

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BLACKSHEAR EL

Campus #: 227901105

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BLACKSHEAR EL
 Campus #: 227901105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	84%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2005	89%	89%	82%	89%	86%	91%	*	*	*	86%	91%	*	89%	> 99%
Mathematics	2006	83%	78%	74%	91%	78%	> 99%	*	*	*	90%	92%	*	91%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 301
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
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Campus #: 227901105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	61%	59%	45%	69%	*	*	*	54%	64%	*	56%	20%
	2005	75%	73%	56%	35%	60%	25%	*	*	*	44%	25%	*	35%	25%
Mathematics	2006	82%	77%	75%	81%	70%	88%	*	*	*	69%	92%	*	79%	60%
	2005	80%	78%	69%	67%	80%	62%	*	*	*	70%	63%	*	67%	67%
Science	2006	76%	68%	58%	54%	40%	63%	*	*	*	54%	54%	*	54%	20%
	2005	64%	61%	49%	39%	40%	38%	*	*	*	40%	38%	*	39%	33%
All Tests	2006	64%	57%	42%	44%	27%	56%	*	*	*	38%	50%	*	44%	< 1%
	2005	55%	52%	35%	17%	20%	15%	*	*	*	10%	25%	*	17%	11%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	60%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	43%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	16%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	4%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	78%	88%	91%	86%	*	*	*	82%	93%	*	87%	81%
	2005	83%	80%	76%	81%	83%	79%	*	*	*	77%	83%	*	81%	79%
Mathematics	2006	75%	70%	76%	86%	86%	86%	*	*	*	83%	90%	*	86%	79%
	2005	71%	68%	72%	78%	73%	80%	*	*	*	78%	78%	*	78%	79%
Writing	2006	91%	87%	91%	82%	*	86%	*	*	*	63%	> 99%	*	82%	83%
	2005	90%	87%	88%	93%	91%	94%	*	*	*	85%	> 99%	*	92%	83%
Science	2006	70%	68%	57%	56%	40%	65%	*	*	*	54%	57%	*	56%	33%
	2005	63%	62%	47%	39%	40%	38%	*	*	*	40%	38%	*	39%	33%
All Tests	2006	67%	62%	59%	66%	57%	69%	*	*	*	59%	73%	*	66%	61%
	2005	62%	59%	56%	59%	52%	62%	*	*	*	52%	66%	*	59%	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 301
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District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus #: 227901105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	15%	18%	13%	19%	*	*	*	5%	29%	*	17%	16%
	2005	25%	26%	15%	11%	4%	15%	*	*	*	6%	15%	*	12%	14%
Mathematics	2006	23%	24%	21%	31%	27%	33%	*	*	*	27%	36%	*	30%	12%
	2005	20%	21%	15%	13%	< 1%	18%	*	*	*	6%	18%	*	12%	21%
Writing	2006	30%	26%	13%	24%	*	29%	*	*	*	25%	22%	*	24%	17%
	2005	26%	26%	12%	3%	< 1%	6%	*	*	*	< 1%	6%	*	4%	< 1%
Science	2006	16%	17%	11%	7%	< 1%	12%	*	*	*	8%	7%	*	8%	< 1%
	2005	14%	15%	11%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
All Tests	2006	11%	12%	6%	9%	9%	8%	*	*	*	2%	15%	*	8%	3%
	2005	10%	11%	6%	5%	< 1%	8%	*	*	*	< 1%	10%	*	6%	10%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	< 1%	< 1%	*	*	*	*	*	*	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	76%	87%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
2005	79%	72%	90%	90%	> 99%	83%	*	*	*	84%	95%	90%	92%	79%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															

