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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 English Language Arts

		Campus % of Students	District % of Students	State % of Students			of Students ir n Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	YearYe	ar						

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met		Eacl	of Students ir n Achievemer	
		Standard (Proficient)	Standard (Proficient)	Standard (Proficient)	%	% Not	%	
		and	and	and	Tested	Meeting	Met	%
		Commended	Commended	Commended	`	Standard	Standard	Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year	-						

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 Science

		Campus % of District % of State % of Students Met Met				Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and (Proficient) and Commended Commended		% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2010-11	81	73	75	96	19	58	23	
	2011-12	75	71	74	97	25	54	21	
American Indian/Alaskan Native	2 (8) T#01.j1	ET157.44 370.08 *	3 6112 0.8 re E 42	8* 157.44 332.1 78	6 0.402.47	6 re B* BT/	TT3 9.5 Tf 12	.76 376.32 Td *	
	2011-12	*	56	76	*	*	*	*	
Asian	2010-11	73	76	89	>99%	27	*	*	
	2011-12	92	75	88	>99%	8	77	15	

y not appear when data are not reported.

use the former race/ethnicity definitions.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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nal Rights and Privacy Act

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 Science

			District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	d Standard (Proficient) and ded Commended	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
African American	2010-11	68	59	62	94	32	58	10	
	2011-12	47	50	62	>99%	53	44	3	
Hispanic	2010-11	70	64	68	96	30	56	14	
	2011-12	64	62	67	96	36	54	10	
White	2010-11	93	93	87	96	7	59	34	
	2011-12	91							

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9

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

Grade 10 Science

	Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir n Achievemer	
	Standard (Proficient)	Standard (Proficient)	Standard (Proficient)	%	% Not	%	0/
	Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	Tested (In Campus)	Meeting Standard (Basic)	Met Standard (Proficient)	—— % Commended

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11						

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Level

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Native Hawaiian/Pacific Islander	2010-11			-			

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

				Reading/	Language A	rts	
		Percent Tested >99%	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	99	99	>99%	94	96	94
	2011-12	99	99	99	97	97	94
Two or More Races	2010-11	>99%	99	>99%	90	92	92
	2011-12	>99%	>99%	>99%	93	93	93
Female	2010-11	99	99	>99%	93	87	90
	2011-12	1.2 310).56 270.24	0.4rire B*	BT/51048 0.9	16 re B* 211.2	! 249.12 0 BT

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80% '12	'11 Target: 80% '12	'11 Target: 80% '12
		Target: 95%	Target: 95%	Target: 95%	Target: 87%	Target: 87%	Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

				Reading/	Language A	ırts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2010-11	95	99	99	80	77	83
	2011-12	98	99	99	82	79	83
Migrant	2010-11	*	94	98	*	50	76
	2011-12	*	•	-	-	-	•

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
			District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	98	>99%	>99%	80	81	84

2011a 350.4 46.56 0t4.32 356.6ntui1m44aT/TT3 10 Tf 229.92 356.64 Td (98)TjET

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February 1, 2013

For AUSTIN HS (227901002) AUSTIN ISD

		Mathematics						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%	
	_	Campus	District	State	Campus	District	State	
Student Group	Year							
Native Hawaiian/Pacific Islander	2010-11	*	>99%	>99%	*	82	86	
	2011-12	*	>99%	>99%	*	81	87	
African American	2010-11	97	>99%	>99%	63	67	75	
	2011-12	>99%	>99%	>99%	57	68	73	
Hispanic	2010-11	98	>99%	>99%	72	78	82	
	2011-12	98	>99%	>99%	63	79	80	

(Continued)

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

			Mat	thematics			
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Male	2010-11	99	>99%	>99%	80	81	84
	2011-12	98	99	>99%	76	82	83
Special Education	2010-11	98	99	>99%	54	54	63
	2011-12	95	99	99	37		

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

	Mathematics						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2010-11	98	>99%	>99%	71	75	79
	2011-12	98	>99%	>99%	61	76	78
Migrant	2010-11	*	>99%	>99%	*	67	75
	2011-12	*	>99%	99	*	82	73

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21 he State Academic Expectations

February 1, 2013

ndicators						
e-year luation ate	Five-year Graduation Rate	Five-year Graduation Rate				
arget:	'11 Target: 80%	'11 Target: 80%				
arget: 0%	'12 Target: 80%	'12 Target: 80%				
mpus	District	State				
0.0	75.3	78.8				
4.4	77.2	82.9				
8.1	73.6	80.0				
6.0	78.0	84.0				
6.0	91.2	92.1				
,	-	•				

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For AUSTIN HS (227901002) AUSTIN ISD

			Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Tar ĝ e 4:u 80%	cN62
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Male	2010-11	86.4	75.3	82.1	90.6	78.4	83.5	
	2011-12	88.8	76.3	83.7	90.4	80.4	86.5	
Special Education	2010-11	75.5	61.3	74.4		•		_

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
American Indian/Alaskan Native	2010-11	n/a	n/a	95.0
	2011-12	n/a	n/a	95.2
Asian	2010-11	n/a	n/a	97.5
	2011-12	n/a	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.9
African American	2010-11	n/a	n/a	95.1
	2011-12	n/a	n/a	95.4
Hispanic	2010-11	n/a	n/a	95.3
	2011-12	n/a	n/a	95.6
White	2010-11	n/a	n/a	95.6
	2011-12	n/a	n/a	95.9

(Continued)

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Two or More Races	2010-11	n/a	n/a	95.7
	2011-12	n/a	n/a	95.9
Female	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Male	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Special Education	2010-11	n/a	n/a	94.0
	2011-12	n/a	n/a	94.3
Limited English Proficient	2010-11	n/a	n/a	96.3
	2011-12	n/a	n/a	96.6
Economically Disadvantaged	2010-11	n/a	n/a	95.2
	2011-12	n/a	n/a	95.4
Migrant	2010-11	n/a	n/a	93.9
	2011-12	n/a	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

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Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	72.9	23.7	1.3
2011-12	68.5	27.6	1.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

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February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

February 1, 2013

For AUSTIN H S (227901002) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.