

February 1, 2013

For MENCHACA EL (227901147) AUSTIN ISD

Grade 3 Reading

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

For MENCHACA EL (227901147) AUSTIN ISD

Grade 3 Reading

Campus % of Students	Students	State % of Students			of Students in Campus at n Achievement Level
Met Standard (Proficient)	Met Standard (Proficient)	Met Standard (Proficient)	%	% Not	<u> </u>
and Commended	and Commended	and	Tested	Meeting Standard	Met Standard
(Advanced)	(Advanced)	(Advanced)	Campus)		otanidar d

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February 1, 2013

For MENCHACA EL (227901147) AUSTIN ISD

Grade 3 Mathematics

Grade 3 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2010-11	96	87	86	99	4	46	50
	2011-12	96	89	86	98	4	96	n/a
American Indian/Alaskan Native	2010-11	*	93	86	*	*	*	*
	2011-12	*	83	87	*	*	*	n/a
Asian	2010-11	*	92	96	>99%	*	*	*
	2011-12	*	96	96	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	83	77	*	*	*	*
	2011-12	*	80	76	*	*	*	n/a
Hispanic	2010-11	97	83	84	98	3	55	42
	2011-12	94	87	84	96	6	94	n/a

(Continued)

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For MENCHACA EL (227901147) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students	udents Students S Met Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard Standard (Proficient)	Standard (Proficient) and Commended	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)		
Student Group	Year								
2White 2011-12	2010-11	97	96	92	>99%	3	34	63	
2011-12	2011-12	*	97	92	>99%	*	*	n/a	
Two or More Races	2010-11	*	91	90	*	*	*	*	
	2011-12	*	95	90	*	*	*	n/a	
Female	2010-11	98	86	86	>99%	2	47	51	
	2011-12	96	90	86	98	4	96	n/a	
2Ma _{le} 12	2010-11	95	87	87	98	5	46	49	
	2011-12	96	89	86	98	4	96	n/a	
2 ର୍ଚ୍ଚନ୍¢ାନ୍ତ Education	2010-11	93	84	78	>99%	7	57	36	
	2011-12	*	85	77	>99%	*	*	n/a	

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definitions. See the

(STAAR) results at the the transition to the IIs (TAKS) results at

Act (FERPA).

Contact us at (512)

February 1, 2013

For MENCHACA EL (227901147) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	96	82	82	>99%	4	60	36
	2011-12	89	85	82	95	11	89	n/a
Migrant	2010-11	*	*	79	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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For MENCHACA EL (227901147) AUSTIN ISD

Grade 4 Reading

	Campus % of Students	District % of Students	State % of Students			of Students ir h Achievemer	
Student Group	Met Standard (Proficient) and Commended (Advanced)		Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)

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Grade 4 Mathematics

Campus % of Students Met Standard (Proficient)	District % of Students Met Standard (Proficient)	Students	dvanced) %		of Students in h Achievemen %	
Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)		

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For MENCHACA EL (227901147) AUSTIN ISD

Grade 5 Reading

Grade 5 recading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	91	99	97	>99%	9	59	31
	2011-12	97	98	93	>99%	3	97	n/a
Two or More Races	2010-11	*	97	96	*	*	*	*
	2011-12	*	95	92	*	*	*	n/a
Female	2010-11	92	93	93	>99%	8	62	31
	2011-12	79	90	89	>99%	21	79	n/a
Male	2010-11	90	91	91	>99%	10	63	27
	2011-12	96	87	86	>99%	4	96	n/a
Special Education	2010-11	79	94	87	>99%	21	*	*
	2011-12	58	87	78	>99%	42	58	n/a
Limited English Proficient	2010-11	88	80	79	>99%	13	*	*
	2011-12	63	77	72	>99%	38	63	n/a

(Continued)

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Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	84	88	89	>99%	16	67	18
	2011-12	80	84	83	>99%	20	80	n/a
Migrant	2010-11	*	*	82	*	*	*	*
	2011-12	*	*	76	*	*	*	n/a

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Grade 5 Mathematics

		Students Met Standard	dents Adet Adet Adet Adet Adet Adet Adet Adet	Students Met Standard (Proficient) and Commended	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
		(Proficient) and Commended (Advanced)				Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
5All Students	2010-11	94	91	92	>99%	6	59	35
	2011-12	93	89	86	>99%	7	93	n/a
American Indian/Alaskan Native	2010-11	*	89	92	*	*	*	*
	2011-12	*	88	85	*	*	*	n/a
Asian	2010-11	*	91	96	>99%	*	*	*
	2011-12	80	91	96	>99%	20	80	n/a
	2010-11	*	*	91	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
	2010-11	*	84	86	*	*	*	*
	2011-12	80	78	78	>99%	20	80	n/a

