

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	84	90	89	>99%	16	44	40
	2011-12	87	93	92	>99%	13	87	n/a
American Indian/Alaskan Native	2010-11	*	*	89	*	*	*	*
	2011-12	*	94	91	*	*	*	n/a
Asian	2010-11	*	90	95	*	*	*	†6051
	2011-12	*	94	96	*	*	*	n/a

Native Hawaiian/Pacific

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	77	86	85	>99%	23	49	28
	2011-12	83	90	89	>99%	17	83	n/a
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	84	*	*	*	n/a

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Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students								

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Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	83	82	82	>99%	17	57	26
	2011-12	89	85	82	>99%	11	89	n/a
Migrant	2010-11	*						

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	88	97	93	>99%	13	38	50
	2011-12	*	98	94	>99%	*	*	n/a
Two or More Races	2010-11	*	93	90	*	*	*	*
	2011-12	83	93	91	>99%	17	83	n/a
Female	2010-11	79	86	87	>99%	21	45	33
	2011-12	94	90	89	98	6	94	n/a
Male	2010-11	83	85	84	>99%	17	50	33
	2011-12	85	88	85	>99%	15	85	n/a
Special Education	2010-11	91	85	77	>99%	9	73	18
	2011-12	86	87	78	>99%	14	86	n/a
Limited English Proficient	2010-11	60	76	75	>99%	40	33	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	75	80	80	>99%	25	42	32
	2011-12	84	85	82	98	16	84	n/a
Migrant	2010-11	*	*	72	*	*	*	*
	2011-12	*	*	75	*	*	*	n/a

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Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	83	89	88	>99%	17	52	31
	2011-12	93	92	89	99	7	93	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96					

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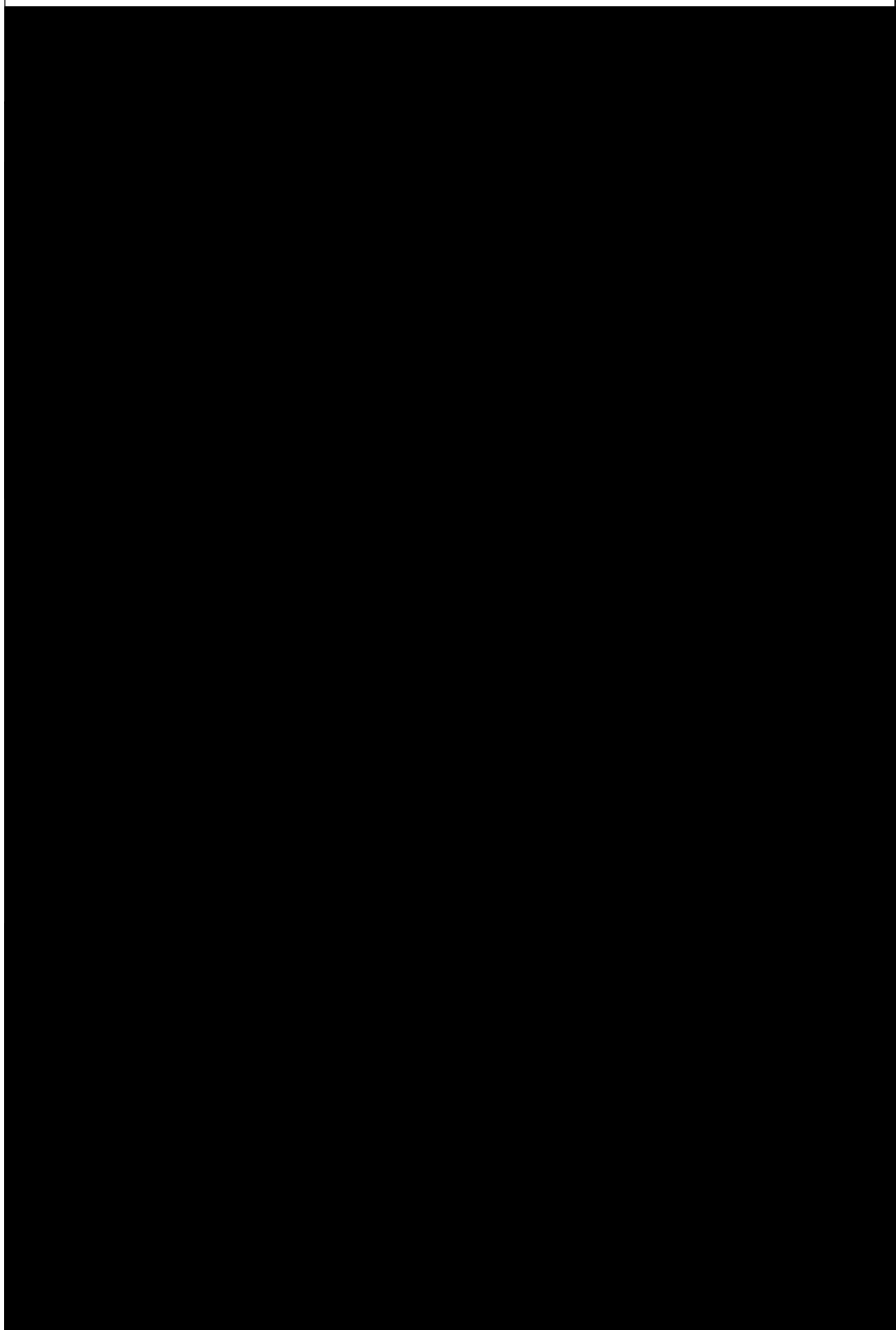
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	42

