

Student Achievement results are rounded to the nearest whole percent.

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For GULLETT EL (227901117) AUSTIN ISD

Grade 3 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	88 571.6istrict % oy690 21TBT/TT3 rl1q B* 36STAdv

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For GULLETT EL (227901117) AUSTIN ISD

Grade 3 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
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For GULLETT EL (227901117) AUSTIN ISD

Grade 3 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)
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For GULLETT EL (227901117) AUSTIN ISD

Grade 4 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2010-11	98	97	93	>99%	2	25	73
	2011-12	97	98	94	99	3	97	n/a
Two or More Races	2010-11	*	93	90	*	*	*	*
	2011-12	*	93	91	*	*	*	n/a
Female	2010-11	98	86	87	>99%	2	24	74
	2011-12	98	90	89	98	2	98	n/a
Male	2010-11	93	85	84	>99%	7	34	59
	2011-12	93	88	85	>99%	7	93	n/a
Special Education	2010-11	*	85	77	>99%	*	*	*
	2011-12	67	87	78	>99%	33	67	n/a
Limited English Proficient	2010-11	*	76	75	*	*	*	*
	2011-12	*	82	79	*	*	*	n/a

(Continued)

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Grade 4 Mathematics

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For GULLETT EL (227901117) AUSTIN ISD

Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2010-11	*	99	97	>99%	*	*	*
	2011-12	*	98	93	>99%	*	*	n/a
Two or More Races	2010-11	*	97	96	*	*	*	*
	2011-12	*	95	92	*	*	*	n/a
Female	2010-11	*	93	93	>99%	*	*	*
	2011-12	*	90	89	>99%	*	*	n/a
Male	2010-11	*	91	91	>99%	*	*	*
	2011-12	96	87	86	>99%	4	96	n/a
Special Education	2010-11	*	94	87	*	*	*	*
	2011-12	*	87	78	>99%	*	*	n/a
Limited English Proficient	2010-11	*	80	79	*	*	*	*
	2011-12	*	77	72	*	*	*	n/a

(Continued)

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	*	88	89	*	*	*	*
	2011-12	89	84	83	>99%	11	89	n/a
Migrant	2010-11	*	*	82	*	*	*	*
	2011-12	*	*	76	*	*	*	n/a

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For GULLETT EL (227901117) AUSTIN ISD

Grade 5 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of
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For GULLETT EL (227901117) AUSTIN ISD

