

## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	98	90	89	98	2	25	74
	2011-12	97	93	92	>99%	3	97	n/a
American Indian/Alaskan Native	2010-11	*	*	89	*	*	*	*
	2011-12	*	94	91	*	*	*	n/a
Asian	2010-11	*	90	95	*	*	*	*
	2011-12	*	94	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	91	*	*	*	*
	2011-12	*	*	90	*	*	*	n/a
African American	2010-11	*	84	83	>99%	*	*	*
	2011-12	83	89	87	>99%	17	83	n/a
Hispanic	2010-11	*	87	87	>99%	*	*	*
	2011-12	*	91	90	>99%	*	*	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

For LEE EL (227901121) AUSTIN ISD

## Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	95	87	86	>99%	5	39	56
	2011-12	85	89	86	>99%	15	85	n/a
American Indian/Alaskan Native	2010-11	*	93	86	*	*	*	*
	2011-12	*	83	87	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	83	77	>99%	*	*	*
	2011-12	50	80	76	>99%	50	50	n/a
Hispanic	2010-11	*	83	84	>99%	*	*	*
	2011-12	76	87	84	>99%	24	76	n/a

(Continued)

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For LEE EL (227901121) AUSTIN ISD

Grade 3 Mathematics

	Campus % of
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Grade 3 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	100%	100%	100%	100%	0%	100%	0%
Gender	100%	100%	100%	100%	0%	100%	0%
Ethnicity	100%	100%	100%	100%	0%	100%	0%
Grade	100%	100%	100%	100%	0%	100%	0%
Year	100%	100%	100%	100%	0%	100%	0%
Subject	100%	100%	100%	100%	0%	100%	0%

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Commended

For LEE EL (227901121) AUSTIN ISD

Grade 4 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level	
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)

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## Grade 4 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	90	80	80	>99%	10	30	60
	2011-12	88	85	82	>99%	13	88	n/a
Migrant	2010-11	*	*	72	*	*	*	*
	2011-12	*	*	75	*	*	*	n/a

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February 1, 2013

For LEE EL (227901121) AUSTIN ISD

## Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	97	89	88	>99%	3	41	56
	2011-12	98	92	89	>99%	2	98	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	*	92	96	>99%	*	*	*
	2011-12	*	96	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	93	*	*	*	n/a
African American	2010-11	*	85	80	>99%	*	*	*
	2011-12	80	87	80	>99%	20	80	n/a
Hispanic	2010-11	93	87	86	>99%	7	29	64
	2011-12	*	91	88	>99%	*	*	n/a

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For LEE EL (227901121) AUSTIN ISD

Grade 4 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended
	2011-12	2011-12
	2010-11	2010-11

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Met



## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	99	97	>99%	*	*	*
	2011-12	98	98	93	>99%	2	98	n/a
Two or More Races	2010-11	*	97	96	*	*	*	*
	2011-12	*	95	92	*	*	*	n/a
Female	2010-11	97	93	93	>99%	3	39	58
	2011-12	95	90	89	>99%	5	95	n/a
Male	2010-11	97	91	91	>99%	3	29	68
	2011-12	*	87	86	>99%	*	*	n/a
Special Education	2010-11	92	94	87	>99%	8	58	33
	2011-12	88	87	78	>99%	13	88	n/a
Limited English Proficient	2010-11	*	80	79	*	*	*	*
	2011-12	*	77	72	*	*	*	n/a

(Continued)

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For LEE EL (227901121) AUSTIN ISD

Grade 5 Reading

	Campus % of Students

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February 1, 2013

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	99	91	92	>99%	1	43	55
	2011-12	97	89	86	>99%	3	97	n/a
American Indian/Alaskan Native	2010-11	*	89	92	*	*	*	*
	2011-12	*	88	85	*	*	*	n/a
Asian	2010-11	*	91	96	>99%	*	*	*
	2011-12	*	91	96	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	91	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	*	84	86	>99%	*	*	*
	2011-12	60	78	78	>99%	40	60	n/a
Hispanic	2010-11	*	89	91	>99%	*	*	

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Student Group	Year							
Economically Disadvantaged	2010-11	92	87	89	>99%	8	67	25
	2011-12	91	85	82	>99%	9	91	n/a
Migrant	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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For LEE EL (227901121) AUSTIN ISD

Grade 5 Science

	Campus % of Students Met Standard (Proficient) and

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Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	67	77	80	>99%	33	42	25
	2011-12	90	83	82	>99%	10	90	17

