



February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 6 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	97	70	78	>99%	3	30	67
	2011-12	96	73	80	99	4	96	n/a
Migrant	2010-11	*	*	68	*	*	*	*
	2011-12	*	*	70	*	*	*	n/a

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Texas 2012 NCLB Report Card

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 6 Mathematics

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 7 Reading

Grade 7 Reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2010-11	99	81	85	99	1	44	56
	2011-12	*	84	88	>99%	*	*	n/a
American Indian/Alaskan Native	2010-11	*	82	86	*	*	*	*
	2011-12	*	91	91	*	*	*	n/a
Asian	2010-11	*	93	93	*	*	*	*
	2011-12	*	85	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	87	*	*	*	n/a
African American	2010-11	*	72	80	>99%	*	*	*
	2011-12	*	77	84	>99%	*	*	n/a
Hispanic	2010-11	99	74	81	99	1	60	39
	2011-12	*	79	84	>99%	*	*	n/a

(Continued)

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 7 Reading

Grade / Reading			Γ					
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	*	96	93	>99%	*	*	*
	2011-12	*	96	93	>99%	*	*	n/a
Two or More Races	2010-11	*	96	91	*	*	*	*
	2011-12	*	93	93	>99%	*	*	n/a
Female	2010-11	99	83	87	99	1	44	56
	2011-12	*	87	91	>99%	*	*	n/a
Male	2010-11	*	79	84	*	*	*	*
	2011-12	*	80	85	*	*	*	n/a
Special Education	2010-11	*	78	70	*	*	*	*
	2011-12	*	70	71	*	*	*	n/a
Limited English Proficient	2010-11	*	50	55	*	*	*	*
	2011-12	*	58	62	*	*	*	n/a

(Continued)

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Grade 7 Mathematics

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

	Campus % of Students	District % of Students	State % of Students		Percent of Students in Campus at Each Achievement Level
ı	Met	Met	Met		
ı	Standard	Standard	Standard		%
ı	(Proficient)	(Proficient)	(Proficient)	%	Not
ı	and	and	and	Tested	
1	Commended		Commended	` '	
	(Advanced)	(Advanced)	(Advanced)	Campus)	

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 8 Reading				
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	%

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Standard

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 8 Reading

Orace o reading								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	*	99	97	>99%	*	*	*
	2011-12	*	98	95	>99%	*	*	n/a
Two or More Races	2010-11	*	99	97	*	*	*	*
	2011-12	*	95	94	*	*	*	n/a
Female	2010-11	*	93	95	>99%	*	*	*
	2011-12	*	88	91	>99%	*	*	n/a
Male	2010-11	*	89	92	*	*	*	*
	2011-12	*	84	88	*	*	*	n/a
Special Education	2010-11	*	90	83	*	*	*	*
	2011-12	*	80	72	*	*	*	n/a
Limited English Proficient	2010-11	*	63	66	*	*	*	*
	2011-12	*	53	57	*	*	*	n/a

(Continued)

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 8 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year	(Mavaricea)	(Advanced)	(Advanced)	Ourripus)	(Dusie)	(i i officiality	(rtavaricea)
All Students	2010-11	*	82	87	>99%	*	*	*
	2011-12	*	78	81	>99%	*	*	n/a
American Indian/Alaskan Native	2010-11	*	79	85	*	*	*	*
	2011-12	*	85	82	*	*	*	n/a
Asian	2010-11	*	94	96	*	*	*	*
	2011-12	*	90	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	75	89	*	*	*	*
	2011-12	*	80	87	*	*	*	n/a
African American	2010-11	*	73	80	>99%	*	*	*
	2011-12	*	59	72	>99%	*	*	n/a
Hispanic	2010-11	*	77	84	>99%	*	*	*
	2011-12	*	72	77	>99%	*	*	n/a

(Continued)

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 8 Mathematics

Femal*		Campus % of Students Met	District % of State % of Students Met Met		dents	Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	96	93	>99%	*	*	*
	2011-12	*	95	90	>99%	*	*	n/a
*Two or More Races	2010-11	*	95	92	*	*	*	*
	2011-12	*	88	88	*	*	*	n/a
Female	2010-11	*	82	88	>99%	*	*	*
	2011-12	*	76	82	>99%	*	*	n/a
Male	2010-11	*	82	86	*	*	*	*

