

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 3 Reading

		Students Students Students Met Met Met Standard Standard Standard		State % of Students Met Standard (Proficient)	%	Percent of Students in Campus at Each Achievement Level  % Not %		
		and Commended (Advanced)	and Commended (Advanced)	and Commended (Advanced)	Tested (In Campus)	Meeting Standard (Basic)	Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	98	94	>99%	*	*	*
	2011-12	98	98	96	>99%	2	98	n/a
Two or More Races	2010-11	*	94	93	*	*	*	*
	2011-12	*	96	95	*	*	*	n/a
Female	2010-11	*	92	91	>99%	*	*	*
	2011-12	95	94	93	>99%	5	95	n/a
Male	2010-11	*	88	87	>99%	*	*	*
	2011-12	97	92	90	>99%	3	97	n/a
Special Education	2010-11	*	88	82	*	*	*	*
	2011-12	*	92	86	*	*	*	n/a
Limited English Proficient	2010-11	*	86	85	*	*	*	*
	2011-12	*	91	88	*	*	*	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 3 Mathematics

Grade 3 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at nt Level % Commended (Advanced)
Student Group	Year							
All Students	2010-11	*	87	86	>99%	*	*	*
	2011-12	95	89	86	>99%	5	95	n/a
American Indian/Alaskan Native	2010-11	*	93	86	*	*	*	*
	2011-12	*	83	87	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	83	77	*	*	*	*
	2011-12	80	80	76	>99%	20	80	n/a
Hispanic	2010-11	*	83	84	>99%	*	*	*
	2011-12	89	87	84	>99%	11	89	n/a

(Continued)

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February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 3 Mathematics	
	Campus % of Students

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 4 Reading			_				
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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

Campus % of State % of Students Students Met Met Standard (Proficient) and and Commended Commended Commended (Ashmeter)			
Students Students Met Met Met Standard Standard Standard (Proficient) (Proficient) and and and Commended Commended			
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Met Met Met Standard Standard (Proficient) (Proficient) and and and Commended Commended	Campus % of	District % of	State % of
Standard Standard (Proficient) (Proficient) and and and Commended Commended	Students	Students	Students
Standard Standard (Proficient) (Proficient) and and and Commended Commended	Met	Met	Met
(Proficient) (Proficient) (Proficient) and and and Commended Commended		Standard	
and and and Commended Commended			
Commended   Commended   Commended			· · · · · · · ·
	Commended	Commended	Commended
(Advanced)   (Advanced)   (Advanced)	(Advanced)	(Advanced)	(Advanced)

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## For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 4 Mathematics

Grade 4 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at ht Level % Commended (Advanced)
Student Group	Year							
All Students	2010-11	94	89	88	>99%	6	35	59
	2011-12	*	92	89	>99%	*	*	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	93	*	*	*	n/a
African American	2010-11	*	85	80	*	*	*	*
	2011-12	*	87	80	*	*	*	n/a
Hispanic	2010-11	90	87	86	>99%	10	70	20
	2011-12	*	91	88	>99%	*	*	n/a

(Continued)

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 5 Reading

Grade 5 Reading		<del>i</del>		<del>i</del>	-			
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at it Level % Commended (Advanced)
Student Group	Year	,	,	, ,	1 /		, ,	,
All Students	2010-11	99	92	92	>99%	1	34	64
	2011-12	98	89	87	>99%	2	98	n/a
American Indian/Alaskan Native	2010-11	*	78	93	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
Asian	2010-11	*	92	96	>99%	*	*	*
	2011-12	*	89	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	94	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	*	92	90	*	*	*	*
	2011-12	*	82	82	*	*	*	n/a
Hispanic	2010-11	*	89	90	>99%	*	*	*
	2011-12	*	86	84	>99%	*	*	n/a

(Continued)

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Texas 2012 NCLB Report Card	16
Part I - Campus Level: Student Performance for Each District and Campus Compared t	to the State, Percent of

Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

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February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### **Grade 5 Mathematics**

