

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WIDEN EL***

***Campus #: 227901175***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 774  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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Campus #: 227901175

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 774  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	75%	78%	89%	76%	*	*	*	74%	83%	*	79%	52%
	2005	75%	73%	65%	55%	41%	56%	*	*	*	70%	43%	*	52%	14%
Mathematics	2006	82%	77%	81%	73%	67%	73%	*	*	*	81%	65%	*	71%	63%
	2005	80%	78%	75%	68%	65%	67%	*	*	*	76%	61%	*	65%	41%
Science	2006	76%	68%	72%	54%	22%	58%	*	*	*	57%	51%	*	52%	38%
	2005	64%	61%	58%	39%	41%	37%	*	*	*	52%	29%	*	37%	14%
All Tests	2006	64%	57%	53%	47%	22%	51%	*	*	*	50%	45%	*	45%	33%
	2005	55%	52%	41%	29%	18%	28%	*	*	*	43%	17%	*	26%	4%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (Spanish) (First Administration Only)</b>															
Reading	2006	65%	57%	75%	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	66%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	65%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	45%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	33%	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	25%	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	< 1%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	85%	74%	69%	75%	80%	*	*	73%	75%	*	73%	63%
	2005	83%	80%	80%	75%	79%	74%	89%	*	*	74%	75%	*	74%	64%
Mathematics	2006	75%	70%	82%	59%	46%	61%	83%	*	*	67%	53%	50%	58%	44%
	2005	71%	68%	77%	72%	70%	71%	89%	*	*	74%	70%	80%	72%	53%
Writing	2006	91%	87%	91%	89%	> 99%	88%	*	*	*	85%	93%	*	88%	71%
	2005	90%	87%	91%	92%	> 99%	91%	*	*	*	86%	98%	*	91%	80%
Science	2006	70%	68%	68%	53%	22%	58%	*	*	*	55%	51%	*	51%	37%
	2005	63%	62%	56%	39%	41%	37%	*	*	*	52%	29%	*	37%	14%
All Tests	2006	67%	62%	70%	46%	34%	48%	50%	*	*	48%	44%	50%	43%	32%
	2005	62%	59%	60%	49%	50%	48%	89%	*	*	51%	48%	83%	48%	38%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	20%	8%	6%	8%	20%	*	*	7%	9%	*	6%	4%
	2005	25%	26%	17%	10%	3%	10%	33%	*	*	10%	10%	*	10%	3%
Mathematics	2006	23%	24%	26%	11%	6%	12%	17%	*	*	13%	9%	< 1%	9%	4%
	2005	20%	21%	19%	9%	3%	8%	44%	*	*	14%	4%	< 1%	7%	1%
Writing	2006	30%	26%	13%	11%	14%	11%	*	*	*	10%	12%	*	10%	< 1%
	2005	26%	26%	16%	19%	14%	19%	*	*	*	18%	19%	*	18%	10%
Science	2006	16%	17%	15%	3%	< 1%	3%	*	*	*	3%	3%	*	3%	< 1%
	2005	14%	15%	15%	9%	6%	10%	*	*	*	16%	3%	*	10%	< 1%
All Tests	2006	11%	12%	9%	4%	< 1%	5%	< 1%	*	*	3%	4%	< 1%	3%	1%
	2005	10%	11%	7%	3%	3%	3%	11%	*	*	4%	3%	< 1%	3%	1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2006		84%	76%	90%	81%	90%	81%	*	*	*	82%	79%	81%	81%	86%
2005		79%	72%	83%	96%	> 99%	96%	*	*	*	96%	97%	96%	96%	96%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	91%	89%	> 99%	91%	*	*	*	90%	88%	89%	89%	92%
	2005	82%	76%	85%	95%	> 99%	94%	*	*	*	92%	> 99%	95%	95%	95%
Mathematics	2006	86%	81%	97%	96%	*	95%	*	*	*	> 99%	86%	96%	96%	> 99%
	2005	80%	73%	93%	97%	> 99%	97%	*	*	*	> 99%	94%	97%	97%	95%
Writing	2006	68%	50%	71%	47%	*	50%	*	*	*	46%	*	47%	47%	56%
	2005	65%	55%	71%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
All Tests	2006	74%	64%	81%	60%	80%	58%	*	*	*	62%	56%	60%	59%	62%
	2005	68%	59%	74%	93%	> 99%	91%	*	*	*	92%	94%	93%	92%	90%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	37%	53%	*	53%	*	*	60%	43%	*	50%	56%
	2005	45%	39%	33%	32%	33%	32%	*	*	40%	27%	*	32%	21%
Mathematics	2006	32%	26%	41%	53%	43%	55%	*	*	71%	38%	*	48%	50%
	2005	25%	21%	36%	33%	20%	36%	*	*	22%	38%	*	31%	25%
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.59	0.95	*	0.95	*	*	1.02	0.88	*	0.91	1.14
	2005	0.53	0.47	0.58	0.62	0.26	0.68	*	*	0.43	0.75	*	0.64	0.70
Mathematics	2006	0.34	0.27	0.50	0.43	0.38	0.43	*	*	0.58	0.29	*	0.32	0.36
	2005	0.38	0.35	0.50	0.38	*	0.43	*	*	0.09	0.50	*	0.36	0.45
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	17%	15%	37%	54%	34%	*	*	34%	38%	*	40%	44%
	2005	13%	16%	20%	28%	10%	30%	*	*	30%	26%	*	30%	34%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	91%	93%	77%	50%	81%	*	*	77%	77%	*	75%	73%
	2005	93%	91%	89%	86%	90%	86%	*	*	83%	89%	*	85%	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	49.0%	73.8%	50.0%	100.0%	-	100.0%	*	-	*	*	-	100.0%	*
	2004	48.2%	60.7%	28.7%	*	-	*	-	-	-	*	-	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2006	38%	37%	36%	< 1%	*	< 1%	*	*	*	*	*	< 1%	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	20%	24%	26%	23%	11%	25%	*	*	28%	18%	*	22%	50%
	2005	25%	28%	36%	45%	59%	44%	*	*	30%	57%	*	48%	86%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	89%	86%	85%	83%	> 99%	80%	*	*	82%	85%	*	83%	63%
	2005	86%	84%	79%	75%	71%	74%	*	*	82%	69%	*	72%	33%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	69.9%	89.3%	83.3%	100.0%	*	100.0%	-	-	100.0%	100.0%	*	100.0%	100.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	22%	28%	33%	28%	*	*	*	21%	35%	*	30%	39%
2005	21%	24%	28%	33%	35%	33%	*	*	*	26%	39%	*	35%	61%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	89%	78%	67%	79%	*	*	*	84%	73%	*	77%	64%
2005	88%	86%	86%	83%	82%	83%	*	*	*	89%	79%	*	82%	52%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	92.3%	100.0%	*	100.0%	-	-	-	*	100.0%	-	100.0%	100.0%
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	69%	66%	*	65%	*	*	*	58%	75%	0%	64%	60%
<b>Attendance Rate</b>														



