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For SUMMITT EL (227901138) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	76	86	85	>99%	24	52	24
	2011-12	90	90	89	>99%	10	90	n/a
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	84	*	*	*	n/a

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	90	87	86	99	10	50	39
	2011-12	92	89	86	>99%	8	92	n/a
American Indian/Alaskan Native	2010-11	*	93	86	*	*	*	*
	2011-12	*	83	87	*	*	*	n/a
Asian	2010-11	94	92	96	>99%	6	59	34
	2011-12	*	96	96	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	83	83	77	>99%	17	*	*
	2011-12	56	80	76	>99%	44	56	n/a
Hispanic	2010-11	85	83	84	>99%	15	63	22
	2011-12	91	87	84	>99%	9	91	n/a

(Continued)

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For SUMMITT EL (227901138) AUSTIN ISD

Grade 3 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)
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For SUMMITT EL (227901138) AUSTIN ISD

Grade 3 Mathematics

	Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level	
					% Not Meeting Standard (Basic)	% Meeting Standard (Advanced)
	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		

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	Percent of Students in Campus at Each Achievement Level			
	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
>99%	*	*	*	*
98	2	98	n/a	n/a
>99%	*	*	*	*
>99%	*	*	n/a	n/a
>99%	4	39	57	57
98	5	95	n/a	n/a
>99%	14	45	41	41
>99%	6	94	n/a	n/a
>99%	25	*	*	*
>99%	25	75	n/a	n/a

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required changes due to the transition to the  
ent of Knowledge and Skills (TAKS) results at

ational Rights and Privacy Act (FERPA).

Performance Reporting. Contact us at (512)



For SUMMITT EL (227901138) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	84	80	80	>99%	16	52	32
	2011-12	88	85	82	98	12	88	n/a
Migrant	2010-11	*	*	72	*	*	*	*
	2011-12							

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	95	89	88	>99%	5	45	50
	2011-12	96	92	89	99	4	96	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	94	92	96	>99%	6	35	59
	2011-12	*	96	97	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	93	*	*	*	n/a
African American	2010-11	80	85	80	>99%	20	50	30
	2011-12	*	87	80	>99%	*	*	n/a
Hispanic	2010-11	96	87	86	>99%	4	61	35
	2011-12	88	91	88	>99%	13	88	n/a

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February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

## Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	99	92	92	>99%	1	48	51
	2011-12	97	89	87	>99%	3	97	n/a
American Indian/Alaskan Native	2010-11	*	78	93	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
Asian	2010-11	95	92	96	>99%	5	68	26
	2011-12	93	89	95	>99%	7	93	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	94	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	*	92	90	>99%	*	*	*
	2011-12	*	82	82	>99%	*	*	n/a
Hispanic	2010-11							

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February 1, 2013

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Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2010-11	*	99	97	>99%	*	*	*
	2011-12	*	98	93	>99%	*	*	n/a
Two or More Races	2010-11	*	97	96	*	*	*	*
	2011-12	*	95	92	>99%	*	*	n/a
Female	2010-11	*	93	93	>99%	*	*	*
	2011-12	98	90	89	>99%	2	98	n/a
Male	2010-11	98	91	91	>99%	2	50	48
	2011-12	96	87	86	>99%	4	96	n/a
Special Education	2010-11	*	94	87	>99%	*	*	*
	2011-12	83	87	78	>99%	17	83	n/a
Limited English Proficient	2010-11	96	80	79	>99%	4	76	20
	2011-12	88	77	72	>99%			

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February 1, 2013

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	94	91	92	>99%	6	45	49
	2011-12	92	89	86	>99%	8	92	n/a
American Indian/Alaskan Native	2010-11	*	89	92	*	*	*	*
	2011-12	*	88	85	*	*	*	n/a
Asian	2010-11	89	91	96	>99%	11	26	63
	2011-12	90	91	96	>99%	10	90	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	91	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	63	84	86	>99%	38	50	13
	2011-12	71	78	78	>99%	29	71	n/a
Hispanic	2010-11	*	89	91	>99%	*	*	*
	2011-12	91	87	84	>99%	9	91	n/a

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2010-11	98	98	96	>99%	2	39	59
	2011-12	97	96	92	>99%	3	97	n/a
Two or More Races	2010-11	*	96	94	*	*	*	*
	2011-12	*	95	90	>99%	*	*	n/a
Female	2010-11	98	91	92	>99%	2	54	44
	2011-12	91	89	87	>99%	9	91	n/a
Male	2010-11	91	91	92	>99%	9	38	54
	2011-12	92	88	86	>99%	8	92	n/a
Special Education	2010-11	*	92	85	>99%	*	*	*
	2011-12	83	83	74	>99%	17	83	n/a
Limited English Proficient	2010-11	92	82	84	>99%	8	52	40
	2011-12	85	82	77	>99%	15	85	n/a

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For SUMMITT EL (227901138) AUSTIN ISD

