

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus #: 227901029

2006 Accountability Rating: AEA: Academically Unacceptable

***Note: District at-risk completion data were used
for 2006 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 280
Grade Span: 09 - 11
School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2006	27%	27%	-	*	*	*	*	*	*	*	*	*	*
	2005	25%	26%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	23%	24%	-	*	*	*	*	*	*	*	*	*	*
	2005	20%	21%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	16%	17%	-	*	*	*	*	*	*	*	*	*	*
	2005	14%	15%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	30%	33%	-	*	*	*	*	*	*	*	*	*	*
	2005	26%	27%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	11%	12%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
	2005	10%	11%	-	*	*	*	*	*	*	*	*	*	*
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
2006	71%	*	-	27%	*	27%	*	*	*	*	38%	*	27%	27%
2005	66%	*	-	*	*	*	*	*	*	*	*	*	*	*
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	-	2.4%	0.0%	2.5%	*	-	0.0%	2.2%	2.5%	-	2.7%	2.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	-	2.4%	0.0%	2.5%	*	-	0.0%	2.2%	2.5%	-	2.7%	2.0%
Not on TAKS	6.4%	6.5%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
SDAA II Only	5.4%	5.6%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	-	1.7%	0.0%	1.8%	*	-	0.0%	1.5%	1.9%	-	1.9%	1.7%
Non-Acct System	6.5%	5.7%	-	0.7%	0.0%	0.7%	*	-	0.0%	0.7%	0.6%	-	0.8%	0.3%
Mobile	5.6%	4.8%	-	0.7%	0.0%	0.7%	*	-	0.0%	0.7%	0.6%	-	0.8%	0.3%
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Not Tested	2.9%	4.8%	-	97.6%	100.0%	97.5%	*	-	100.0%	97.8%	97.5%	-	97.3%	98.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
ARD Exempt	0.7%	0.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	1.0%	2.3%	-	83.7%	81.8%	84.7%	*	-	42.9%	83.1%	84.8%	-	84.7%	84.0%
Other	1.0%	1.3%	-	13.9%	18.2%	12.7%	*	-	57.1%	14.7%	12.7%	-	12.6%	13.9%
Katrina/Rita	0.0%	0.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Total Count	3,001,657	50,318	-	295	11	275	2	0	7	136	158	0	262	294
English Language Learners Progress Measure														
2005-06	66%	60%	-	71%	*	72%	*	*	*	70%	72%	*	73%	71%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	280	100.0%	-	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.6%	0.3%
Pre-Kindergarten	0	0.0%	-	5.6%	4.0%
Kindergarten	0	0.0%	-	9.2%	7.8%
Grade 1	0	0.0%	-	888888888	8.0%
Grade 2	0	0.0%	-	8.2%	7.6%
Grade 3	0	0.0%	-	7.7%	7.6%
Grade 4	0	0.0%	-	7.5%	7.3%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	6.7%	7.2%
Grade 7	0	0.0%	-	6.8%	7.5%
Grade 8	0	0.0%	-	6.6%	7.4%
Grade 9	156	55.7%	-	8.0%	8.7%
Grade 10	123	43.9%	-	6.4%	7.2%
Grade 11	1	0.4%	-	5.4%	6.2%
Grade 12	0	0.0%	-	5.4%	5.7%
Ethnic Distribution: African American	8	2.9%	-	13.5%	14.7%
Hispanic	260	92.9%	-	55.4%	45.3%
White	3	1.1%	-	27.9%	36.5%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	-	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	25.8	-	23.2	20.3
Foreign Languages	1.0	-	24.3	21.3
Mathematics	18.0	-	23.0	20.3
Science	1.0	-	25.5	21.5
Social Studies	15.9	-	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.6	100.0%	-	100.0%	100.0%
Professional Staff:	28.6	93.5%	-	65.1%	62.5%
Teachers	22.5	73.3%	-	53.1%	50.7%
Professional Support	4.0	13.1%	-	7.8%	8.0%
Campus Admin. (School Leader.)	2.2	7.1%	-	3.7%	2.8%
Educational Aides:	2.0	6.5%	-	7.3%	10.2%
Total Minority Staff:	16.7	54.6%	-	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.2	0.8%	-	7.3%	9.1%
Hispanic	8.6	38.4%	-	24.2%	20.1%
White	12.7	56.7%	-	66.7%	69.4%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	0.9	4.0%	-	1.7%	1.1%
Males	11.3	50.1%	-	22.9%	22.9%
Females	11.2	49.9%	-	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.2	32.1%	-	8.1%	7.5%
1-5 Years Experience	7.1	31.8%	-	30.3%	29.0%
6-10 Years Experience	3.0	13.4%	-	19.3%	19.4%
11-20 Years Experience	0.2	1.0%	-	21.2%	24.2%
Over 20 Years Experience	4.9	21.7%	-	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		7.9 yrs.	- yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		3.4 yrs.	- yrs.	8.2 yrs.	7.6 yrs.

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technology Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	276	98.6%	-	22.9%	14.6%
Career & Technology Education	136	48.6%	-	17.7%	20.3%
Gifted & Talented Education	0	0.0%	-	6.7%	7.6%
Special Education	0	0.0%	-	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	11.6	51.4%	-	14.4%	8.8%
Career & Technology Education	1.0	4.5%	-	2.7%	4.0%
Compensatory Education	0.0	0.0%	-	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	8.8	39.3%	-	57.3%	68.9%
Special Education	0.0	0.0%	-	13.7%	10.4%
Other	1.1	4.9%	-	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.