

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CUNNINGHAM EL***

***Campus #: 227901113***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 1  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: CUNNINGHAM EL  
 Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	93%	97%	> 99%	95%	> 99%	*	*	95%	> 99%	*	95%	90%
	2005	89%	89%	91%	92%	86%	88%	> 99%	*	*	92%	93%	*	84%	*
Mathematics	2006	83%	78%	87%	86%	57%	86%	90%	*	*	83%	89%	*	80%	78%
	2005	82%	81%	84%	85%	63%	84%	93%	*	*	88%	83%	73%	77%	80%
All Tests	2006	77%	72%	81%	81%	57%	79%	87%	*	*	77%	86%	40%	74%	60%
	2005	76%	74%	78%	82%	63%	78%	90%	*	*	88%	77%	73%	72%	80%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	87%	82%	80%	78%	88%	*	*	84%	79%	*	77%	*
	2005	80%	78%	83%	84%	50%	85%	93%	*	*	90%	78%	83%	70%	60%

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	89%	> 99%	82%	92%	*	*	85%	> 99%	89%	88%	*	
2005	79%	72%	91%	80%	64%	84%	86%	*	*	76%	87%	80%	83%	> 99%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	95%	90%	*	90%	83%	*	*	87%	> 99%	90%	93%	*
	2005	82%	76%	89%	84%	71%	85%	92%	*	*	81%	91%	84%	85%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2005	80%	73%	97%	93%	*	> 99%	> 99%	*	*	89%	> 99%	93%	92%	*
Writing	2006	68%	50%	80%	60%	*	*	*	*	*	60%	*	60%	*	*
	2005	65%	55%	75%	57%	*	67%	*	*	*	50%	67%	57%	70%	*
All Tests	2006	74%	64%	86%	86%	*	80%	88%	*	*	81%	> 99%	86%	88%	*
	2005	68%	59%	83%	75%	57%	73%	86%	*	*	75%	75%	75%	79%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 4  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.0%	96.1%	90.9%	96.3%	96.8%	*	100.0%	95.6%	96.7%	73.0%	95.7%	100.0%
Not on TAKS	6.4%	6.5%	8.1%	3.9%	9.1%	3.7%	3.2%	*	0.0%	4.4%	3.3%	27.0%	4.3%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.1%	3.9%	9.1%	3.7%	3.2%	*	0.0%	4.4%	3.3%	27.0%	4.3%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.6%	95.0%	95.5%	94.9%	94.7%	*	100.0%	95.6%	94.3%	86.5%	92.1%	90.5%
Non-Acct System	6.5%	5.7%	7.3%	5.0%	4.5%	5.1%	5.3%	*	0.0%	4.4%	5.7%	13.5%	7.9%	9.5%
Mobile	5.6%	4.8%	7.2%	4.7%	0.0%	5.1%	5.3%	*	0.0%	3.7%	5.7%	13.5%	7.2%	9.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.4%	4.5%	0.0%	0.0%	*	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>253</b>	<b>258</b>	<b>22</b>	<b>136</b>	<b>94</b>	<b>1</b>	<b>5</b>	<b>136</b>	<b>122</b>	<b>37</b>	<b>139</b>	<b>21</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.8%	99.2%	100.0%	99.1%	100.0%	-	85.7%	100.0%	98.5%	100.0%	99.2%	91.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	90.7%	94.5%	90.6%	95.7%	95.0%	-	85.7%	95.2%	93.8%	73.3%	91.6%	91.3%
SDAA II Only	6.2%	6.7%	7.5%	4.7%	9.4%	3.5%	5.0%	-	0.0%	4.8%	4.6%	26.7%	7.6%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	92.1%	94.1%	93.8%	95.7%	94.1%	-	71.4%	96.0%	92.3%	97.8%	95.4%	82.6%
Mobile Subset	5.7%	4.4%	6.5%	5.1%	6.3%	3.5%	5.9%	-	14.3%	4.0%	6.2%	2.2%	3.8%	8.7%
<b>Not Tested</b>	3.0%	4.6%	1.3%	0.8%	0.0%	0.9%	0.0%	-	14.3%	0.0%	1.5%	0.0%	0.8%	8.7%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.0%	0.4%	0.0%	0.0%	0.0%	-	14.3%	0.0%	0.8%	0.0%	0.0%	4.3%
Other	1.0%	1.3%	0.6%	0.4%	0.0%	0.9%	0.0%	-	0.0%	0.0%	0.8%	0.0%	0.8%	4.3%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>266</b>	<b>255</b>	<b>32</b>	<b>115</b>	<b>101</b>	<b>0</b>	<b>7</b>	<b>125</b>	<b>130</b>	<b>45</b>	<b>131</b>	<b>23</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 6  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	20%	24%	15%	17%	17%	15%	21%	*	*	7%	28%	25%	28%	80%
2005	25%	28%	23%	16%	13%	26%	10%	*	*	13%	19%	*	10%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	89%	86%	93%	94%	> 99%	96%	89%	*	*	98%	89%	88%	89%	60%
2005	86%	84%	89%	95%	> 99%	91%	> 99%	*	*	> 99%	91%	*	97%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.9%	89.3%	69.2%	*	*	*	-	-	-	*	*	*	28%	23%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	14%	20%	17%	25%	14%	*	*	13%	29%	50%	30%	50%
2005	21%	24%	20%	15%	13%	13%	16%	*	*	15%	16%	*	25%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	95%	90%	83%	90%	93%	*	*	93%	87%	60%	86%	83%
2005	88%	86%	90%	94%	> 99%	91%	94%	*	*	94%	94%	*	91%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	80.0%	100.0%	*	*	*	-	-	*	*	*	100.0%	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	78%	75%	*	74%	*	*	80%	86%	67%	*	70%	70%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.6%	96.2%	96.5%	96.3%	95.8%	*	70%	96.2%	96.2%	94.1%	95.6%	97.5%
2003-04	95.7%	94.4%	96.6%	96.4%	96.6%	96.5%	96.1%	*	98.0%	96.5%	96.3%	95.4%	95.8%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.





