

For PILLOW EL (227901151) AUSTIN ISD

Grade 3 Reading

| | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested of Campus | Percent of Students in Campus at Each Achievement Level | |
|--|---|---|--|--------------------|---|--|
| | | | | | % Not Meeting Standard (Basic) | % Meeting Standard (Proficient) and Commended (Advanced) |
| | | | | 32.95 | 67.05 | |

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

Grade 3 Reading

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| White | 2010-11 | * | 98 | 94 | >99% | * | * | * |
| | 2011-12 | 91 | 98 | 96 | >99% | 9 | 91 | n/a |
| Two or More Races | 2010-11 | * | 94 | 93 | * | * | * | * |
| | 2011-12 | * | 96 | 95 | * | * | * | n/a |
| Female | 2010-11 | 93 | 92 | 91 | >99% | 7 | 56 | 37 |
| | 2011-12 | 94 | 94 | 93 | >99% | 6 | 94 | n/a |
| Male | 2010-11 | 88 | 88 | 87 | >99% | 12 | 41 | 47 |
| | 2011-12 | * | 92 | 90 | >99% | * | * | n/a |
| Special Education | 2010-11 | 83 | 88 | 82 | >99% | 17 | 44 | 39 |
| | 2011-12 | * | 92 | 86 | >99% | * | * | n/a |
| Limited English Proficient | 2010-11 | 93 | 86 | 85 | >99% | 7 | 45 | 48 |
| | 2011-12 | * | 91 | 88 | >99% | * | * | n/a |

(Continued)

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February 1, 2013

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Grade 3 Mathematics

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|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 78 | 87 | 86 | >99% | 22 | 44 | 34 |
| | 2011-12 | 92 | 89 | 86 | >99% | 8 | 92 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 93 | 86 | * | * | * | * |
| | 2011-12 | * | 83 | 87 | * | * | * | n/a |
| Asian | 2010-11 | 92 | 92 | 96 | >99% | 8 | 8 | 83 |
| | 2011-12 | * | 96 | 96 | >99% | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | * | 88 | * | * | * | * |
| | 2011-12 | * | * | 87 | * | * | * | n/a |
| African American | 2010-11 | 63 | 83 | 77 | >99% | 38 | 44 | 19 |
| | 2011-12 | 88 | 80 | 76 | >99% | 13 | 88 | n/a |
| Hispanic | 2010-11 | 78 | 83 | 84 | >99% | 22 | 50 | 28 |
| | 2011-12 | 93 | 87 | 84 | >99% | 7 | 93 | n/a |

(Continued)

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|--|---|---|--|----------------------|---|-------|
| | | | | | % Not Meeting Standard (Basic) | % Met |
| | | | | | | |

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

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Grade 4 Reading

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| White | 2010-11 | 94 | 97 | 93 | 95 | 6 | 44 | 50 |
| | 2011-12 | 88 | 98 | 94 | >99% | 12 | 88 | n/a |
| Two or More Races | 2010-11 | * | 93 | 90 | >99% | * | * | * |
| | 2011-12 | * | 93 | 91 | * | * | * | n/a |
| Female | 2010-11 | 85 | 86 | 87 | 98 | 15 | 53 | 33 |
| | 2011-12 | 88 | 90 | 89 | 98 | 12 | 88 | n/a |
| Male | 2010-11 | 92 | 85 | 84 | >99% | 8 | 63 | 29 |
| | 2011-12 | 83 | 88 | 85 | >99% | 17 | 83 | n/a |
| Special Education | 2010-11 | 83 | 85 | 77 | >99% | 17 | 42 | 42 |
| | 2011-12 | 74 | 87 | 78 | >99% | 26 | 74 | n/a |
| Limited English Proficient | 2010-11 | 84 | 76 | 75 | 97 | 16 | 52 | 32 |
| | 2011-12 | 71 | 82 | 79 | >99% | 29 | 71 | n/a |

(Continued)

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Economically Disadvantaged | 2010-11 | 87 | 80 | 80 | 98 | 13 | 62 | 25 |
| | 2011-12 | 84 | 85 | 82 | >99% | 16 | 84 | n/a |
| Migrant | 2010-11 | * | * | 72 | * | * | * | * |
| | 2011-12 | * | * | 75 | * | * | * | n/a |

