

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HOUSTON EL

Campus #: 227901162

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 895
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus #: 227901162

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	81%	68%	64%	67%	*	*	*	65%	72%	*	68%	72%
	2005	89%	89%	85%	82%	56%	88%	*	*	*	75%	87%	*	79%	91%
Mathematics	2006	83%	78%	76%	46%	56%	44%	*	*	*	47%	45%	*	46%	53%
	2005	82%	81%	78%	73%	56%	76%	*	*	*	75%	72%	60%	72%	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 895
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	68%	53%	57%	52%	*	*	*	50%	58%	*	53%	23%
	2005	75%	73%	64%	53%	57%	51%	80%	*	*	48%	61%	*	51%	23%
Mathematics	2006	82%	77%	76%	53%	63%	51%	*	*	*	54%	51%	*	52%	29%
	2005	80%	78%	75%	67%	71%	67%	60%	*	*	58%	78%	*	68%	55%
Science	2006	76%	68%	66%	44%	50%	43%	*	*	*	40%	50%	*	41%	26%
	2005	64%	61%	55%	49%	50%	50%	40%	*	*	50%	49%	*	50%	35%
All Tests	2006	64%	57%	49%	38%	38%	37%	*	*	*	38%	39%	*	37%	23%
	2005	55%	52%	41%	39%	38%	39%	40%	*	*	39%	39%	*	38%	19%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	66%	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	63%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	40%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	21%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	13%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
	2005	13%	7%	5%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	82%	73%	82%	72%	80%	*	*	70%	78%	*	73%	68%
	2005	83%	80%	79%	69%	74%	68%	89%	*	*	59%	80%	*	67%	53%
Mathematics	2006	75%	70%	81%	60%	66%	59%	80%	*	*	56%	65%	*	59%	49%
	2005	71%	68%	77%	73%	68%	72%	90%	*	*	72%	73%	71%	72%	62%
Writing	2006	91%	87%	89%	95%	82%	97%	*	*	*	93%	98%	*	95%	97%
	2005	90%	87%	89%	90%	*	89%	*	*	*	91%	88%	*	89%	87%
Science	2006	70%	68%	62%	43%	50%	40%	*	*	*	38%	48%	*	39%	23%
	2005	63%	62%	55%	49%	50%	50%	40%	*	*	50%	49%	*	50%	35%
All Tests	2006	67%	62%	66%	51%	59%	50%	60%	*	*	47%	56%	*	49%	46%
	2005	62%	59%	60%	55%	50%	55%	60%	*	*	54%	57%	63%	54%	49%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 895
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	17%	12%	11%	12%	< 1%	*	*	11%	14%	*	11%	10%
	2005	25%	26%	17%	10%	< 1%	11%	11%	*	*	11%	10%	*	9%	8%
Mathematics	2006	23%	24%	24%	15%	10%	14%	60%	*	*	14%	15%	*	13%	7%
	2005	20%	21%	19%	16%	< 1%	17%	30%	*	*	17%	16%	14%	15%	12%
Writing	2006	30%	26%	11%	10%	9%	11%	*	*	*	9%	12%	*	10%	16%
	2005	26%	26%	16%	16%	*	16%	*	*	*	9%	24%	*	16%	16%
Science	2006	16%	17%	12%	5%	< 1%	6%	*	*	*	4%	7%	*	6%	3%
	2005	14%	15%	14%	10%	< 1%	10%	20%	*	*	11%	8%	*	8%	3%
All Tests	2006	11%	12%	8%	3%	3%	3%	< 1%	*	*	3%	4%	*	3%	3%
	2005	10%	11%	7%	5%	< 1%	5%	10%	*	*	6%	4%	13%	4%	5%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	25%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	76%	94%	78%	76%	81%	*	*	*	77%	82%	78%	78%	92%	