T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: CUNNINGHAM EL  
 Campus #: 227901113

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	20.2	18.9	19.3
Grade 1	17.4	18.6	18.7	18.9
Grade 2	18.2	19.1	18.5	18.9
Grade 3	16.9	18.6	17.6	18.9
Grade 4	19.5	18.7	18.7	19.3
Grade 5	22.1	21.0	22.4	21.9
Grade 6	-	21.3	24.6	21.4
Mixed Grades	-	20.7	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,395,889	100.0%	\$5,746	\$3,731,083	100.0%	\$6,313	\$91,742,988	100.0%	\$5,234
Instruction (11,95)	\$2,642,579	77.8%	\$4,471	\$2,744,385	73.6%	\$4,644	\$68,512,514	74.7%	\$3,909
Instructional-Related Services (12,13)	\$126,640	3.7%	\$214	\$130,743	3.5%	\$221	\$3,413,181	3.7%	\$195
Instructional Leadership (21)	\$53,361	1.6%	\$90	\$53,361	1.4%	\$90	\$1,180,397	1.3%	\$67
School Leadership (23)	\$245,746	7.2%	\$416	\$245,746	6.6%	\$416	\$6,043,542	6.6%	\$345
Support Services-Student (31,32,33)	\$120,748	3.6%	\$204	\$120,748	3.2%	\$204	\$4,389,468	4.8%	\$250
Other Campus Costs (35,36,51,52,53)	\$206,815	6.1%	\$350	\$436,100	11.7%	\$738	\$8,203,886	8.9%	\$468
<b>By Program:</b>									
Total Operating Expenditures	\$3,189,074	100.0%	\$5,396	\$3,294,983	100.0%	\$5,575	\$83,226,282	100.0%	\$4,748
Bilingual/ESL Education (25)	\$702,873	22.0%	\$1,189	\$710,320	21.6%	\$1,202	\$1,277,970	1.5%	\$73
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$143,928	4.5%	\$244	\$230,928	7.0%	\$391	\$11,798,435	14.2%	\$673
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$861,904	1.0%	\$49
Regular Education (11)	\$1,448,149	45.4%	\$2,450	\$1,458,473	44.3%	\$2,468	\$57,405,813	69.0%	\$3,275
Special Education (23)	\$894,124	28.0%	\$1,513	\$895,262	27.2%	\$1,515	\$11,832,843	14.2%	\$675
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49,317	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	71	11.8%	8.1%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	14	2.3%	5.1%	6.7%	7.6%
Special Education	77	12.8%	12.4%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	3.7	8.5%	5.0%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	4.6%	5.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.2%
Regular Education	29.8	68.8%	77.6%	57.3%	68.9%
Special Education	7.8	18.1%	10.5%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.