

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: TRAVIS H S***

***Campus #: 227901007***

***2006 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 1,555  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: TRAVIS H S  
Campus #: 227901007

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	83%	73%	80%	72%	75%	*	75%	68%	77%	53%	71%	33%
	2005	83%	80%	71%	62%	58%	61%	74%	*	43%	56%	68%	41%	59%	16%
Mathematics	2006	75%	70%	52%	42%	45%	41%	47%	*	83%	45%	40%	15%	40%	14%
	2005	71%	68%	47%	38%	29%	38%	53%	*	33%	43%	33%	17%	36%	17%
Science	2006	70%	68%	53%	47%	60%	42%	71%	*	83%	54%	41%	50%	41%	13%
	2005	63%	62%	44%	42%	30%	42%	56%	*	83%	47%	37%	26%	39%	17%
Soc Studies	2006	87%	83%	83%	73%	87%	70%	86%	*	83%	77%	70%	91%	69%	30%
	2005	87%	83%	81%	70%	72%	68%	91%	*	83%	76%	66%	60%	68%	33%
All Tests	2006	67%	62%	42%	37%	45%	35%	43%	*	63%	39%	35%	32%	34%	9%
	2005	62%	59%	35%	29%	19%	29%	46%	*	29%	32%	27%	21%	27%	4%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	10%	7%	11%	6%	8%	*	13%	6%	8%	< 1%	6%	1%
	2005	25%	26%	8%	6%	3%	6%	8%	*	< 1%	6%	6%	< 1%	5%	< 1%
Mathematics	2006	23%	24%	7%	4%	4%	3%	9%	*	50%	6%	3%	< 1%	4%	1%
	2005	20%	21%	6%	4%	1%	4%	11%	*	17%	5%	3%	< 1%	4%	< 1%
Science	2006	16%	17%	3%	2%	< 1%	2%	8%	*	17%	3%	1%	< 1%	1%	< 1%
	2005	14%	15%	2%	1%	< 1%	1%	6%	*	< 1%	3%	< 1%	3%	1%	< 1%
Soc Studies	2006	30%	33%	16%	8%	12%	5%	32%	*	< 1%	11%	4%	9%	5%	< 1%
	2005	26%	27%	13%	7%	5%	6%	15%	*	< 1%	9%	5%	2%	5%	< 1%
All Tests	2006	11%	12%	2%	2%	1%	2%	2%	*	< 1%	1%	2%	< 1%	2%	< 1%
	2005	10%	11%	1%	1%	< 1%	1%	< 1%	*	< 1%	1%	1%	< 1%	1%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Mathematics	2006	13%	19%	< 1%	67%	*	*	*	*	*	*	67%	67%	*	
Science	2006	20%	16%	3%	10%	< 1%	5%	33%	*	*	16%	< 1%	10%	13%	*
Soc Studies	2006	31%	19%	25%	27%	20%	27%	40%	*	*	40%	9%	27%	30%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	73%	54%	47%	54%	64%	*	*	57%	45%	54%	56%	54%	
2005	79%	72%	70%	75%	76%	72%	93%	*	*	71%	85%	75%	73%	71%	

