Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 3 Reading

								f
		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard			of Students ir h Achievemer	
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year	(
All Students	2010-11	94	90	89	>99%	6	28	65
	2011-12	98	93	92	>99%	2	98	n/a
American Indian/Alaskan Native	2010-11	*	*	89	*	*	*	*
	2011-12	*	94	91	*	*	*	n/a
Asian	2010-11	89	90	95	>99%	11	22	67
	2011-12	*	94	96	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	91	*	*	*	*
	2011-12	*	*	90	*	*	*	n/a
African American	2010-11	*	84	83	*	*	*	*
	2011-12	*	89	87	*	*	*	n/a
Hispanic	2010-11	84	87	87	>99%	16	37	47
	2011-12	96	91	90	>99%	4	96	n/a

(Continued)

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		(Proficient) (Proficient) (F and and Commended Commended Co		Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	63	82	82	>99%	38	50	13
	2011-12	93	85	82	>99%	7	93	n/a
Migrant	2010-11	*	*	79	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent Eacl	of Students ir h Achievemer	n Campus at ht Level
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	96	85	85	>99%	4	23	73
	2011-12	98	89	87	>99%	2	98	n/a
American Indian/Alaskan Native	2010-11	*	67	86	*	*	*	*
	2011-12	*	92	88	*	*	*	n/a
Asian	2010-11	*	87	93	*	*	*	*
	2011-12	*	91	94	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	84	*	*	*	*
	2011-12	*	*	90	*	*	*	n/a
African American	2010-11	*	83	79	*	*	*	*
	2011-12	*	86	79	*	*	*	n/a
Hispanic	2010-11	94	81	82	>99%	6	33	61
	2011-12	90	86	84	>99%	10	90	n/a

(Continued)

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 4 Reading

ampus % of Students	District % of Students	State % of Students	
Met Standard Proficient)	Met Standard (Proficient)	Met Standard (Proficient)	%
and ommended Advanced)	and Commended (Advanced)	and Commended (Advanced)	Tested (In Campus)

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 4 Mathematics

Result of the section of the sectio	or a dio i i i i di li d								
Student Group Year All Students 2010-11 94 89 88 >99% 6 40 54 All Students 2010-11 94 89 88 >99% 6 40 54 American Indian/Alaskan Native 2010-11 ** 78 89 * ** ** ** ** American Indian/Alaskan Native 2010-11 ** 78 89 ** ** ** ** ** Asian 2010-11 ** 75 900 ** ** ** ** ** Native Hawaiian/Pacific Islander 2010-11 ** 96 97 >99% ** ** ** ** African American 2010-11 ** 96 97 >99% ** ** ** ** African American 2010-11 ** 85 80 ** ** ** ** Hispanic 2010-11 ** 87 86 </td <td></td> <td></td> <td>Students Met Standard (Proficient) and Commended</td> <td>Students Met Standard (Proficient) and Commended</td> <td>Students Met Standard (Proficient) and Commended</td> <td>Tested (In</td> <td>Eacl % Not Meeting Standard</td> <td>h Achievemer % Met Standard</td> <td>nt Level % Commended</td>			Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	Tested (In	Eacl % Not Meeting Standard	h Achievemer % Met Standard	nt Level % Commended
All Students2010-11948988>99%640542011-12999289>99%199n/aAmerican Indian/Alaskan Native2010-11 $^{\times}$ 7889 $^{\times}$ $^{\times}$ $^{\times}$ $^{\times}$ Asian2010-12 $^{\times}$ 7590 $^{\times}$ $^{\times}$ $^{\times}$ $^{\times}$ $^{\times}$ Asian2010-11 $^{\times}$ 9697>99% $^{\times}$ $^{\times}$ $^{\times}$ $^{\times}$ Native Hawaiian/Pacific Islander2010-11 $^{\times}$ $^{\times}$ 88 $^{\times}$ $^{\times}$ $^{\times}$ $^{\times}$ African American2010-11 $^{\times}$ 8580 $^{\times}$ $^{\times}$ $^{\times}$ $^{\times}$ Hispanic2010-11898786 $^{\times}$ $^{\times}$ $^{\times}$ $^{\times}$	Student Crown	Veer	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
2011.2 0.99 92 89 99% 1 99 n/a American Indian/Alaskan Native 2010.11 $*$ 78 89 $*$ $*$ $*$ $*$ $*$ 2011.2 $2^{11.12}$ $*$ 75 90 $*$ $*$ $*$ n/a Asian 2010.11 $*$ 92 96 $*$ $*$ $*$ $*$ $*$ 2010.12 $*$ 92 96 $*$ $*$ $*$ $*$ $*$ $Native Hawaiian/Pacific Islamer2010.11*8588****African American2010.11*8580****African American2010.11*8580****Hispanic2010.1189878699\%116128$	Student Group								
American Indian/Alaskan Native $2010-11$ 2010-11 * <td>All Students</td> <td>2010-11</td> <td>94</td> <td>89</td> <td>88</td> <td>>99%</td> <td>6</td> <td>40</td> <td>54</td>	All Students	2010-11	94	89	88	>99%	6	40	54
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		2011-12	99	92	89	>99%	1	99	n/a
Asian2010-11 \times 9296 \times \times \times \times Asian2010-11 \times 9296 \times \times \times \times \times Native Hawaiian/Pacific Islander2010-11 \times 9697>99% \times \times π/a Native Hawaiian/Pacific Islander2010-11 \times \times 88 \times \times \times π/a African American2010-11 \times 8580 \times \times \times π/a Hispanic2010-11898786>99%116128	American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
Asian 2010-11 0 92 96 96 1 1 1 2011-12 * 96 97 >99% * * n/a Native Hawaiian/Pacific Islander 2010-11 * * 88 * * * * * 2011-12 * * 93 * * * * * * African American 2010-11 * 85 80 * * * * * Hispanic 2010-11 * 87 86 > *		2011-12	*	75	90	*	*	*	n/a
Native Hawaiian/Pacific Islander 2010-11 * * 88 * * * * African American 2010-11 * * 93 *	Asian	2010-11	*	92	96	*	*	*	*
Native Hawanan Pacific Islande 2010-11 Image: Constant of the standard standa		2011-12	*	96	97	>99%	*	*	n/a
African American 2010-11 * 85 80 * * * * * Hispanic 2010-11 89 87 86 *	Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
Annexican 2010-11 image: second seco		2011-12	*	*	93	*	*	*	n/a
Hispanic 2010-11 89 87 86 >99% 11 61 28	African American	2010-11	*	85	80	*	*	*	*
		2011-12	*	87	80	*	*	*	n/a
2011-12 * 91 88 >99% * * n/a	Hispanic	2010-11	89	87	86	>99%	11	61	28
		2011-12	*	91	88	>99%	*	*	n/a

