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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 1,210
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus #: 227901052

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	52%	60%	39%	38%	68%	*	71%	56%	63%	17%	28%	20%
	2006	27%	27%	44%	54%	23%	37%	62%	71%	52%	49%	59%	18%	23%	16%
Mathematics	2007	25%	25%	36%	41%	17%	21%	48%	*	64%	41%	42%	4%	12%	18%
	2006	23%	24%	34%	43%	10%	24%	50%	43%	67%	45%	41%	7%	17%	18%
Writing	2007	30%	30%	47%	56%	29%	34%	64%	*	71%	43%	66%	7%	34%	17%
	2006	30%	26%	54%	55%	25%	39%	65%	*	27%	48%	62%	7%	19%	18%
Soc Studies	2007	35%	38%	52%	55%	47%	37%	60%	*	50%	58%	52%	< 1%	23%	< 1%
	2006	30%	33%	47%	56%	16%	30%	65%	*	92%	62%	51%	33%	15%	11%
All Tests	2007	13%	13%	25%	31%	11%	14%	37%	*	45%	28%	34%	2%	5%	13%
	2006	11%	12%	22%	32%	6%	16%	38%	29%	48%	31%	33%	2%	10%	12%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	80%	67%	89%	75%	*	*	81%	76%	80%	82%	80%
	2006	84%	76%	92%	71%	86%	70%	67%	*	*	77%	64%	71%	63%	67%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	98%	74%	40%	79%	76%	*	*	75%	71%	74%	71%	67%
	2006	87%	81%	95%	77%	> 99%	75%	69%	*	*	88%	64%	77%	77%	*
Mathematics	2007	90%	82%	95%	84%	83%	> 99%	72%	*	*	86%	81%	84%	88%	*
	2006	86%	81%	94%	68%	86%	71%	56%	*	*	71%	65%	68%	56%	*
Writing	2007	79%	65%	94%	88%	*	*	80%	*	*	*	*	88%	> 99%	*
	2006	68%	50%	83%	67%	*	57%	*	*	*	70%	*	67%	*	*
All Tests	2007	82%	70%	92%	73%	57%	83%	67%	*	*	75%	69%	73%	70%	67%
	2006	74%	64%	87%	58%	86%	53%	53%	*	*	64%	52%	58%	47%	*

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	97.3%	98.9%	96.9%	99.5%	*	76.3%	96.6%	98.0%	99.0%	95.8%	63.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	94.4%	93.9%	89.7%	93.4%	96.8%	*	72.5%	92.6%	95.2%	57.1%	86.1%	57.4%
Not on TAKS	6.7%	6.7%	4.6%	3.4%	9.2%	3.5%	2.7%	*	3.8%	4.0%	2.8%	41.8%	9.7%	5.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.4%	2.7%	4.6%	2.7%	2.5%	*	3.8%	3.2%	2.3%	33.7%	6.9%	5.9%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.2%	1.1%	0.0%	0.1%	*	0.0%	0.0%	0.3%	2.0%	0.5%	0.0%
Combination	1.4%	1.4%	1.0%	0.5%	3.4%	0.8%	0.1%	*	0.0%	0.8%	0.2%	6.1%	2.3%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	94.2%	93.7%	89.7%	92.2%	96.5%	*	75.0%	92.6%	94.7%	85.7%	88.4%	60.3%
Non-Acct System	6.1%	5.0%	4.9%	3.7%	9.2%	4.7%	3.0%	*	1.3%	4.0%	3.3%	13.3%	7.4%	2.9%
Mobile	5.4%	4.3%	4.6%	3.5%	8.0%	4.7%	2.8%	*	1.3%	4.0%	3.0%	11.2%	6.9%	2.9%
Non-Acct Test	0.7%	0.7%	0.2%	0.2%	1.1%	0.0%	0.1%	*	0.0%	0.0%	0.3%	2.0%	0.5%	0.0%
Not Tested	2.3%	3.9%	0.8%	2.7%	1.1%	3.1%	0.5%	*	23.8%	3.4%	2.0%	1.0%	4.2%	36.8%
Absent	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.5%	0.5%	1.1%	0.4%	0.0%	*	5.0%	0.5%	0.5%	0.0%	0.5%	8.8%
Other	0.8%	1.0%	0.1%	2.2%	0.0%	2.7%	0.5%	*	18.8%	2.8%	1.5%	1.0%	3.7%	27.9%
Total Count	3,040,283	50,573	843	1,201	87	257	773	4	80	597	604	98	216	68
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.7%	97.1%	98.8%	96.2%	99.1%	100.0%	75.7%	97.4%	96.8%	94.8%	94.4%	53.7%
