	\$39,961	\$38,911	\$39,880
6-10 Years Experience		\$40,366	\$42 , 379	\$40,541	\$42,380
11-20 Years Experience		\$43,887	\$47,076	\$44,715	\$47,042
Over 20 Years Experience		\$50,963	\$55,345	\$52,871	\$55,028
Average Actual Salaries (regular dutie	s only):				
Teachers		\$43,125	\$44,886	\$43,393	\$44,897
Professional Support		\$50,240	\$51,102	\$56,581	\$52,940
Campus Administration (School Le	adership)	\$59,295	\$64,685	\$61,151	\$65,506
Contracted Instructional Staff (not in	cl. above):	0.0	3.0	0.0	2,103.5

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 4 Total Students: 1,054 Grade Span: 06 - 08 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	Campus Group					
	General	Percent	Per	All	Percent	Per	All	Percent	Per
	Fund		Student	Funds		Student	Funds		Student
By Function:									
Total Operating Expenditures	\$6,849,334	100.0%	\$5,100	\$7,594,904	100.0%	\$5,655	\$155,228,093	100.0%	\$5,768
Instruction (11,95)	\$5,127,192	74.9%	\$3,818	\$5,361,248	70.6%	\$3,992	\$106061609090	0066008	\$3,961
Instructional-Related Services (12,13)	\$237,446	3.5%	\$177	\$284,129	3.7%	\$212	\$5,766,397	3.7%	\$214
Instructional Leadership (21)	\$103,602	1.5%	\$77	\$103,602	1.4%	\$77	\$2,288,854	1.5%	\$85
School Leadership (23)	\$411,143	6.0%	\$306	\$461,574	6.1%	\$344	\$11,461,704	7.4%	\$426
Support Services-Student (31,32,33)	\$402,146	5.9%	\$29 9	\$402,146	5.3%	\$299	\$8,650,963	5.6%	\$321
Other Campus Costs (35,36,51,52,53)	\$567,805	8.3%	\$423	\$982,205	12.9%	\$731	\$20,443,236	13.2%	\$760
By Program:									
Total Operating Expenditures	\$6,281,529	100.0%	\$4,677	\$6,612,675	100.0%	\$4,924	\$133,887,940	100.0%	\$4,975
Bilingual/ESL Education (25)	\$174,598	2.8%	\$130	\$174,598	2.6%	\$130	\$2,255,268	1.7%	\$84
Career & Technology Education (22)	\$298,462	4.8%	\$222	\$298,462	4.5%	\$222	\$1,916,721	1.4%	\$71
Accelerated Education (24c@D@ra	\$ \$008664 1	4499%	\$ \$20 0	\$ \$599666 5	88558%	\$ \$41 7	\$\$2222224225	9922%	\$ \$5 6
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,637,988	1.2%	\$61
Regular Education (11)	\$4,300,191	68.5%	\$3,202	\$4,311,170	65.2%	\$3,210	\$94,594,633	70.7%	\$3,515
Special Education (23)	\$1,199,637	19.1%	\$893	\$1,268,780	19.2%	\$945	\$21,151,671	15.8%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$59,234	0.0%	\$2

PROGRAM INFORMATION	Ca	mpus	Campus			
	Count	Percent	Group	District	State	
Student Enrollment by Program:			_			
Bilingual/ESL Education	98	9.3%	8.4%	24.4%	14.8%	
Career & Technology Education	483	45.8%	23.8%	17.6%	20.6%	
Gifted & Talented Education	74	7.0%	8.5%	6.4%	7.5%	
Special Education	153	14.5%	13.5%	11.0%	10.6%	
Teachers by Program (population served):						
Bilingual/ESL Education	0.9	1.2%	2.8%	7.9%	7.6%	
Career & Technology Education	6.4	8.5%	3.5%	2.6%	3.9%	
Compensatory Education	0.0	0.0%	2.2%	4.1%	3.3%	
Gifted & Talented Education	0.0	0.0%	3.1%	0.0%	2.0%	
Regular Education	45.8	61.0%	70.4%	64.4%	70.6%	
Special Education	11.1	14.8%	12.4%	12.3%	10.0%	
Other	10.9	14.6%	5.6%	8.7%	2.6%	