

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus #: 227901160

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 819
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	16%	8%	4%	7%	43%	*	*	9%	7%	*	7%	6%
	2005	25%	26%	20%	11%	7%	10%	11%	*	29%	5%	17%	*	10%	6%
Mathematics	2006	23%	24%	21%	11%	4%	10%	43%	*	*	10%	11%	*	9%	5%
	2005	20%	21%	19%	16%	20%	14%	< 1%	*	71%	11%	22%	< 1%	15%	11%
Writing	2006	30%	26%	12%	12%	10%	13%	*	*	*	6%	18%	*	11%	7%
	2005	26%	26%	15%	10%	< 1%	11%	*	*	*	11%	9%	*	11%	13%
Science	2006	16%	17%	12%	2%	< 1%	2%	*	*	*	< 1%	5%	*	2%	4%
	2005	14%	15%	15%	11%	14%	6%	*	*	*	14%	7%	*	5%	< 1%
All Tests	2006	11%	12%	7%	3%	< 1%	3%	14%	*	*	3%	3%	*	3%	2%
	2005	10%	11%	7%	5%	6%	4%	< 1%	*	29%	2%	9%	< 1%	4%	3%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	17%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	85%	> 99%	85%	*	*	*	88%	75%	85%	85%	90%	
2005	79%	72%	86%	70%	60%	74%	*	*	*	73%	67%	70%	71%	65%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	93%	88%	*	86%	*	*	*	86%	*	88%	88%	*
	2005	82%	76%	84%	76%	*	80%	*	*	*	88%	56%	76%	75%	80%
Mathematics	2006	86%	81%	99%	94%	*	93%	*	*	*	> 99%	*	94%	94%	*
	2005	80%	73%	96%	68%	*	71%	*	*	*	67%	70%	68%	71%	60%
Writing	2006	68%	50%	75%	57%	*	60%	*	*	*	67%	*	57%	57%	*
	2005	65%	55%	57%	57%	*	60%	*	*	*	40%	*	57%	57%	*
All Tests	2006	74%	64%	83%	75%	*	75%	*	*	*	75%	*	75%	74%	80%
	2005	68%	59%	72%	60%	40%	67%	*	*	*	63%	55%	60%	62%	45%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.2%	90.5%	100.0%	88.6%	100.0%	*	*	92.7%	88.2%	96.2%	90.1%	78.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	89.9%	84.7%	91.4%	83.3%	88.9%	*	*	83.4%	86.1%	30.8%	84.3%	75.6%
Not on TAKS	6.4%	6.5%	6.7%	5.8%	8.6%	5.3%	11.1%	*	*	9.3%	2.1%	65.4%	5.8%	2.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	3.4%	2.9%	3.3%	11.1%	*	*	5.3%	1.4%	38.5%	3.6%	1.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	2.4%	5.7%	2.0%	0.0%	*	*	4.0%	0.7%	26.9%	2.2%	0.8%
By Acct Status														
Acct System	90.5%	89.5%	87.3%	73.6%	74.3%	72.4%	88.9%	*	*	77.5%	69.4%	73.1%	72.3%	73.2%
Non-Acct System	6.5%	5.7%	9.2%	16.9%	25.7%	16.3%	11.1%	*	*	15.2%	18.8%	23.1%	17.9%	4.9%
Mobile	5.6%	4.8%	9.1%	15.9%	17.1%	16.3%	11.1%	*	*	13.9%	18.1%	23.1%	16.8%	4.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.0%	8.6%	0.0%	0.0%	*	*	1.3%	0.7%	0.0%	1.1%	0.0%
Not Tested	2.9%	4.8%	2.8%	9.5%	0.0%	11.4%	0.0%	*	*	7.3%	11.8%	3.8%	9.9%	22.0%
Absent	0.2%	0.4%	-	0.3%	0.0%	0.4%	0.0%	*	*	0.0%	0.7%	3.8%	0.4%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.8%	7.8%	0.0%	9.3%	0.0%	*	*	6.0%	9.7%	0.0%	8.0%	18.7%
Other	1.0%	1.3%	0.8%	1.4%	0.0%	1.6%	0.0%	*	*	1.3%	1.4%	0.0%	1.5%	3.3%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	303	295	35	246	9	1	4	151	144	26	274	123
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.6%	89.6%	95.8%	88.3%	100.0%	*	100.0%	89.1%	90.2%	92.5%	88.9%	79.3%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.5%	83.2%	83.3%	82.7%	84.6%	*	100.0%	81.4%	85.3%	37.5%	82.3%	73.2%