By Program														
TAKS (1 or more)	90.7%	88.7%	94.4%	94.9%	91.8%	92.8%	97.7%	100.0%	75.7%	95.1%	94.8%	66.0%	88.8%	52.2%
Not on TAKS	6.4%	6.5%	4.7%	2.2%	7.1%	3.4%	1.5%	0.0%	0.0%	2.3%	2.1%	28.9%	5.6%	1.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	1.7%	4.7%	1.9%	1.5%	0.0%	0.0%	1.8%	1.6%	21.6%	3.9%	1.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	0.5%	2.4%	1.5%	0.0%	0.0%	0.0%	0.5%	0.5%	6.2%	1.7%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	92.7%	93.1%	82.4%	91.7%	96.8%	100.0%	70.3%	93.5%	92.9%	87.6%	80.2%	52.2%
Non-Acct System	6.5%	5.7%	5.7%	4.0%	16.5%	4.5%	2.3%	0.0%	5.4%	3.9%	3.9%	7.2%	14.2%	1.5%
Mobile	5.6%	4.8%	5.1%	3.4%	11.8%	4.2%	2.1%	0.0%	5.4%	3.1%	3.6%	6.2%	11.2%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	0.6%	4.7%	0.4%	0.2%	0.0%	0.0%	0.8%	0.3%	0.0%	3.0%	1.5%
Not Tested	2.9%	4.8%	1.3%	2.9%	1.2%	3.8%	0.9%	0.0%	24.3%	2.6%	3.2%	5.2%	5.6%	46.3%
Absent	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	2.1%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	1.4%	0.2%	0.2%	2.1%	0.4%	1.5%
LEP Exempt	1.0%	2.3%	0.6%	2.2%	1.2%	2.7%	0.5%	0.0%	20.3%	2.1%	2.2%	0.0%	4.3%	40.3%
Other	1.0%	1.3%	0.3%	0.4%	0.0%	1.1%	0.0%	0.0%	2.7%	0.3%	0.5%	1.0%	0.9%	4.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	840	1,249	85	264	818	7	74	615	633	97	232	67

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	61%	75%	64%	80%	73%	*	*	63%	83%	43%	78%	86%
	2006	51%	43%	53%	47%	45%	33%	53%	*	*	56%	40%	20%	33%	45%
Mathematics	2007	34%	28%	44%	42%	20%	33%	68%	*	*	48%	38%	55%	26%	45%
	2006	32%	26%	45%	41%	36%	36%	60%	*	*	39%	43%	50%	25%	20%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.76	0.98	0.83	0.88	1.20	*	*	0.95	1.01	0.71	0.95	1.48
	2006	0.56	0.40	0.56	0.41	0.18	0.36	0.54	*	*	0.60	0.25	0.49	0.10	0.21
Mathematics	2007	0.33	0.26	0.50	0.66	0.16	0.71	0.94	*	*	0.57	0.71	0.76	0.52	1.12
	2006	0.34	0.27	0.54	0.40	0.34	0.18	0.74	*	*	0.25	0.51	0.64	0.03	0.18
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	*	*	*	-	-	-	*	-	-	*	-	
	2005	69.9%	89.3%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	89%	83%	*	*	*	*	*	*	*	*	*	
	2006	57%	51%	80%	> 99%	*	*	*	*	*	*	*	*	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	73.8%	94.6%	*	*	*	-	-	-	*	-	-	*	-	
	2005	69.6%	90.0%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	29%	50%	*	*	*	*	*	33%	*	*	*	
	2006	28%	29%	45%	80%	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Measure															
	2006-07	70%	62%	81%	85%	*	79%	80%	*	> 99%	84%	86%	50%	78%	82%
	2005-06	66%	60%	74%	83%	*	71%	> 99%	*	> 99%	86%	79%	40%	77%	74%
Attendance Rate															
	2005-06	95.5%	94.2%	96.6%	96.2%	95.4%	95.2%	96.5%	95.5%	97.8%	96.3%	96.2%	94.4%	94.9%	96.9%
	2004-05	95.7%	94.3%	96.3%	96.0%	95.2%	94.6%	96.3%	97.0%	98.0%	95.8%	96.1%	92.7%	93.3%	96.5%

District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 1,210
