

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BERNICE HART EL

Campus #: 227901163

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 915
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERNICE HART EL
Campus #: 227901163

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP						
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)																				
Reading	2006	81%	77%	67%	60%	*	53%	*	*	*	57%	62%	*	56%	34%					
	2005	75%	73%	67%	53%	75%	46%	*	*	*	55%	52%	*	48%	15%					
Mathematics	2006	82%	77%	79%	73%	*	71%	*	*	*	59%	83%	*	70%	59%					
	2005	80%	78%	75%	73%	73%	72%	*	*	*	78%	66%	*	70%	61%					
Science	2006	76%	68%	66%	54%	*	48%	*	*	*	54%	54%	*	48%	40%					
	2005	64%	61%	59%	35%	27%	32%	*	*	*	40%	28%	*	30%	10%					
All Tests	2006	64%	57%	50%	44%	*	37%	*	*	*	43%	44%	60%	39%	22%					
	2005	55%	52%	43%	26%	25%	22%	*	*	*	30%	21%	*	20%	3%					
TAKS Met 2006 Standard Grade 5 (Spanish) (First Administration Only)																				
Reading	2006	65%	57%	67%	50%	*	50%	*	*	*	*	43%	*	50%	50%					
	2005	60%	53%	65%	44%	*	38%	*	*	*	50%	*	*	38%	50%					
Mathematics	2006	49%	35%	50%	44%	*	44%	*	*	*	*	50%	*	44%	44%					
	2005	45%	31%	50%	*	*	*	*	*	*	*	*	*	*	*					
Science	2006	31%	14%	*	11%	*	11%	*	*	*	*	< 1%	*	11%	11%					
	2005	24%	10%	24%	*	*	*	*	*	*	*	*	*	*	*					
All Tests	2006	16%	6%	< 1%	10%	*	10%	*	*	*	*	< 1%	*	10%	10%					
	2005	13%	7%	16%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%					
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)																				
Reading/ELA	2006	87%	83%	81%	80%	92%	78%	67%	*	> 99%	71%	88%	*	78%	75%					
	2005	83%	80%	81%	77%	77%	76%	88%	*	86%	75%	78%	*	75%	75%					
Mathematics	2006	75%	70%	81%	71%	72%	69%	78%	*	> 99%	74%	68%	80%	70%	66%					
	2005	71%	68%	79%	75%	65%	75%	> 99%	*	83%	76%	74%	*	74%	74%					
Writing	2006	91%	87%	90%	88%	88%	87%	*	*	*	85%	90%	*	87%	79%					
	2005	89%	87%	88%	88%	71%	91%	38%	28%	*	88%	89%	*	88%	88%					
Science	2006	70%	68%	65%	49%	*	43%	*	*	*	52%	46%	*	43%	33%					
	2005	63%	62%	54%	33%	27%	31%	*	*	*	38%	28%	*	29%	9%					
All Tests	2006	67%	62%	65%	55%	64%	52%	56%	85%	4	*	10%	> 99%	10%	55%	49%	16%	9%	88%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	16%	14%	24%	12%	22%	*	29%	13%	15%	*	11%	9%
	2005	25%	26%	15%	13%	20%	10%	38%	*	< 1%	12%	12%	*	8%	8%
Mathematics	2006	23%	24%	22%	17%	20%	15%	22%	*	67%	18%	16%	< 1%	14%	8%
	2005	20%	21%	19%	17%	16%	14%	63%	*	50%	17%	17%	*	13%	8%
Writing	2006	30%	26%	11%	15%	25%	13%	*	*	*	11%	19%	*	13%	9%
	2005	26%	26%	18%	4%	< 1%	5%	*	*	*	< 1%	8%	*	3%	3%
Science	2006	16%	17%	13%	8%	*	6%	*	*	*	6%	10%	*	6%	3%
	2005	14%	15%	18%	5%	9%	3%	*	*	*	9%	< 1%	*	2%	3%
All Tests	2006	11%	12%	8%	5%	8%	5%	22%	*	< 1%	3%	8%	< 1%	5%	4%
	2005	10%	11%	7%	5%	10%	3%	25%	*	< 1%	6%	3%	*	3%	4%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	23%	< 1%	*	*	*	*	*	*	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	94%	84%	83%	83%	*	*	*	82%	88%	84%	83%	84%	