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|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 91 | 89 | 88 | >99% | 9 | 52 | 39 |
| | 2011-12 | 85 | 92 | 89 | 99 | 15 | 85 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 78 | 89 | * | * | * | * |
| | 2011-12 | * | 75 | 90 | * | * | * | n/a |
| Asian | 2010-11 | 80 | 92 | 96 | >99% | 20 | 40 | 40 |
| | 2011-12 | * | 96 | 97 | >99% | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | * | 88 | * | * | * | * |
| | 2011-12 | * | * | 93 | * | * | * | n/a |
| African American | 2010-11 | 94 | 85 | 80 | >99% | 6 | 71 | 24 |
| | 2011-12 | 87 | 87 | 80 | >99% | 13 | 87 | n/a |
| Hispanic | 2010-11 | 89 | 87 | 86 | >99% | 11 | 45 | 43 |
| | 2011-12 | 81 | 91 | 88 | 98 | 19 | 81 | n/a |

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| White | 2010-11 | 94 | 97 | 92 | >99% | 6 | 50 | 44 |
| | 2011-12 | 88 | 97 | 94 | >99% | 12 | 88 | n/a |
| Two or More Races | 2010-11 | * | 91 | 91 | >99% | * | * | * |
| | 2011-12 | * | 96 | 92 | * | * | * | n/a |
| Female | 2010-11 | 95 | 89 | 88 | >99% | 5 | 51 | 44 |
| | 2011-12 | 85 | 93 | 89 | 98 | 15 | 85 | n/a |
| Male | 2010-11 | 88 | 90 | 88 | >99% | 12 | 52 | 36 |
| | 2011-12 | 85 | 92 | 88 | >99% | 15 | 85 | n/a |
| Special Education | 2010-11 | 83 | 87 | 79 | >99% | 17 | 50 | 33 |
| | 2011-12 | 70 | 89 | 80 | >99% | 30 | 70 | n/a |
| Limited English Proficient | 2010-11 | 87 | 85 | 83 | >99% | 13 | 35 | 52 |
| | 2011-12 | 71 | 90 | 85 | >99% | 29 | 71 | n/a |

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|---------------|------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
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For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Reading

| | Campus % of Students Met BT/TT428 Td (Part I - Campus) 255 17.78 Td (y Proficit51 ts)TJETBT/TT3 9.5 Tf 735.854763 |
|--|---|
| | |

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|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 89 | 91 | 92 | >99% | 11 | 56 | 33 |
| | 2011-12 | 89 | 89 | 86 | >99% | 11 | 89 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 89 | 92 | * | * | * | * |
| | 2011-12 | * | 88 | 85 | * | * | * | n/a |
| Asian | 2010-11 | 83 | 91 | 96 | >99% | 17 | 17 | 67 |
| | 2011-12 | * | 91 | 96 | * | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | * | 91 | * | * | * | * |
| | 2011-12 | * | * | 88 | * | * | * | n/a |
| African American | 2010-11 | 84 | 84 | 86 | >99% | 16 | 79 | 5 |
| | 2011-12 | 88 | | | | | | |

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|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| White | 2010-11 | * | 98 | 96 | >99% | * | * | * |
| n/a | 2011-12 | 79 | 96 | 92 | | | | |
| Two or More Races | 2010-11 | | | | | | | |

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|--|---|---|--|----------------------|---|
| | | | | | % Meeting Standard (Basic) |
| | | | | | |

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 d11,2011-12*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Science

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| White | 2010-11 | * | 96 | 93 | >99% | * | * | * |
| | 2011-12 | 92 | 98 | 94 | >99% | 8 | 92 | n/a |
| Two or More Races | 2010-11 | * | 91 | 91 | * | * | * | * |
| | 2011-12 | * | 95 | 92 | >99% | * | * | n/a |
| Female | 2010-11 | 75 | 82 | 84 | 97 | 25 | 50 | 25 |
| | 2011-12 | 94 | 87 | 86 | >99% | 6 | 94 | n/a |
| Male | 2010-11 | 88 | 84 | 87 | >99% | 13 | 58 | 30 |
| | 2011-12 | 88 | 89 | 88 | 98 | 12 | 88 | n/a |
| Special Education | 2010-11 | 80 | 64 | 67 | 95 | 20 | * | * |
| | 2011-12 | 88 | 75 | 69 | 89 | 13 | 88 | n/a |
| Limited English Proficient | 2010-11 | 63 | 66 | 68 | >99% | 38 | 44 | 19 |
| | 2011-12 | 63 | 76 | 72 | >99% | 38 | 63 | n/a |

(Continued)

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For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Science

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Economically Disadvantaged | 2010-11 | 81 | 77 | 80 | 98 | 19 | 62 | 19 |
| | 2011-12 | 88 | 83 | 82 | 98 | 12 | 88 | n/a |
| Migrant | 2010-11 | * | * | 74 | * | * | * | * |
| | 2011-12 | * | * | 76 | * | * | * | n/a |