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,210	100.0%	33,198	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	5.7%	7.2%	7.4%
Grade 6	367	30.3%	28.3%	6.7%	7.3%
Grade 7	409	33.8%	32.7%	6.6%	7.2%
Grade 8	434	35.9%	32.3%	6.6%	7.4%
Grade 9	0	0.0%	1.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	91	7.5%	9.6%	12.7%	14.4%
Hispanic	259	21.4%	19.9%	57.1%	46.3%
White	775	64.0%	64.3%	26.8%	35.7%
Native American	4	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	81	6.7%	5.8%	3.1%	3.3%
Economically Disadvantaged	230	19.0%	22.8%	61.0%	55.5%
Limited English Proficient (LEP)	57	4.7%	3.8%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	28	2.1%	1.7%	1.9%	2.3%
At-Risk	377	31.2%	25.7%	53.3%	48.3%
Mobility (2005-06)	174	12.9%	13.4%	27.1%	22.3%
Number of Students per Teacher	15.7	n/a	15.4	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	2.4%	1.3%	2.9%	-	2.2%	0.8%	1.8%
Grade 6	0.9%	0.4%	0.7%	1.2%	0.0%	1.4%	1.6%	1.7%
Grade 7	2.4%	0.7%	1.5%	2.2%	2.8%	1.5%	2.0%	2.4%
Grade 8	0.8%	0.4%	1.4%	1.6%	0.0%	2.2%	2.0%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	22.2	22.1	22.3
Grade 6	18.2	23.0	22.2	21.8
Mixed Grades	-	43.3	4.8	25.0
Secondary: English/Language Arts	25.8	20.6	22.2	20.0
Foreign Languages	24.5	22.4	23.4	20.9
Mathematics	23.2	20.6	22.8	20.0
Science	27.9	22.8	23.9	21.0
Social Studies	27.9	23.0	23.7	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	98.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	87.0	87.9%	88.2%	64.9%	62.7%
Teachers	77.0	77.8%	77.3%	52.8%	50.7%
Professional Support	6.0	6.1%	7.1%	7.9%	8.2%
Campus Admin. (School Leader.)	4.0	4.0%	3.7%	3.7%	2.8%
Educational Aides:	11.9	12.1%	11.8%	7.2%	10.0%
Total Minority Staff:	24.0	24.3%	10.9%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	3.9%	3.5%	7.3%	9.3%
Hispanic	16.0	20.8%	4.2%	25.0%	20.8%
White	58.0	75.3%	91.0%	65.7%	68.5%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.9%	1.2%
Males	20.0	26.0%	23.8%	22.0%	22.8%
Females	57.0	74.0%	76.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	3.9%	5.7%	8.1%	8.1%
1-5 Years Experience	16.0	20.8%	29.7%	30.4%	29.1%
6-10 Years Experience	18.0	23.4%	23.4%	19.5%	19.6%
11-20 Years Experience	27.0	35.1%	23.1%	21.3%	23.6%
Over 20 Years Experience	13.0	16.9%	18.0%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.5 yrs.	6.5 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,668	\$38,479	\$39,382	\$38,095
1-5 Years Experience		\$38,595	\$40,837	\$38,911	\$39,880
6-10 Years Experience		\$40,312	\$42,972	\$40,541	\$42,380
11-20 Years Experience		\$44,383	\$47,180	\$44,715	\$47,042
Over 20 Years Experience		\$51,802	\$56,433	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,259	\$45,474	\$43,393	\$44,897
Professional Support		\$51,690	\$51,033	\$56,581	\$52,940
Campus Administration (School Leadership)		\$60,462	\$67,153	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,310,061	100.0%	\$5,036	\$6,869,288	100.0%	\$5,482	\$167,355,431	100.0%	\$5,212