2005	79%	72%	90%	84%	80%	84%	*	*	*	90%	63%	84%	83%	88%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	94%	91%	80%	94%	*	*	*	93%	88%	91%	90%	93%
	2005	82%	76%	91%	82%	*	86%	*	*	*	93%	*	82%	81%	90%
Mathematics	2006	86%	81%	97%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	73%	97%	93%	*	92%	*	*	*	> 99%	*	93%	93%	> 99%
Writing	2006	68%	50%	82%	25%	*	17%	*	*	*	29%	*	25%	25%	20%
	2005	65%	55%	83%	67%	*	67%	*	*	*	*	*	67%	60%	60%
All Tests	2006	74%	64%	88%	75%	83%	69%	*	*	*	69%	88%	75%	74%	71%
	2005	68%	59%	82%	75%	*	75%	*	*	*	80%	60%	75%	74%	75%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.6%	94.6%	97.2%	94.6%	90.9%	*	100.0%	93.9%	95.3%	78.4%	94.8%	94.2%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.0%	88.6%	86.1%	88.8%	90.9%	*	100.0%	86.5%	90.5%	24.3%	88.3%	87.3%
Not on TAKS	6.4%	6.5%	6.3%	6.0%	11.1%	5.8%	0.0%	*	0.0%	7.4%	4.7%	54.1%	6.5%	6.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	5.1%	8.3%	5.1%	0.0%	*	0.0%	6.7%	3.6%	45.9%	5.5%	5.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	0.9%	2.8%	0.7%	0.0%	*	0.0%	0.6%	1.2%	8.1%	1.0%	1.1%
By Acct Status														
Acct System	90.5%	89.5%	86.8%	82.5%	80.6%	82.7%	81.8%	*	100.0%	81.0%	84.0%	64.9%	82.4%	82.0%
Non-Acct System	6.5%	5.7%	8.8%	12.0%	16.7%	11.9%	9.1%	*	0.0%	12.9%	11.2%	13.5%	12.4%	12.2%
Mobile	5.6%	4.8%	8.6%	11.1%	8.3%	11.9%	9.1%	*	0.0%	11.7%	10.7%	13.5%	11.4%	12.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	8.3%	0.0%	0.0%	*	0.0%	1.2%	0.6%	0.0%	1.0%	0.0%
Not Tested	2.9%	4.8%	3.5%	5.4%	2.8%	5.4%	9.1%	*	0.0%	6.1%	4.7%	21.6%	5.2%	5.8%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.8%	2.8%	1.4%	9.1%	*	0.0%	2.5%	1.2%	16.2%	1.3%	1.1%
LEP Exempt	1.0%	2.3%	1.4%	2.7%	0.0%	3.2%	0.0%	*	0.0%	3.1%	2.4%	0.0%	2.9%	4.8%
Other	1.0%	1.3%	1.0%	0.9%	0.0%	0.7%	0.0%	*	0.0%	0.6%	1.2%	5.4%	1.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	282	332	36	277	11	1	7	163	169	37	307	189
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.1%	92.7%	97.5%	92.1%	81.8%	-	100.0%	93.0%	92.2%	84.4%	93.0%	90.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.1%	87.9%	90.0%	87.4%	81.8%	-	100.0%	86.0%	90.1%	37.5%	87.9%	86.1%
SDAA II Only	6.2%	6.7%	6.9%	4.8%	7.5%	4.7%	0.0%	-	0.0%	7.0%	2.1%	46.9%	5.1%	3.9%
By Mobility Status														
Acct Subset	91.3%	91.0%	88.7%	81.2%	85.0%	80.6%	72.7%	-	87.5%	82.6%	79.4%	68.8%	81.7%	78.9%
Mobile Subset	5.7%	4.4%	9.2%	11.5%	12.5%	11.5%	9.1%	-	12.5%	10.5%	12.8%	15.6%	11.4%	11.1%
Not Tested	3.0%	4.6%	2.0%	7.3%	2.5%	7.9%	18.2%	-	0.0%	7.0%	7.8%	15.6%	7.0%	10.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	1.3%	2.5%	0.4%	18.2%	-	0.0%	1.7%	0.7%	12.5%	0.7%	0.0%
LEP Exempt	1.0%	2.0%	0.6%	4.8%	0.0%	5.9%	0.0%	-	0.0%	5.2%	4.3%	0.0%	5.1%	8.3%
Other	1.0%	1.3%	0.6%	1.3%	0.0%	1.6%	0.0%	-	0.0%	0.0%	2.8%	3.1%	1.1%	1.7%
Total Count	2,931,773	49,767	263	313	40	253	11	0	8	172	141	32	273	180

