



For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the

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Texas 2012 NCLB Report Card

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For RODRIGUEZ EL (227901174) AUSTIN ISD


Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including 2009 results

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For RODRIGUEZ EL (227901174) AUSTIN ISD

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NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Hispanic and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See Glossary for details.

Percent results are rounded to the nearest whole percent.

The 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the Proficiency standard that was developed using the STAAR Bridge Study, including required changes due to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills at the Met Standard level.

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Texas 2012 NCLB Report Card

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February 1, 2013

For RODRIGUEZ EL (227901174) AUSTIN ISD


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February 1, 2013

For RODRIGUEZ EL (227901174) AUSTIN ISD


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Texas 2012 NCLB Report Card

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February 1, 2013

For RODRIGUEZ EL (227901174) AUSTIN ISD

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## Texas 2012 NCLB Report Card

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Texas 2012 NCLB Report Card

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For RODRIGUEZ EL (227901174) AUSTIN ISD

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Texas 2012 NCLB Report Card

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations Measured by Adequate Yearly Progress (AYP)\*

February

For RODRIGUEZ EL (227901174) AUSTIN ISD

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75% target.

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Texas 2012 NCLB Report Card

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For RODRIGUEZ EL (227901174) AUSTIN ISD


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'n/a' indicates the district or school does not receive Title I, Part A funds.

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Texas 2012 NCLB Report Card

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For RODRIGUEZ EL (227901174) AUSTIN ISD


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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).

## Texas 2012 NCLB Report Card

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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