(Continued)

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		(Proficient) (Proficient) (F and and Commended Commended Co		Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	83	86	84	>99%	17	67	17
	2011-12	*	89	85	>99%	*	*	n/a
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	82	*	*	*	n/a

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Reading

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level		
White		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
e\/BhttBT 0.26 477	2010-11	*	99	97	>99%	*	*	*
	2011-12							

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the nearest whole percent.

Its are based on the State of Texas Assessments of Academic Readiness (STAAR) results at veloped using the STAAR Bridge Study, including required changes due to the transition to ssessment results are based on the Texas Assessment of Knowledge and Skills (TAKS)

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bort Card should be directed to the Division of Performance Reporting. Contact us at (512) te.tx.us.

White

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and	Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested	Eacl % Not Meeting	of Students ir h Achievemer % Met	nt Level %
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
All Students	2010-11	93	91	92	>99%	8	33	60
	2011-12	95	89	86	>99%	5	95	n/a
American Indian/Alaskan Native	2010-11	*	89	92	*	*	*	*
	2011-12	*	88	85	*	*	*	n/a
Asian	2010-11	*	91	96	*	*	*	*
	2011-12	*	91	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	91	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	*	84	86	*	*	*	*
	2011-12	*	78	78	*	*	*	n/a
Hispanic	2010-11	92	89	91	>99%	8	46	46
	2011-12	85	87	84	>99%	15	85	n/a

(Continued)

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students	District % of Students	State % of Students		Percent Eac	of Students ir h Achievemer	n Campus at ht Level
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	96	98	96	>99%	4	22	74
	2011-12	98	96	92	>99%	2	98	n/a
Two or More Races	2010-11	*	96	94	*	*	*	*
	2011-12	*	95	90	*	*	*	n/a
Female	2010-11	*	91	92	>99%	*	*	*
	2011-12	95	89	87	>99%	5	95	n/a
Male	2010-11	85	91	92	>99%	15	30	55
	2011-12	96	88	86	>99%	4	96	n/a
Special Education	2010-11	*	92	85	*	*	*	*
	2011-12	78	83	74	>99%	22	78	n/a
Limited English Proficient	2010-11	*	82	84	*	*	*	*
	2011-12	*	82	77	*	*	*	n/a

