Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

re used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Report Card should be directed to the Division of Performance Reporting. Contact us at g@tea.state.tx.us.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

#### For PICKLE EL (227901164) AUSTIN ISD

Grade 3 Mathematics	
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Portions of the of Campus % of

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.













11 State, Percent of January 31, 2012

	n Campus at It Level
6 et dard cient)	% Commended (Advanced)
92	27
49	35

ear when data are not reported.
ormer race/ethnicity definitions. See

Campus at Level

% Commended (Advanced)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For PICKLE EL (227901164) AUSTIN ISD

			Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
		Target: 95%	Target: 95%	Target: 95%	73% '11 Target: 80%	73% '11 Target: 80%	73% '11 Target: 80%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
Hispanic	2009-10	99	99	99	73	78	85		
	2010-11	99	99	99	81	80	85		
White	2009-10	*	99	>99%	*	96	94		
	2010-11	>99%	99	>99%	80	96	94		
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	994 357>	<b>∤</b> ET	

may not appear when data are not reported.

hat use the former race/ethnicity definitions. See

Academic Indicators (Graduation and lace).

y Act (FERPA).

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Texas 2011 NCLB Report Card Part II a Campus Level: Comparison Between Student Achievement and the State Academ as Measured by Adequate Yearly Progress (AYP)* For PICKLE EL (227901164) AUSTIN ISD	18 ic Expectations January 31, 2012

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2012

#### For PICKLE EL (227901164) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	79	75	81
	2010-11	>99%	>99%	>99%		•	•

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

#### For PICKLE EL (227901164) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	48	52	61
	2010-11	>99%	99	>99%	50	54	63
Limited English Proficient	2009-10	99	>99%	>99%	78	73	78
	2010-11	>99%	>99%	>99%	83	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	76	72	79
	2010-11	>99%	>99%	>99%	82	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Texas 2011	<b>NCLB</b>	Report	Card
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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For PICKLE EL (227901164) AUSTIN ISD
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	Additional Academic Indicators

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

#### For PICKLE EL (227901164) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a		•

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

#### For PICKLE EL (227901164) AUSTIN ISD

		Additiona	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
	_	Campus	District	State
Student Group	Year			
All Students	2009-10	97.0	n/a	95.6
	2010-11	96.9	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	94.3	n/a	95.2
	2010-11	95.0	n/a	95.1
Hispanic	2009-10	97.4	n/a	95.5
	2010-11	97.1	n/a	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

#### For PICKLE EL (227901164) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	97.0	n/a	95.6
	2010-11	96.8	n/a	95.5
Male	2009-10	97.1	n/a	95.6
	2010-11	96.9	n/a	95.5
Special Education	2009-10	96.6	n/a	94.1
	2010-11	95.4	n/a	94.0
Limited English Proficient	2009-10	97.8	n/a	96.5
	2010-11	97.5	n/a	96.3
Economically Disadvantaged	2009-10	97.1	n/a	95.3
	2010-11	96.9	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	-	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

#### For PICKLE EL (227901164) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	78.3	19.7	2.0
2010-11	73.6	24.4	2.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

## For PICKLE EL (227901164) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

### For PICKLE EL (227901164) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.