Grade 5 Science

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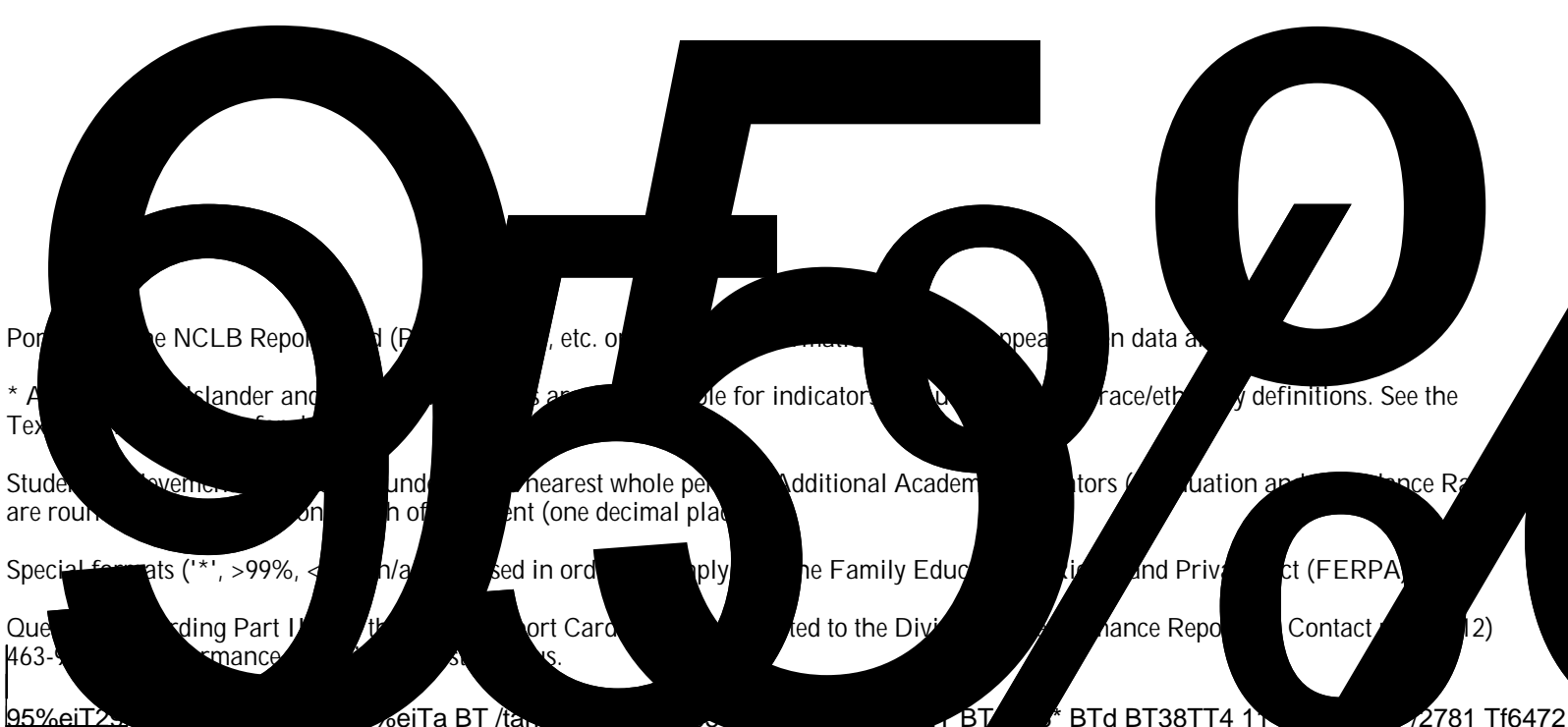
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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For GULLETT EL (227901117) AUSTIN ISD

Reading by Grade						
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	
			'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%	



Portions of the NCLB Report Card (FERPA), etc. of the information appearing in data are...
 * A... and... are... for indicators... race/ethnicity definitions. See the...
 Student... nearest whole per... Additional Academic... and...
 are rounded... (one decimal place)...
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 Questions regarding Part II of the Report Card... to the Division of... Contact... (2) 463-...
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For GULLETT EL (227901117) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2010-11	>99%	99	>99%	98	87	90
	2011-12	99	99	>99%	98	88	90
Male	2010-11	>99%	99	>99%	97	81	86
	2011-12	99	99	99	97	83	86
Special Education	2010-11	>99%	99	99	88	58	67
	2011-12	96	99	99	88	59	67
Limited English Proficient	2010-11	*	99	99	*	76	78
	2011-12	*	99	99	*	76	79

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	Mathematics
	Percent Tested

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	Mathematics					
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
	Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
	Campus	District				

CampusDistrict

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Mathematics						
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	
			'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	
Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%	
Campus	District					

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For GULLETT EL (227901117) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
	2011-12	n/a	80.0	85.9	n/a	82.8	88.0
American Indian/Alaskan Native	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
	2011-12	n/a	92.6	86.6	n/a	64.3	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	89.7	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	100.0	88.0	n/a	n/a	n/a
African American	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
	2011-12	n/a	74.0	80.9	n/a	77.2	82.9
Hispanic	2010-11	n/a	72.9	78.8	n/a	73.6	80.0
	2011-12	n/a	75.0	81.8	n/a	78.0	84.0

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		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically							

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For GULLETT EL (227901117) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Meets AYP	n/a
2011-12	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For GULLETT EL (227901117) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	69.1	30.9	0.0
2011-12	75.2	24.8	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

February 1, 2013

For GULLETT EL (227901117) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For GULLETT EL (227901117) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.