Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MCBEE EL (227901165) AUSTIN ISD

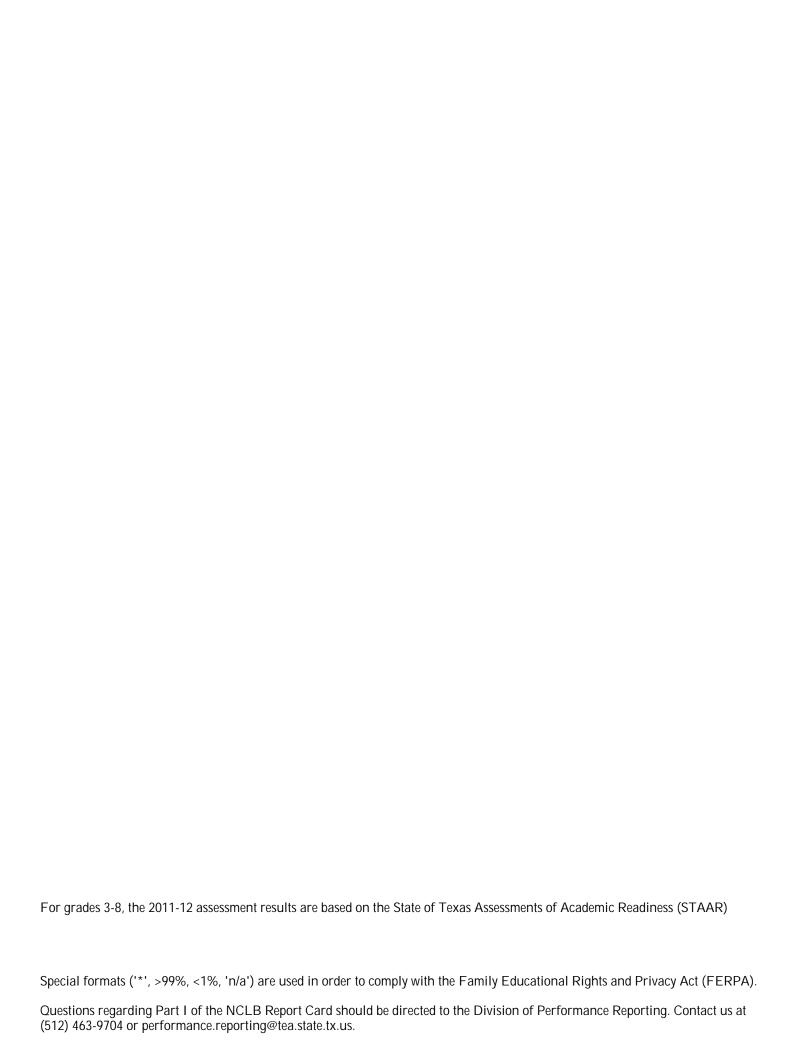
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Texas 2012 NCLB Report Card
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| Texas 2012 NCLB Report Card Part II a Campus Level: Comparison Between Student Achievement and the State Academic | Expectations |
|---|---------------------|
| as Measured by Adequate Yearly Progress (AYP)* | February 1, 2013 |
| For MCBEE EL (227901165) Aktist2001 250DC Logress (AYP)* | |
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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 433-97104 முழுர் நார்கள் (ச.ரச்சிலர் நாக்கில் நாக்கில் நில்கில் நில்கில்

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For MCBEE EL (227901165) AUSTIN ISD