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	33%	42%	*	48%	*	*	*	42%	43%	*	45%	63%
2005	25%	28%	33%	48%	25%	55%	*	*	*	46%	52%	*	53%	76%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	81%	82%	*	79%	*	*	*	77%	85%	*	80%	74%
2005	86%	84%	80%	72%	73%	69%	*	*	*	72%	72%	*	69%	55%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	69.2%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	78%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	24%	32%	*	34%	*	*	*	45%	21%	*	35%	44%
2005	21%	24%	26%	28%	27%	29%	*	*	*	23%	34%	*	31%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	89%	82%	*	80%	*	*	*	75%	88%	*	81%	76%
2005	88%	86%	88%	85%	73%	87%	*	*	*	85%	84%	*	84%	79%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	61.1%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	86%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	69%	63%	*	63%	*	*	*	59%	67%	13%	63%	56%
Attendance Rate														
2004-05	95.7%	94.3%	97.1%	96.4%	95.3%	96.7%	95.0%	-	98.6%	96.6%	96.3%	96.2%	96.5%	97.0%
2003-04	95.7%	94.4%	97.0%	96.8%	95.4%	97.2%	95.2%	*	97.4%	96.9%	96.6%	95.5%	96.6%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.2	18.9	19.3
Grade 1	21.5	18.5	18.7	18.9
Grade 2	17.3	19.7	18.5	18.9
Grade 3	17.8	18.3	17.6	18.9
Grade 4	20.2	19.3	18.7	19.3
Grade 5	22.2	21.2	22.4	21.9
Grade 6	-	23.4	24.6	21.4
Mixed Grades	-	32.5	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION

|-----Campus-----|
Count Percent

Campus
Group

District

State

T E X A S E D U C A T I O N A G E N C Y
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,196,100	100.0%	\$4,183	\$3,992,584	100.0%	\$5,226	\$140,784,689	100.0%	\$5,514
Instruction (11,95)	\$2,416,241	75.6%	\$3,163	\$2,931,564	73.4%	\$3,837	\$100,073,277	71.1%	\$3,920
Instructional-Related Services (12,13)	\$136,104	4.3%	\$178	\$138,619	3.5%	\$181	\$6,266,677	4.5%	\$245
Instructional Leadership (21)	\$48,786	1.5%	\$64	\$48,786	1.2%	\$64	\$1,967,762	1.4%	\$77
School Leadership (23)	\$256,357	8.0%	\$336	\$256,357	6.4%	\$336	\$9,014,347	6.4%	\$353
Support Services-Student (31,32,33)	\$129,738	4.1%	\$170	\$133,703	3.3%	\$175	\$6,270,479	4.5%	\$246
Other Campus Costs (35,36,51,52,53)	\$208,874	6.5%	\$273	\$483,555	12.1%	\$633	\$17,192,147	12.2%	\$673
By Program:									
Total Operating Expenditures	\$2,987,226	100.0%	\$3,910	\$3,509,029	100.0%	\$4,593	\$123,145,831	100.0%	\$4,823
Bilingual/ESL Education (25)	\$1,146,301	38.4%	\$1,500	\$1,169,191	33.3%	\$1,530	\$23,859,059	19.4%	\$934
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$193	0.0%	\$0
Accelerated Education (24,30)	\$245,533	8.2%	\$321	\$658,785	18.8%	\$862	\$20,756,314	16.9%	\$813
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$786,404	0.6%	\$31
Regular Education (11)	\$1,321,678	44.2%	\$1,730	\$1,332,792	38.0%	\$1,744	\$64,313,958	52.2%	\$2,519
Special Education (23)	\$273,714	9.2%	\$358	\$348,261	9.9%	\$456	\$13,192,946	10.7%	\$517
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$236,957	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	598	65.4%	50.5%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	17	1.9%	6.0%	6.7%	7.6%
Special Education	68	7.4%	7.9%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	26.9	47.4%	48.0%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	8.0	14.1%	2.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	18.3	32.2%	39.7%	57.3%	68.9%
Special Education	3.6	6.3%	7.7%	13.7%	10.4%