(Continued)

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met	District % of State % of Students Students Met Met			Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	82	87	89	>99%	18	45	36
	2011-12	67	85	82	>99%	33	67	n/a
Migrant	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eacl % Not Meeting Standard (Basic)	of Students ir h Achievemer Met Standard (Proficient)	n Campus at ht Level % Commended (Advanced)
Student Group	Year							
All Students	2010-11	83	83	86	>99%	18	43	40
	2011-12	99	88	87	99	1	99	n/a
American Indian/Alaskan Native	2010-11	*	83	86	*	*	*	*
	2011-12	*	75	87	*	*	*	n/a
Asian	2010-11	*	88	93	*	*	*	*
	2011-12	*	97	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	83	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	71	78	*	*	*	*
	2011-12	*	79	79	*	*	*	n/a
Hispanic	2010-11	62	79	82	>99%	38	46	15
	2011-12	95	85	84	>99%	5	95	n/a

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Science

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level % Not	
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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	55	77	80	>99%	45	36	18
	2011-12	83	83	82	>99%	17	83	n/a
Migrant	2010-11	*	*	74	*	*	*	*
	2011-12	*	*	76	*	*	*	n/a

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	>99%	99	>99%	95	84	88
	2011-12	>99%	99	99	97	85	88
American Indian/Alaskan Native	2010-11	*	>99%	99	*	75	88
	2011-12	*	98	99	*	80	88
Asian	2010-11	>99%	99	99	93	88	94
	2011-12	>99%	>99%	>99%	>99%	88	94
Native Hawaiian/Pacific Islander	2010-11	*	94	99	*	86	89
	2011-12	*	>99%	99	*	93	89
African American	2010-11	*	99	>99%	*	73	

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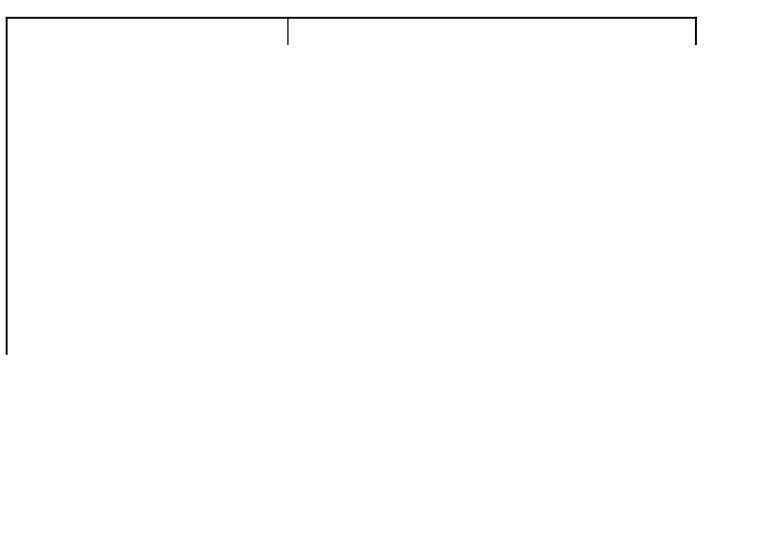
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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (51-2) 463-9794 90 performance Reporting freestates and the second descent of the Division of Performance Reporting. Contact us at African American American

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD



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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Reading/Language Arts

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

				Mat	Mathematics			
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
				>99%	76			

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e Family Educational Rights and Privacy Act (FERPA).

d to the Division of Performance Reporting. Contact us at

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

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Additional Academic Indicators
Four-year Graduation Rate
'11 Target: 75%
'12 Target:

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

			Ac	ditional Acac	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Migrant	2010-11	n/a	-	75.7	n/a	-	76.4
	2011-12	n/a	*	78.7	n/a	-	82.4

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February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

Additional Academic Indicators

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

	Addition	Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
Female	2010-11	n/a	n/a	95.5	
	2011-12	97.3	n/a	95.7	
Male	2010-11	n/a	n/a	95.5	
	2011-12	97.3	n/a	95.7	
Special Education	2010-11	n/a	n/a	94.0	
	2011-12	97.0	n/a	94.3	
Limited English Proficient	2010-11	n/a	n/a		



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a/a10-112010-11n/a

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Not Evaluated	n/a
2011-12	Meets AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Texas 2012 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For BALDWIN EL (227901187) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	84.3	15.7	0.0
2011-12	82.2	17.8	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For BALDWIN EL (227901187) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For BALDWIN EL (227901187) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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