			District % of Students Met	State % of Students Met		Eac	of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	98	96	>99%	*	*	*
	2011-12	94	96	92	>99%	6	94	n/a
Two or More Races	2010-11	*	96	94	*	*	*	*
	2011-12	80	95	90	>99%	20	80	n/a
Female	2010-11	*	91	92	>99%	*	*	*
	2011-12	95	89	87	>99%	5	95	n/a
Male	2010-11	97	91	92	>99%	3	27	70
	2011-12	90	88	86	>99%	10	90	n/a
Special Education	2010-11	*	92	85	>99%	*	*	*
	2011-12	*	83	74	*	*	*	n/a
Limited English Proficient	2010-11	*	82	84	*	*	*	*
	2011-12	*	82	77	*	*	*	n/a

(Continued)

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## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	91	96	93	>99%	9	15	76
	2011-12	94	98	94	>99%	6	94	n/a
Two or More Races	2010-11	*	91	91	*	*	*	*
	2011-12	80	95	92	>99%	20	80	n/a
Female	2010-11	91	82	84	>99%	9	30	61
	2011-12	91	87	86	>99%	9	91	n/a
Male	2010-11	86	84	87	>99%	14	22	65
	2011-12	93	89	88	>99%	7	93	n/a
Special Education	2010-11	*	64	67	>99%	*	*	*
	2011-12	*	75	69	*	*	*	n/a
Limited English Proficient	2010-11	*	66	68	*	*	*	*
	2011-12	*	76	72	*	*	*	n/a

(Continued)

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## For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 5 Science

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level % Not Meeting Standard
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

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#### For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 6 ReadingPorg

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## For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 6 Reading

	Commune O/ of	District 0/ of	Ctata O/ af			
		District % of				of Students in Campus at
	Students Met	Students Met	Students Met		Eacl	h Achievement Level
	Standard	Standard	Standard		%	
	(Proficient)	(Proficient)	(Proficient)	%	Not	%
	and	and	and	Tested	Meeting	Met
	Commended		Commended		Standard	
Sp Td (Each Achi384.4d 4 Level)TjET395.	52( <b>A&amp;D&amp;65473</b> )06	.O( <b>A)6</b> l,\Pamic₹dl.)84	5 <b>,200193</b> 1110te200)41	<b>200a emp3u5s)</b> !	8 <b>0B</b> ási2)72	4.32 .16 580384.4Basic)

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Texas 2012 NCLB Report Card

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

23rade 6 Mathematics

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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## For BRYKER WOODS EL (227901110) AUSTIN ISD

#### Grade 6 Mathematics

		Campus 9/ of	District % of	State % of				
		Students	Students	Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	94	89	>99%	*	*	*
	2011-12	*	96	90	>99%	*	*	n/a
Two or More Races	2010-11	*	84	87	*	*	*	*
	2011-12	*	90	87	*	*	*	n/a
Female	2010-11	*	80	83	>99%	*	*	*
	2011-12	*	83	83	>99%	*	*	n/a
Male	2010-11	96	78	81	>99%	4	29	67
	2011-12	*	82	82	>99%	*	*	n/a
Special Education	2010-11	*	73	65	*	*	*	*
	2011-12	*	71	66	*	*	*	n/a
Limited English Proficient	2010-11	*	63	67	*	*	*	*
	2011-12	*	66	67	*	*	*	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

Grade 6 Mathematics	
	Campus % of Students Met Standard (Proficient) and Commended

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Standardfic Isa Mssessmentsrs % of

