

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus #: 227901058

2007 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	81%	68%	64%	68%	84%	*	*	66%	69%	45%	67%	41%
	2006	87%	83%	76%	63%	66%	63%	71%	*	*	60%	67%	45%	63%	31%
Mathematics	2007	77%	71%	63%	48%	40%	49%	60%	*	*	48%	48%	12%	48%	26%
	2006	75%	70%	61%	44%	39%	44%	61%	*	*	42%	46%	11%	43%	22%
Writing	2007	92%	89%	90%	79%	82%	79%	75%	*	*	72%	86%	57%	79%	50%
	2006	91%	87%	84%	74%	71%	74%	80%	*	*	67%	81%	67%	73%	43%
Science	2007	66%	62%	41%	32%	28%	32%	44%	*	*	36%	27%	10%	31%	7%
	2006	64%	62%	33%	38%	45%	36%	75%	*	*	46%	30%	< 1%	35%	15%
Soc Studies	2007	87%	82%	80%	60%	64%	58%	67%	*	*	63%	56%	15%	58%	24%
	2006	86%	82%	74%	65%	73%	63%	88%	*	*	68%	62%	9%	64%	41%
All Tests	2007	67%	61%	52%	37%	32%	38%	46%	*	*	37%	38%	7%	37%	15%
	2006	65%	61%	48%	35%	36%	35%	46%	*	*	33%	38%	10%	34%	14%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	25%	17%	20%	16%	40%	*	*	15%	19%	< 1%	16%	3%
	2006	27%	27%	19%	10%	13%	9%	25%	*	*	10%	10%	5%	9%	3%
Mathematics	2007	25%	25%	13%	6%	4%	6%	12%	*	*	7%	6%	3%	6%	2%
	2006	23%	24%	10%	5%	6%	5%	17%	*	*	6%	5%	< 1%	5%	1%
Writing	2007	30%	30%	19%	10%	9%	10%	13%	*	*	7%	13%	< 1%	10%	2%
	2006	30%	26%	22%	12%	13%	12%	< 1%	*	*	10%	13%	17%	11%	2%
Soc Studies	2007	35%	38%	20%	10%	18%	8%	29%	*	*	11%	8%	9%	8%	< 1%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	91%	73%	75%	73%	*	*	*	72%	76%	73%	72%	76%
	2006	87%	81%	82%	62%	50%	64%	*	*	*	65%	57%	62%	59%	79%
Mathematics	2007	90%	82%	88%	66%	71%	67%	*	*	*	64%	69%	66%	67%	73%
	2006	86%	81%	79%	68%	62%	69%	*	*	*	65%	75%	68%	66%	61%
Writing	2007	79%	65%	82%	45%	38%	48%	*	*	*	38%	58%	45%	45%	48%
	2006	68%	50%	60%	21%	*	25%	*	*	*	21%	20%	21%	23%	18%
All Tests	2007	82%	70%	80%	43%	39%	45%	*	*	*	42%	46%	43%	43%	43%
	2006	74%	64%	64%	43%	29%	47%	*	*	*	42%	45%	43%	41%	45%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	47%	37%	33%	38%	*	*	*	38%	36%	62%	36%	32%
	2006	51%	43%	36%	30%	39%	29%	*	*	*	28%	33%	*	28%	22%
Mathematics	2007	34%	28%	25%	21%	8%	22%	40%	*	*	22%	19%	12%	21%	14%
	2006	32%	26%	22%	15%	10%	16%	17%	*	*	12%	18%	< 1%	15%	6%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.51	0.38	0.28	0.40	*	*	*	0.44	0.33	0.42	0.36	0.39
	2006	0.56	0.40	0.29	0.12	0.18	0.11	*	*	*	-0.01	0.23	-0.34	0.12	-0.07
Mathematics	2007	0.33	0.26	0.25	0.19	0.07	0.20	0.70	*	*	0.18	0.20	0.06	0.20	0.24
	2006	0.34	0.27	0.26	0.13	0.04	0.14	0.03	*	*	0.10	0.16	-0.26	0.13	0.13
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	43%	42%	*	41%	*	*	*	45%	38%	*	41%	41%
	2006	57%	51%	50%	42%	63%	38%	*	*	*	41%	43%	*	42%	34%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	17%	10%	< 1%	13%	*	*	*	17%	5%	*	13%	5%
	2006	28%	29%	20%	12%	*	13%	*	*	*	10%	15%	*	12%	14%
English Language Learners Progress Measure															
	2006-07	70%	62%	69%	59%	*	59%	*	*	*	53%	66%	12%	59%	48%
	2005-06	66%	60%	67%	59%	*	59%	*	*	*	54%	64%	17%	59%	49%
Attendance Rate															
	2005-06	95.5%	94.2%	95.3%	94.6%	94.1%	94.8%	91.5%	*	*	94.9%	94.2%	92.9%	94.6%	95.1%
	2004-05	95.7%	94.3%	95.5%	94.5%	93.0%	94.8%	91.3%	-	*	94.6%	94.4%	90.9%	94.7%	95.8%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.5%	0.6%	0.6%	0.0%	0.8%	0.0%	*	*	0.3%	1.0%	2.1%	0.4%	0.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	22.8	22.1	22.3
Grade 6	21.0	22.5	22.2	21.8
Mixed Grades	-	18.8	4.8	25.0
Secondary: English/Language Arts	21.7	21.6	22.2	20.0
Foreign Languages	27.0	20.3	23.4	20.9
Mathematics	19.6	22.4	22.8	20.0
Science	24.1	22.4	23.9	21.0
Social Studies	24.2	22.3	23.7	22.0