District Name: AUSTIN ISD



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	43%	61%	51%	62%	50%	40%	*	*	46%	57%	54%	51%	40%
	2005	45%	39%	45%	38%	35%	37%	83%	*	*	38%	39%	20%	34%	24%
Mathematics	2006	32%	26%	27%	24%	33%	23%	18%	*	*	27%	21%	< 1%	21%	10%
	2005	25%	21%	23%	18%	14%	20%	13%	*	*	21%	17%	10%	17%	14%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.40	0.55	0.38	0.66	0.35	0.28	*	*	0.33	0.44	0.35	0.38	0.14
	2005	0.53	0.47	0.37	0.37	0.14	0.35	1.83	*	*	0.46	0.30	0.14	0.26	0.04
Mathematics	2006	0.34	0.27	0.31	0.30	0.33	0.30	0.20	*	*	0.29	0.31	-0.14	0.28	0.30
	2005	0.38	0.35	0.33	0.33	0.16	0.38	0.02	*	*	0.38	0.30	0.20	0.34	0.47
<b>English Language Learners Progress Measure</b>															
2005-06		66%	60%	52%	54%	*	53%	*	*	*	50%	59%	22%	56%	48%
<b>Attendance Rate</b>															
2004-05		95.7%	94.3%	93.0%	86.3%	87.4%	86.1%	86.2%	*	95.4%	86.1%	86.6%	84.6%	86.7%	85.4%
2003-04		95.7%	94.4%	93.2%	86.2%	86.5%	85.9%	87.6%	*	94.9%	86.3%	86.1%	83.8%	86.7%	85.8%
<b>Annual Dropout Rate (Gr 7-12)</b>															
<b>(AEA Indicator)</b>															
2004-05		0.9%	1.1%	1.7%	5.2%	4.5%	5.6%	3.7%	*	0.0%	6.0%	4.4%	6.2%	5.1%	8.6%
2003-04		0.9%	0.9%	1.6%	2.1%	1.0%	2.4%	1.1%	*	0.0%	1.9%	2.2%	1.2%	1.8%	4.3%
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2005</b>															
Graduated		84.0%	80.7%	78.3%	65.4%	65.6%	65.9%	63.2%	*	*	57.7%	73.2%	51.0%	65.9%	36.5%
Received GED		3.8%	3.4%	3.3%	4.3%	3.1%	2.7%	15.8%	*	*	4.3%	4.3%	0.0%	3.1%	1.9%
Continued HS		7.9%	10.3%	9.1%	13.5%	9.4%	14.5%	10.5%	*	*	18.4%	8.5%	31.4%	14.4%	28.8%
Dropped Out (4-yr)		4.3%	5.6%	6.4%	16.8%	21.9%	16.9%	10.5%	*	*	19.6%	14.0%	17.6%	16.6%	32.7%
<b>Class of 2004</b>															
Graduated		84.6%	80.1%	80.4%	68.0%	71.0%	66.8%	73.2%	*	*	59.6%	75.7%	38.9%	68.9%	51.0%
Received GED		4.2%	4.1%	3.8%	2.4%	0.0%	1.5%	9.8%	*	*	3.1%	1.7%	0.0%	2.3%	0.0%
Continued HS		7.3%	10.8%	8.1%	19.2%	16.1%	20.6%	12.2%	*	*	25.5%	13.6%	44.4%	19.8%	30.6%
Dropped Out (4-yr)		3.9%	5.1%	6.5%	10.4%	12.9%	11.1%	4.9%	*	*	11.8%	9.0%	16.7%	9.0%	18.4%
<b>Completion Rate II (w/GED)</b>															
<b>(AEA Indicator)</b>															
Class of 2005		95.7%	94.4%	93.6%	83.2%	78.1%	83.1%	89.5%	*	*	80.4%	86.0%	82.4%	83.4%	67.3%
Class of 2004		96.1%	94.9%	93.6%	89.6%	87.1%	88.9%	95.1%	*	*	88.2%	91.0%	83.3%	91.0%	81.6%