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Section I - Page 4
Total Students: 301
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.4%	96.5%	97.5%	95.9%	*	-	-	100.0%	92.3%	91.7%	96.3%	92.7%
By Assessment				2ile%	7.5%			mpt		9 0.0%	8 -	7 0.0%	8316.8%	7.3%
TAKS (1 or more)	90.7%	88.7%	89.1%	90.4%	90.0%	90.4%	*	-	-	93.5%	86.5%	33.3%	90.7%	87.8%
Not on TAKS	6.4%	6.5%	6.0%	6.1%	7.5%	5.5%	*	-	-	6.5%	5.8%	58.3%	5.6%	4.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.2%	1.8%	2.5%	1.4%	*	-	-	1.6%	1.9%	16.7%	0.9%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	4.4%	5.0%	4.1%	*	-	-	4.8%	3.8%	41.7%	4.7%	4.9%
By Acct Status														
Acct System	90.5%	89.5%	85.3%	78.1%	65.0%	86.3%	*	-	-	72.6%	84.6%	91.7%	79.4%	85.4%
Non-Acct System	6.5%	5.7%	10.8%	18.4%	32.5%	9.6%	*	-	-	27.4%	7.7%	0.0%	16.8%	7.3%
Mobile	5.6%	4.8%	8.8%	17.5%	30.0%	9.6%	*	-	-	25.8%	7.7%	0.0%	15.9%	7.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.9%	2.5%	0.0%	*	-	-	1.6%	0.0%	0.0%	0.9%	0.0%
Not Tested														
Absent	2.9%	4.8%	3.7%	3.5%	2.5%	4.1%	*	-	-	0.0%	7.7%	8.3%	3.7%	7.3%
ARD Exempt	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.3%	2.5%	2.6%	2.5%	2.7%	*	-	-	0.0%	5.8%	0.0%	2.8%	7.3%
Katrina/Rita	1.0%	1.3%	1.0%	0.9%	0.0%	1.4%	*	-	-	0.0%	1.9%	8.3%	0.9%	0.0%
		0.0%	Td (25.28s	American Hispanic	White	American Pa277ic	Is	Ma0.48	TCou 4.1%		3,001,657	50,318%	26

