Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

#### Grade 3 Mathematics

		Campus % of Students	District % of Students	Students		Percent of Students in Campus at Each Achievement Level			
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2009-10	83	84	85	>99%	17	52	31	
	2010-11	78	87	86	>99%	22	44	34	
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*	
	2010-11	*	93	86	*	*	*	*	
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	92	92	96	>99%	8	8	83	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	*	88	*	*	*	*	
African American	2009-10	76	78	77	>99%	24	53	24	
	2010-11	63	83	77	>99%	38	44	19	
Hispanic	2009-10	83	80	82	>99%	17	68	15	
	2010-11	78	83	84	>99%	22	50	28	
White	2009-10	88	95	92	>99%	13	38	50	
	2010-11	88	96	92	>99%	13	44	44	

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

Grade 3 Mathematics

Campus % of

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

#### Grade 4 Reading

		Campus % of Students	District % of Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	>99%	*	*	*
Female	2009-10	85	86	87	>99%	15	65	20
	2010-11	85	86	87	98	15	53	33
Male	2009-10	86	83	84	>99%	14	67	18
	2010-11	92	85	84	>99%	8	63	29
Special Education	2009-10	84	83	76	>99%	16	74	11
	2010-11	83	85	77	>99%	17	42	42
Limited English Proficient	2009-10	83	75	75	>99%	17	65	17
	2010-11	84	76	75	97	16	52	32
Economically Disadvantaged	2009-10	86	78	81	>99%	14	67	19
	2010-11	87	80	80	98	13	62	25
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

Grade 4 Mathematics

Campus % of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For PILLOW EL (227901151) AUSTIN ISD

Grade 5 Reading

Students M213.64T BT /TT3	3 9.5 Tf 179.04 213.64	Students	Standard (Proficient) and	Students	% Tested	PB* 228 52BT/TT3 9.43.68 0.96 re B 2 Td (Met)T2f	* 346.0
		and	and	and			
		(Advanced)	(Advanced)	(Advanced)	· ·		

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Student Achievement results are rounded to the nearest whole percent.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

### Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir n Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	96	91	92	>99%	4	54	42
	2010-11	97	93	93	>99%	3	63	33
Male	2009-10	83	87	90	>99%	17	45	38
	2010-11	93	91	91				

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Student Achievement results are rounded to the nearest whole percent.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

#### Grade 5 Science

		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	*	80	84	>99%	*	*	*
	2010-11	75	82	84	97	25	50	25
Male	2009-10	85	83	88	>99%	15	37	49
	2010-11	88	84	87	>99%	13	58	30
Special Education	2009-10	64	59	66	>99%	36	45	18
	2010-11	80	64	67	95	20	*	*
Limited English Proficient	2009-10	73	66	68	>99%	27	45	27
	2010-11	63	66	68	>99%	38	44	19
Economically Disadvantaged	2009-10	88	75	81	>99%	13	42	46
	2010-11	81	77	80	98	19	62	19
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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Texas 2011 NCLB Report Card Part II a. - Campus Level: Comparison Between Student Achievement and the S as Measured by Adequate Yearly Progress (AYP)\*

Expectations

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nuary 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

· · · · · · · · · · · · · · · · · · ·					
			Read	ding/Language Arts	
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commemdaed (Advanced)	(Advanced)
	Target: 95%	Target: 95%	Target: 95%	<b>'10 Target</b> : 73%.56 535.68	3 Td ('10 Target:)TaeT/TT3 11 3

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

(Proficient)

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

# For PILLOW EL (227901151) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target:	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target:	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target:
					73%	73%	73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	99	99	83	72	77
	2010-11	99	99	99	90	76	78
Economically Disadvantaged	2009-10	>99%	99	99	80	76	83
	2010-11	99	99	99	84	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

# For PILLOW EL (227901151) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	81	80	84
	2010-11	>99%	>99%	>99%	79	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	64	67	75
	2010-11	>99%	>99%	>99%	63	67	75

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

	Mathematics							
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)			
			'10 Target: 67%	'10 Target: 67%	'10 Target: 67%			
Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%			
Campus	District	State	Campus					

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

# For PILLOW EL (227901151) AUSTIN ISD

	Mathematics							
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
				'10 Target: 67%	'10 Target: 67%	'10 Target: 67%		
	Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%		
State	Campus	District	State	Campus	District	State		

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January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

Additional Academic Indicators
Four-year Graduation Rate
'10 Target: 75%
'11 Target: 75%

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

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		Additional Academic Indicators						
Four-year	<b>Four-year</b> Graduation Rate							
	'10 Target: 75%							
	'11 Target:							

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

Additional Academic Indicators		
Four-year		
I		

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Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at

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## Texas 2011 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

## For PILLOW EL (227901151) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	90.8	9.2	0.0
2010-11	92.2	7.8	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For PILLOW EL (227901151) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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