<b>Completion Rate I (w/o GED)</b>															
<b>(Standard Accountability Indicator)</b>															
Class of 2005		91.9%	91.0%	89.4%	78.9%	75.0%	80.4%	73.7%	*	*	76.1%	81.7%	82.4%	80.3%	65.4%
Class of 2004		91.9%	90.9%	89.7%	87.3%	87.1%	87.4%	85.4%	*	*	85.1%	89.3%	83.3%	88.7%	81.6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	21.9%	16.8%	25.8%	21.1%	24.9%	40.2%	*	55.6%	22.6%	29.1%	9.8%	25.5%	12.5%
2003-04	19.9%	25.0%	15.8%	19.6%	11.4%	18.9%	35.9%	*	27.3%	16.1%	23.3%	10.0%	18.8%	10.3%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	74.9%	78.2%	69.6%	38.5%	74.3%	64.3%	*	*	58.4%	79.1%	17.1%	74.7%	64.0%
Class of 2004	68.4%	69.6%	75.9%	66.9%	54.2%	66.8%	78.8%	-	*	58.8%	74.0%	11.1%	67.6%	47.6%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	33.8%	15.8%	20.1%	17.4%	18.8%	31.9%	-	60.0%	19.7%	20.5%	n/a	n/a	n/a
2004	17.4%	30.6%	13.1%	22.7%	9.1%	21.7%	35.0%	-	40.0%	18.5%	26.1%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	55.1%	28.1%	14.7%	12.5%	14.4%	20.0%	-	*	16.4%	13.1%	n/a	n/a	n/a
2004	53.9%	59.9%	32.2%	18.3%	*	14.3%	38.1%	-	*	18.2%	18.4%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	51.6%	19.6%	11.5%	9.1%	11.8%	14.3%	-	0.0%	10.7%	12.2%	n/a	n/a	n/a
2004	49.3%	54.8%	25.0%	12.8%	*	10.1%	25.0%	-	*	11.1%	13.8%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	39%	28%	28%	32%	28%	10%	*	25%	20%	34%	< 1%	26%	6%
2005	39%	44%	24%	29%	15%	30%	45%	*	*	24%	34%	6%	25%	3%
<b>Mathematics</b>														
2006	51%	54%	36%	29%	22%	28%	25%	*	83%	30%	28%	*	28%	13%
2005	48%	52%	30%	25%	5%	26%	41%	*	*	30%	20%	10%	24%	8%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	75.9%	58.6%	43.4%	20.0%	29.8%	47.8%	-	*	41.5%	44.9%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	49.1%	56.9%	75.0%	45.2%	82.8%	-	*	46.8%	64.5%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	39.2%	7.4%	9.8%	*	4.0%	54.5%	-	*	7.7%	11.3%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	7.4%	8.1%	0.0%	4.0%	29.2%	-	*	6.8%	8.8%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	1036	854	878	*	878	1119	-	*	886	873	n/a	n/a	n/a
Class of 2004	987	1032	862	848	747	814	1010	*	*	858	842	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	20.1	17.6	17.3	*	16.9	*	-	-	16.5	17.9	n/a	n/a	n/a
Class of 2004	20.1	21.1	18.0	17.5	14.0	16.1	23.2	-	-	16.6	17.8	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.





