For ANDREWS EL (227901102) AUSTIN ISD

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\*

February 1, 2013

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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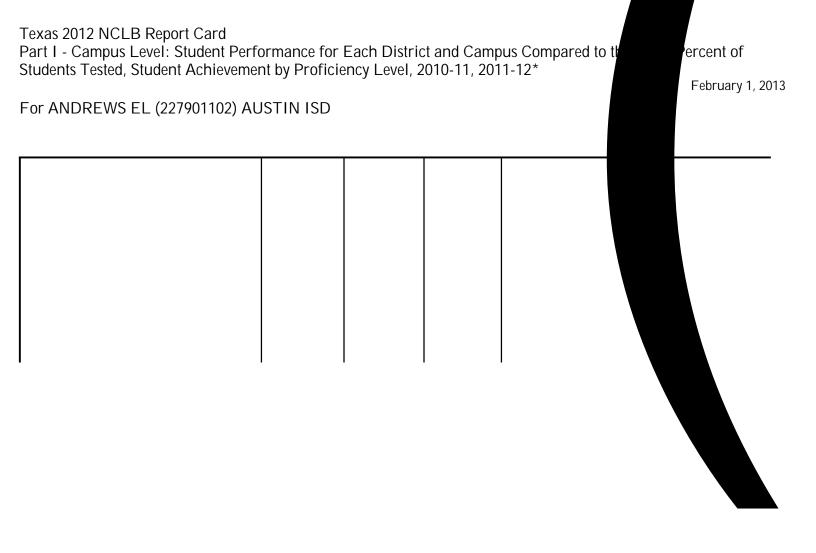
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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

February 1, 2013

# For ANDREWS EL (227901102) AUSTIN ISD

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Texas 2012 NCLB Report Ca Part II a Campus Level: Co Measured by Adequate Yearly	mparisor / Progress		udent Achiev	ement and the	e State 🖡	cader	nic Expecta	ions as ebruary 1, 2013
For ANDREWS EL (2279011	02) AUS	TIN ISD						
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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For ANDREWS EL	(227901102)	<b>AUSTIN ISD</b>
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'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As

Defined by the State (Teacher Degree)

February 1, 2013

For ANDREWS EL	(227901102)	AUSTIN IS	SD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Texas 2012 NCLB Report Card
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional

Credentials

February	1,	201	3
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For ANDREWS EL (227901102) AUSTIN ISD
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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Texas 2012 NCLB Report Card	
Part IV c Campus Level: Percent of Classes Not Taught by Highly Qualified Tea	achers

February 1, 2013

For ANDREWS EL	. (227901102) AUSTIN ISD
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