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 8 Mathematics	

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For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 8 Science

Students	Students	State % of Students			of Students ir n Achievemer	
Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)

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For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 8 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	97	59	70	>99%	3	56	42
	2011-12	99	66	71	99	1	99	n/a
Migrant	2010-11	*	*	62	*	*	*	*
	2011-12	*	*	61	*	*	*	n/a

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Grade 10 English Language Arts

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

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Campus % of Students	District % of Students	State % of Students		Percent of Students in Campus at
Met	Met	Met		Each Achievement Level
Standard	Standard	Standard		
(Proficient)	(Proficient)	(Proficient)	%	
and	and	and	Tested	
Commended				
(Advanced)	(Advanced)	(Advanced)	Campus)	

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For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 10 English Language Arts

	YearYe	Students Met	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	of Students ir h Achievemer % Met Standard (Proficient)	•
Student Group	Year						

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Grade 10 Mathematics

Grade 10 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at nt Level % Commended (Advanced)
Student Group	Year							
All Students	2010-11	98	74	74	>99%	2	78	20
	2011-12	95	71	74	>99%	5	53	42
American Indian/Alaskan Native	2010-11	*	50	73	*	*	*	*
	2011-12	*	58	72	*	*	*	*
Asian	2010-11	*	81	90	*	*	*	*
	2011-12	*	83	91	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	73	*	*	*	*
	2011-12	*	80	76	*	*	*	*
African American	2010-11	*	63	61	>99%	*	*	*
	2011-12	83	57	62	>99%	17	67	17
Hispanic	2010-11	97	67	69	>99%	3	78	19
	2011-12	97	63	69	>99%	3	64	33

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	*	90	83	>99%	*	*	*
	2011-12	95	88	82	>99%	5	26	68
Two or More Races	2010-11	*	87	80	*	*	*	*
	2011-12	*	86	79	*	*	*	*
Female	2010-11	98	75	74	>99%	2	78	20
	2011-12	95	71	75	>99%	5	53	42
Male	2010-11	*	74	74	*	*	*	*
	2011-12	*	72	73	*	*	*	*
Special Education	2010-11	*	60	52	*	*	*	*
	2011-12	*	47	51	*	*	*	*
Limited English Proficient	2010-11	*	41	44	*	*	*	*
	2011-12	*	35	44	*	*	*	*

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For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 10 Science Campus % of District % of State % of Percent of Students in Campus at Students Students Students Each Achievement Level Met Met Met % Standard Standard Standard % % (Proficient) Not (Proficient) (Proficient) Tested % and and and Meeting Met Commended Commended Commended Standard Commended (In Standard (Advanced) (Advanced) (Advanced) Campus) (Basic) (Proficient) (Advanced) Student Group Year >99% 3 2010-11 97 73 75 75 22 All Students 71 5 95 74 >99% 58 37 2011-12 * * 2010-11 American Indian/Alaskan Native 42 78 * 2011-12 56 76 76 Asian 2010-11 89 2011-12 75 88 Native Hawaiian/Pacific Islander 2010-11 73

80

59

50

64

62

76

62

62

68

67

>99%

>99%

>99%

>99%

17

6

6

50

81

72

33

14

22

(Continued)

Hispanic

African American

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Student Achievement results are rounded to the nearest whole percent.

2011-12

2010-11

2010-11

2011-12

83

94

94

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

Grade 10 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	95	59	65	>99%	5	78	16
	2011-12	97	56	65	>99%	3	69	28
Migrant	2010-11	*	*	53	*	*	*	*
	2011-12	*	*	57	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

			Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)		
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%		
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
All Students	2010-11	>99%	99	>99%	99	84	88		
	2011-12	>99%	99	99	99	85	88		
American Indian/Alaskan Native	2010-11	*	>99%	99	*Americ	can Indian/A	askan N 269.		

