

District and Campus Compared to the State, Percent of Level, 2009-10, 2010-11\*

January 31, 2012

District	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	91	>99%	18	57	25
	89	>99%	16	55	29
	92	*	*	*	*
	89	*	*	*	*
	n/a	n/a	n/a	n/a	n/a
	95	*	*	*	*
	n/a	n/a	n/a	n/a	n/a
	91	*	*	*	*
	86	>99%	17	50	33
	83	>99%	25	38	38
	89	>99%	18	57	24
	87	>99%	1 B* BT/TT3 1012 291.36 9.2 re B* aR7		

(Additional information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent.

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For BARRINGTON EL (227901149) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Female	2009-10	79	93	92	>99%	21	55	25
	2010-11	90	92	91	>99%	10	54	37
Male	2009-10	84	89	90	>99%	16	59	26
	2010-11	80	88	87	>99%	20	56	23
Special Education	2009-10	93	84	84	>99%	7	79	14
	2010-11	86	88	82	>99%	14	43	43
Limited English Proficient	2009-10	83	88	88	>99%	14	43	43

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BARRINGTON EL (227901149) AUSTIN ISD

## Grade 3 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	75	84	85	97	25	57	17
	2010-11	82	87	86	>99%	18	46	36
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	83	78	77	>99%	17	58	25
	2010-11	63	83	77	>99%	38	50	13
Hispanic	2009-10	73	80	82	97	27	57	16
	2010-11	83	83	84	>99%	17	45	38
White								

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January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

Grade 3 Mathematics

Students	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of
30	105	105	

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For BARRINGTON EL (227901149) AUSTIN ISD

Grade 4 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	75	86	87	98	25	58	17
	2010-11	67	86	87	>99%	33	54	13
Male	2009-10	65	83	84	>99%	35	49	16
	2010-11	73	85	84	>99%	27	51	22
Special Education	2009-10	92	83	76	>99%	8	62	31
	2010-11	94	85	77	>99%	6	59	35
Limited English Proficient	2009-10	65	75	75	99	35	51	14
	2010-11	56	76					

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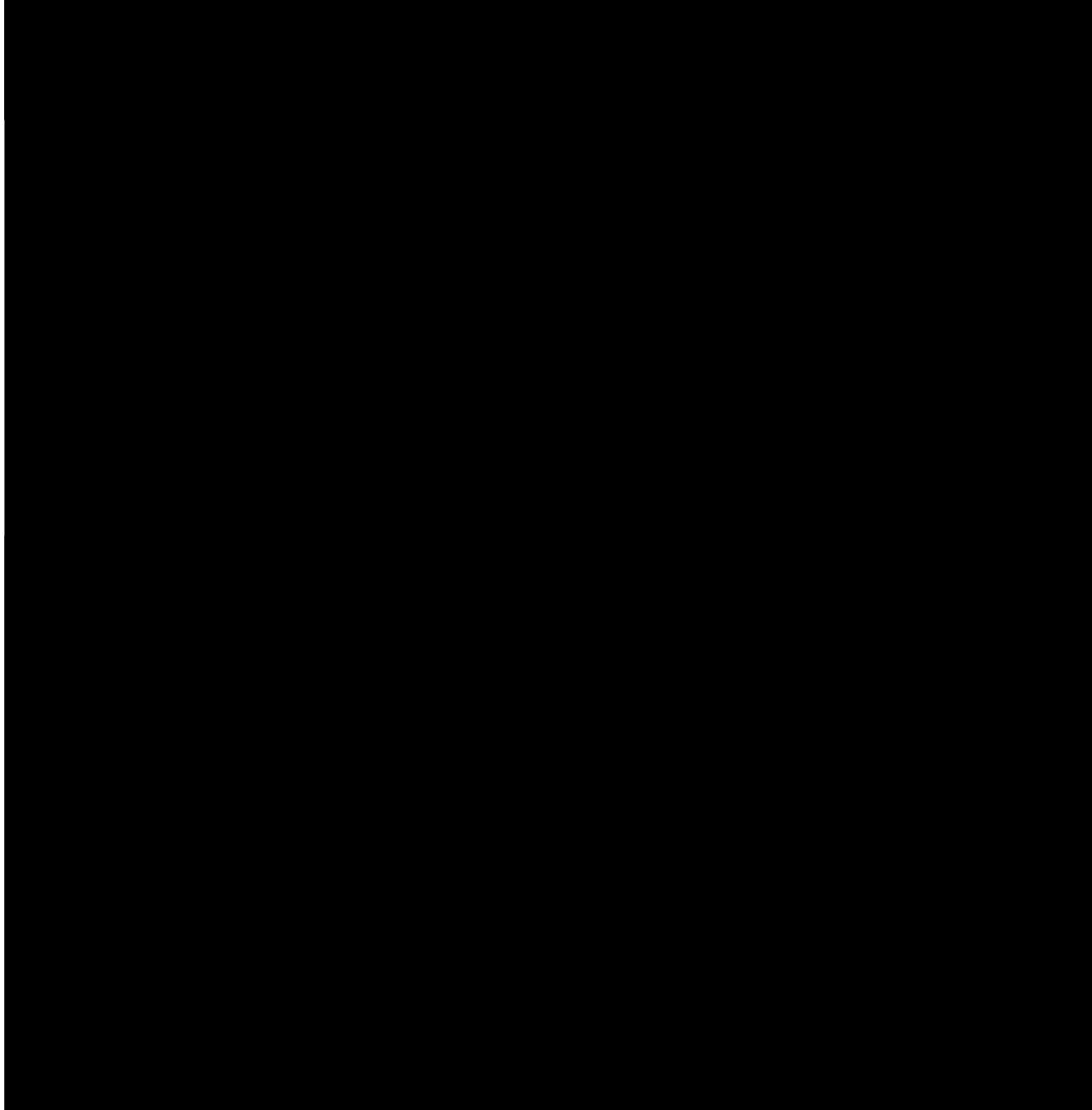
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For BARRINGTON EL (227901149) AUSTIN ISD

