Campus Compared to the State, Percent of 0, 2010-11*

January 31, 2012

		Percent of Students in Campus at Each Achievement Level							
% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)						
>99%	13	56	32						
>99%	14	53	33						
*	*	*	*						
*	*	*	*						
n/a	n/a	n/a	n/a						
*	*	*	*						
n/a	n/a	n/a	n/a						
		*	*						
		*	*						
		44	33						
		54	32						

ata are not reported.

/ethnicity definitions. See

nd Privacy Act (FERPA).

eporting. Contact us at

January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 3 Reading

			District % of Students	State % of Students		Percent of Students in Campus at Each Achievement Level			
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	94	93	*	*	*	*	
Female	2009-10	87	93	92	>99%	13	56	31	
	2010-11	90	92	91	>99%	10	58	33	
Male	2009-10	89	89	90	>99%	11	56	33	
	2010-11	79	88	87	>99%	21	45	33	
Special Education	2009-10	70	84	84	>99%	30	60	10	
	2010-11	*	88	82	*	*	*	*	
Limited English Proficient	2009-10	80	88	87	>99%	20	43	38	
	2010-11	91	86	85	>99%	9	71	20	
Economically Disadvantaged	2009-10	86	88	88	>99%	14	54	32	
	2010-11	85	86	85	>99%	15	59	27	
Migrant	2009-10	*	*	82	*	*	*	*	
	2010-11	*	*	80	*	*	*	*	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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7

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 3 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) Students Commended
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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 4 Reading										
			Camp Stu N Stal		District % of Students Met Standard	State % of Students Met Standard			of Students ir h Achievemer	
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)		
Student Group	Year									
All Students	2009-10	65	84	86	>99%	35	53	12		
	2010-11	74	85	85	99	26	60	15		
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*		
	2010-11	*	67	86	*	*	*	*		
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	2010-11	*	87	93	*	*	*	*		
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	2010-11	*	*	84	*	*	*	*		
African American	2009-10	67	79	80	>99%	33	*	*		
	2010-11	86	83	79	88	14	71	14		
Hispanic	2009-10	62	79	82	>99%	38	50	12		
	2010-11	74	81	82	>99%	26	58	15		
White	2009-10	*	97	93	>99%	*	*	*		
	2010-11	*	97	93	*	*	*	*		

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	69	86	87	>99%	31	52	17
	2010-11	71	86	87	>99%	29	56	15
Male	2009-10	61	83	84	>99%	39	54	7
	2010-11	79	85	84	97	21	65	15
Special Education	2009-10	75	83	76	>99%	25	63	13
	2010-11	58	85	77	92	42	*	*
Limited English Proficient	2009-10	67	75	75	>99%	33	56	11
	2010-11	61	76	75	>99%	39	47	14
Economically Disadvantaged	2009-10	64	78	81	>99%	36	52	12
	2010-11	72	80	80	99	28	58	14
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 4 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) Students Commended
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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 5 Reading

			District % of Students	State % of Students		Percent of Students in Campus at Each Achievement Level			
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	97	96	*	*	*	*	
Female	2009-10	89	91	92	>99%	11	75	14	
	2010-11	79	93	93	>99%	21	56	23	
Male	2009-10	88	87	90	>99%	12	61	27	
	2010-11	87	91	91	>99%	13	70	17	
Special Education	2009-10	*	90	86	>99%	*	*	*	
	2010-11	60	94	87	>99%	40	50	10	
Limited English Proficient	2009-10	67	74	76	>99%	33	*	*	
	2010-11	74	80	79	>99%	26	55	19	
Economically Disadvantaged	2009-10	87	85	88	>99%	13	69	18	
	2010-11	82	88	89	>99%	18	65	18	
Migrant	2009-10	*	*	81	*	*	*	*	
	2010-11	*	*	82	*	*	*	*	

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 5 Mathematics

		Students Students Students Met Met Met		Students		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
\$tudent Group	Year								
All Students	2009-10	75	88	91	>99%	25	59	16	
	2010-11	82	91	92	>99%	18	57	25	
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*	
	2010-11	*	89	92	*	*	*	*	
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/282502k	

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and	Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested	% Not Meeting	of Students ir h Achievemer % Met	t Level
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	94	*	*	*	*
Female	2009-10	79	88	91	>99%	21	64	14
	2010-11	77	91	92	>99%	23	56	21
Male	2009-10	73	88	91	>99%	27	55	18
	2010-11	87	91	92	>99%	13	59	28
Special Education	2009-10	*	85	84	>99%	*	*	*
	2010-11	60	92	85	>99%	40	*	*
Limited English Proficient	2009-10	50	78	82	>99%	50	*	*
	2010-11	87	82	84	>99%	13	58	29
Economically Disadvantaged	2009-10	73	84	88	>99%	27	60	13
	2010-11	80	87	89	>99%	20	59	20
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Grade 5 Science

			Campus % of District % of Students Students Met Met			Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	91	91	*	*	*	*	
Female	2009-10	68	80	84	>99%	32	39	29	
	2010-11	71	82	84	98	29	55	17	
Male	2009-10	76	83	88	>99%	24	48	27	
	2010-11	69	84	87	98	31	49	20	
Special Education	2009-10	50	59	66	>99%	50	*	*	
	2010-11	50	64	67	>99%	50	40	10	
Limited English Proficient	2009-10	42	66	68	>99%	58	33	8	
	2010-11	58	66	68	>99%	42	42	16	
Economically Disadvantaged	2009-10	69	75	81	>99%	31	44	25	
	2010-11	68	77	80	98	32	51	17	
Migrant	2009-10	*	*	76	*	*	*	*	
	2010-11	*	*	74	*	*	*	*	

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

Reading/Language Arts					
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
			'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
Campus	District	State	Campus	District	State

II, etc. or prior year information) may not appear when data are not reported.

s are not available for indicators that use the former race/ethnicity definitions. See

nearest whole percent. Additional Academic Indicators (Graduation and tenth of a percent (one decimal place).

in order to comply with the Family Educational Rights and Privacy Act (FERPA).

ort Card should be directed to the Division of Performance Reporting. Contact us at ate.tx.us.

mpus Level: Comparison Between Student Achievement and the State Academic Expectations by Adequate Yearly Progress (AYP)*

January 31, 2012

NT HILL EL (227901130) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
ıp	Year						
	2009-10	>99%	99	99	75	78	85
	2010-11	>99%	99	99	76	80	85
	2009-10						

ICLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See Glossary for details.

ment results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and) are rounded to the nearest one-tenth of a percent (one decimal place).

('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

ling Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at performance.reporting@tea.state.tx.us.

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January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

			Mathematics
Percent Tested	Percent Tested	Percent Tested	
Target: 95%	Target: 95%	Target: 95%	
95%	95%	95%	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2012

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Texas 2011	NCLB	Report	Card
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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PLEASANT HILL EL	(227901130) AUSTIN ISD
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Additional Academic Indicators

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	80.7	19.3	0.0
2010-11	80.1	19.9	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For PLEASANT HILL EL (227901130) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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