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,437,448	100.0%	\$6,543	\$6,400,582	100.0%	\$7,702	\$224,832,988	100.0%	\$6,122
Instruction (11,95)	\$3,615,552	66.5%	\$4,351	\$4,053,752	63.3%	\$4,878	\$150,762,176	67.1%	\$4,105
Instructional-Related Services (12,13)	\$183,325	3.4%	\$221	\$188,095	2.9%	\$226	\$7,700,310	3.4%	\$210
Instructional Leadership (21)	\$82,545	1.5%	\$99	\$82,545	1.3%	\$99	\$2,579,639	1.1%	\$70
School Leadership (23)	\$405,512	7.5%	\$488	\$483,270	7.6%	\$582	\$18,104,144	8.1%	\$493
Support Services-Student (31,32,33)	\$439,074	8.1%	\$528	\$469,255	7.3%	\$565	\$13,305,722	5.9%	\$362
Other Campus Costs (35,36,51,52,53)	\$711,440	13.1%	\$856	\$1,123,665	17.6%	\$1,352	\$32,380,997	14.4%	\$882
By Program:									
Total Operating Expenditures	\$4,726,008	100.0%	\$5,687	\$5,276,917	100.0%	\$6,350	\$190,950,449	100.0%	\$5,199
Bilingual/ESL Education (25)	\$221,051	4.7%	\$266	\$256,340	4.9%	\$308	\$8,683,194	4.5%	\$236
Career & Technology Education (22)	\$305,570	6.5%	\$368	\$309,973	5.9%	\$373	\$2,051,153	1.1%	\$56
Accelerated Education (24,30)	\$455,768	9.6%	\$548	\$916,245	17.4%	\$1,103	\$32,106,961	16.8%	\$874
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,484,239	1.3%	\$68
Regular Education (11)	\$2,930,546	62.0%	\$3,527	\$2,934,812	55.6%	\$3,532	\$116,097,376	60.8%	\$3,161
Special Education (23)	\$813,073	17.2%	\$978	\$859,547	16.3%	\$1,034	\$29,413,467	15.4%	\$801
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$114,059	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	236	21.1%	22.0%	24.4%	14.8%
Career & Technology Education	344	30.8%	15.0%	17.6%	20.6%
Gifted & Talented Education	39	3.5%	9.0%	6.4%	7.5%
Special Education	177	15.9%	11.8%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	2.6%	6.0%	7.9%	7.6%
Career & Technology Education	3.6	4.7%	1.7%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.5%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	6.0%	0.0%	2.0%
Regular Education	62.2	80.8%	72.7%	64.4%	70.6%
Special Education	5.3	6.9%	10.1%	12.3%	10.0%
Other	3.9	5.0%	1.1%	8.7%	2.6%

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