Grade 5 Mathematics

	Campus % of Students
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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BARRINGTON EL (227901149) AUSTIN ISD

## Grade 5 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	67	82	86	>99%	33	42	25
	2010-11	78	83	86	99	22	44	34
American Indian/Alaskan Native	2009-10	*	73	90	*	*	*	*
	2010-11	*	83	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	73	78	>99%	*	*	*
	2010-11	*	71	78	>99%	*	*	*
Hispanic	2009-10	64	77	82	>99%	36	42	22
	2010-11	76	79	82	99	24	43	33
White	2009-10	*	96	94	*	*	*	**

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For BARRINGTON EL (227901149) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
2009-10	2009-10	69	80	84	>99%	31	45	24
	2010-11	79	82	84	98	21	38	40
34 Male	2009-10	66	83	88	>99%	34	41	25
	2010-11	77	84	87	>99%	23	51	26
Special Education	2009-10			66	>99%		40	

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For BARRINGTON EL (227901149) AUSTIN ISD

Grade 6 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met

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For BARRINGTON EL (227901149) AUSTIN ISD

Grade 6 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	97	79	82	>99%	3	36	61
	2010-11	90	79	82	>99%	10	31	59
American Indian/Alaskan Native	2009-10	*	75	81	*	*	*	*
	2010-11	*	91	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	60	84	*	*	*	*
African American	2009-10	*	65	72	*	*	*	*
	2010-11	*	67	73	*	*	*	*
Hispanic	2009-10	ET0 524.16 dB re B* 16 316.32 T 1228 43.68 0.48 re B* 34 19.2 8 19.2 re B* BT/TT3 10 Tf						

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	87	*	*	*	*
Female	2009-10	*	78	82	>99%	*	*	*
	2010-11	84	80	83	>99%	16	21	63
Male	2009-10	95	79	81	>99%	5	32	63
	2010-11	95	78	81	>99%	5	40	55
Special Education	2009-10	*	71	64	*	*	*	*
	2010-11	*	73	65	*	*	*	*
Limited English Proficient	2009-10	94	65	65	>99%	6	38	56
	2010-11	79	63	67	>99%	21	57	21
Economically Disadvantaged	2009-10	97	70	76	>99%	3	35	62
	2010-11	90	72	77	>99%	10	31	59
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
Student Group	Year						
Hispanic	2009-10	99	99	99	74	78	

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	79	75	81
	2010-11	>99%	>99%	>99%	87	78	82
White	2009-10	*	>99%	>99%	*	94	91
	2010-11	*	>99%	>99%	*	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	99	>99%	>99%	78	80	84
	2010-11	>99%	>99%	>99%	89	82	85
Male	2009-10	99	>99%	>99%	82	79	83
	2010-11	>99%	>99%	>99%	81	81	84
Special Education	2009-10	98	99	99	69	52	61
	2010-11	>99%	99	>99%	69	54	63

(Continued)

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January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	99	>99%	>99%	80	73	78
	2010-11	>99%	>99%	>99%	89	77	79
Economically Disadvantaged	2009-10	99	>99%	>99%	80	72	79
	2010-11	>99%	>99%	>99%	86	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).





## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
n/a							
Limited English Proficient							

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\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

	Additional Academic Indicators					
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
	'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
Campus	District	State				

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## Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.5	n/a	95.6
	2010-11	96.5	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	

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## Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).

January 31, 2012

For BARRINGTON EL (227901149) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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For BARRINGTON EL (227901149) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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