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

| | Reading/Language Arts | | | |
|--|-----------------------|----------------|----------------|------------------------------------|
| | Percent Tested | Percent Tested | Percent Tested | Percent Met .442BT/TT3 11 T f t |
| | Target: 95% | Target: 95% | Target: 95% | |

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

| | | Reading/Language Arts | | | | | |
|-------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | | | | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Target: 95% | Target: 95% | Target: 95% | '12 Target: 87% | '12 Target: 87% | '12 Target: 87% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Hispanic | 2010-11 | >99% | 99 | 99 | 85 | 80 | 85 |
| | 2011-12 | 99 | 99 | 99 | 86 | 81 | 85 |
| White | 2010-11 | 98 | 99 | >99% | 91 | 96 | 94 |
| | 2011-12 | >99% | 99 | 99 | 82 | 97 | 94 |
| Two or More Races | 2010-11 | >99% | 99 | >99% | 89 | 92 | 92 |
| | 2011-12 | >99% | >99% | >99% | 86 | 93 | 93 |
| Female | 2010-11 | 99 | 99 | >99% | 89 | 87 | 90 |
| | 2011-12 | 99 | 99 | >99% | 89 | 88 | 90 |
| Male | 2010-11 | >99% | 99 | >99% | 80 | 81 | 86 |
| | 2011-12 | >99% | 99 | 99 | 86 | 83 | 86 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | | | | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Target: 95% | Target: 95% | Target: 95% | '12 Target: 87% | '12 Target: 87% | '12 Target: 87% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2010-11 | >99% | 99 | 99 | 49 | 58 | 67 |
| | 2011-12 | >99% | 99 | 99 | 63 | 59 | 67 |
| Limited English Proficient | 2010-11 | 99 | 99 | 99 | 90 | 76 | 78 |
| | 2011-12 | >99% | 99 | 99 | 84 | 76 | 79 |
| Economically Disadvantaged | 2010-11 | 99 | 99 | 99 | 84 | 77 | 83 |
| | 2011-12 | >99% | 99 | 99 | 84 | 79 | 83 |
| Migrant | 2010-11 | * | 94 | 98 | * | 50 | 76 |
| | 2011-12 | * | >99% | 98 | * | 91 | 76 |

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For PILLOW EL (227901151) AUSTIN ISD

| | Additional Academic Indicators | |
|--|--------------------------------|---------------------------|
| | Four-year Graduation Rate | Four-year Graduation Rate |
| | '11 Target: 75% | '11 Target: 75% |
| | '12 Target: 75% | '12 Target: 75% |

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For PILLOW EL (227901151) AUSTIN ISD

| | Additional Academic Indicators |
|--|---|
| | <p>Four-year Graduation Rate</p> <p>'11 Target: 75%</p> |

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 469-704 or performance.reporting@doe.state.tx.us. TjET169.92 665.28 63.84 0.48 re 09/TT4 10 Tf 481.92

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

| | | Additional Academic Indicators | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| Female | 2010-11 | 95.8 | n/a | 95.5 |
| | 2011-12 | 95.8 | n/a | 95.7 |
| Male | 2010-11 | 95.7 | n/a | 95.5 |
| | 2011-12 | 96.5 | n/a | 95.7 |
| Special Education | 2010-11 | 95.0 | n/a | 94.0 |
| | 2011-12 | 95.5 | n/a | 94.3 |
| Limited English Proficient | 2010-11 | 96.5 | n/a | 96.3 |
| | 2011-12 | 97.3 | n/a | 96.6 |
| Economically Disadvantaged | 2010-11 | 95.7 | n/a | 95.2 |
| | 2011-12 | 96.0 | n/a | 95.4 |
| Migrant | 2010-11 | - | n/a | 93.9 |
| | 2011-12 | - | n/a | 93.9 |

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

| | Met AYP | SIP (for the subsequent school year) |
|---------|------------|--|
| Year | | |
| 2010-11 | Meets AYP | n/a |
| 2011-12 | Missed AYP | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For PILLOW EL (227901151) AUSTIN ISD

| | | | |
|------|-----------|---------|-----------|
| | Bachelors | Masters | Doctorate |
| Year | | | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

February 1, 2013

For PILLOW EL (227901151) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2010-11 | 0.00 |
| 2011-12 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For PILLOW EL (227901151) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2010-11 | 0.00 |
| 2011-12 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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