2005	79%	72%	86%	82%	89%	82%	*	*	*	76%	94%	82%	82%	86%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	96%	83%	86%	87%	*	*	*	79%	*	83%	81%	83%
	2005	82%	76%	86%	84%	*	79%	*	*	*	82%	88%	84%	82%	90%
Mathematics	2006	86%	81%	> 99%	80%	> 99%	69%	*	*	*	75%	*	80%	83%	> 99%
	2005	80%	73%	96%	82%	*	83%	*	*	*	73%	> 99%	82%	80%	78%
Writing	2006	68%	50%	83%	57%	*	*	*	*	*	*	*	57%	57%	*
	2005	65%	55%	79%	78%	*	86%	*	*	*	67%	*	78%	86%	*
All Tests	2006	74%	64%	89%	57%	43%	67%	*	*	*	58%	*	57%	57%	83%
	2005	68%	59%	76%	74%	80%	75%	*	*	*	68%	88%	74%	75%	80%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.8%	97.3%	100.0%	96.8%	100.0%	-	-	98.5%	95.8%	87.2%	97.9%	95.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.2%	90.8%	84.8%	91.7%	85.7%	-	-	89.1%	92.8%	25.6%	91.4%	91.9%
Not on TAKS	6.4%	6.5%	5.4%	6.5%	15.2%	5.1%	14.3%	-	-	9.4%	3.0%	61.5%	6.5%	3.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	4.6%	13.0%	3.2%	14.3%	-	-	6.9%	1.8%	43.6%	4.7%	1.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	1.9%	2.2%	1.9%	0.0%	-	-	2.5%	1.2%	17.9%	1.8%	1.9%
By Acct Status														
Acct System	90.5%	89.5%	89.0%	85.9%	76.1%	87.3%	85.7%	-	-	88.1%	83.1%	69.2%	87.2%	90.0%
Non-Acct System	6.5%	5.7%	8.1%	11.4%	23.9%	9.5%	14.3%	-	-	10.4%	12.7%	17.9%	10.7%	5.0%
Mobile	5.6%	4.8%	7.9%	10.1%	13.0%	9.5%	14.3%	-	-	8.4%	12.0%	12.8%	9.2%	5.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.4%	10.9%	0.0%	0.0%	-	-	2.0%	0.6%	5.1%	1.5%	0.0%
Not Tested	2.9%	4.8%	3.3%	2.7%	0.0%	3.2%	0.0%	-	-	1.5%	4.2%	12.8%	2.1%	5.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.4%	0.0%	1.6%	0.0%	-	-	0.5%	2.4%	12.8%	1.2%	1.9%
LEP Exempt	1.0%	2.3%	0.9%	0.5%	0.0%	0.6%	0.0%	-	-	1.0%	0.0%	0.0%	0.3%	1.3%
Other	1.0%	1.3%	0.9%	0.8%	0.0%	1.0%	0.0%	-	-	0.0%	1.8%	0.0%	0.6%	1.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	332	368	46	315	7	0	0	202	166	39	337	160
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.8%	97.6%	100.0%	97.3%	100.0%	-	-	97.8%	97.4%	84.4%	97.7%	98.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.3%	90.6%	92.6%	90.6%	84.6%	-	-	89.2%	92.2%	31.1%	90.6%	91.9%
SDAA II Only	6.2%	6.7%	6.0%	7.1%	7.4%	6.7%	15.4%	-	-	8.6%	5.2%	53.3%	7.2%	6.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	90.0%	88.2%	81.5%	89.3%	84.6%	-	-	88.7%	87.6%	62.2%	87.9%	93.2%
Mobile Subset	5.7%	4.4%	7.4%	9.4%	18.5%	8.1%	15.4%	-	-	9.1%	9.8%	22.2%	9.8%	4.7%
Not Tested	3.0%	4.6%	2.3%	2.4%	0.0%	2.7%	0.0%	-	-	2.2%	2.6%	15.6%	2.3%	2.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	1.5%	0.0%	1.7%	0.0%	-	-	1.1%	2.0%	11.1%	1.3%	1.4%
LEP Exempt	1.0%	2.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.7%	0.9%	0.0%	1.0%	0.0%	-	-	1.1%	0.7%	4.4%	1.0%	0.7%
Total Count	2,931,773	49,767	292	339	27	298	13	0	0	186	153	45	307	148