Grade 5 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Pd (Student) Td 1BBT/7.96 0.48 93.12	re B* T3

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For SUMMITT EL (227901138) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	78	77	80	>99%	22	51	27
	2011-12	83	83	82	>99%	17	83	n/a
Migrant	2010-11	*	*	74	*	*	*	*
	2011-12	*	*	76	*	*	*	n/a

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\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	99	99	>99%	90	84	88
	2011-12	>99%	99	99	94	85	88
American Indian/Alaskan Native	2010-11	*	>99%	99	*	75	88
	2011-12	*	98	99	*	80	88
Asian	2010-11	>99%	99	99	81	88	94
	2011-12	>99%	>99%	>99%	91	88	94
Native Hawaiian/Pacific Islander	2010-11	*	94	99	*	86	89
	2011-12	*	>99%	99	*	93	89
African American	2010-11	>99%	99	>99%	70	73	83
	2011-12	>99%	99	>99%	95	77	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	>99%	99	99	52	58	67
	2011-12	>99%	99	99	65	59	

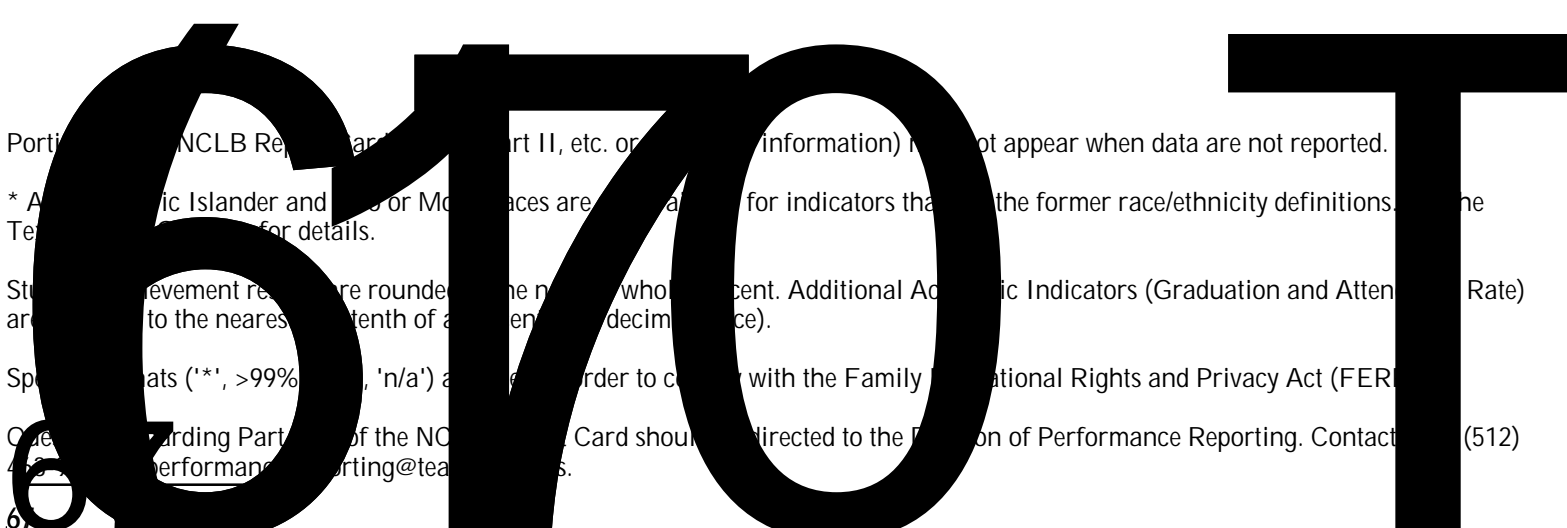
Portions of the NCLB Report Card (Part II, etc. or other information) may not appear when data are not reported.

\* A Hispanic Islander and Two or More Races are used for indicators that use the former race/ethnicity definitions. See the Test Specifications for details.

Student achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest tenth of a percent (decimil place).

Specialty hats (\*, >99%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact (512) 425-6100 or performance.reporting@tea.texas.gov.





## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	>99%	>99%	>99%	91	81	84
	2011-12	>99%	>99%	>99%	93	83	83
American Indian/Alaskan Native	2010-11	*	99	>99%	*	74	84
	2011-12	*	98	>99%	*	75	83
Asian	2010-11	>99%	>99%	>99%	92	91	95
	2011-12	>99%	>99%	>99%	95	91	95
Native Hawaiian/Pacific Islander	2010-11	*	>99%	>99%	*	82	86
	2011-12	*	>99%	>99%	*	81	87
African American	2010-11	>99%	>99%	>99%	57	67	75
	2011-12	>99%	>99%	>99%	71	68	73

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	>99%		>99%		
	2010-11	>99%	>99%				


>99%

2010-11 >99% >99% >99%

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

	Additional Academic Indicators					
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
	'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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## Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For SUMMITT EL (227901138) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Meets AYP	n/a
2011-12	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).



