Texas 2011 NCLB Report (Card
--------------------------	------

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 3 Reading	
	1

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 3 Reading

		Campus % of Dist Students St Met		State % of Students Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) (Proficient) (and and Commended Co	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Female	2009-10	96	93	92	98	4	36	60
	2010-11	*	92	91	>99%	*	*	*
Male	2009-10	96	89	90	98	4	47	49
	2010-11	94	88	87	>99%	6	36	58
Special Education	2009-10	83	84	84	>99%	17	50	33 83

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

88 B* BT/TT.12 438 24 59.04 0.48 re B* 489...2 7.2 '86.88 4.482 re B247.2 381.12 0.96 19.2 r04TiFT4893 10 Tf 513.12 386.88 Td (58)TPR

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



Texas 2011 NCLB Report Card

.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 3 Mathematics

Campus % of Students Students Met Met Standard (Proficient) and Commended (Advanced)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 4 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	of Students ir h Achievemer % Met Standard	nt Level % Commended
Charles Comme	\\.	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year	_	_	_				
All Students	2009-10	88	86	87	>99%	13	49	38
	2010-11	93	89	88	>99%	7	51	42
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	83	92	96	>99%	17	17	67
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	33	78	80	>99%	67	*	*
	2010-11	90	85	80	>99%	10	70	20
Hispanic	2009-10	84	83	85	>99%	16	60	24
	2010-11	95	87	86	>99%	5	60	35
White	2009-10	95	96	92	>99%	5	50	45

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Texas	2011	NCL F	Reno	rt Card
I CNA3	ZUII	INCLL) IVCDU	ıı Caru

8

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 4 Mathematics	
	Campus % of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 5 Reading							
	Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir n Achievemer	
	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	>99%	*	*	*
Female	2009-10	*	91	92	>99%	*	*	*
	2010-11	*	93	93	>99%	*	*	*
Male	2009-10	92	87	90	>99%	8	39	53
	2010-11	*	91	91	>99%	*	*	*
Special Education	2009-10	*	90	86	*	*	*	*
	2010-11	*	94	87	>99%	*	*	*
Limited English Proficient	2009-10	*	74	76	*	*	*	*
	2010-11	*	80	79	*	*	*	*
Economically Disadvantaged	2009-10	91	85	88	>99%	9	68	24
	2010-11	*	88	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 5 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In		of Students ir h Achievemer % Met Standard	
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
All Students	2009-10	95	88	91	>99%	5	45	50
	2010-11	94	91	92	>99%	6	42	52
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	88	82	86	>99%	13	63	25
	2010-11	*	84	86	*	*	*	*
Hispanic	2009-10	91	85	90	>99%	9	48	43
	2010-11	86	89	91	>99%	14	55	32
White	2009-10	98	97	96	>99%	2	44	54
	2010-11		•	•	. '	'	•	•

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

Grade 5 Science		
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

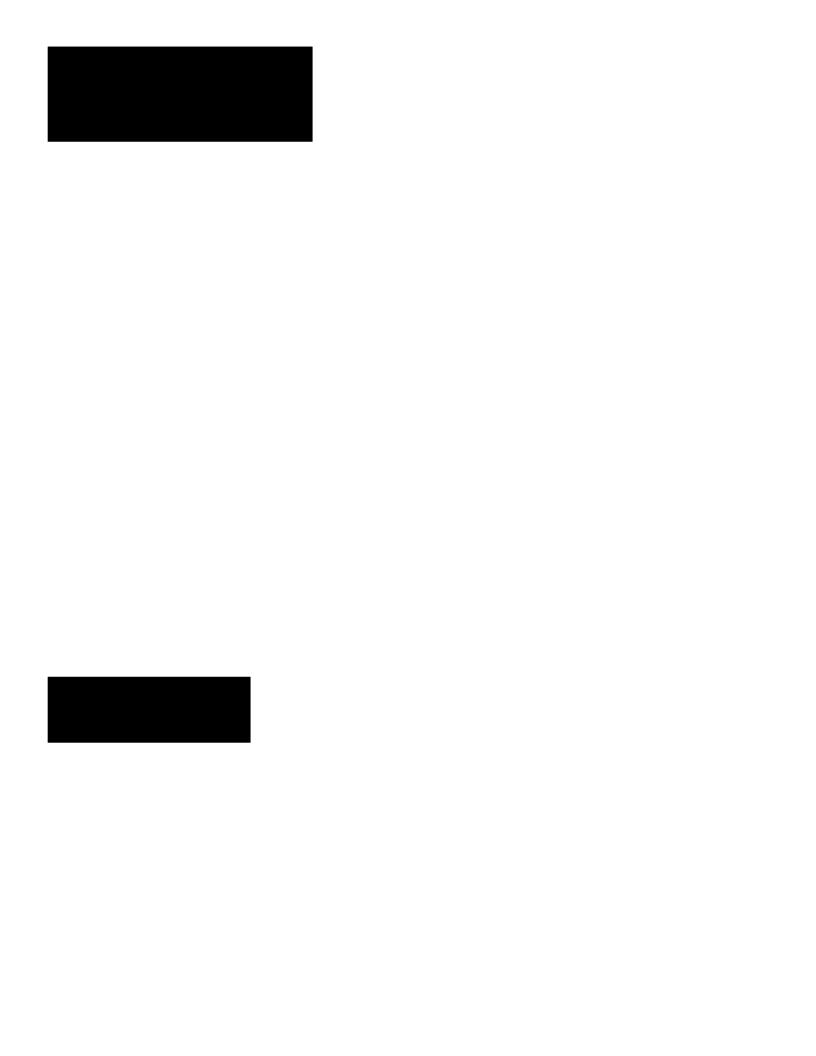
Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Students











Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.





Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

		Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
	_	Campus	District	State	
Student Group	Year				
All Students	2009-10	97.0	n/a	95.6	
	2010-11	96.7	n/a	95.5	
American Indian/Alaskan Native	2009-10	*	n/a	95.0	
	2010-11	*	n/a	95.0	
Asian	2009-10	n/a	n/a	n/a	
	2010-11	97.8	n/a	97.5	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	
	2010-11	*	n/a	95.5	
African American	2009-10	96.6	n/a	95.2	
	2010-11	93.8	n/a	95.1	
Hispanic	2009-10	97.1	n/a	95.5	
	2010-11	97.0	n/a	95.3	
White	2009-10	96.8	n/a	95.7	
	2010-11	96.7	n/a	95.6	
Two or More Races	2009-10	n/a	n/a	n/a	
	2010-11	96.7	n/a	95.7	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	97.0	n/a	95.6
	2010-11	96.7	n/a	95.5
Male	2009-10	96.9	n/a	95.6
	2010-11	96.6	n/a	95.5
Special Education	2009-10	96.8	n/a	94.1
	2010-11	97.0	n/a	94.0
Limited English Proficient	2009-10	97.4	n/a	96.5
	2010-11	97.3	n/a	96.3
Economically Disadvantaged	2009-10	96.6	n/a	95.3
	2010-11	95.8	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

^{&#}x27;n/a' indicates the district or school does not receive Title I, Part A funds.

NCLB Report Card

Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As the State (Teacher Degree)

January 31, 2012

EL (227901179) AUSTIN ISD

e NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

achers are rounded to the nearest one-tenth of a percent (one decimal place).

eported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no reported.

licates data are not reported; 'n/a' indicates that the data are not available or applicable.

arding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at 31 or espi@tea.state.tx.us.

January 31, 2012

For DAVIS EL (227901179) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.