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Student Group	Year							
Economically Disadvantaged	2010-11	85	86	84	>99%	15	56	29
	2011-12	91	89	85	98	9	91	n/a
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	82	*	*	*	n/a

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Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	91	92	92	99	9	50	40
	2011-12	81	89	87	>99%	19	81	n/a
American Indian/Alaskan Native	2010-11	*	78	93	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	89	95	*	*	*	n/a
Native Hawaiian/Pacific								

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	87	88	89	99	13	51	36
	2011-12	75	84	83	>99%	25	75	n/a
Migrant	2010-11	*	*	82	*	*	*	*
	2011-12	*	*	76	*	*	*	n/a

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Grade 5 Mathematics

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Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	85	83	86	>99%	15	38	47
	2011-12	82	88	87	>99%	18	82	n/a
American Indian/Alaskan Native	2010-11	*	83	86	*	*	*	*
	2011-12	*	75	87	*	*	*	n/a
Asian	2010-11	*	88	93	*	*	*	*
	2011-12	*	97	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	83	*	*	*	*
	2011-12	83						

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Grade 5 Science

	Campus % of
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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Pe1 may not appear when data are not reported.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

	Reading/Language Arts		
	Percent Tested	Percent Tested	Percent Tested
Total:			
	Target: 95%	Target: 95%	Target: 95%

Portions of the NCLB... prior year information... not applicable...

* Asian, Pacific Islander, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander students are not included in the data for this report because the number of students in these categories is too small to report. For more information, see the Texas Education Agency website at <http://tea.state.tx.us>.

Student achievement results are rounded to the nearest whole percent. Additionally, the percentage of students who are not tested is rounded to the nearest whole percent (one decimal place).

Special education students (**, >99%, <1%, 'n/a') are used to calculate the percentage of students who are not tested. This is done in compliance with the Federal Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB report card should be directed to the Texas Department of Education, Division of Performance and Accountability, at (512) 463-1000.

February 1, 2013

ts	
Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard
'11 Target: 80%	
'12 Target: 87%	

When data are not reported.

For race/ethnicity definitions. See

Factors (Graduation and

rights and Privacy Act (FERPA).

Performance Reporting. Contact us at

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	99	>99%	>99%	79	78	82
	2011-12	99	>99%	>99%	85	79	80
White	2010-11	>99%	>99%	>99%	95	94	91
	2011-12	>99%	>99%	>99%	97	95	90

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

Mathematics						
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard	Percent Met Standard
			'11 Target: 75%	'11 Target: 75%		
Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%		

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
	2011-12	n/a	80.0	85.9	n/a	82.8	88.0
American Indian/Alaskan Native	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
	2011-12	n/a	92.6	86.6	n/a	64.3	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	89.7	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	100.0	88.0	n/a	n/a	n/a
African American	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
	2011-12	n/a	74.0	80.9	n/a	77.2	82.9
Hispanic	2010-11	n/a	72.9	78.8	n/a	73.6	80.0
	2011-12	n/a	75.0	81.8	n/a	78.0	84.0

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
	2011-12	n/a	89.6	92.0	n/a	92.1	93.6
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	87.6	92.1	n/a	n/a	n/a
Female	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
	2011-12	n/a	84.1	88.2	n/a	85.4	89.5
Male	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
	2011-12	n/a	76.3	83.7	n/a	80.4	86.5
Special Education	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
	2011-12	n/a	60.9	76.7	n/a	66.7	80.3
Limited English Proficient	2010-11	n/a	56.2	62.8	n/a	57.5	67.5
	2011-12	n/a	60.6	66.8			

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
	2011-12	n/a	77.1	83.7	n/a	79.0	87.0
Migrant	2010-11	n/a	-	75.7	n/a	-	76.4
	2011-12	n/a	*	78.7	n/a	-	82.4

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

	Additional Academic Indicators		
	Attendance Rate	Attendance Rate	Attendance Rate
	Target: 90%	Target: 90%	Target: 90%
	Campus	District	State

Student Group 8164.414670981012(90%) | **111214834443341024082214081198e018875k(S)dn108140**

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Texas 2012 NCLB Report Card

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For KOCUREK EL (227901172) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Meets AYP	n/a
2011-12	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For KOCUREK EL (227901172) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	86.8	13.2	0.0
2011-12	85.9	14.1	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For KOCUREK EL (227901172) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.