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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 667  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: SANCHEZ EL  
Campus #: 227901127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	86%	94%	*	93%	*	*	*	92%	96%	*	93%	95%
	2005	89%	89%	90%	94%	*	93%	*	*	*	90%	> 99%	*	96%	*
Mathematics	2006	83%	78%	80%	77%	*	76%	*	*	*	73%	80%	40%	77%	73%
	2005	82%	81%	84%	89%	*	88%	*	*	*	86%	95%	67%	92%	> 99%
All Tests	2006	77%	72%	70%	69%	*	70%	*	*	*	61%	77%	40%	67%	64%
	2005	76%	74%	73%	69%	*	67%	*	*	*	69%	68%	67%	68%	33%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	65%	77%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
	2005	74%	64%	76%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Mathematics	2006	69%	54%	67%	82%	*	90%	*	*	*	86%	*	*	89%	88%
	2005	68%	57%	63%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	56%	40%	53%	69%	*	75%	*	*	*	75%	*	*	73%	70%
	2005	54%	38%	49%	11%	*	11%	*	*	*	*	< 1%	*	11%	< 1%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	79%	71%	*	72%	*	*	*	57%	82%	*	67%	63%
	2005	80%	78%	77%	79%	*	78%	*	*	*	71%	86%	*	76%	80%
Mathematics	2006	84%	81%	83%	79%	*	79%	*	*	*	69%	89%	*	79%	75%
	2005	82%	78%	77%	80%	*	80%	*	*	*	83%	76%	*	81%	87%
Writing	2006	92%	90%	95%	83%	*	83%	*	*	*	86%	81%	*	81%	75%
	2005	91%	91%	91%	79%	*	78%	*	*	*	69%	87%	*	80%	40%
All Tests	2006	74%	71%	71%	57%	*	56%	*	*	*	52%	62%	*	54%	38%
	2005	70%	68%	66%	67%	*	66%	*	*	*	63%	72%	*	68%	67%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2006	76%	64%	77%	43%	*	43%	*	*	*	60%	*	*	43%	43%
	2005	69%	63%	77%	72%	*	72%	*	*	*	83%	50%	*	71%	72%
Mathematics	2006	70%	52%	74%	43%	*	43%	*	*	*	60%	*	*	43%	43%
	2005	65%	57%	72%	43%	*	43%	*	*	*	*	*	*	33%	43%
Writing	2006	90%	86%	95%	57%	*	57%	*	*	*	60%	*	*	57%	57%
	2005	88%	84%	95%	88%	*	88%	*	*	*	91%	83%	*	88%	88%
All Tests	2006	63%	52%	65%	29%	*	29%	*	*	*	40%	*	*	29%	29%
	2005	56%	57%	65%	67%	*	67%	*	*	*	83%	33%	*	65%	67%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 667  
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School Type: Elementary

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
Total Students: 667  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	19%	16%	20%	15%	29%	*	*	8%	24%	< 1%	14%	13%
	2005	25%	26%	21%	14%	*	12%	33%	*	*	10%	19%	*	12%	2%
Mathematics	2006	23%	24%	26%	22%	40%	21%	29%	*	*	18%	29%	< 1%	19%	17%
	2005	20%	21%	19%	20%	*	19%	33%	*	*	16%	24%	11%	20%	16%
Writing	2006	30%	26%	14%	15%	*	15%	*	*	*	12%	17%	*	12%	< 1%
	2005	26%	26%	18%	16%	*	16%	*	*	*	13%	19%	*	15%	18%
Science	2006	16%	17%	16%	9%	*	9%	*	*	*	6%	14%	< 1%	10%	8%
	2005	14%	15%	17%	7%	*	7%	*	*	*	13%	< 1%	*	6%	< 1%
All Tests	2006	11%	12%	8%	5%	< 1%	5%	13%	*	*	< 1%	10%	< 1%	4%	4%
	2005	10%	11%	9%	8%	*	7%	< 1%	*	*	8%	7%	< 1%	8%	8%
<b>TAKS-I (Sum of All Grades Tested)</b>															
Met Standard Science	2006	20%	16%	25%	17%	*	17%	*	*	*	*	*	17%	17%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations (Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	76%	88%	90%	*	90%	*	*	*	*	91%	88%	90%	89%	89%
2005	79%	72%	87%	75%	*	75%	*	*	*	*	76%	74%	75%	75%	86%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	89%	97%	*	97%	*	*	*	> 99%	91%	97%	97%	92%
	2005	82%	76%	92%	86%	*	86%	*	*	*	85%	90%	86%	88%	> 99%
Mathematics	2006	86%	81%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	73%	95%	86%	*	86%	*	*	*	84%	89%	86%	85%	92%
Writing	2006	68%	50%	72%	50%	*	50%	*	*	*	50%	*	50%	46%	60%
	2005	65%	55%	64%	31%	*	31%	*	*	*	42%	*	31%	29%	40%
All Tests	2006	74%	64%	80%	80%	*	80%	*	*	*	83%	75%	80%	78%	77%
	2005	68%	59%	82%	63%	*	63%	*	*	*	67%	50%	63%	60%	69%