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 301
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	27%	29%	*	*	*	*	*	33%	*	*	17%	*
	2005	45%	39%	41%	60%	*	*	*	*	*	*	*	*	60%	*
Mathematics	2006	32%	26%	38%	60%	60%	60%	*	*	*	57%	*	*	56%	*
	2005	25%	21%	35%	29%	*	*	*	*	*	*	*	*	33%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.56	0.25	*	*	*	*	*	0.42	*	*	0.10	*
	2005	0.53	0.47	0.62	0.44	*	0.47	*	*	*	*	*	*	0.44	*
Mathematics	2006	0.34	0.27	0.40	0.55	0.55	0.54	*	*	*	0.61	*	*	0.52	*
	2005	0.38	0.35	0.36	0.46	*	*	*	*	*	*	*	*	0.54	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	17%	18%	9%	< 1%	12%	*	*	*	16%	< 1%	*	9%	16%
	2005	13%	16%	22%	12%	14%	11%	*	*	*	11%	13%	*	12%	7%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	91%	92%	94%	> 99%	92%	*	*	*	89%	> 99%	*	94%	89%
	2005	93%	91%	87%	92%	> 99%	89%	*	*	*	> 99%	88%	*	92%	93%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	73.8%	56.7%	*	-	*	-	-	-	*	*	-	*	*
	2004	48.2%	60.7%	50.0%	*	*	-	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
	2006	86%	86%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2005	76%	71%	83%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	24%	39%	39%	55%	29%	*	*	*	46%	33%	*	42%	67%
	2005	25%	28%	44%	65%	40%	75%	*	*	*	56%	75%	*	65%	75%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	86%	73%	79%	82%	76%	*	*	*	77%	80%	*	77%	50%
	2005	86%	84%	77%	76%	> 99%	67%	*	*	*	78%	75%	*	76%	63%
TAKS Failers Promoted by Grade Placement Committee															
	2005	69.9%	89.3%	75.0%	*	-	*	-	-	-	*	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	27%	19%	30%	12%	*	*	*	31%	7%	*	20%	33%
2005	21%	24%	35%	33%	20%	38%	*	*	*	30%	38%	*	33%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	85%	96%	90%	> 99%	*	*	*	92%	> 99%	*	96%	> 99%
2005	88%	86%	80%	78%	> 99%	69%	*	*	*	90%	63%	*	78%	78%
English Language Learners Progress Measure														
2005-06	66%	60%	58%	62%	*	61%	*	*	*	56%	68%	*	61%	47%
Attendance Rate														
2004-05	95.7%	94.3%	97.1%	96.3%	96.4%	96.2%	*	-	-	96.2%	96.4%	95.0%	96.4%	97.8%
2003-04	95.7%	94.4%	96.8%	96.5%	96.4%	96.5%	*	-	-	96.2%	96.9%	95.6%	96.5%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 301
Grade Span: PK - 05
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District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus #: 227901105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	301	100.0%	25,581	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.6%	0.3%
Pre-Kindergarten	42	14.0%	11.1%	5.6%	4.0%
Kindergarten	59	19.6%	14.3%	9.2%	7.8%
Grade 1	52	17.3%	14.7%	8.7%	8.0%
Grade 2	43	14.3%	14.5%	8.2%	7.6%
Grade 3	40	13.3%	13.6%	7.7%	7.6%
Grade 4	31	10.3%	13.4%	7.5%	7.3%
Grade 5	34	11.3%	13.9%	7.2%	7.5%
Grade 6	0	0.0%	3.9%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	85	28.2%	10.4%	13.5%	14.7%
Hispanic	216	71.8%	87.2%	55.4%	45.3%
White	0	0.0%	1.1%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	1.3%	2.9%	3.1%
Economically Disadvantaged	292	97.0%	97.1%	60.3%	55.6%
Limited English Proficient (LEP)	142	47.2%	57.2%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	190	63.1%	76.9%	51.8%	48.7%
Mobility (2004-05)	65	28.0%	23.6%	26.7%	21.1%
Number of Students per Teacher	12.0	n/a	16.3	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	1.8%	1.5%	2.9%	0.0%	6.8%	12.8%	11.8%
Grade 1	0.0%	8.7%	3.8%	5.9%	0.0%	12.3%	5.7%	10.2%
Grade 2	5.9%	7.8%	2.2%	3.5%	0.0%	5.3%	2.1%	4.3%
Grade 3	10.7%	5.8%	2.2%	3.3%	0.0%	3.0%	1.0%	2.6%
Grade 4	3.4%	4.3%	1.2%	1.8%	0.0%	2.1%	0.8%	1.4%
Grade 5	0.0%	8.5%	1.8%	3.8%	0.0%	3.1%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	20.6	18.9	19.3
Grade 1	13.7	19.1	18.7	18.9
Grade 2	13.0	19.3	18.5	18.9
Grade 3	14.6	19.5	17.6	18.9
Grade 4	11.2	19.9	18.7	19.3
Grade 5	11.9	23.8	22.4	21.9
Grade 6	-	20.3	24.6	21.4
Mixed Grades	-	38.2	7.1	25.7
Secondary: English/Language Arts	-	21.3	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	21.3	23.0	20.3
Science	-	21.3	25.5	21.5
Social Studies	-	21.3	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.3	96.7%	83.9%	65.1%	62.5%
Teachers	25.2	83.2%	73.7%	53.1%	50.7%
Professional Support	2.0	6.6%	6.4%	7.8%	8.0%
Campus Admin. (School Leader.)	2.1	6.8%	3.8%	3.7%	2.8%
Educational Aides:	1.0	3.3%	16.1%	7.3%	10.2%
Total Minority Staff:	18.5	61.0%	73.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.9	15.6%	18.6%	7.3%	9.1%
Hispanic	10.5	41.6%	47.2%	24.2%	20.1%
White	10.8	42.8%	30.3%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	3.6%	1.7%	1.1%
Males	4.6	18.1%	19.9%	22.9%	22.9%
Females	20.6	81.9%	80.1%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.7	10.7%	6.5%	8.1%	7.5%
1-5 Years Experience	13.0	51.6%	34.5%	30.3%	29.0%
6-10 Years Experience	3.0	11.9%	17.3%	19.3%	19.4%
11-20 Years Experience	3.0	11.9%	22.2%	21.2%	24.2%
Over 20 Years Experience	3.5	13.9%	19.6%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.6 yrs.	11.0 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	8.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,351	\$37,237	\$35,956	\$34,505
1-5 Years Experience		\$35,455	\$38,719	\$35,690	\$36,567
6-10 Years Experience		\$36,380	\$41,366	\$37,357	\$39,008
11-20 Years Experience		\$41,653	\$46,595	\$41,694	\$43,978
Over 20 Years Experience		\$47,741	\$57,678	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,423	\$44,532	\$40,245	\$41,744
Professional Support		\$37,959	\$48,608	\$52,430	\$50,029
Campus Administration (School Leadership)		\$60,811	\$67,412	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.1	0.0	4,958.9

