

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met	District % of Students Met	State % of Students		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced) (Met Standard (Proficient and Commended (Advanced) (Advanced)		Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	94	93	*	*	*	*	
Female	2009-10	98	93	92	>99%	2	67	31	
	2010-11	74	92	91	>99%	26	54	20	
Male	2009-10	86	89	90	>99%	14	58	28	
	2010-11	70	88	87	>99%	30	57	13	
Special Education	2009-10	*	84	84	*	*	*	*	
	2010-11	80	88	82	>99%	20	*	*	
Limited English Proficient	2009-10	92	88	87	>99%	8	58	34	
	2010-11	70	86	85	>99%	30	51	19	
Economically Disadvantaged	2009-10	92	88	88	>99%	8	64	28	
	2010-11	71	86	85	>99%	29	54	17	
Migrant	2009-10	*	*	82	*	*	*	*	
	2010-11	*	*	80	*	*	*	*	

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Texas 2011 NCLB Report Card			
Part I - Campus Level: Student Performance for	r Each District and Campu	is Compared to the State,	Percent of

Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

Grade 3 Mathematics	

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January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

Grade 4 Reading

		Campus % of	District % of	State % of		Dorcont	of Students in	. Compus at
		Students Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year	(1 1 1 1)	(, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	1117	(22 3)	, , ,	
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	63	86	87	>99%	37	44	19
	2010-11	60	86	87	98	40	51	9
Male	2009-10	66	83	84	>99%	34	61	5
	2010-11	61	85	84	>99%	39	41	20
Special Education	2009-10	70	83	76	>99%	30	50	20
	2010-11	*	85	77	*	*	*	*
Limited English Proficient	2009-10	61	75	75	>99%	39	51	10
	2010-11	52	76	75	98	48	41	10
Economically Disadvantaged	2009-10	64	78	81	>99%	36	51	13
	2010-11	60	80	80	99	40	46	14
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

Grade 4 Mathematics	
Met	Campus % of Students Met Standard (Proficient) and Commended (Advanced)

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Texas 2011 NCLB Report Card

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

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January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

Grade 4 Mathematics	
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

Grade 5 Reading

		Students St		District % of State % of Students Met Met		Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	80	91	92	>99%	20	61	20
	2010-11	89	93	93	>99%	11	65	24
Male	2009-10	78	87	90	>99%	22	71	7
	2010-11	81	91	91	>99%	19	68	14
Special Education	2009-10	86	90	86	>99%	14	*	*
	2010-11	*	94	87	>99%	*	*	*
Limited English Proficient	2009-10	60	74	76	>99%	40	53	7
	2010-11	59	80	79	>99%	41	55	3
Economically Disadvantaged	2009-10	78	85	88	>99%	22	66	12
	2010-11	85	88	89	>99%	15	66	18
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	99	>99%	74	83	88

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January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	74	78	85
	2010-11	>99%	99	99	69	80	85
White	2009-10	>99%	99	>99%	64	96	94
	2010-11	>99%	99	>99%	88	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	92	92
Female	2009-10	>99%	99	>99%	77	86	90
	2010-11	99	99	>99%	73	87	90
Male	2009-10	>99%	99	99	71	81	86
	2010-11	>99%	99	>99%	67	81	86
Special Education	2009-10	>99%	99	99	43	57	66
	2010-11	>99%	99	99	50	58	67

(Continued)

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For LANGFORD EL (227901168) AUSTIN ISD

	Reading/Language Arts		
Percent Tested	Percent Tested	Percent Tested	
Target: 95%	Target: 95%	Target: 95%	
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January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	75	80	84
	2010-11	>99%	>99%	>99%	81	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	50	67	75
	2010-11	>99%	>99%	>99%	65	67	75

(Continued)

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					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	77	75	81
	2010-11	>99%	>99%	>99%	82	78	82
White	2009-10	>99%	>99%	>99%	91	94	91
	2010-11	>99%	>99%	>99%	88	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	>99%	>99%	>99%	71	80	84
	2010-11	>99%	>99%	>99%	80	82	85
Male	2009-10	>99%	>99%	>99%	80	79	83
	2010-11	>99%	>99%	>99%	81	81	84
Special Education	2009-10	>99%	99	99	57	52	61
	2010-11	>99%	99	>99%	44	54	63

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For LANGFORD EL (227901168) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	>99%	>99%	80	73	78
	2010-11	>99%	>99%	>99%	85	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	75	72	79
	2010-11	>99%	>99%	>99%	80	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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For LANGFORD EL (227901168) AUSTIN ISD

			Ac	dditional Acad	demic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific	2009-10						
Islander		n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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For LANGFORD EL (227901168) AUSTIN ISD

				Additional Academic Indicators						
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate			
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%			
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%			
		Campus	District	State	Campus	District	State			
Student Group	Year									
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1			
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1			
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a			
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a			
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0			
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8			
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8			
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5			
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3			
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1			
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8			
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5			

(Continued)

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For LANGFORD EL (227901168) AUSTIN ISD

	Ac	dditional Acad	demic Indicato	ors	
Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
				arget:)%	'10 Target: 80%
				arget:)%	'11 Target: 80%
				trict	State
				7.9	76.6
				9.5	83.7
				-	72.3
					reported.
inicity definitions. See					
duation and					
Privacy Act (FERPA). eporting. Contact us at					



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For LANGFORD EL (227901168) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.4	n/a	95.6
	2010-11	95.9	n/a	95.5
Male	2009-10	95.9	n/a	95.6
	2010-11	95.8	n/a	95.5
Special Education	2009-10	95.4	n/a	94.1
	2010-11	95.1	n/a	94.0
Limited English Proficient	2009-10	97.2	n/a	96.5
	2010-11	96.5	n/a	96.3
Economically Disadvantaged	2009-10	96.1	n/a	95.3
	2010-11	95.8	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	*	n/a	93.9

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Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	79.5	20.5	0.0
2010-11	86.0	14.0	0.0

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For LANGFORD EL (227901168) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.