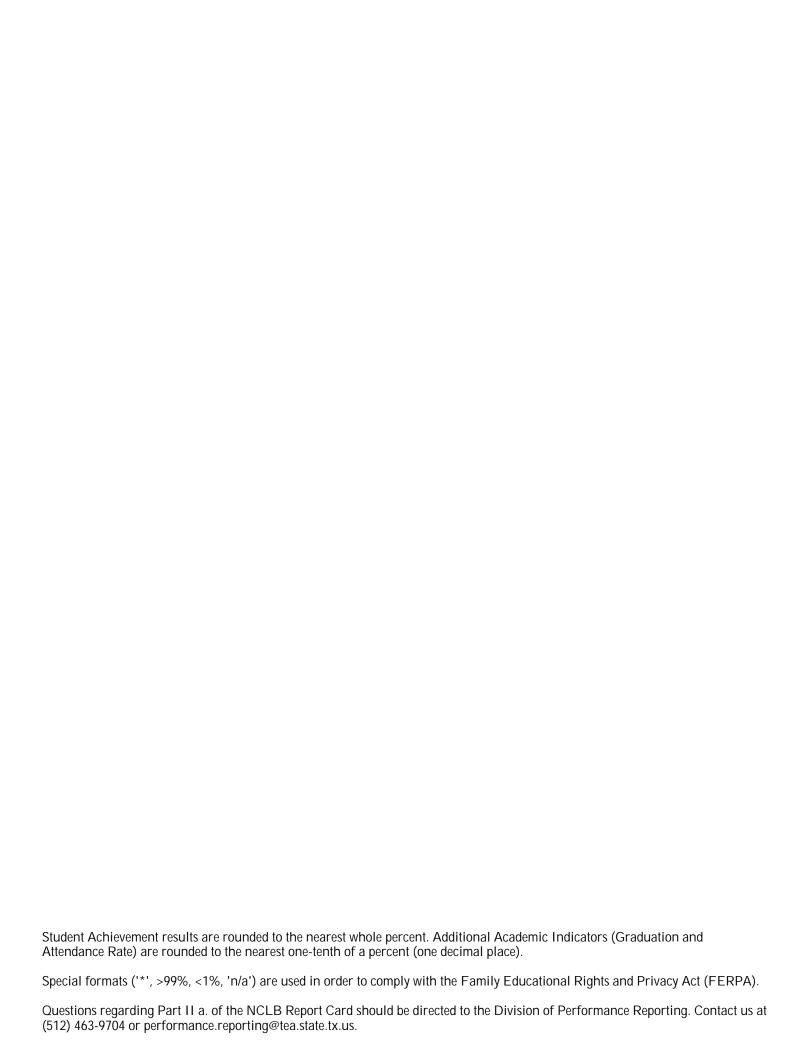
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| Texas 2012 NCLB Report Card Part II a Campus Level: Comparison Betas Measured by Adequate Yearly Progress For MCBEE EL (227901165) AUSTIN ISI | (AYP)* | Achievement | and the State Aca | ndemic Expectations February 1, 2013 |
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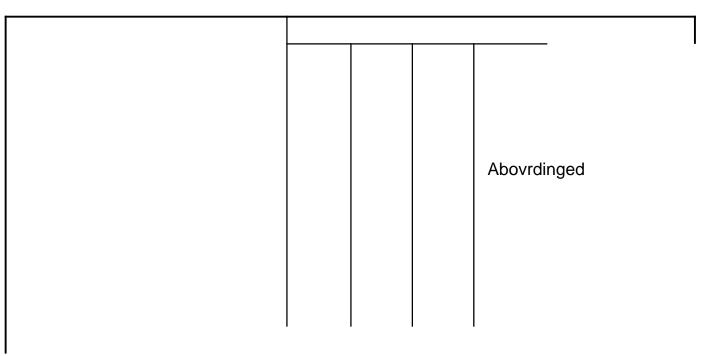
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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

| For MCBEE EL (22 | 7901165) AUSTIN ISD |
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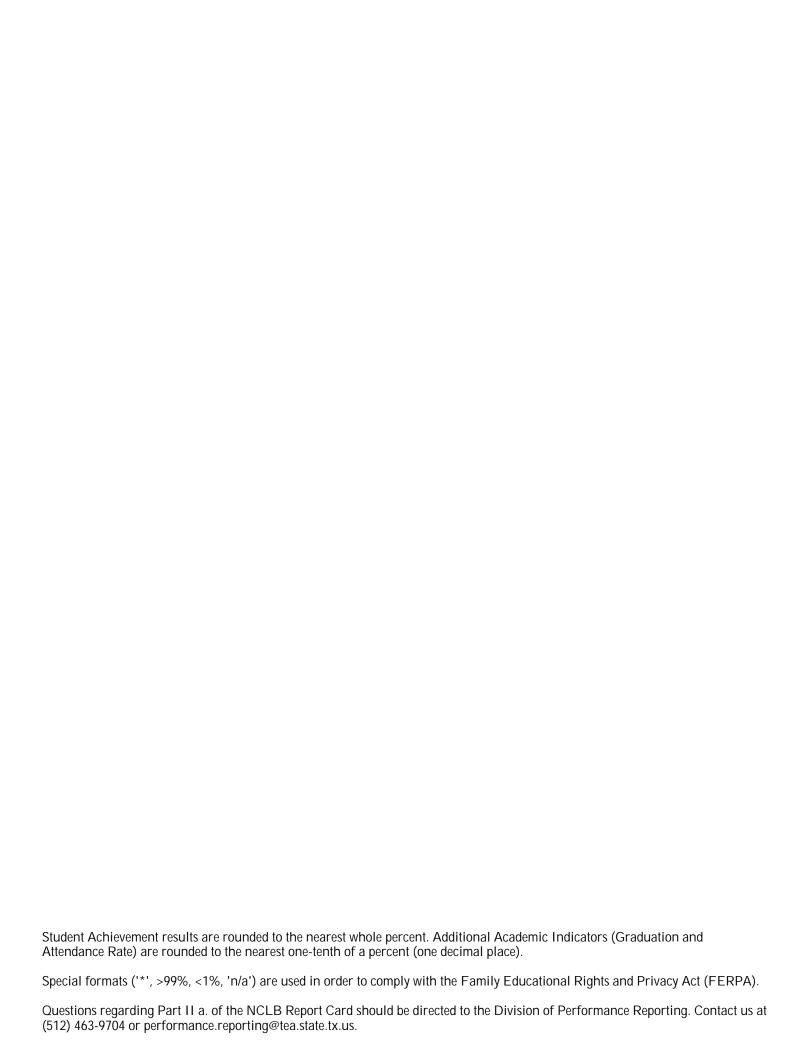
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Texas 2012 NCLB Report Card
Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program
(SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

| For MCE | BEE EL (227 | '901165) AUS | STIN ISD | | |
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'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For MCBEE EL (227901165) AUSTIN ISD

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2012 NCLB Report Card
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials

February 1, 2013

| For MCB | EE E | EL (227901165) AUSTIN | ISD |
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Texas 2012 NCLB Report Card
Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

February 1, 2013

| For MCE | BEE E | EL (227901165) AUSTIN ISD |
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