T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 2  
Total Students: 1,555  
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District Name: AUSTIN ISD  
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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	247	100.0%	12,178	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	26	10.5%	917	518	32,811
Hispanic	191	77.3%	9,878	1,459	84,566
White	28	11.3%	1,171	1,640	113,212
Native American	1	0.4%	18	11	764
Asian/Pacific Islander	1	0.4%	194	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	75	30.4%	3,339	941	66,380
Recommended H.S. Pgm./DAP	172	69.6%	8,839	2,805	173,336
Special Education Graduates	35	14.2%	1,323	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	20.0	22.4	21.9
Grade 6	-	-	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	23.3	23.2	23.2	20.3
Foreign Languages	26.1	24.0	24.3	21.3
Mathematics	21.6	23.6	23.0	20.3
Science	23.8	24.1	25.5	21.5
Social Studies	27.2	25.9	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	153.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	133.4	87.0%	90.8%	65.1%	62.5%
Teachers	109.1	71.1%	78.6%	53.1%	50.7%
Professional Support	11.0	7.2%	8.2%	7.8%	8.0%
Campus Admin. (School Leader.)	13.3	8.7%	3.9%	3.7%	2.8%
Educational Aides:	20.0	13.0%	9.2%	7.3%	10.2%
Total Minority Staff:	61.8	40.3%	50.1%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	9.0	8.3%	11.3%	7.3%	9.1%
Hispanic	26.1	24.0%	33.0%	24.2%	20.1%
White	72.1	66.2%	53.4%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.8	1.6%	2.0%	1.7%	1.1%
Males	44.0	40.3%	46.0%	22.9%	22.9%
Females	65.1	59.7%	54.0%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.8	7.1%	7.1%	8.1%	7.5%
1-5 Years Experience	40.8	37.4%	28.2%	30.3%	29.0%
6-10 Years Experience	17.3	15.8%	20.1%	19.3%	19.4%
11-20 Years Experience	20.1	18.4%	23.4%	21.2%	24.2%
Over 20 Years Experience	23.1	21.2%	21.3%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.0 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,500	\$36,296	\$35,956	\$34,505
1-5 Years Experience		\$36,339	\$38,451	\$35,690	\$36,567
6-10 Years Experience		\$37,670	\$40,914	\$37,357	\$39,008
11-20 Years Experience		\$42,840	\$45,917	\$41,694	\$43,978
Over 20 Years Experience		\$50,437	\$55,526	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,743	\$44,171	\$40,245	\$41,744
Professional Support		\$47,764	\$52,319	\$52,430	\$50,029
Campus Administration (School Leadership)		\$49,957	\$68,966	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	5.9	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$9,664,618	100.0%	\$5,868	12,127,890	100.0%	\$7,364	\$409,128,681	100.0%	\$5,998
Instruction (11,95)	\$6,424,296	66.5%	\$3,901	\$7,542,605	62.2%	\$4,580	\$274,567,135	67.1%	\$4,025
Instructional-Related Services (12,13)	\$318,550	3.3%	\$193	\$633,761	5.2%	\$385	\$14,485,322	3.5%	\$212
Instructional Leadership (21)	\$148,526	1.5%	\$90	\$148,526	1.2%	\$90	\$6,528,516	1.6%	\$96
School Leadership (23)	\$754,382	7.8%	\$458	\$945,301	7.8%	\$574	\$29,837,299	7.3%	\$437
Support Services-Student (31,32,33)	\$504,891	5.2%	\$307	\$746,513	6.2%	\$453	\$24,268,437	5.9%	\$356
Other Campus Costs (35,36,51,52,53)	\$1,513,973	15.7%	\$919	\$2,111,184	17.4%	\$1,282	\$59,441,972	14.5%	\$871
<b>By Program:</b>									
Total Operating Expenditures	\$8,150,645	100.0%	\$4,949	10,015,237	100.0%	\$6,081	\$348,098,598	100.0%	\$5,103
Bilingual/ESL Education (25)	\$48,741	0.6%	\$30	\$207,451	2.1%	\$126	\$6,629,187	1.9%	\$97
Career & Technology Education (22)	\$636,942	7.8%	\$387	\$685,583	6.8%	\$416	\$41,222,111	11.8%	\$604
Accelerated Education (24,30)	\$433,209	5.3%	\$263	\$2,006,732	20.0%	\$1,218	\$42,188,096	12.1%	\$618
Gifted & Talented Education (21)	\$470	0.0%	\$0	\$15,148	0.2%	\$9	\$2,760,900	0.8%	\$40
Regular Education (11)	\$5,150,497	63.2%	\$3,127	\$5,193,591	51.9%	\$3,153	\$208,296,084	59.8%	\$3,054
Special Education (23)	\$1,880,786	23.1%	\$1,142	\$1,906,732	19.0%	\$1,158	\$46,735,537	13.4%	\$685
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$266,683	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	320	20.6%	10.3%	22.9%	14.6%
Career & Technology Education	760	48.9%	64.4%	17.7%	20.3%
Gifted & Talented Education	74	4.8%	7.8%	6.7%	7.6%
Special Education	276	17.7%	12.0%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	3.8	3.5%	2.7%	14.4%	8.8%
Career & Technology Education	9.3	8.5%	12.1%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.1%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.2%
Regular Education	69.4	63.6%	67.0%	57.3%	68.9%
Special Education	15.3	14.0%	10.3%	13.7%	10.4%
Other	11.2	10.3%	4.7%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.