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	94	98	96	>99%	6	59	34
	2011-12	93	96	92	>99%	7	93	n/a
Two or More Races	2010-11	*	96	94	*	*	*	*
	2011-12	*	95	90	*	*	*	n/a
Female	2010-11	92	91	92	>99%	8	58	35
	2011-12	86	89	87	>99%	14	86	n/a
Male	2010-11	96	91	92	>99%	4	61	35
	2011-12	98	88	86	>99%	2	98	n/a
Special Education	2010-11	93	92	85	>99%	7	79	14
	2011-12	73	83	74	>99%	27	73	n/a
Limited English Proficient	2010-11	63	82	84	>99%	38	50	13
	2011-12	75	82	77	>99%	25	75	n/a

(Continued)

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		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir n Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	91	87	89	>99%	9	69	22
	2011-12	88	85	82	>99%	12	88	n/a
Migrant	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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For MENCHACA EL (227901147) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	87	77	80	>99%	13	60	27
	2011-12	76	83	82	>99%	24	76	n/a
Migrant	2010-11	*	*	74	*	*	*	*
	2011-12	*	*	76	*	*	*	n/a

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				Reading/	Language A	rts	
	· I		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
			Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	99	99	>99%	87	84	88
	2011-12	99	99	99	92	85	88
American Indian/Alaskan Native	2010-11	*	>99%	99	*	75	88
	2011-12	*	98	99	*	80	88
Asian	2010-11	>99%	99	99	88	88	94
	2011-12	>99%	>99%	>99%	93	88	94
Native Hawaiian/Pacific Islander	2010-11	*	94	99	*	86	89
	2011-12	*	>99%	99	*	93	89
African American	2010-11	>99%	99	>99%	82	73	83
	2011-12	>99%	99	>99%	80	77	83

(Continued)

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		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%	
		Campus	District	State	Cartipe.0.1	6 DeisBr*iBetT	TTSt a teTfT	.16 46.08 B* 40
Student Group	Year							
Hispanic	2010-11	99	99	99	84	80	85	
	2011-12	98	99	99	90	81	85	
White	2010-11	>99%	99	>99%	95	96	94	
	2011-12	>99%	99	99	97	97	94	
Two or More Races	2010-11	>99%	99	>99%	78	92	92	
	2011-12	>99%20	, 11-12	•				

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				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	>99%	99	99	35	58	67
	2011-12	>99%	99	99	65	59	67
Limited English Proficient	2010-11	98	99	99	85	76	78
	2011-12	>99%	99	99	88	76	79
Economically Disadvantaged	2010-11	99	99	99	83	77	83
	2011-12	98	99	99	86	79	83
Migrant	2010-11	*	94	98	*	50	76
	2011-12	*	>99%	98	*	91	76

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			Ad	dditional Acad	demic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
	2011-12	n/a	80.0	85.9	n/a	82.8	88.0
American Indian/Alaskan Native	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
	2011-12	n/a	92.6	86.6	n/a	64.3	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	89.7	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	100.0	88.0	n/a	n/a	n/a
African American	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
	2011-12	n/a	74.0	80.9	n/a	77.2	82.9
Hispanic	2010-11	n/a	72.9	78.8	n/a	73.6	80.0
	2011-12	n/a	75.0	81.8	n/a	78.0	84.0

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

LB Report Card

hpus Level: Comparison Between Student Achievement and the State Academic Expectations as

hpus Level: Comparison Between Student Achievement and the State Academic Expectations as dequate Yearly Progress (AYP)*

February 1, 2013

CA EL (227901147) AUSTIN ISD

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		Additional Academic Indicators							
			Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
White	White	-							

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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February 1, 2013

For MENCHACA EL (227901147) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	96.4	n/a	95.5
	2011-12	96.7	n/a	95.7
American Indian/Alaskan Native	2010-11	*	n/a	95.0
	2011-12	*	n/a	95.2
Asian	2010-11	97.5	n/a	97.5
	2011-12	98.1	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	*	n/a	95.5
	2011-12	*	n/a	95.9
African American	2010-11	95.1	n/a	95.1
	2011-12	97.3	n/a	95.4
Hispanic	2010-11	96.1	n/a	95.3
	2011-12	96.3	n/a	95.6
White	2010-11	96.7	n/a	95.6
	2011-12	97.0	n/a	95.9
Two or More Races	2010-11	97.2	n/a	95.7
	2011-12	97.0	n/a	95.9

(Continued)

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Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For MENCHACA EL (227901147) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

February 1, 2013

For MENCHACA EL (227901147) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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