February 1, 2013

# For BRYKER WOODS EL (227901110) AUSTIN ISD

Percent Tested Percent Met Standard (Includes Proficient Level and Above) Proficient Level and Above)  Target: Target: 95% P5% P5% P5% P5% P5% P5% P5% P5% P5% P	Percent Tested Percent (Includes Proficient Level and Above) Proficient Level and Above)  Target: 95% Target: 95% Percent Tested Percent (Includes Proficient Level and Above) Proficient Level and Above Proficient P	Reading/Language Arts						
Target: 80% 80% 80% 80%  Target: 712 12 12 12 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14	Target: 80% 80% 80% 80%  Target: 72 12 12 12 Target: 87% 87%  Campus District State  97 84 88  97 85 88  78 88				Met Standard (Includes Proficient Level and	Met Standard (Includes Proficient Level and	Met Standard (Includes Proficient Level and	
Target: 95% 75% 75% 75% 75% 75% 75% 75% 75% 75% 7	Target:         95%         Target:         Target:         Target:         Target:         Target:         R7%         R7%         R7%           Campus         District         State           97         84         88           97         85         88           75         88				Target:	Target:	Target:	
97 84 88 97 85 88 75	97 84 88 97 85 88 75 78 88	Target: 95%	Target: 95%	Target: 95%	Target:	Target:	Target:	
97 85 88 75	97 85 88 75 88				Campus	District	State	
					97	84	88	
					97	85	88	
						75		
	> 48 r32						7 1 6	

not appear when data are not reported.

Jose the former race/ethnicity definitions. See demic Indicators (Graduation and Attendance ucational Rights and Privacy Act (FERPA).

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February 1, 2013

For BRYKER WOODS EL	(227901110) AUSTIN ISD
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Reading/Language Arts

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

	Mathematics							
Percen Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)			
Target 95%	Target: 95%	Target: 95%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%			

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

			Mathematics				
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic		-					•

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# For BRYKER WOODS EL (227901110) AUSTIN ISD

Additional Academic Indicators					
Four-year	Four-year	Four-year	Five-year	Five-year	Five-year
Graduation	Graduation	Graduation	Graduation	Graduation	Graduation
Rate	Rate	Rate	Rate	Rate	Rate
'11 Target:	'11 Target:	'11 Target:	'11 Target:	'11 Target:	'11 Target:
75%	75%	75%	80%	80%	80%
'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.



February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

		Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
All Students	2010-11	96.4	n/a	95.5	
	2011-12	97.1	n/a	95.7	
American Indian/Alaskan Native	2010-11	-	n/a	95.0	
	2011-12	-	n/a	95.2	
Asian	2010-11	98.0	n/a	97.5	
	2011-12	98.4	n/a	97.7	
Native Hawaiian/Pacific Islander	2010-11	*	n/a	95.5	
	2011-12	-	n/a	95.9	
African American	2010-11	97.9	n/a	95.1	
	2011-12	98.6	n/a	95.4	
Hispanic	2010-11	96.2	n/a	95.3	
	2011-12	97.2	n/a	95.6	
White	2010-11	96.3	n/a	95.6	
	2011-12	96.9	n/a	95.9	
Two or More Races	2010-11	96.8	n/a	95.7	
	2011-12	96.9	n/a	95.9	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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February 1, 2013

#### For BRYKER WOODS EL (227901110) AUSTIN ISD

		Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
		Campus	District	State	
Student Group	Year				
Female	2010-11	96.4	n/a	95.5	
	2011-12	97.0	n/a	95.7	
Male	2010-11	96.5	n/a	95.5	
	2011-12	97.2	n/a	95.7	
Special Education	2010-11	95.8	n/a	94.0	
	2011-12	96.9	n/a	94.3	
Limited English Proficient	2010-11	97.7	n/a	96.3	
	2011-12	96.5	n/a	96.6	
Economically Disadvantaged	2010-11	96.2	n/a	95.2	
	2011-12	96.4	n/a	95.4	
Migrant	2010-11	-	n/a	93.9	
	2011-12	-	n/a	93.9	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Texas 2012 NCLB Report Card

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As

Defined by the State (Teacher Degree)

February 1, 2013

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2012 NCLB Report Card

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Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For BRYKER WOA/TT4 12 TfP EL 12 Toh7901110not a7nTeal.IN Fd SeDbruary 1, 2013

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

February 1, 2013

## For BRYKER WOODS EL (227901110) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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