February 1, 2013



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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For SANCHEZ EL (227901127) AUSTIN ISD

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Texas 2012 NCLB Report Card
Part II a. - Campus Level: Comparison Between Stu
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For SANCHEZ EL (227901127) AUSTIN ISD

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For SANCHEZ EL (227901127) AUSTIN ISD

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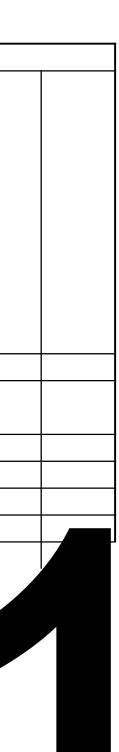
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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

# For SANCHEZ EL (227901127) AUSTIN ISD

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Texas4201427N6CthB1R3eport Card Part IV a Campus Level: Professional Qualifications of All Public Elementary and Secondary Tea Defined by the State (Teacher Degree)	
For SANCHEZ EL (227901127) AUSTIN ISD	February 1, 2013

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

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Texas 2012 NCLB Report Card
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional
Credentials

February 1, 2013

For SANCHEZ EL (227901127) AUSTIN ISDone-hundredth of a percercondary Teachers With Emer24mprt IV b. of the

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Texas 2012 NCLB Report Card
Part IV c Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

February 1, 2013

For SANCHEZ EL (227901127) AUSTIN ISD

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