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2005-06 Campus

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	25%	45%	40%	49%	*	*	*	48%	40%	*	46%	57%
2005	21%	24%	28%	37%	14%	44%	*	*	*	32%	45%	*	38%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	88%	61%	60%	59%	*	*	*	59%	65%	*	60%	52%
2005	88%	86%	84%	78%	86%	75%	*	*	*	79%	75%	*	79%	54%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	73.4%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure														
2005-06	66%	60%	70%	51%	*	50%	*	*	*	47%	56%	0%	51%	47%
Attendance Rate														
2004-05	95.7%	94.3%	97.2%	94.9%	94.6%	95.1%	88.9%	*	97.0%	94.8%	95.1%	93.3%	95.1%	96.8%
2003-04	95.7%	94.4%	96.8%	95.8%	96.1%	95.8%	93.6%	*	97.6%	95.8%	95.8%	94.9%	95.9%	96.9%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 819
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	819	100.0%	25,903	81,003	4,505,572
Students By Grade:					
Early Childhood Education	16	2.0%	0.4%	0.6%	0.3%
Pre-Kindergarten	139	17.0%	9.8%	5.6%	4.0%
Kindergarten	125	15.3%	13.7%	9.2%	7.8%
Grade 1	137	16.7%	16.2%	8.7%	8.0%
Grade 2	120	14.7%	15.0%	8.2%	7.6%
Grade 3	100	12.2%	14.7%	7.7%	7.6%
Grade 4	106	12.9%	13.6%	7.5%	7.3%
Grade 5	76	9.3%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	3.2%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	81	9.9%	5.1%	13.5%	14.7%
Hispanic	700	85.5%	92.5%	55.4%	45.3%
White	28	3.4%	2.0%	27.9%	36.5%
Native American	1	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	9	1.1%	0.3%	2.9%	3.1%
Economically Disadvantaged	767	93.7%	93.7%	60.3%	55.6%
Limited English Proficient (LEP)	348	42.5%	47.9%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.1%	0.5%	2.0%	2.3%
At-Risk	511	62.4%	72.6%	51.8%	48.7%
Mobility (2004-05)	358	41.9%	22.7%	26.7%	21.1%
Number of Students per Teacher	15.2	n/a	16.2	14.4	14.9

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	2.5%	2.5%	1.5%	2.9%	0.0%	9.1%	12.8%	11.8%
Grade 1	6.2%	8.7%	3.8%	5.9%	0.0%	17.1%	5.7%	10.2%
Grade 2	4.3%	5.8%	2.2%	3.5%	0.0%	5.0%	2.1%	4.3%
Grade 3	1.0%	5.3%	2.2%	3.3%	0.0%	3.5%	1.0%	2.6%
Grade 4	1.0%	2.4%	1.2%	1.8%	11.1%	1.1%	0.8%	1.4%
Grade 5	0.0%	5.7%	1.8%	3.8%	7.7%	2.0%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.7	19.6	18.9	19.3
Grade 1	22.4	18.9	18.7	18.9
Grade 2	20.7	18.9	18.5	18.9
Grade 3	17.0	19.0	17.6	18.9
Grade 4	22.5	20.1	18.7	19.3
Grade 5	20.5	21.3	22.4	21.9
Grade 6	-	22.9	24.6	21.4
Mixed Grades	-	32.1	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.9	95.4%	81.1%	65.1%	62.5%
Teachers	53.9	83.0%	70.4%	53.1%	50.7%
Professional Support	3.0	4.6%	7.0%	7.8%	8.0%
Campus Admin. (School Leader.)	5.0	7.7%	3.7%	3.7%	2.8%
Educational Aides:	3.0	4.6%	18.9%	7.3%	10.2%
Total Minority Staff:	40.9	63.0%	72.5%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.9%	8.2%	7.3%	9.1%
Hispanic	28.9	53.6%	58.4%	24.2%	20.1%
White	22.0	40.8%	32.1%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.7%	1.3%	1.7%	1.1%
Males	9.0	16.7%	16.4%	22.9%	22.9%
Females	44.9	83.3%	83.6%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	9.0	16.7%	7.0%	8.1%	7.5%
1-5 Years Experience	20.0	37.1%	37.7%	30.3%	29.0%
6-10 Years Experience	5.0	9.3%	18.8%	19.3%	19.4%
11-20 Years Experience	7.9	14.6%	19.8%	21.2%	24.2%
Over 20 Years Experience	12.0	22.3%	16.7%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.0 yrs.	10.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	7.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,491	\$36,063	\$35,956	\$34,505
1-5 Years Experience		\$35,388	\$37,238	\$35,690	\$36,567
6-10 Years Experience		\$37,144	\$39,887	\$37,357	\$39,008
11-20 Years Experience		\$40,916	\$45,362	\$41,694	\$43,978
Over 20 Years Experience		\$50,840	\$54,670	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,818	\$42,175	\$40,245	\$41,744
Professional Support		\$48,482	\$48,701	\$52,430	\$50,029
Campus Administration (School Leadership)		\$44,004	\$62,876	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	4,958.9

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