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	*	99	99	*	58	67
	2011-12	>99%	99	99	>99%	59	67
Limited English Proficient	2010-11	>99%	99	99	96	76	78
	2011-12	>99%	99	99	97	76	79
Economically Disadvantaged	2010-11	99	99	99	98	77	83
	2011-12	>99%	99	99	99	79	83
Migrant	2010-11	*	94	98	*	50	76
	2011-12	*	>99%	98	*	91	76

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

				Mat	thematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	>99%	>99%	>99%	78	82
	2011-12	>99%	>99%	>99%	99	79	80
White	2010-11	>99%	>99%	>99%	>99%	94	91
	2011-12	99	>99%	>99%	99	95	90
Two or More Races	2010-11	>99%	>99%	>99%	>99%	88	89
	2011-12	>99%	99	>99%	>99%	91	88
Female	2010-11	>99%	>99%	>99%	>99%	82	85
	2011-12	>99%	>99%	>99%	99	83	84
Male	2010-11	*	>99%	>99%	*	81	84
	2011-12	*	99	>99%	*	82	83

(Continued)

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February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

		Mat	thematics
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (InduideAWjETBT/TT3 11 Tf 355.68 607.68 T4 ET8 Proficient
Target: 95%	Target: 95%	Target: 95%	

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February 1, 2013

ADE (227901028) AUSTIN ISD

Additional Academic Indicators					
Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	
'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%	
District	State	Campus	District	State	
78.6	84.3	n/a	80.5	85.1	
80.0	85.9	n/a	82.8	88.0	
53.3	84.2	n/a	84.6	83.8	
92.6	86.6	n/a	64.3	88.1	
n/a	n/a	n/a	n/a	n/a	
89.7	95.0	n/a	n/a	n/a	
n/a	n/a	n/a	n/a	n/a	
100.0	88.0				

r year information) may not appear when data are not reported.

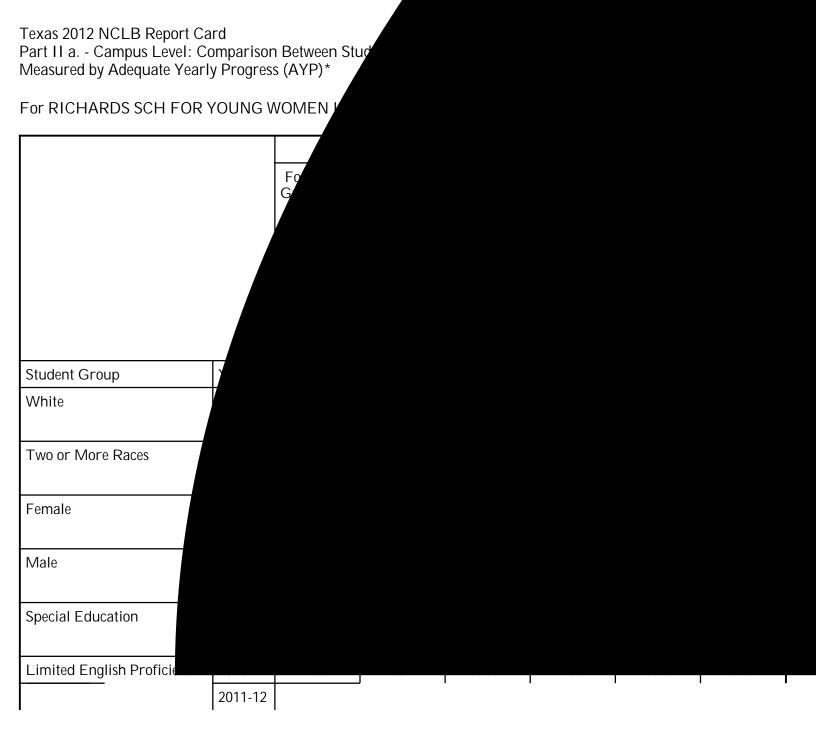
lable for indicators that use the former race/ethnicity definitions. See the

percent. Additional Academic Indicators (Graduation and Attendance Rate) I place).

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Id be directed to the Division of Performance Reporting. Contact us at (512)

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Meets AYP	n/a
2011-12	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	67.4	30.0	2.6
2011-12	58.9	38.4	2.7

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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