

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PECAN SPRINGS EL***

***Campus #: 227901129***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 548  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PECAN SPRINGS EL  
Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	63%	53%	57%	48%	*	*	*	42%	65%	*	51%	45%
	2005	75%	73%	61%	53%	52%	54%	*	*	*	36%	65%	*	48%	33%
Mathematics	2006	82%	77%	69%	63%	79%	50%	*	*	*	56%	71%	*	62%	50%
	2005	80%	78%	69%	41%	38%	46%	*	*	*	29%	50%	*	39%	33%
Science	2006	76%	68%	57%	42%	50%	33%	*	*	*	41%	42%	*	42%	27%
	2005	64%	61%	47%	20%	14%	29%	*	*	*	< 1%	35%	*	16%	< 1%
All Tests	2006	64%	57%	41%	24%	43%	12%	*	*	*	21%	27%	*	24%	8%
	2005	55%	52%	34%	17%	14%	21%	*	*	*	< 1%	30%	*	13%	< 1%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (Spanish) (First Administration Only)</b>															
Reading	2006	65%	57%	*	44%	*	44%	*	*	*	*	43%	*	20%	33%
	2005	60%	53%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	*	33%	*	33%	*	*	*	*	43%	*	40%	33%
	2005	45%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	< 1%	*	< 1%	*	*	*	*	*	*	*	*
	2005	24%	10%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	*	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
	2005	13%	7%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	82%	77%	72%	81%	*	*	*	72%	82%	*	76%	85%
	2005	83%	80%	78%	66%	59%	74%	*	*	*	60%	72%	40%	65%	69%
Mathematics	2006	75%	70%	77%	64%	58%	68%	*	*	*	70%	59%	*	64%	70%
	2005	71%	68%	73%	55%	56%	52%	*	*	*	49%	60%	*	53%	46%
Writing	2006	91%	87%	90%	86%	82%	88%	*	*	*	83%	88%	*	86%	> 99%
	2005	90%	87%	86%	72%	70%	73%	*	*	*	58%	83%	*	71%	72%
Science	2006	70%	68%	57%	37%	50%	27%	*	*	*	39%	35%	*	39%	20%
	2005	63%	62%	44%	18%	14%	24%	*	*	*	< 1%	33%	*	14%	< 1%
All Tests	2006	67%	62%	61%	50%	44%	53%	*	*	*	54%	46%	*	50%	55%
	2005	62%	59%	59%	38%	37%	38%	*	*	*	32%	43%	< 1%	36%	27%



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.8%	95.1%	97.1%	93.9%	*	-	*	95.7%	94.4%	80.0%	95.6%	88.7%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.3%	88.8%	86.7%	91.3%	*	-	*	87.0%	90.7%	24.0%	88.8%	85.5%
Not on TAKS	6.4%	6.5%	5.9%	6.3%	10.5%	2.6%	*	-	*	8.7%	3.7%	56.0%	6.8%	3.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.9%	1.9%	0.0%	*	-	*	1.7%	0.0%	8.0%	1.0%	0.0%
SDAA II Only	5.4%	5.6%	5.3%	1.8%	1.9%	1.7%	*	-	*	1.7%	1.9%	16.0%	1.9%	1.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	3.6%	6.7%	0.9%	*	-	*	5.2%	1.9%	32.0%	3.9%	1.6%
By Acct Status														
Acct System	90.5%	89.5%	86.3%	75.0%	75.2%	74.8%	*	-	*	72.2%	78.7%	48.0%	76.7%	80.6%
Non-Acct System	6.5%	5.7%	10.9%	20.1%	21.9%	19.1%	*	-	*	23.5%	15.7%	32.0%	18.9%	8.1%
Mobile	5.6%	4.8%	9.0%	16.1%	13.3%	19.1%	*	-	*	18.3%	13.0%	24.0%	14.6%	8.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.9%	1.9%	0.0%	*	-	*	1.7%	0.0%	8.0%	1.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	3.1%	6.7%	0.0%	*	-	*	3.5%	2.8%	0.0%	3.4%	0.0%
Not Tested	2.9%	4.8%	2.2%	4.9%	2.9%	6.1%	*	-	*	4.3%	5.6%	20.0%	4.4%	11.3%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.3%	1.0%	1.7%	*	-	*	0.9%	1.9%	12.0%	1.0%	3.2%
LEP Exempt	1.0%	2.3%	0.9%	2.2%	0.0%	4.3%	*	-	*	1.7%	2.8%	0.0%	2.4%	8.1%



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	40%	49%	43%	53%	*	*	*	57%	42%	*	53%	59%
2005	25%	28%	41%	49%	48%	50%	*	*	*	69%	33%	*	53%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	76%	66%	64%	65%	*	*	*	50%	81%	*	62%	67%
2005	86%	84%	75%	62%	57%	69%	*	*	*	44%	76%	*	59%	67%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	83.3%	42.9%	*	*	-	-	-	*	*	*	60.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	71%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	31%	43%	27%	54%	*	*	*	50%	38%	*	41%	56%
2005	21%	24%	31%	62%	62%	63%	*	*	*	75%	52%	*	65%	78%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	84%	70%	86%	62%	*	*	*	70%	71%	*	72%	69%
2005	88%	86%	81%	70%	62%	81%	*	*	*	56%	81%	*	71%	78%
English Language Learners Progress Measure														
2005-06	66%	60%	67%	50%	*	50%	*	*	*	46%	53%	*	50%	47%
Attendance Rate														
2004-05	95.7%	94.3%	96.8%	96.4%	96.5%	96.3%	*	-	-	96.8%	96.0%	95.1%	96.4%	97.4%
2003-04	95.7%	94.4%	97.0%	96.5%	96.8%	96.1%	98.2%	*	-	96.4%	96.7%	94.8%	96.4%	97.1%



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from 4ugacherre sponsibilityre cords.)

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.2	85.1%	85.3%	65.1%	62.5%
Teachers	42.0	69.7%	74.6%	53.1%	50.7%
Professional Support	4.2	7.0%	6.6%	7.8%	8.0%
Campus Admin. (School Leader.)	5.0	8.3%	4.1%	3.7%	2.8%
Educational Aides:	9.0	14.9%	14.7%	7.3%	10.2%
Total Minority Staff:	39.0	64.7%	73.1%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	13.0	31.0%	32.1%	7.3%	9.1%
Hispanic	14.0	33.3%	35.9%	24.2%	20.1%
White	15.0	35.7%	29.5%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.3%	1.7%	1.1%
Males	6.0	14.3%	15.1%	22.9%	22.9%
Females	36.0	85.7%	84.9%	77.1%	77.1%
Teachers by Years of Experience:					

