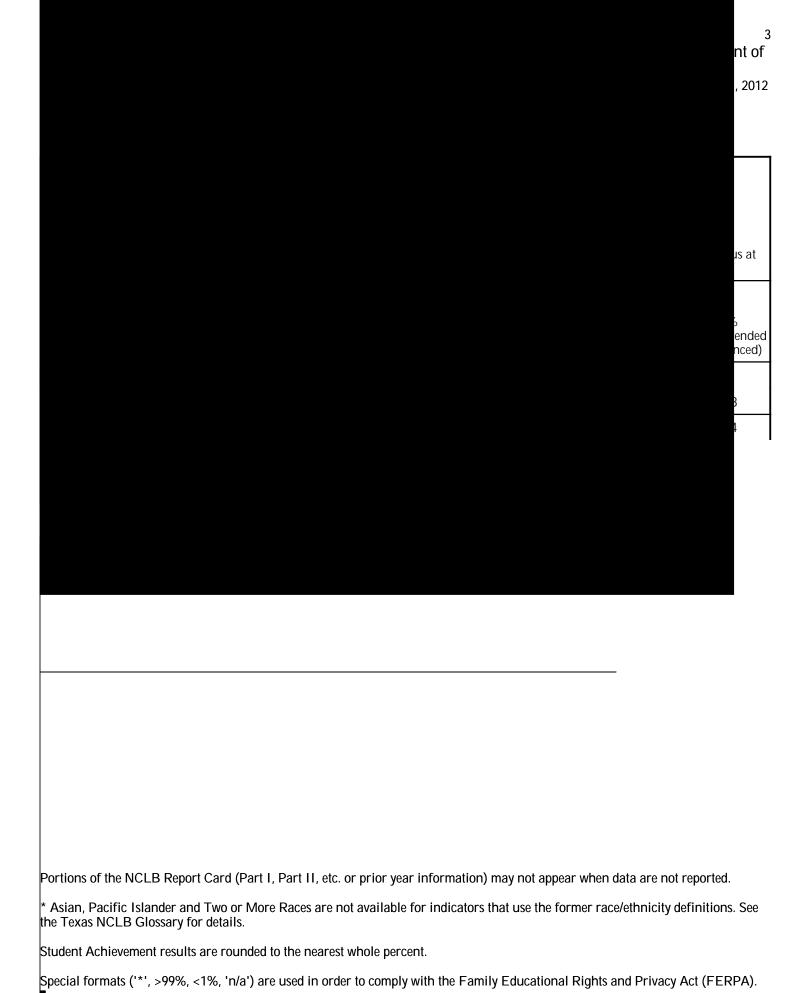


 $Special\ formats\ ('*',>99\%,<1\%,'n/a')\ are\ used\ in\ order\ to\ comply\ with\ the\ Family\ Educational\ Rights\ and\ Privacy\ Act\ (FERPA).$



Duestions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at

512) 463-9704 or performance.reporting@tea.state.tx.us.

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	90	*	*	*	*
Female	2009-10	93	84	85	>99%	7	73	20
	2010-11	67	86	86	>99%	33	46	21
Male	2009-10	81	84	85	>99%	19	47	34
	2010-11	84	87	87	>99%	16	56	29
Special Education	2009-10	75	76				-	

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Texas 2011 NCLB Report Card

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Grade 4 Reading		
Grade 4 Reading	Campus % of Students Met Standard (Proficient) and	
	Commended (Advanced)	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Grade 4 Mathematics

Grade 4 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard	of Students ir n Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	85	86	87	>99%	15	51	35
	2010-11	81	89	88	>99%	19	44	36
American Indian/Alaskan Native	2009-10	*		,	'			

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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Texas 2011 NCLB Report Card	8
Part I - Campus Level: Student Performance for Each District and Campus Compar	red to the State, Percent of

Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Grade	Grade 4-Mathe matics				

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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Texas 2011 NCLB Report Card	9
Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Perce	ent of
Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*	

January 31, 2012

For WILLIAMS EL	(227901166) AUSTIN ISD
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Grade 5 Reading		
ı		

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Grade 5 Reading

Campus % of Students	Students	State % of Students			of Students in Campus at h Achievement Level	
Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	•