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Section I - Page 4  
Total Students: 667  
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 667  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	38%	25%	*	25%	*	*	40%	*	*	25%	*
	2005	45%	39%	42%	78%	*	78%	*	*	80%	*	*	71%	*
Mathematics	2006	32%	26%	46%	47%	*	50%	*	*	44%	50%	*	50%	*
	2005	25%	21%	36%	80%	*	80%	*	*	*	*	*	80%	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.60	0.60	*	0.60	*	*	0.65	*	*	0.60	*
	2005	0.53	0.47	0.69	0.70	*	0.70	*	*	0.88	*	*	0.77	*
Mathematics	2006	0.34	0.27	0.58	0.69	*	0.76	*	*	0.44	1.06	*	0.74	*
	2005	0.38	0.35	0.34	0.26	*	0.26	*	*	*	*	*	0.26	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	17%	16%	5%	*	5%	*	*	6%	3%	*	6%	3%
	2005	13%	16%	13%	5%	*	5%	*	*	8%	< 1%	*	3%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	91%	92%	98%	*	98%	*	*	97%	> 99%	*	98%	> 99%
	2005	93%	91%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	20%	24%	26%	41%	*	39%	*	*	46%	32%	*	43%	57%
	2005	25%	28%	33%	44%	*	47%	*	*	32%	57%	*	49%	60%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	89%	86%	85%	71%	*	71%	*	*	65%	82%	*	71%	58%
	2005	86%	84%	84%	82%	*	81%	*	*	82%	83%	*	80%	67%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	69.9%	89.3%	78.2%	*	*	*	-	-	*	*	-	*	*

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	21%	15%	*	15%	*	*	*	18%	9%	29%	16%	19%
2005	21%	24%	27%	17%	*	18%	*	*	*	4%	29%	*	19%	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	90%	87%	*	86%	*	*	*	84%	91%	71%	85%	85%
2005	88%	86%	86%	96%	*	96%	*	*	*	> 99%	92%	*	94%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	75.7%	*	-	*	-	-	-	-	*	-	*	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	66%	68%	*	68%	*	*	*	67%	71%	20%	67%	66%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	97.0%	96.9%	98.0%	96.9%	96.0%	-	-	97.0%	96.7%	96.4%	96.8%	97.6%
2003-04	95.7%	94.4%	97.0%	96.5%	*	96.5%	95.3%	-	-	96.6%	96.4%	95.8%	96.4%	97.4%



T E X A S E D U C A T I O N A G E N C Y  
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 2005-06 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	667	100.0%	24,524	81,003	4,505,572
Students By Grade: Early Childhood Education	11	1.6%	0.1%	0.6%	0.3%



District Name: AUSTIN ISD

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,661,747	100.0%	\$5,955	\$3,132,333	100.0%	\$7,007	\$138,347,708	100.0%	\$5,810
Instruction (11,95)	\$1,933,893	72.7%	\$4,326	\$2,170,773	69.3%	\$4,856	\$100,764,497	72.8%	\$4,231
Instructional-Related Services (12,13)	\$122,801	4.6%	\$275	\$139,647	4.5%	\$312	\$6,255,594	4.5%	\$263
Instructional Leadership (21)	\$40,640	1.5%	\$91	\$40,640	1.3%	\$91	\$2,330,351	1.7%	\$98
School Leadership (23)	\$209,641	7.9%	\$469	\$216,474	6.9%	\$484	\$8,836,729	6.4%	\$371
Support Services-Student (31,32,33)	\$120,214	4.5%	\$269	\$120,871	3.9%	\$270	\$6,507,276	4.7%	\$273
Other Campus Costs (35,36,51,52,53)	\$234,558	8.8%	\$525	\$443,928	14.2%	\$993	\$13,653,261	9.9%	\$573
<b>By Program:</b>									
Total Operating Expenditures	\$2,427,189	100.0%	\$5,430	\$2,688,008	100.0%	\$6,013	\$124,161,620	100.0%	\$5,214
Bilingual/ESL Education (25)	\$971,751	40.0%	\$2,174	\$989,408	36.8%	\$2,213	\$21,123,642	17.0%	\$887
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,295	0.0%	\$0
Accelerated Education (24,30)	\$164,425	6.8%	\$368	\$391,173	14.6%	\$875	\$24,508,042	19.7%	\$1,029
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,132,878	0.9%	\$48
Regular Education (11)	\$873,850	36.0%	\$1,955	\$890,264	33.1%	\$1,992	\$63,446,899	51.1%	\$2,664
Special Education (23)	\$417,163	17.2%	\$933	\$417,163	15.5%	\$933	\$13,944,733	11.2%	\$586
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,131	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	270	40.5%	45.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	9	1.3%	5.7%	6.7%	7.6%
Special Education	80	12.0%	8.9%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	19.6	41.6%	36.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	6.4%	2.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	2.2%
Regular Education	18.5	39.3%	50.7%	57.3%	68.9%
Special Education	6.0	12.7%	7.4%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.