Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 English Language Arts

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	%d or	n the Te a s Asses	sme Card
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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 Mathematics

Texas 2012 NCLB Report Card

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February 1, 2013

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

Grade 10 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	90	83	*	*	*	*
	2011-12	*	88	82	*	*	*	*
Two or More Races	2010-11	*	87	80	*	*	*	*
	2011-12	*	86	79	*	*	*	*
Female	2010-11	17	75	74	>99%	83	14	3
	2011-12	22	71	75	>99%	78	19	4
Male	2010-11	18	74	74	97	82	*	*
	2011-12	20	72	73	>99%	80	16	4
Special Education	2010-11	*	60	52	*	*	*	*
	2011-12	*	47	51	*	*	*	*
Limited English Proficient	2010-11	17	41	44	99	83	16	1
	2011-12	21	35	44	>99%	79	17	4

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

			Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)		
		Target:	Target:	Target:	'11 Target: 80% '12 Target:	'11 Target: 80% '12 Target:	'11 Target: 80% '12 Target:		
		95% Campus	95% District	95% State	87% Campus	87% District	87% State		
Student Group	Year	Campus	DISTINCT	State	Campus	District	Sidle		
Hispanic	2010-11	95	99	99	23	80	85		
	2010-11	94	99	99	24	81	85		
White	2010-11	*	99	>99%	*	96	94		
	2011-12	*	99	99	*	97	94		
Two or More Races	2010-11	*	99	>99%	*	92	92		
	2011-12	*	>99%	>99%	*	93	93		
Female	2010-11	97	99	>99%	17	87	90		
	2011-12	96	99	>99%	15	88	90		
Male	2010-11	94	99	>99%	27	81	86		
	2011-12	89	99	99	17	83	86		

(Continued)

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February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	*	99	99	*	58	67
	2011-12	*	99	99	*	59	67
Limited English Proficient	2010-11	96	99	99	22	76	78
	2011-12	93	99	99	16	76	79
Economically Disadvantaged	2010-11	96	99	99	22	77	83
	2011-12	93	99	99	15	79	83
Migrant	2010-11	*	94	98	*	50	76
	2011-12	*	>99%	98	*	91	76

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Texas 2012 NCLB Report Card Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

			Mat	thematics			
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	99	>99%	>99%	17	81	84
	2011-12	>99%	>99%	>99%	21	83	83
American Indian/Alaskan Native	2010-11	>99%	99	>99%	29	74	84
	2011-12	*	98	>99%	*	75	83
Asian	2010-11	>99%	>99%	>99%	20	91	95
	2011-12	>99%	>99%	>99%	33	91	95
Native Hawaiian/Pacific Islander	2010-11	*	>99%	>99%	*	82	86
	2011-12	*	>99%	>99%	*	81	87
African American	2010-11	*	>99%	>99%	*	67	75
	2011-12	*	>99%	>99%	*	68	73

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

				Mat	thematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	98	>99%	>99%	15	78	82
	2011-12	>99%	>99%	>99%	17	79	80
White	2010-11	*	>99%	>99%	*	94	91
	2011-12	*	>99%	>99%	*	95	90
Two or More Races	2010-11	*	>99%	>99%	*	88	89
	2011-12	*	99	>99%	*	91	88
Female	2010-11	>99%	>99%	>99%	17	82	85
	2011-12	>99%	>99%	>99%	22	83	84
Male	2010-11	97	>99%	>99%	18	81	84
	2011-12	>99%	99	>99%	20	82	83

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Mat	hematics	
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Abov RG	ч 0 17.76 576 7517.7 57аојЕТВТ/Т1а1RG
Target: 95%	Target: 95%	Target: 95%		

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February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

Additional Academic Indicators

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Texas 2012 NCLB Report Card Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Ac	ditional Acac	lemic Indicato	ors		
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
	2011-12	n/a	89.6	92.0	n/a	92.1	93.6
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	n/a	87.6	92.1	n/a	n/a	n/a
Female	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
	2011-12	n/a	84.1	88.2	n/a	85.4	89.5
Male	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
	2011-12	n/a	76.3	83.7	n/a	80.4	86.5
Special Education	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
	2011-12	n/a	60.9	76.7	n/a	66.7	80.3
Limited English Proficient	2010-11	n/a	56.2	62.8	n/a	57.5	67.5
	2011-12	n/a	60.6	66.8	n/a	64.2	72.0
Economically Disadvantaged	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
	2011-12	n/a	77.1	83.7	n/a	79.0	87.0

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Male	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Special Education	2010-11	n/a	n/a	94.0
	2011-12	n/a	n/a	94.3
Limited English Proficient	2010-11	n/a	n/a	96.3
	2011-12	n/a	n/a	96.6
Economically Disadvantaged	2010-11	n/a	n/a	95.2
	2011-12	n/a	n/a	95.4
Migrant	2010-11	n/a	n/a	93.9
	2011-12	n/a	n/a	93.9

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Missed AYP	n/a
2011-12	Missed AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

February 1, 2013

For INTERNATIONAL H S (227901029) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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