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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January 31, 2012

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

For WILLIAMS EL (227901166) AUSTIN IS Grade 5 Mathematics ampus % o rcent nent Leve Eac Achiev Not % Meeting ted Met **m**lard ai d Comrended Campus) (Basic) (Proficient) (Advanced) >99% 27 61 12 >99% 19 60 21 89 92 2009-10 Asian n/a n/a n/a n/a n/a n/a n/a 2010-11 91 96 Native Hawaiian/Padific 2009-10 **I**'slander n/a n/a n/a n/a n/a n/a n/a 2010-11 African American 2009-10 73 82BT/TT3 10 T8 B* 228 30648 13

n) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 110 2301

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Grade 5 Mathematics

Met	Samulo of Students Met Standard (Proficient) and Commended (Advanced)	Dखेड(बंदर्वि. 0 08rg 1 - 9.5 Tf 170.4 596.16 Td ons of44rd)Tj ET 1*14.008rg 1 - 9.5 T Students Met Standard (Proficient)
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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Grade 5 Science

		Campus % Studen Met	istrict % of Students Met	Stude Met		Eac	of Students ir h Achievemer	n Campus at nt Level
		Standa (Profici and Comme (Advan	Standard (Proficient) and Commended (Advanced)	Standa (Proficie and Commer (Advand	% Fested (In ampus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Stud	Yea							
Two re Races	2009	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	201	*	91	9	*	*	*	*
Female		56			98	44	51	5
6	2010-11	69		84	>99%	31	46	23
Male	2009-10	75	83	88	>99%			
	2010-11	80	84	87	>99%	20	44	37
Special Education	2009-10	50	59	66	>99%	50	31	19
	2010-11	54	64	67				
Limited En 2016 Proficient	2009-10	20	66	68	66 92	80	457.92	0.48 19TjET (

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%					

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
95%		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	81	78	85
	2010-11	>99%	99	99	83	80	85
White	2009-10	98	99	>99%	87	96	94
	2010-11	>99%	99	>99%	95	96	94
Jywo or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	92	92
Female	2009-10	99	99	>99%	85	86	90
87	2010-11	>99%	99	>99%	81	87	87 90
Malad e	2009-10	•	•	•			

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	78	80	84
	2010-11	>99%	>99%	>99%	79	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	57	67	75
	2010-11	>99%	>99%	>99%	55	67	75

(Continued)

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

		Mathematics					
			ı	1	TVIatrierriatics		ı
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
	_	Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	79	75	81
	2010-11	>99%	>99%	>99%	81	78	82
White	2009-10	>99%	>99%	>99%	83	94	91
	2010-11	>99%	>99%	>99%	86	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	>99%	>99%	>99%	79	80	84
	2010-11	>99%	>99%	>99%	76	82	85
Male	2009-10	>99%	>99%	>99%	77	79	83
	2010-11	>99%	>99%	>99%	82	81	84

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Texas 2011 NCLB Report Card Part II a Campus Level: Comparison Between Student Achievement and the State Academic as Measured by Adequate Yearly Progress (AYP)* For WILLIAMS EL (227901166) AUSTIN ISD	20 Expectations January 31, 2012

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

Additional Academic Indicators
Four-year Graduation Rate
'10 Target: 75%
I

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

			Additional Academic Indicators							
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate			
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%			
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%			
		Campus	District	State	Campus	District	State			
Student Group	Year									
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6			
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7			
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3			
	2010-11	n/a	-	75.7	n/a	-	76.4			

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

Additional Academic Indicators

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
	-	Campus	District	State
Student Group	Year			
Female	2009-10	96.2	n/a	95.6
	2010-11	95.9	n/a	95.5
Male	2009-10	95.9	n/a	95.6
	2010-11	95.4	n/a	95.5
Special Education	2009-10	93.9	n/a	94.1
	2010-11	94.1	n/a	94.0
Limited English Proficient	2009-10	97.4	n/a	96.5
	2010-11	97.1	n/a	96.3
Economically Disadvantaged	2009-10	95.8	n/a	95.3
	2010-11	95.3	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

^{&#}x27;n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	60.0	40.0	0.0
2010-11	59.5	40.5	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For WILLIAMS EL (227901166) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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