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

## Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	*	78	84	>99%	*	*	*
	2011-12	93	82	86	>99%	7	93	n/a
American Indian/Alaskan Native	2010-11	*	88	86	*	*	*	*
	2011-12	*	75	86	*	*	*	n/a
Asian	2010-11	*	90	93	*	*	*	*
	2011-12	*	90	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	69	80	*	*	*	*
	2011-12	*	73	82	*	*	*	n/a
Hispanic	2010-11	*	72	79	>99%	*	*	*
	2011-12	*	76	82	*	*	*	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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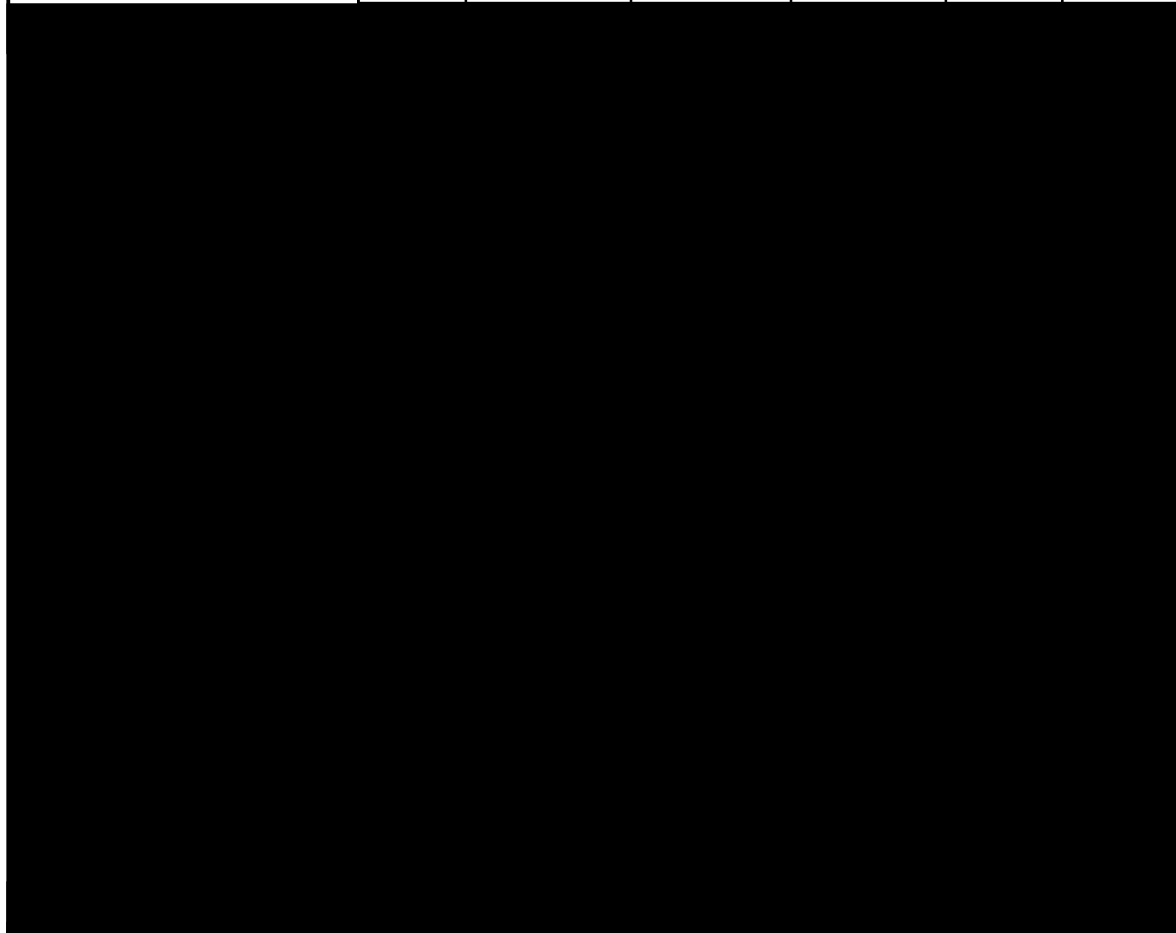
Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

Grade 6 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	97	79	82	>99%	3	43	54
	2011-12	93	82	82	>99%	7	93	n/a
American Indian/Alaskan Native	2010-11	*	91	84	*	*	*	*
	2011-12	*	83	83	*	*	*	n/a
Asian	2010-11	*	92	95	*	*	*	*
	2011-12	*	92	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-12							*



Data are not reported.

ethnicity definitions. See

readiness (STAAR) results changes due to the Content of Knowledge and

and Privacy Act (FERPA).

reporting. Contact us at

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	99	99	95	80	85
	2011-12	>99%	99	99	>99%	81	85
White	2010-11	>99%	99	>99%	98	96	94
	2011-12	>99%	99	99	97	97	94
Two or More Races	2010-11	92	99	>99%	92	92	92
	2011-12	>99%	>99%	>99%	88	93	93
Female	2010-11	>99%	99	>99%	97	87	90
	2011-12	>99%	99	>99%	95	88	90
Male	2010-11	99	99	>99%	97	81	86
	2011-12	>99%	99	99	98	83	86

(Continued)

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For LEE EL (227901121) AUSTIN ISD

Reading/Language Arts						
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level)	
			'11 Target: 80%	'11 Target: 80%		
Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%		

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11						

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

Mathematics					
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	
			'11 Target: 75%	'11 Target: 75%	
Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
	2011-12	n/a	80.0	85.9	n/a	82.8	88.0
American Indian/Alaskan Native	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
	2011-12	n/a	92.6	86.6	n/a	64.3	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	89.7	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	100.0	88.0			

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	96.1	n/a	95.5
	2011-12	96.6	n/a	95.7
American Indian/Alaskan Native	2010-11	-	n/a	95.0
	2011-12	-	n/a	95.2
Asian	2010-11	97.0	n/a	97.5
	2011-12	98.0	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	-	n/a	95.5
	2011-12	-	n/a	95.9
African American	2010-11	96.3	n/a	95.1
	2011-12	96.9	n/a	95.4
Hispanic	2010-11	95.8	n/a	95.3
	2011-12	96.1	n/a	95.6
White	2010-11	96.1	n/a	95.6
	2011-12	96.8	n/a	95.9
Two or More Races	2010-11	96.1	n/a	95.7
	2011-12	96.1	n/a	95.9

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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		Additional Academic Indicators		
		Attendance Rate	Absence Rate	
		Target: 90%	Target: 90%	
		District	State	
Student Group	Year			
Female	2010-11	n/a		95.5
	2011-12	95.7	n/a	
Male	2010-11	95.8	n/a	
	2011-12	96.6	n/a	95.7
Special Education	2010-11	95.7	n/a	94.0

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## Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	78.9	17.7	3.4
2011-12	77.2	19.0	3.8

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).



Texas 2012 NCLB Report Card  
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials

February 1, 2013

For LEE EL (227901121) AUSTIN ISD

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For LEE EL (227901121) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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