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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 970
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus #: 227901046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard														

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	83%	70%	72%	66%	89%	*	*	65%	81%	70%	71%	73%
	2005	82%	76%	79%	63%	48%	65%	80%	*	*	55%	76%	63%	61%	68%
Mathematics	2006	86%	81%	87%	76%	80%	74%	78%	*	*	71%	86%	76%	78%	82%
	2005	80%	73%	76%	58%	43%	61%	73%	*	*	56%	60%	58%	56%	66%
Writing	2006	68%	50%	60%	48%	44%	45%	*	*	42%	58%	48%	47%	46%	
	2005	65%	55%	60%	46%	43%	47%	*	*	42%	57%	46%	42%	63%	
All Tests	2006	74%	64%	67%	59%	62%	55%	78%	*	*	51%	76%	59%	60%	61%
	2005	68%	59%	60%	43%	28%	46%	58%	*	*	37%	54%	43%	40%	55%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	34%	27%	30%	25%	*	*	*	27%	25%	30%	27%	21%
	2005	45%	39%	37%	29%	28%	26%	64%	*	50%	33%	25%	47%	27%	25%
Mathematics	2006	32%	26%	22%	12%	17%	9%	25%	*	*	10%	13%	< 1%	11%	4%
	2005	25%	21%	18%	14%	10%	12%	23%	*	50%	17%	10%	17%	13%	10%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.25	0.18	0.11	0.17	0.59	*	*	0.25	0.10	-0.29	0.17	0.10
	2005	0.53	0.47	0.41	0.40	0.32	0.36	1.02	*	0.60	0.48	0.31	0.61	0.37	0.35
Mathematics	2006	0.34	0.27	0.30	0.03	0.26	-0.02	0.19	*	*	-0.01	0.08	-0.32	0.02	0.00
	2005	0.38	0.35	0.36	0.36	0.31	0.31	0.69	*	1.20	0.42	0.29	0.32	0.34	0.35
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	51%	52%	50%	*	50%	*	*	*	53%	46%	*	52%	52%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	29%	25%	29%	*	23%	*	*	*	14%	40%	*	27%	20%	
English Language Learners Progress Measure															
2005-06	66%	60%	63%	61%	*	61%	*	*	50%	53%	72%	37%	61%	57%	
Attendance Rate															
2004-05	95.7%	94.3%	95.7%	93.8%	93.4%	93.9%	93.7%	*	96.3%	93.8%	93.9%	92.3%	93.8%	95.0%	
2003-04	95.7%	94.4%	95.4%	94.1%	93.1%	94.5%	93.8%	92.5%	95.8%	94.1%	94.2%	91.3%	94.3%	95.2%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	
2003-04	0.2%	0.2%	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.2%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	
2003-04	0.9%	0.9%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.2%	0.0%	

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	970	100.0%	32,953	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.3%	7.2%	7.5%
Grade 6	303	31.2%	26.6%	6.7%	7.2%
Grade 7	334	34.4%	33.4%	6.8%	7.5%
Grade 8	333	34.3%	32.6%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	164	16.9%	10.9%	13.5%	14.7%
Hispanic	685	70.6%	82.9%	55.4%	45.3%
White	91	9.4%	4.8%	27.9%	36.5%
Native American	5	0.5%	0.1%	0.2%	0.3%
Asian/Pac. Islander	25	2.6%	1.3%	2.9%	3.1%
Economically Disadvantaged	856	88.2%	88.0%	60.3%	55.6%
Limited English Proficient (LEP)	372	38.4%	22.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	52	4.2%	5.3%	2.0%	2.3%
At-Risk	684	70.5%	66.4%	51.8%	48.7%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	23.8	22.4	21.9
Grade 6	19.7	23.0	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	18.4	21.0	23.2	20.3
Foreign Languages	19.4	18.9	24.3	21.3
Mathematics	21.9	21.2	23.0	20.3
Science	22.5	23.3	25.5	21.5
Social Studies	25.5	23.9	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	107.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	90.0	84.1%	88.1%	65.1%	62.5%
Teachers	77.3	72.3%	75.0%	53.1%	50.7%
Professional Support	4.1	3.9%	8.3%	7.8%	8.0%
Campus Admin. (School Leader.)	8.5	7.9%	4.8%	3.7%	2.8%

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,475,043	100.0%	\$6,184	\$7,982,130	100.0%	\$7,624	\$195,087,980	100.0%	\$6,044
Instruction (11,95)	\$4,734,443	73.1%	\$4,522	\$5,339,800	66.9%	\$5,100	\$131,442,223	67.4%	\$4,072
Instructional-Related Services (12,13)	\$242,444	3.7%	\$232	\$361,848	4.5%	\$346	\$7,300,047	3.7%	\$226
Instructional Leadership (21)	\$103,818	1.6%	\$99	\$103,818	1.3%	\$99	\$2,855,555	1.5%	\$88
School Leadership (23)	\$420,025	6.5%	\$401	\$489,351	6.1%	\$467	\$15,494,489	7.9%	\$480
Support Services-Student (31,32,33)	\$414,488	6.4%	\$396	\$414,776	5.2%	\$396	\$11,765,920	6.0%	\$364
Other Campus Costs (35,36,51,52,53)	\$559,825	8.6%	\$535	\$1,272,537	15.9%	\$1,215	\$26,229,746	13.4%	\$813
By Program:									
Total Operating Expenditures	\$5,915,218	100.0%	\$5,650	\$6,709,593	100.0%	\$6,408	\$168,489,357	100.0%	\$5,220
Bilingual/ESL Education (25)	\$376,219	6.4%	\$359	\$451,105	6.7%	\$431	\$7,160,594	4.2%	\$222
Career & Technology Education (22)	\$342,335	5.8%	\$327	\$382,412	5.7%	\$365	\$3,145,707	1.9%	\$97
Accelerated Education (24,30)	\$411,373	7.0%	\$393	\$1,038,696	15.5%	\$992	\$27,711,583	16.4%	\$858
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,934,020	1.1%	\$60
Regular Education (11)	\$3,351,370	56.7%	\$3,201	\$3,372,931	50.3%	\$3,222	\$101,735,383	60.4%	\$3,152
Special Education (23)	\$1,433,921	24.2%	\$1,370	\$1,464,449	21.8%	\$1,399	\$26,716,261	15.9%	\$828
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$85,809	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	367	37.8%	20.1%	22.9%	14.6%
Career & Technology Education	381	39.3%	17.5%	17.7%	20.3%
Gifted & Talented Education	37	3.8%	8.8%	6.7%	7.6%
Special Education	154	15.9%	12.4%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	7.8%	8.1%	14.4%	8.8%
Career & Technology Education	4.9	6.4%	2.6%	2.7%	4.0%
Compensatory Education	0.0	0.0%	3.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	3.7%	0.0%	2.2%
Regular Education	44.3	57.3%	68.0%	57.3%	68.9%
Special Education	12.2	15.8%	12.7%	13.7%	10.4%
Other	9.9	12.8%	1.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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