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 895
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	33%	46%	56%	46%	*	*	*	49%	43%	*	47%	69%
2005	25%	28%	36%	47%	50%	49%	20%	*	*	53%	39%	*	50%	77%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	80%	61%	88%	58%	*	*	*	58%	66%	*	59%	38%
2005	86%	84%	79%	64%	50%	64%	80%	*	*	56%	76%	*	61%	35%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	84.0%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	26%	49%	38%	52%	*	*	*	48%	51%	*	50%	73%
2005	21%	24%	29%	35%	29%	35%	40%	*	*	44%	22%	*	34%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	86%	67%	75%	66%	*	*	*	65%	70%	*	67%	45%
2005	88%	86%	85%	84%	71%	84%	> 99%	*	*	78%	92%	*	83%	68%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	86.7%	100.0%	*	100.0%	*	-	-	100.0%	*	100.0%	100.0%	100.0%
English Language Learners Progress Measure														
2005-06	66%	60%	69%	60%	*	60%	*	*	*	56%	66%	0%	58%	51%
Attendance Rate														

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 895
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	895	100.0%	27,784	81,003	4,505,572
Students By Grade:					
Early Childhood Education	25	2.8%	0.3%	0.6%	0.3%
Pre-Kindergarten	114	12.7%	10.1%	5.6%	4.0%
Kindergarten	141	15.8%	14.0%	9.2%	7.8%
Grade 1	138	15.4%	15.6%	8.7%	8.0%
Grade 2	128	14.3%	14.7%	8.2%	7.6%
Grade 3	129	14.4%	15.0%	7.7%	7.6%
Grade 4	108	12.1%	13.5%	7.5%	7.3%
Grade 5	112	12.5%	13.2%	7.2%	7.5%
Grade 6	0	0.0%	3.6%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	106	11.8%	4.5%	13.5%	14.7%
Hispanic	759	84.8%	93.5%	55.4%	45.3%
White	28	3.1%	1.6%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.2%	0.2%	2.9%	3.1%
Economically Disadvantaged	837	93.5%	93.5%	60.3%	55.6%
Limited English Proficient (LEP)	470	52.5%	51.6%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.1%	0.4%	2.0%	2.3%
At-Risk	621	69.4%	74.5%	51.8%	48.7%
Mobility (2004-05)	124	18.5%	20.3%	26.7%	21.1%
Number of Students per Teacher	14.0	n/a	16.2	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.5%	2.9%	14.3%	7.7%	12.8%	11.8%
Grade 1	3.3%	7.9%	3.8%	5.9%	0.0%	16.5%	5.7%	10.2%
Grade 2	1.7%	5.2%	2.2%	3.5%	0.0%	4.4%	2.1%	4.3%
Grade 3	2.1%	5.7%	2.2%	3.3%	0.0%	4.8%	1.0%	2.6%
Grade 4	1.1%	2.2%	1.2%	1.8%	0.0%	0.8%	0.8%	1.4%
Grade 5	1.1%	5.2%	1.8%	3.8%	0.0%	1.9%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.8	18.9	19.3
Grade 1	15.8	19.2	18.7	18.9
Grade 2	17.4	19.5	18.5	18.9
Grade 3	19.8	18.5	17.6	18.9
Grade 4	18.0	20.7	18.7	19.3
Grade 5	19.3	19.4	22.4	21.9
Grade 6	-	22.8	24.6	21.4
Mixed Grades	-	27.1	7.1	25.7
Secondary: English/Language Arts	-	19.1	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	22.0	23.0	20.3
Science	-	-	25.5	21.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	82.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.1	91.5%	82.8%	65.1%	62.5%
Teachers	64.1	78.1%	72.3%	53.1%	50.7%

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,060,621	100.0%	\$4,755	\$5,059,186	100.0%	\$5,924	\$149,210,381	100.0%	\$5,431
Instruction (11,95)	\$3,115,966	76.7%	\$3,649	\$3,631,417	71.8%	\$4,252	\$107,692,086	72.2%	\$3,920
Instructional-Related Services (12,13)	\$111,610	2.7%	\$131	\$206,337	4.1%	\$242	\$6,298,913	4.2%	\$229
Instructional Leadership (21)	\$67,380	1.7%	\$79	\$67,380	1.3%	\$79	\$2,204,616	1.5%	\$80
School Leadership (23)	\$281,254	6.9%	\$329	\$285,471	5.6%	\$334	\$9,894,422	6.6%	\$360
Support Services-Student (31,32,33)	\$188,156	4.6%	\$220	\$218,570	4.3%	\$256	\$6,585,615	4.4%	\$240
Other Campus Costs (35,36,51,52,53)	\$296,255	7.3%	\$347	\$650,011	12.8%	\$761	\$16,534,729	11.1%	\$602
By Program:									
Total Operating Expenditures	\$3,764,366	100.0%	\$4,408	\$4,409,148	100.0%	\$5,163	\$132,305,738	100.0%	\$4,816
Bilingual/ESL Education (25)	\$1,150,074	30.6%	\$1,347	\$1,167,285	26.5%	\$1,367	\$22,488,104	17.0%	\$819
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,850	0.0%	\$0
Accelerated Education (24,30)	\$232,750	6.2%	\$273	\$760,168	17.2%	\$890	\$25,643,062	19.4%	\$933
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$989,622	0.7%	\$36
Regular Education (11)	\$1,590,652	42.3%	\$1,863	\$1,613,167	36.6%	\$1,889	\$69,918,210	52.8%	\$2,545
Special Education (23)	\$790,890	21.0%	\$926	\$868,528	19.7%	\$1,017	\$13,263,634	10.0%	\$483
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$256	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	422	47.2%	48.9%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	35	3.9%	6.2%	6.7%	7.6%
Special Education	92	10.3%	7.7%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	18.2	28.3%	45.3%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.1%	2.7%	4.0%
Compensatory Education	8.0	12.5%	1.9%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.2%
Regular Education	28.4	44.4%	43.7%	57.3%	68.9%
Special Education	9.5	14.8%	7.1%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.