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	774	100.0%	24,890	81,003	4,505,572
Students By Grade: Early Childhood Education	14	1.8%	0.1%	0.6%	0.3%
Pre-Kindergarten	93	12.0%	8.9%	5.6%	4.0%
Kindergarten	132	17.1%	15.2%	9.2%	7.8%
Grade 1	110	14.2%	15.7%	8.7%	8.0%
Grade 2	133	17.2%	14.9%	8.2%	7.6%
Grade 3	95	12.3%	14.6%	7.7%	7.6%
Grade 4	106	13.7%	14.2%	7.5%	7.3%
Grade 5	91	11.8%	13.5%	7.2%	7.5%
Grade 6	0	0.0%	3.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	101	13.0%	4.1%	13.5%	14.7%
Hispanic	649	83.9%	91.5%	55.4%	45.3%
White	21	2.7%	2.7%	27.9%	36.5%
Native American	1	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.3%	1.6%	2.9%	3.1%
Economically Disadvantaged	702	90.7%	90.7%	60.3%	55.6%
Limited English Proficient (LEIa)	90.7%	60.3%	55.6%		

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.4	18.9	19.3
Grade 1	18.4	19.1	18.7	18.9
Grade 2	19.1	19.0	18.5	18.9
Grade 3	16.9	18.6	17.6	18.9
Grade 4	19.6	19.0	18.7	19.3
Grade 5	22.2	21.9	22.4	21.9
Grade 6	-	20.2	24.6	21.4
Mixed Grades	-	26.2	7.1	25.7
Secondary: English/Language Arts	-	20.3	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	35.3	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,634,276	100.0%	\$4,363	\$4,549,589	100.0%	\$5,462	\$134,816,376	100.0%	\$5,615
Instruction (11,95)	\$2,802,091	77.1%	\$3,364	\$3,180,799	69.9%	\$3,818	\$97,048,916	72.0%	\$4,042
Instructional-Related Services (12,13)	\$141,364	3.9%	\$170	\$309,944	6.8%	\$372	\$5,678,668	4.2%	\$236
Instructional Leadership (21)	\$60,652	1.7%	\$73	\$60,652	1.3%	\$73	\$2,120,173	1.6%	\$88
School Leadership (23)	\$242,485	6.7%	\$291	\$254,686	5.6%	\$306	\$8,830,488	6.6%	\$368
Support Services-Student (31,32,33)	\$110,571	3.0%	\$133	\$142,053	3.1%	\$171	\$6,487,938	4.8%	\$270
Other Campus Costs (35,36,51,52,53)	\$277,113	7.6%	\$333	\$601,455	13.2%	\$722	\$14,650,193	10.9%	\$610
<b>By Program:</b>									
Total Operating Expenditures	\$3,357,163	100.0%	\$4,030	\$3,948,134	100.0%	\$4,740	\$119,692,343	100.0%	\$4,985
Bilingual/ESL Education (25)	\$1,052,101	31.3%	\$1,263	\$1,071,451	27.1%	\$1,286	\$19,323,631	16.1%	\$805
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$69,827	2.1%	\$84	\$579,581	14.7%	\$696	\$22,246,460	18.6%	\$926
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$847,409	0.7%	\$35
Regular Education (11)	\$1,612,588	48.0%	\$1,936	\$1,625,536	41.2%	\$1,951	\$64,912,110	54.2%	\$2,703
Special Education (23)	\$622,647	18.5%	\$747	\$671,566	17.0%	\$806	\$12,362,733	10.3%	\$515
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	351	45.3%	44.6%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	17	2.2%	6.0%	6.7%	7.6%
Special Education	81	10.5%	8.8%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	18.9	35.3%	39.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	3.7%	1.8%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	2.2%
Regular Education	26.1	48.8%	48.9%	57.3%	68.9%
Special Education	6.5	12.1%	7.3%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%